

**AN ANALYSIS ON STUDENTS' INDEPENDENT LEARNING
IN USING DIGITAL MEDIA**

THESIS

Submitted as A Partial Requirements

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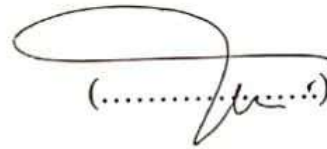
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DEDICATION

This thesis is dedicated to:

1. My beloved parents, Mr Sabari,S.E and Mrs,Iin Ristianik
2. My husband,Ubaidullah Rizal Rozaki, S.pd
3. My brothers,Fadli Shobar Ramadhani,Sister,Fanisa Berlian Mareta and Fauziah Oktavia
4. My lovely daughter,Nafisha Fariza Rozaki
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- 7.My Almamater,UIN Raden Mas Said
- 8.My Thesis Advisor,Muh Husin Al Fatah, M.pd

May God Bless them all.

MOTTO

Be a Person who is Good at Gratitude Under Any Circumstances

-Fatma R-

So be patient, with a good patience.

QS. Al-Ma'arij: 5

PRONOUNCEMENT

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I hereby Sincerely state that thesis titled “ An Analysis On Students Independent Learning in Using Digital Media”is my real masterpiece. The things out of my masterpiece in the thesis are signed by citation and referred in the bibliography.

If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree

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The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and readers in general

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Surakarta, 02th November 2023

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ABSTRACT

Fatma Rahmawati 2023. *An Analysis On Students Independent Learning in Using Digital Media* thesis. English Language Education Study Program, Faculty of Culture and Language. Raden Mas Said State Islami University Surakarta.

Current technological developments have penetrated various aspects in human's life. The use of technology is also used to help the independent learning process in class. Especially digital media, that the use of digital media in learning can help improve and facilitate students' independent learning. The process of utilizing learning media has an important value in facilitating students in responding to the influence of digital media.

There are several problems that can be identified. The first problem is independent learning of English for class C students in the third semester of UIN Surakarta English Language Education using digital media. The second is the influence of independent learning strategies for Class C students in the third semester of English Language Education at UIN Surakarta in utilizing digital media. The research design of this study was carried out using qualitative descriptive research. Data collection was carried out through questionnaires and interviews. This research involved 30 UIN Surakarta third semester class C students. Researchers interviewed respondents by asking the reasons for their answers in their own sentences using WhatsApp by Voice note (VN).

The result it can be concluded by the points of questionnaire and interview that students of class C are having good level of doing independent learning by using digital media. Students are confident in using the digital media, they are active in learning, being disciplined in learning, and have high responsibility in learning.

Keywords : *Independent Learning ,Digital Media*

CHAPTER I

INTRODUCTION

A. Background of the Study

Each student has a different level of learning independence. Independence is one of the pillars of student success in learning. states that independent learning is an activity carried out by students without relying on other people to capture material or knowledge with their own awareness Being able to apply the knowledge gained to solve problems. Independent learning is an initiative behavior of an individual who is able to overcome various problems,Have confidence and don't wait for directions from others Study. Based on the notion of independent learning can be concluded that independent learning is an activity of individual initiative driven by will, choice and responsibility alone without rely on others to master and complete problems in learning. Independent learning also means a learning process based on the desires and interests of students that can be implemented alone or in group. (Surya 2017).

Learning independence is needed to make students as end-level students endure everything that cannot be predicted Independent learning ability is also able to be seen from managing learning resource,learning resources are all sources that can be used every human being through messages, people, materials, and environment which can be functionally used for the learning process to get material or for evaluation.learning resources can be in the form of real objects, models, print

media, audio visuals and others. In accordance with the current learning model, students are allowed to use all learning resources that support the desired learning objectives to the fullest (Solicha, 2018).

along with the rapid and massive development of the era in meeting the needs of independent learning, students are facilitated by the availability of technology. Technological advancements bless students to be able to access learning resources without worry. Learning resources are no longer limited to the dictates given by lecturers. Technology in the form of the internet has become a broad source of knowledge especially for educational and research needs for students.

Today many actors in education realize that information literacy is an important thing in the world of education. This is because the direction of future education is increasingly oriented towards students, while teachers are only facilitators. With the massive technology helping students, especially students, are able to develop their learning more flexibly with digital media abilities (Wati, 2012).

There are many websites that can be visited to get learning resources. Students can access many research journals, download e- books, access the personal websites of lecturers or professors who are followed, spread questionnaires or questionnaires, read the latest news for field analysis and so on. To be able to harmonize the ability of independent learning and the availability of abundant learning resources on the internet, a student should have the ability to operate digital technology to the maximum (Akbar,2017)

Digital Media capabilities are a strategic capability. The rich information is able to be anticipated with critical reading skills and sorting information to produce valid information. Besides that, more importantly, from the flood of information that can be accounted for. For this reason, the Minister of Education and Culture issued a policy to encourage digital literacy as a learning mechanism structured in the curriculum or at least integrated in teaching and learning activities (Chabibie,2017).

Students get a lot of credit load. To accommodate the credits given by the department, students must have the initiative to study independently. Moreover, ideally learning applied in lectures requires students to become active and independent learners. Learning Independence skills of UIN Raden Mas Said Surakarta students, especially the English Language Education Department Semester 3.

the possibility of developing independent learning students raise questions to further study how independent development learning English Education students and how they complete their learning projects with the concept of independent learning. In independent learning apart from the handbook that has been determine by the lecturer, students can access learning resources from various academic sources. Moreover, the massive use of the internet makes it easier for students to get learning resources for independent study.

process of obtaining learning resources that are in accordance with the theme needed until the resources are ready to be used causes students to need their own abilities. This ability is the ability of digital media . So that in the current research the question also arises about how independent learning emerges and is influenced by the level of media digital literacy

In previous Study conducted by Merris (2022) with the title of research "Digital Media and Academic Performance of Students' Independent Learning Readiness" reviewed Students must have a high level of digital literacy to understand and utilize information in various forms from various sources and via computers. Students are given space through technology and digital devices to develop independent learning skills through various activities and resources. This aims to determine the relationship between digital literacy competence, academic achievement, and readiness for independent learning. This study uses a quasi-experimental design. The population of this study were 95 students majoring in English education at STKIP PGRI Sidoarjo. The primary data of this study were obtained by distributing questionnaires. The self-learning readiness scale is an instrument often used in research to measure self-learning readiness. These characteristics were developed into 42 questions to assess readiness for independent learning. Merris, (2022)

This study raises the question of how the independent learning skills of students and digital media, English education at UIN Raden Mas Said Surakarta Semester Three, enable them to give effective and creative presentations showing that students who make extensive use of technology and actively learning strategies

using various instruments. technology to help the learning process relatively easily, equipped with several courses that often require additional references because the campus library is limited in providing books.

After reviewing the previous studies and background, it was initiated to conduct research on Independent Learning and Digital Media Literacy among students. This research is entitled "An Analysis On Students Independent Learning In Using Digital Media

B. Identification of the Problem

There are some identification of the study to make sure the objectivity as follows:

1. Students are having challenges to conduct independence in learning.
2. Digital media has become a daily life, which makes some students are difficult to follow up the updates their
3. There is no guarantee on students to master the digital media are able to do independent learning conveniently

C. Limitation of the Problem

In this study, to differentiate from previous research and to obtain specific goals, the term is focused on student independent learning and using digital media literacy in third semester students of English Education at UIN Surakarta. This was chosen because along with pre-research it was found that in the teaching and learning process, several lectures direct students to use technology in composing their assignments, to face several courses and develop their final assignments until they

get a bachelor's degree. From these reasons, it is appropriate to study digital media and independent learning as well as strategies for developing both

D. Formulation of the Problems

Based on the research background, there are several problem formulations as follows:

1. How are independent English language learning for students class c in the third semester of English Language Education at UIN Surakarta using digital media?
2. What is the influence of the independent learning strategy of students class c in the third semester of English Language Education at UIN Surakarta in utilizing digital media?

E. The Objectives of the Study

Based on the problem statements above, the purpose of the study are as follows:

1. To describe Independent Learning and digital media in English Language Education students of UIN Surakarta
2. To describe how does influence Strategy Using Digital media in Independent Learning English Language Education students of UIN Surakarta

F. The Benefits of the Study

The result of the research hopefully can give some benefits and contributions both theoretically and practically.

1. Theoretical

The result of the study is expected to be a further reference for same research field.

2. Practical

The result of the study also expected will give some benefits for:

a. Students

Students can the term of independent learning and digital media

b. Lecturers

The lecturer can use the result of this research as the information of considering the Media digital literacy and Independent learning as the basic consideration in teaching learning activity.

c. The researcher

This research can be source of information or the example of conducting research about Media digital literacy and Independent learning in mixed method design.

d. The readers

to information about Independent Learning and Digital media of students in UIN Surakarta and how does Independent learning in Strategy Using digital media

G. Definition of key terms

1. Digital Media

Media is an intermediary of a communication process such as when someone writes a letter, then the media used is paper or when calling using telephone, Media digital is one of the literacy types on which academic studies have been carried out in great numbers particularly on technological literacy, media literacy digital is generally defined as ‘the ability to Access, Analyze, Evaluate and Communicate messages in a variety of forms’ (Tamburuka, 2013)

2. Independent Learning

It is a skill where someone is able to determine themselves and choose the goals to be achieved, plan strategies to be carried out, try to solve problem, manage themselves, and evaluate the thinking and performance that has been done, this skill will enhance individual knowledge, expertise and achievements (Gibbons, 2002)

CHAPTER II

LITERATURE REVIEW

A.Theoretical Description

1.Definition of Digital Media

Media have become the part of young people's lives, Children and adult people watch television everyday, play videos games, send text messages and surf internet for several hours a day. They often use several types of media the same time, both traditional and digital media to give them more opportunities to create, share, and consume content as well as to engage in communication the ever before (Meeus, 2014)

Most Indonesia people used media to access Internet, they are almost half of Indonesia citizen total amount use internet, they can access the internet freely as it called a freedom of expression a Survey from The Nieslen Global Generation Style elaborated the generation stages of digital literacy by involving 30,000 respondents from countries. They are Generation z (age 15-20), Millennial generation (age 21-34), Generation x (age 35-39), Baby Boomers (age 50-64), and Silent Generation (age >65). Generation z, Millennial Generation and Generation x are referred to be the most familiar generation with the gadgets. but the most Internet familiar among these generations are Generation z and Millennial Generation. They have been using the Internet access on their mobile phones as part of their lives.

Concept of Digital Media started developed in England since 1930, this concept aims to ward off the current pop culture that hit the young generation of that time. In 1970s appears an ideology which media has power to create the reality of scientific. Knowing the great influence of media for society in England of that time, came the first courses formally in a focus study regarding the film, Then came media study as an option for teenagers in the scope of the age 14-19 years. In 1990s, education curriculum in England required to give a lesson about the media as part of English language learning, that the reason England known as a pioneer of the development of education for media literacy in the world (Tamburaka, 2013).

The concept of Digital media also done by some countries such as Australia, south africa, denmark and us . Generally, the effort of these countries is providing media literacy to the people, is done by inserting Education about the media into the curriculum of the education system in their country. even though, in Indonesia. media literacy does not include in curriculum of education. Indonesia getting globalization in communication and information field, since the appearance of the internet in the mid 90s , the concept of media literacy also appear. Although media literacy has been in Indonesia since 1990, but the concept still looking for the proper form to be applied in Indonesia. by the year 2000 the post-reform era in Indonesia, media literacy got great attention because has relation to the freedom in airing of the media content. In that time, media in close custody by the government.

Information technology in the form of mass media (printed media, electronic media and new media) is the media which can build social interaction and social change. the rapid development of media and technology has a great influence and

dominates all sector which is a learning media for the community. This attention is important because the media can be two ends of the sword that have positive effects and negative effects especially affects kids and teens because they get the message unconsciously without sorting. Youth is mostly engage with media in an intuitive way. However, they often lack the insight, judgement and experience to critically and safely engage with media. Schools can help their students acquire the skills to become media literate by give some prevention education. Media Literacy is one of the new literacies in development ,such as 'information literacy', digital literacy' multiliteracy' and visual literacy (Meeus, 2014).

The term of digital media refers to the cognitive processes that individuals partake in during the utilization of computer-based, multimodal information (green, Yu, & Copeland, 2014). it furnishes children and young people with the skills, knowledge and understanding that will help them to take a full and active part in social, cultural, economic, civic and intellectuallife now and in the future (Payton, 2010). Digital literacy also involves critically engaging with twchnology and developing a social awareness of how a number of factors including commercial agendas and cultural understandings that can shape the ways in which technology is used to convey information and meaning (Payton, 2010)

America Library Association defines digital literacy is ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills (Association 1997). while according to blake, digital literacy is ability of person who use cognitive and technical skill to appropriately use technology in its various forms to

locate, assess and interpret information. A person who achieved digital literacy is able to use technology to convey information to others and collaborate and contribute to their own learning (Blake, 2018)

In short, digital literacy is closely related to how get information and depth to evaluate it (Novanda, 2019), apply functional skills to digital devices so that they can find and choose information, think critically, be creative collaborate with others, communicate effectively and still ignore electronic security and the evolving social and cultural context (Ariyani, 2018)

Literacy for students can be interpreted as an individual's and skills possessed in life, not just the ability to read and write. As an individual's ability to read, write, speak, calculate and solve problem at the required skill level in work, family and society. As reported by (Efriani, 2020). That the impact digital Technology has direct consequences for the future of education adults. Digital learning technology continues to grow so that it affects efforts education in the context informal, and non-formal. Interesting problem for revealed in this study the relationship with digital literacy is internet media literacy, reading literacy and writing literacy student.

Internet media literacy is an ability students to use their full potential and related skills use of the internet, laptop or computer, gadgets or cellphones for learning materials. Literacy reading is a student's ability to use all the potential and skills that are possessed related to reading behavior pre-reading, during reading, and post-reading behavior. Writing literacy is an ability students to use their full

potential and related skills reading behavior pre writing,during writing,and post-writing behavior.Literacy as a person's ability to understand,use and contemplate written text,to achieve one's goal,to develop knowledge and potential someone and to participate in society (Keefe & Copeland,2011).Digital Literacy as an ability receive and use knowledge someone to create and share knowledge,and ability to express agreement with that knowledge.(kwon & Hyun2014)

Such as we know learning media is important for teachers and students. The activity in class can easy to understand from students if use media learning. Many benefit from media learning, for example if the use of media learning media digital, the students can develop and explore about the information, because the function media learning is brainstorm the students.with use media technology for English learning in the class, the students can easy to gets information from teachers.

In another that, the use of media in English learning at the class make students explore the information, so the students can easy to understand by self. In this new era, many people develop the life style and the mind. Many people want to easy to do anything, because in this era many anything can do with technology. No exception for the students and teachers, many teachers used social media as media learning, especially to learning about academic writing. . (Mishra,2005)

The teacher command the students to find the topic or theme in social media, and then the teacher command to write academic writing about the topic,The students use of social media to find the current issue, for example the students are watching the trending topic video on youtube, and then the students can write the

topic on academic writing. According to Moreover, Guzzetti (2010:16) media is an innovative and creative way to teach to a variety of learning styles. The means is the teacher could develop about learning styles to make students interested about the lesson that teach from teacher. Learning is defined knowledge that you get from reading and studying (Oxford Advanced Dictionary). In this research, media learning is meant teaching tools used by teachers to help student study in the class.

(Martinson,2004) states that educators must recognizing that it is important for students, and ultimately society, for schools to engage in media literacy programs and educators - particular school administrators and bureaucrats - acknowledging that such an effort will require resources they must be willing to provide. Martinson argued that all high school should have at least one specific course focusing on media literacy. According to Bachmair and (Bazalgette,2007) states there are three stands of cultural, critical and creative media education can be mapped on to the Charter's list of seven key competencies for media literacy:

1. Use media technologies effectively to access, store, retrieve and share content to meet their individual and community needs and interests;
2. Gain access to, and make informed choices about, a wide range of media forms and content from different cultural and institutional sources;
3. Understand how and why media content is produced;
4. Analyse critically the techniques, languages and coventions used by the media, and the messages they convey;

5. Use media creatively to express and communicate ideas, information and opinions;
6. Identify, and avoid or challenge, media content and services that may be unsolicited, offensive or harmful;
7. Make effective use of media in the exercise of their democratic rights and civic responsibilities

Elements Digital Media literacy includes these characteristics:

1. Critical thinking skills enable audience members to develop independent judgments about media content. Critical skills are applied to the sources of most information.
2. An Understanding of the process of mass communication. Knowing the components of the mass communication process and how they relate to one another can shape expectations about how to serve them. A number of factors determine the impact of a media presentation, including an understanding of the elements involved in the media communication process such as the media communicator, its function, the media audience and the intended audience.
3. Awareness of the impact of media on the individual and society. The media have changed the way think about the world, each other and ourselves. Media presentations convey cumulative messages that shape, reflect, and reinforce the attitudes, values, behaviors, preoccupations, and phenomena that define a culture. If ignore the impact of media on life, run the risk of being trapped and carried away by that change instead of controlling or leading it.

4. Strategies for analyzing and discussing media messages. Media literacy provides strategies that enable individuals to decipher the information they receive through the channels of mass communications. To consume media message thoughtfully, need a foundation on which to base thought and reflection. So, it facilitates the discussion of media content with others including children, peers, and the people responsible for producing media programming.

5. Understanding of media content as a text that provides insight into our culture and our lives. know the culture, values, through communication. For modern culture media messages increasingly dominate that communication, shaping understanding and insight about culture

6. The ability to enjoy, understand, and appreciate media content. Media literacy does not mean living the life of a grump, liking nothing in the media, or always being suspicious of harmful effects and cultural degradation. take high school and college classes to enhance our understanding and appreciation of novels can do the same for media texts.

7. Development of effective and responsible production skills. In order to be successful, professionals in the field of media must demonstrate an awareness of the mass communication process, as well as a mastery of production techniques and strategies. Media communicators must also be aware of the challenges and responsibilities involved in producing thoughtful programming that serves the best interests of the public.

8. Understanding of the ethical and moral obligations of media practitioners. To make informed judgements about the performance of the media, also must be aware of the competing pressures on practitioners as they do their jobs. We must understand the media's official and unofficial rules of operation. In the other words, must know, respectively, their legal and ethical obligations.

Types and Characteristics of Digital Media

The entry of various influences into the repertoire of education such as print science, printing behavior, communication, and the rate of development of electronic technology, the media in its development appear in various types and formats of printed troodules, films, television, frame films, serial films, radio programs, computers, respectively. each with its own characteristics and abilities. Meanwhile, it states that media must have several characteristics, namely digital, interactive, hypertextual, virtual, network, and simulation. The characteristics of the media used in teaching and learning activities are divided into visual-based learning media audio-based learning media, visual and herbaceous learning media and computer-based learning media. Martin Lister (2009).

1. Audio Media

Cepi Riyana, (2011) argues that audio media is media in which the delivery of messages can only be received by the senses of hearing. The message or information to be conveyed is expressed in auditory symbols in the form of words, music, and sound effects. There are several types of media that we group

into audio media, including radio, magnetic tape recorders and language laboratories.

2. Visual Media

Visual media can be shown in two forms. The first form is visual media that displays still images such as drawings, paintings, sculptures, slides, and various objects made by printing. The second form is displaying pictures or symbols that move or like human skull props, electric current props. Visual-based media is media that only uses the function of the sense of sight. Visual-based media has a very important role in the learning process. Visual media can improve understanding and strengthen students' memories of learning material. Visual media can provide a clear picture between the content of subject matter and knowledge in the real world and can generate interest

2. Independent Learning

a. Definition Independent Learning

Independent learning is preparing students for independent learning, a way to improve skills in the learning process, and is indispensable for obtaining good and better learning outcomes. Students will experience changes in cognitive (knowledge), affective (attitude) and psychomotor (skills) behavior

Independent learning refers to a person's readiness or willingness to learn independently, and it includes components of an active learning attitude, with or without the help of others, which can formulate learning objectives, identify

learning resources, select and implement appropriate learning strategies. and assess learning targets..

Independent Learning has been defined as being a personal characteristic of an individual learner (Burdonaro,2018).Independent Learning is Purposed to be Individual Learner,they can make associated decisions,to transfer material both knowlwdge and skills from a situation to another,finding rich resources to enrich self-knowledge,et al (Hiemstra,2006).Independent learning study can involve various activities and resources such as self guide reading,participation in study group,internships,electronic dialouges and reflective writing activities.In other experts,skiff and Beekendor define independent learning is a process of student can identify what they needdd in learning,plan their learning goals,discover learning resources,imply the requirement of learning tactics and strategies,and subsequently evaluate their learning outcomes (Conradie,2014).

(Saks & Letjen 2014),focuses Independent Learning into originates from adult education,practiced mainly outside traditional school environment,involves designing learning environment,involves planning trajectory,and broader macro-level construct.the process of Independent Learning for adult learns and focused attention on its importance.Merriman,Caffarell,and Baumgarter acknowledge that adults learn bythemselves at different stagesof their lives and for various purposes.They Organized research and theory into independent learning within there are as independent learning goals of the learner,the process independent learning study,and the personal attributes of independent learning (Wagner,2018).

The most-cited definition of the process of Independent Learning identifies self-directed learning occurs when the learner takes responsibility for identifying learning needs, developing learning goal, preparing a learning plan, and finally evaluating the results and the process (Guglielmino & Toffler, 2013).

Independent learning has been studied in different contexts. This includes personal, professional, organizational, educational and online environments (Bordonaro, 2018).

b. The Importance of Independent Learning

The importance of independent learning, among others: Students learn according to their own will, desire and motivation. Students can further explore important topics, enhancing their learning process. Students can plan and evaluate their own learning outcomes. Students will be more engaged in their learning, resulting in deeper learning. At this time, students are encouraged to think, not just remember what they have learned, so they can develop critical thinking skills. Increase students' sense of responsibility for the learning process, enabling the evaluation of their learning outcomes. The faster a person is able to learn independently, the easier it is for students to learn.

Basically independent learning can be explained from two perspectives, namely independent learning is a learning process that allows students to take full responsibility for planning, implementing, and being completely free to control and evaluate important learning materials

Independent learning can increase curiosity, critical thinking skills, decision making, innovation, and self-confidence. This aspect is an important thing to have. Can improve relations between students and produce a relationship of interdependence between lecturers and students, can create a sense of mutual respect and respect between lecturers and students.

c.Characteristic of Independent Learning

Wedemeyer (1968), mentions ten characteristics of an independent learning system.

The ten characteristics include:

1. The system must be implemented in all places where there are students, even if there is only one student, regardless of whether the teacher is present at the same time and place.
2. The system should give students greater responsibility for their learning
3. The system should free teachers and staff from other types of unrelated tasks so that more time can be fully spent on educational work.
4. The system should provide students with wider choices (more opportunities) in terms of courses, formats and methods.
5. The system must utilize all forms of proven learning media and methods.
6. The system must integrate and combine media and methods to teach each topic or lesson unit well.
7. The system must consider the design and development of courses that are in accordance with the established media program.

8. the system must maintain and increase opportunities to be able to adapt to individual differences.

9. The system must evaluate learning success in a simple way, without having to make barriers related to the place where students study, their learning speed, the method they use or the sequence of learning they do.

10. The system must allow students to start, stop and study at their pace. However, in practice, independent learning systems cannot be seen as something discrete, but rather as a continuum.

d.Strategies in Independent Learning

Independent Learning Strategies Independent learning strategies are learning strategies designed to build personal initiative, independence, and self-improvement. Independent study can be done with friends or as part of a group, seniors, etc. The paradigm shift in the learning process encourages students to actively participate in the learning process. Another strategy used emphasizes the development of metacognition, namely the ability to control aspects of knowledge, including the stages of memory, understanding, application, analysis, synthesis, and evaluation.

- a. Knowledge is a person's ability to remember or recognize facts about names, terms, ideas, symptoms, formulas without expecting to use them. This knowledge or memory is the lowest level of thought processes
- b. Comprehension/understanding , is a person's ability to understand or understand what is known and remembered. In other words, understanding

is knowing something and being able to see it from a different perspective.

A learner can be said to understand something if he can provide a more detailed explanation or description in his own words. Understanding is higher than memorization

- c. Application is one's ability to apply or use general ideas, procedures or methods, principles, formulas, theories, etc. in a new special situation. Application or application is a higher level thinking process than understanding
- d. Analysis is the ability of a person to describe or describe a substance or situation in detail in smaller parts and understand the interrelationships between these parts or factors. The analysis level is one level higher than the application level
- e. Synthesis is the ability to think, as opposed to the process of analytical thinking. Composition is the process of logically combining parts or elements to turn them into a structured pattern or appear as a new pattern. The synthesis level is higher than the analysis level
- f. Evaluation is the highest level of thinking in the cognitive domain. Evaluation or evaluation here is a person's ability to make judgments about situations, values, or ideas, for example if someone is faced with the best choice according to existing standards or criteria.

In terms of learning, this includes: Students study according to their wishes, wishes and motivations. Students can further explore important topics, enhancing their learning process. Students can plan and evaluate their own

learning outcomes. Students will be more engaged in their learning, resulting in deeper learning. At this time, students are encouraged to think, not just remember what they have learned, so they can develop critical thinking skills. Increase students' sense of responsibility for the learning process, enabling the evaluation of their learning outcomes. The faster a person is able to learn independently, the easier it is for students to learn

d.Challenges in Independent Learning

challenges of independent learning The currently developing education system requires students to become independent learners,however there is no ideal textbook that contains everything that can be used by teachers and students in class. Many students have difficulty making the transition to more independent learning required at the university compared to their previous studies. University studies are demanding students to take responsibility for their own learning, to be more directive themselves, to make decisions about what they will focus on and how much the time they will spend studying both inside and outside the classroom. this transition may be particularly difficult for students who may be used to more support and direction and even 'parent-like' relationships with their teachers at university. Will be useful for them (and all students) to know exactly how they are responsible on their learning in their new environment.

f. style of independent learning

Style independent learning Personal attributes are intended as motivation to learn and self-capacity to take responsibility for their learning. It also includes the ability to use learning resources and the ability to think (learning) strategies. Personal attributes must be accompanied by prior knowledge While the process shows how students learn. What is manifested in the planning stage, at this stage students plan activities at a place and time where students feel comfortable learning. Students also plan the desired learning components and determine the learning targets to be achieved.

The second stage is the monitoring stage, at this stage students observe and observe their learning. Many learning challenges can be found by students when students monitor their learning so that it will make the learning process more meaningful. The third stage is the evaluation stage at this stage students evaluate their learning and knowledge, then educators provide feedback and collaborate knowledge between students to achieve a correct understanding

Indicators of Independent Learning According to Mudjiman, (2011). indicators in student learning independence can be seen from behavioral indicators related to learning activities in carrying out learning activities. The following are indicators of independent learning

1. Confident
2. Active in learning
3. Discipline in learning
4. Responsibility in learning

It can be concluded that an independent student is someone who is confident in his abilities and has principles in his life so that he will be quite capable of carrying out any activity in his life without having to depend on others, especially independent in learning. Based on the characteristics of independence stated above, it can be concluded that an independent student is someone who is confident in his abilities and has principles in his life so that he will be quite capable of carrying out any activity in his life without having to depend on others, especially independent in learning..

The indicator of student learning independence is to look at behavior indicators related to the intensity of learning activities in carrying out learning activities. These indicators are identical with the characteristics of the quality of learning which is driven by the motive to master a competency,

1. Learning activeness Learning activeness in students indicates the high level of learning independence they have. The point is that active learning is the main factor for students to get something or a series of competencies that are manifested in high learning independence.
2. The persistence of learning activities The persistence of learning activities also indicates the existence of independent learning in students because in independent learning, the speed of learning and the intensity of learning activities are determined by the learner, according to the needs, abilities and opportunities available.
3. The direction of learning The direction of learning also indicates the existence of independent learning in students because students learn to solve problems or meet their needs. In addition, students already have experiential capital that directs them to further learning activities.
4. The direction of learning The direction of learning also indicates the existence of independent learning in students because students learn to solve problems or meet their needs. In addition, students already have experiential capital that directs them to further learning activities.

According Syam (2019) there are two factors influence, learning independence, namely as follows:

First, internal factors with indicators of growing learning independence which are reflected in the phenomenon include:

- a. Responsible attitude to carry out what is entrusted and assigned
- b. Awareness of students' rights and obligations of moral discipline, namely character which becomes behavior
- c. Self-maturity starts from self-concept, motivation to development thoughts, intentions, creations and works (gradually)
- d. Awareness develops physical and spiritual health and strength with healthy food, hygiene and exercise

Ideal learning will train and instill a democratic attitude in students and can also create a pleasant learning atmosphere so as to give students creativity to be able to learn to the potential they already have by giving them the freedom to carry out learning in their own way. Learning is an activity that cannot be separated from various learning components that support each other. These components relate, among other things, to the selection of learning strategies, methods and techniques with the aim of realizing effective and meaningful learning for students. To determine good learning strategies, teachers are required to be able to master various methods and techniques in learning.

For this reason, in order to get good results, learning must be planned, because without a good plan, learning will not have a clear direction. Learning planning can start from learning strategies, methods and techniques that are appropriate to the learning objectives. Mudjiono (2015)

B.Previous Related Study

There are many researches that focus on media digital literacy and Independent Learning. Meanwhile there are only few researches that are in line with this research and support it for resource of literature. The Previous Study is taken from a dissertation that focus to media digital literacy, a journal that focus on independent learning and journal that argue both of media digital literacy and independent learning .

In the First previous Study conducted by Merris (2022). The research title "*Digital Literacy and Academic Performance of Students' Independent Learning Readiness*" reviewed Students must have a high level of digital literacy to understand and utilize information in various forms from various sources and via computers. Students are given space through technology and digital devices to develop independent learning skills through various activities and resources. This aims to determine the relationship between digital literacy competence, academic achievement, and readiness for independent learning. This research is using experimental method. The population of this study were students majoring in English Education at STKIP PGRI Sidoarjo. The results of this study show that improving students' digital literacy and their ability to use information technology is important, especially when it comes to getting them ready for self-directed learning. The goal is for students. do better in the learning process, On the other hand, the results show that students have basic skills when it comes to using the internet

The second previous study is a journal that conducted by Anggraini (2017) that entitle "*Literacy Digital and Self Directed Learning*" this Journal is compiled in jurnal indigenus vol 2 No 1 This paper discusses to know the relationship of digital literacy with independent learning. Results research on the application of literacy digital at several schools in England which emphasizes several points important, like giving space for students to get involved in choosing lesson subjects, triggering student independence in learning and improve abilities communicate between students via use of digital technology.

The Third related study is lead by Saputri (2018). The study is her thesis that entitled "*Analisis Literasi Digital Dalam E-Library*" by students Prodi SI Ilmu Perpustakaan Angkatan 2014 Pada Fakultas Adab dan Humaniora UIN Ar-Raniry Banda Aceh". This study aims to determine the digital literacy analysis in the utilization of E-libraries by Students of the 2014 Bachelors of Library Science Study Program at the Faculty of Adab and Humanities at UIN AR-Raniry Banda Aceh. This study uses quantitative- descriptive methods. the results of data analysis carried out at the level of using libraries as a medium for obtaining information in the academic field, know and understand the texts contained in the e-library, use the library as a medium to update information in the academic personal.

The Fourth Previous Study by Dewantara (2020). thesis entitled "*The relationship between internet media literacy, reading and writing with students' digital literacy*" reviews found that students of the Department of Social Sciences Education (PIIS) mostly use the internet in communication and academics. activities using the internet media. The purpose of this research is to continue to

answer the problem of the relationship between internet media literacy, reading literacy and written literacy as digital literacy competencies in the Industrial Revolution 4.0 era. Meanwhile, the partial relationship between reading and writing literacy shows a sufficient and significant coefficient value. Survey Method with descriptive qualitative. The results show that the school implements learning using digital media

The fifth previous research study was a journal conducted by Filia Isal Salman (2019) entitled "*The use of Digital Media in Learning English at Higher Education Students Perception and Obstacles*". This journal was compiled in the journal Bogor English Student (BEST) vol 2 No 1 Paper This discussion discusses Digital Media which has a big influence on students' lives and must follow technological developments. The method that used in this research is descriptive qualitative method. The focus investigation of approach is to know students at higher education perception in using digital media. Result from the study is about obstacles faced by students in using digital media for learning English. Some students explained that the problems often appear is about internet connection. Many applications need good internet connection, meanwhile a lot of students have poor internet connection, so it becomes obstacles in their learning process

Digital media literacy is an integral part of life today. The presence of this media conveys a picture of the world without borders. Our society, especially the younger generation who are digitally literate, need attention, guidance and assistance from parents, educators and the government, because they are very vulnerable to accessing negative content or information, especially from the media

CHAPTER III

RESEARCH METHOD

In this chapter discussed about Research Design, Research Subject, Data and Data Source, Technique of Collecting Data, Research Instrument, Technique of Analyzing Data, and Trustworthiness of Data.

A. Research Design

The method of this research was qualitative descriptive methodology. Qualitative research methods were used to examine question that can best by verbally describing how participants in a study perceive and interpret various aspects of their environment. Qualitative research refers to process oriented methods use to understand, interpret, describe and develop a theory on a phenomena or setting. It is a systematic, subjective approach used to describe life experiences and give them meaning.

in this study, the researcher investigated students' responses toward the media used by the teachers; it is along with the objective of this study to identify Student Independent Learning In Using Digital Media Literacy. by doing observation ,interview, questionnaire to collect the data.

B. Subject of the Research

This research was conducted on Semester Three Students of UIN Surakarta for the 2023-2024 academic year. The students who will be observed in this research are students. the researcher observed one class when the English teacher taught the class how to do independent learning. consisting of 30 students, researchers took 30 students as research subjects.

Place and Time of the research

Subject	Jan	Feb	Mar	Apr	May	June	July	Agus	Sep
Proposal draft Seminar									
Collecting and Analyzing Data									
Making Report									
Thesis draft Seminar									

C. Data and Data Source

1.Data

The data is generated from the resulting research process information from participants. Barkhuizen, et al (2014) stated a story about participants are used as data in narrative inquiry. The data in this study are sentences from transcripts with online interviews using WhatsApp and with the use of writing paper with what experienced by third semester students class C when conducting independent learning using media digital literacy and data obtained from one class .

2. Source Data

Data sources are important in conducting research, according to researchers looking for information in the form of data from participants. The data source comes from a questionnaire with 18 questions via gform with 30 students as subjects to fill in the questionnaire. Data collection via the questionnaire took place for 2 weeks online

Another source of data comes from the interview process which was conducted online and offline using the WhatsApp application via voice notes and written paper with a duration of 60 minutes. Researchers recruited 5 students from one class to be interviewed. Then, the students were interviewed in more depth about their experiences. In addition, this student's experience is explained based on independence during learning with digital media

D. Technique of Collecting Data

Questionnaire Data Collection Procedures

- a. Researcher made indicators of digital media literacy skills from (Mudjiman, 2011) for 30 students in the third semester of English education
- b. The researcher asked the students to respond from a series of questions
- c. Researchers analyze student learning independence in using media digital

Data Collection Procedures for interviews

- a. The researcher made several questions for students who were selected as the subject of this study.

- b. The researcher interviewed the students face to face and recorded their answers.
- c. Researchers collected data about student independence regarding strategy media digital literacy used when learning English

E. Technique of Analyzing Data

According to Sugiyono (2006: 335) Qualitative data analysis is technique and process of finding and arranging systematic data obtained from interviews, field notes, and document by organizing data into categories, explaining into units, synthesizing, arranging into patterns, sorting important information from participants, and then make a conclusion in order to be comprehended by the researcher or the reader. Such as we know, technique of analyzing data is important for researcher, because the researcher have explaining, synthesizing, arranging into pattern, sorting the important information from the data, and make conclusion from the data.

According to in data of qualitative research divide into two approaches, the first is flow analysis model, and the second is interactive analysis model. In this research, the researcher is focus on the second approach, this is interactive analysis model. In addition, the researcher collected the data from participants use method ,questionnaire, and interview. Such as we know in this result from this research is written. In this research, the researcher focused on interactive analysis model. In the interactive analysis model, data reduction and data presentation have processed with data collection. The analysis components are then interacted after all needed

data gathered. The interactive analysis models applied in this research can be explained with some steps as follows:

1. Data Reduction

It is process of minimizing the amount of the data that needs to be stored in a data storage environment. In this research, the researcher select data obtained at the time of research regarding the user perception about the Digital Media used by students in Independent Learning, and then the data classifies and choose simply

2.Data Display

At this stage, the researcher developed a structured description of information to draw conclusion and take action. The presentation of data commonly used in this research is narrative text form. The purpose of narrative text is that the researcher described previously classified information about students independent learning using media literacy digital“then conclusions were presented in narrative text form. It analyzed and described the data qualitatively.

3. Conclusion drawing and verification

The researcher drawn conclusion and verified by looking for the meaning symptom obtained from the object of this research. At this stage, the researcher draw conclusion from the data that has been previously concluded, then matches the notes and observation made by the researcher at the time of doing analyzing.

F. Research Instrument

The research instrument is a tool used to measure observed natural and social phenomena. (Sugiyono, 2017). In this case the research instrument is the tool chosen and used by researchers in collecting data. In this study, the instruments that acted as the following were :

1. Questionnaire

Researchers distributed questionnaires to several respondents regarding Independent Learning methods and Digital Media Literacy, how students' strategies in using media for independence in learning English where the results of the questionnaire are processed so that researchers can find out their strengths and weaknesses.

2. Interview

An interview is an activity that involves both the interviewer and the interviewee where the interviewer will provide several questions to be answered by the interviewee. Researchers used these interviews to find out data about student independent learning and media digital literacy in Learning English

G. Trustworthiness of The Data

To check the credibility, qualitative research concern on the trustworthiness. The researcher used triangulation to verify the findings of the research. Triangulation techniques are used to test data by comparing data from same source using different techniques (Sugiyono, 2013). The researcher used methodological triangulation. The data are gained from questionnaire and then take interview from students.

CHAPTER IV

FINDINGS AND DISCUSSIONS

This chapter deals with the research findings and discussion of the study. The researcher describes the result of the data in findings part. While in discussion part, the researcher discusses and informs the data based on the results of the analysis.

A. Research Findings

In this part, the researcher will present the data related to the problems of study: (1) How is independent English language learning for students of class c in the third semester of English Language Education at UIN Surakarta using digital media? (2) What is the influence of the independent learning strategy of students of class c in the third semester of English Language Education at UIN Surakarta in utilizing digital media?

1. How are independent English language learning for students class c in the third semester of English Language Education at UIN Surakarta using digital media.

To analysis the questionnaire, the researcher uses responses score as follow :

- 1) Strongly Agree : 4
- 2) Agree : 3
- 3) Disagree : 2
- 4) Strongly Disagree : 1

a. Confidence

No	Questionnaire				
		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I am able to use digital technology to operate a computer	12	19	0	0
2.	I am confident doing my assignments without the help of others	7	21	4	0
3.	I have my own way to make it easier for me to learn	15	14	2	0
4.	I am able to take advantage of applications from digital media so that I can communicate with others	16	16	0	0
5.	I Use Digital Media as a Support in Learning	20	11	0	0
6	I Adapt Digital Media to Personal Needs in self-study	12	19	0	0

Statement number one to six are describe Confidence one statement numberone “I am able to use digital technology to operate a computer” it show that most of students are able it Confidence twelve students chooce strongly agree, nineteen students chooce agree so that this mean students have confidence in using digital technology, this is evidenced interview answered by Student S4 DSF “*yes it very easy for me because the media is easy to understand*”(Traslated)

Then on statement number two “I am confident doing my assignments without the help of others” it show that most students are confidence in doing assignments without the help of others. Seven students chooce strongly agree, twenty students chooce agree, four students chooce disagree so that this mean students have confidence assignments without the help of others this is evidenced interview answered by Student S2 RDA

“I can give an example and Iam an example for my self” (Ttranslated)

On Statement number three “I have my own way to make it easier for me to learn” it show that most of students are able it Confidence fifteen students chooce strongly agree, fourteen students chooce agree, two students chooce disagree so that this mean students have confidence own way to make it for easier to learn this is evidenced interview answered by Student S1 AKK

“In learning the schology application makes it easier to learn the reason is that apart from being able to save time and in using the digital method it also facilitates the performance of lecture and students” (Translated)

On Statement number four “I am able to take advantage of applications from digital media so that I can communicate with others” it shows that most of students are able to take advantage of applications from digital media communicate with others, sixteen students chooce strongly agree, sixteen students chooce agree so that this mean students have confidence to take advantage of applications from digital media can communicate with others this is evidenced interview answered by Student S5 SM

“For the Schoology application its in the form of digital learning media so its like two-way comunication between students and lecturers is less, so its more comfortable meet face to face”(Translated)

On Statement number five” I Use Digital Media as a Support in Learning” it show that most of students Use Digital Media as a Support in Learning,twenty students chooce strongly agree,twelve students chooce agree so that this mean students have confidence use Digital Media as a Support in Learning this is evidenced interview answered by Student S4 DSF

“yes its very helpful in expressing good opinions because the material that I use in the media is very broad” (Translated)

On Statement number six “I Adapt Digital Media to Personal Needs in self-study” it show that most of students are Adapt Digital Media to Personal Needs in self-study, twelve students chooce strongly agree,nineteen students chooce agree so that this mean students have confidence Adapt Digital Media to Personal Needs in self-study this is evidenced interview answered by Student S3 SFP

“Of course,because with this media we have a sense more interest,reduce boredom and is not monotonous” (Translated)

b. Active in Learning

No	Questionnaire				
		Strongly Agree	Agree	Disagree	Strongly Disagree
7	In online communication, both my lecturer and other friends express opinions in learning	6	22	3	0
8	With Digital Media it makes it easier for me to study independently	18	12	1	0
9	I am more interested in finding information with media literacy in the form of the Internet than reference books	10	15	7	1

Statement number Seven to nine are describe Active in Learning statement number seven “In online communication,both my lecturer and other friends express opinions in learning” it show that most of students are able it active in learning, six students chooce strongly agree,twentytwo students chooce agree so that this mean active in learning students have In online communication, both lecturer and other friends express opinions in learning ,this is evidenced interview answered by Student S1 AKK

“so in my opinion it's better to ask the lecturer directly during his lecture to express an opinion about English learning material”(Traslated)

Then on statement number eight “With Digital Media it makes it easier for me to study independently” it show that most of students are makes it easier for me eighteen students chooce strongly agree,twelve students chooce agree,one students chooce disagree.so that this mean students have active in learning with digital Media makes it easier to study independently this is evidenced interview answered by Student S4 DSF

“Yes, it makes it very easy for me because the media that I use has some material that has never been taught”(Ttranslated)

On Statement number nine” I am more interested in finding information with media literacy in the form of the Internet than reference books” it show that most of students are interested in finding information with media literacy in the form of the Internet than reference books, ten students chooce strongly agree,fifeteen students chooce agree,seven students chooce disagree. so that this mean students have active in learning more interested in finding information with media literacy in the form of the Internet than reference books, this is evidenced interview answered by Student S2 RDA

“Yes, it's true, because from the information I got from YouTube, I can accept it, so it's a new understanding for me, which later in the English subject I can follow the discussion properly”(Translated)

c. Discipline in Learning

No	Questionnaire				
		Strongly Agree	Agree	Disagree	Strongly Disagree
10	I try to understand the material when the lecturer teaches	17	12	2	0
11	I can learn according to my own characteristics and method because web-based learning is an independent learning activity	8	23	0	0
12	In studying I have targets or goals that I want to achieve	18	11	2	0

Statement number ten to twelve are describe Discipline in learning statement number ten “I try to understand the material when the lecturer teaches” it show that most of students try to understand the material when the lecturer teaches,seventeen students chooce strongly agree,twelve students chooce agree so that this mean discipline in learning students have try to understand the material when the lecturer teaches,this is evidenced interview answered by Student S1 AKK

“the material given by the lecturer is definitely useful in everyday life, for example how your daily life or habits can be told in English”(Translated)

Then on statement number eleven “I can learn according to my own characteristics and method because web-based learning is an independent learning activity” it show that most of students I can learn according to my own characteristics and method web-based learning,eight students chooce strongly agree,twentythree students chooce agree,so that this mean discipline in learning students have can learn according to my own characteristics and method because web-based learning is an independent learning activity this is evidenced interview answered by Student S2 RDA

“Yes, it's true, because from the information I got from YouTube, I can accept it, so it's a new understanding for me, which later in the English”(Traslated)

On Statement number twelve “In studying I have targets or goals that I want to achieve” it show that most of studying I have targets or goals that I want to achieve ,eighteen students chooce strongly agree,eleven students chooce agree,two students chooce disagree.so that this mean discipline in learning students In studying have targets or goals to achieve,this is evidenced interview answered by Student S5 SM

“Of course because we have more time to study and automatically I can increase my knowledge too and I can also practice it with other people” (Translated)

d. Responsibility in Learning.

No	Questionnaire				
		Strongly Agree	Agree	Disagree	Strongly Disagree
13	I'm using Certain Apps while Working on Task	11	19	1	0
14	I often search for class information on the internet	20	11	1	0

Statement number thirteen to fourteen are describe Responsibility in Learning statement number thirteen “I'm using Certain Apps while Working on Task ” it show that most of students using Certain Apps while Working on Task in learning ,eleven students chooce strongly agree,nineteen students chooce agree so that this mean Responsibility in learning students have using Certain Apps while Working on Task this is evidenced interview answered by Student S1 AKK

“In using the schology application in learning grammar courses, in my opinion, it makes it skilled because students have to be careful in working on questions but also students are required to be skilled in using digital media in learning”(Translated)

Then Statement number fourteen “I often search for class information on the internet” it show that most of students often search for class information on the internet, in learning twenty students chooce strongly agree,eleven students chooce agree so that this mean Responsibility in learning students often search for class information on the internet is evidenced interview answered by Student S4 DSF

“Of course because we have more time to study and automatically I can increase my knowledge too and I can also practice it with other people”(Translated)

2. What is the influence of the independent learning strategy of Class C students in the third semester of English Language Education at UIN Surakarta in utilizing digital media

a. Easy to Use

Based on the point questionnaire number 1, with the statement “I am able to use digital technology to operate a computer”

Most students answered Agree means they are already familiar with technology, because operating this technology is useful to make it easier for students to use digital media. It is evident from the students' answers in the interview section.

The fourth student said :*”yes it is very easy for me because the media is easy to understand”* *”(Translated)*

questionnaire point number 2, with the statement “I am confident doing my assignments without the help of others”

Some of the students answered Agree because doing it themselves without the help of others makes it easier for students to receive learning materials using digital media. This is proven by the students' answers in the interview section.

answer from the fourth student : *Yes, it makes it very easy for me because the media that I use has some material that has never been taughts”**”(Translated)*

b. Finding new idea

Based on questionnaire point number 3, with the statement “I have my own way to make it easier for me to learn” students answered Agree, meaning they have their own way of making learning easier so they have new ideas in using digital media as an English language learning application. This is evident from student interviews

answer from the second student : *Correct Because by studying on YouTube I can understand digital media at this time the development of digital media at this time then understand the "features" that are on YouTube and give skills to understand and improve my understanding in my English skills*”(Translated)

questionnaire point number 4, with the statement “I am able to take advantage of applications from digital media so that I can communicate with others”

The majority of students answered Agree, meaning they were able to utilize applications from digital media to communicate with other people or learn using the media itself, thus making students discover new ideas, this was proven from student interviews.

answer from the second student : *Yes, it's true, because from the information I got from YouTube, I can accept it, so it's a new understanding for me, which later in the English subject I can follow the discussion properly.* ”(Translated)

c. Make Student More Skilled

Based on the point questionnaire number 5, with the statement “I Use Digital Media as a Support in Learning” the majority of students answered Agree, meaning they use digital media as support in learning, so this makes students more skilled in using applications from digital media features, this is proven from student interviews.

answer from fifth student : *Of course, because with this media we have a sense of more interest, reduces boredom and is not too monotonous*”(Translated)

questionnaire point number 6, with the statement “I Adapt Digital Media to Personal Needs in self-study”

Students answered Agree, meaning they adapt digital media to personal needs because that is what makes students more independent and more skilled in using the media itself. This is evident from student interviews.

answer from fifth student : *Of course because we have more time to study and automatically I can increase my knowledge too and I can also practice it with other people*”(Translated)

d. Facilitate Students to Express Opinion

Based on the point questionnaire number 7, with the statement “In online communication, both my lecturer and other friends express opinions in learning” Most of the students answered Agree, meaning they had communicated well with friends or lecturers in expressing their opinions. This made it easier for students to express their opinions without being embarrassed or insecure. This was proven by the students' answers in the interview section.

answer from fifth student : *Of course we can express our opinions even better because in digital media on YouTube it can inspire other people too and train ourselves much better and discover new things*”(Translated)

questionnaire point number 8, with the statement “With Digital Media it makes it easier for me to study independently, Students agree that the existence of digital media means it makes it easier for them to learn independently, therefore without hesitation they can express their opinions to the lecturer during learning. This is proven in student interviews.

answer from the fourth student : *yes, it is very helpful in expressing good opinions, because the material that I use in the media is very broad*”(Translated)

e. Students Be More Active In Learning

based on questionnaire point number 9, with the statement “I am more interested in finding information with media literacy in the form of the Internet than reference books” Most of the students answered Agree, meaning they were more interested in looking for information and information, thus making students active in learning. This was proven by the students' answers in the interview section.

answer from fifth student : *Of course because we can see more insight "by looking for ideas" by getting pictures from people "or maybe from the media that we read and see and hear*”(Translated)

questionnaire point number 10, with the statement “I try to understand the material when the lecturer teaches” Most students answered Agree, meaning they tried to understand the material. When the lecturer teaches, this makes students active in learning. This is proven by the students' answers in the interview section.

answer from the first student : *in using this application, my new ideas, maybe the apk, especially schology, can update or increase its features again, namely in order to make it easier, of course, also to complement and provide comfort to users, namely in the form of lecturers and students” (Translated)*

f. Increasing English Vocabulary

questionnaire point number 11, with the statement “I can learn according to my own characteristics and method because web-based learning is an independent learning activity, the majority of students answered agree, meaning they learn according to their own characteristics of web-based learning so that in this case students can increase their vocabulary, this is proven in student interviews.

answer from the second student : *Yes, it really helps, it's true, and I really do get new vocabulary from every content that I see because the content on YouTube is very much and they use various types ” (Translated)*

questionnaire point number 12, with the statement “In studying I have targets or goals that I want to achieve” Most students answered Agree, meaning they learned to meet their planned targets by increasing their vocabulary in using digital media. This was proven in student interviews.

answer from the fourth student : *Yes, they are much more skilled because the media has a very different way of conveying material*”(Translated)

g. Help Students Relate the Material to Everyday Life

Based on questionnaire point number 13 , with the statement “I’m using Certain Apps while Working on Task” Most students answered Agree, meaning they use certain applications when doing assignments and this helps in daily life relationships. This is proven from student interviews.

answer from the first student : *yes, in my opinion, the material given by the lecturer is definitely useful in everyday life, for example how your daily life or habits can be told in English*”(Translated)

questionnaire point number 14 , with the statement “ I often search for class information on the internet” Most of the students answered Agree, meaning they often look for references on the internet because this is related to students' daily lives when looking for assignment materials. This is evident from student interview

answer from the fourth student : *Yes, that's right because digital media can be related to my daily life*”(Translated)

B. Discussions

1. How are independent English language learning for class c students in the third semester of English Language Education at UIN Surakarta using digital media.

According to Mudjiman, (2011). Indicators of student learning independence can be seen from behavioral indicators related to learning activities in carrying out learning activities. The following are indicators of learning independence : be confident, Active in learning, Discipline in learning, Responsibility in learning.

Independent learning is a learning activity carried out by individuals with freedom without relying on the help of others as an improvement in terms of knowledge, skills or achievement development, which includes determining and managing their own teaching materials, time, place and utilizing various necessary learning resources. With this freedom, individuals have the ability to manage learning methods, have a high sense of responsibility, and are skilled at utilizing learning resources using digital media. Learning independence is also useful for individuals who can overcome problems that are created using the knowledge or competencies they already have.

Structure of Independent Learning Independent learning is very important and needs to be developed in students as learners. If adjusted based on the definition of independence, when students are able to be independent in learning, students will try optimally to complete the exercises or

assignments given by the teacher without depending on other people, students will try to do it themselves according to their abilities.

2. What is the influence of the independent learning strategy of Class C students in the third semester of English Language Education at UIN Surakarta in utilizing digital media

According to Salman , (2019). Digital Media has a huge influence on aspects of educational life, especially for students. In the current era, all activities carried out by humans are not far from digital technology, such as cellphones, laptops, computers, etc. can get everything we want to communicate, everything we want to share, everything we want to find out. Digital media is very helpful in many ways nowadays, it can even make it easier for students to utilize various independent learning activities.

Interviews are used to find out digital media used in learning English in student learning independence and to see strategies for using applications used for student learning. Questionnaires are used to collect data from respondents about how students carry out learning with digital media for their independence. Based on their student responses Using Many Applications to learn English there are several Applications for Learning English such as Schoology, Google Classroom, Duolingo, Podcast, Cake, and YouTube.

Students have a good strategy for using digital media because their lives are close to technology as we can see that most students often hold smartphones all the time, while applications can be used and accessed on smartphones. So they can

learn English anywhere, and this makes it easier for students will feel excited to learn when using applications from digital media.

The expected results after carrying out independent learning using digital media in learning are expected to be changes in behavior in both cognitive, psychomotor and effective aspects of students. so that they can be responsible in learning activities and able to make their own decisions. Educational technology is a complex process for solving current educational problems. The role of learning media as a technology in learning is expected to be able to become a facilitator in distance learning to foster student learning independence.

Therefore, the use of learning media must be more varied and effective in delivering material, so that students' interest in learning can increase and can trigger an independent learning attitude. However, the success of a learning media in the distance learning process is not only influenced by the role of technology or learning media, but is also influenced by the quality of human resources as media operators. So the role of this learning media can have a significant influence on students' independent learning.

Based on the result we found, basically, the students have an awareness of technology, so they think education needs technology because education needs development and technology can develop education.

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After conducting a discussion in the previous chapter, the researcher draws conclusions that answer the problem formulation based on the results of research related to "An Analysis on Students Independent Learning in Using Digital Media" that human's cannot reject technology, including in the educational aspect, in the world of education, technology is used as digital media to learning English in class examples of applications for learning speaking, listening, writing, reading, and grammar, namely in the form of YouTube, Duolingo, Cake, Grammarly Google Translate and others. Applications in digital media can explore student independence and explore student creativity, and it provide something different in class. the result it can be concluded by the points of questionnaire and interview that students of class C are having good level of doing independent learning by using digital media. Students are confident in using the digital media, they are active in learning, being diciplin in learning, and have high responsibility in learning

In this research, the researcher has two objectives, the first How are independent English language learning for class C students in the third semester of English Language Education at UIN Surakarta using digital developed very well with, among others, from the results of the questionnaire there were 30 students. Indicators of student learning independence can be seen from behavior related to learning activities in carrying out learning activities including. Confidence, Active

in learning, Discipline in learning, Responsibility in learning. students themselves, so that it will make it easier to learn English using digital media.

The second research objective is to determine the influence of the independent learning strategies of Class C students in the third semester of UIN Surakarta English Language Education in utilizing digital media. Based on the results of interviews, the influence or impact of using digital media.(1),easy to use ,(2)finding new idea,(3),make student more skilled, (4),fasilitate students to express opinion,(5) students be more active in learning,(6),increasing english vocabulary,(7)help students relate the material to everyday life.

The use of media digital in the learning process is intended to help educators convey easy messages to students and direct students' attention so they can concentrate on the subject matter being studied. Apart from that, the use of learning media can also help students improve understanding, and present data in an interesting and reliable manner, making it easier to interpret information data. Based on this, learning media is a tool or method that can be used to convey messages from the message source to the recipient which takes place in the learning process based on its ability. Learning media can generate stimulation to the senses of sight and hearing.

B.Suggestion

Based on the conclusions above, the researcher would like to propose some suggestions. Suggestions that may be useful for students, English teachers, and other researchers

1. For students.

Because English is an important skill for future careers, it is hoped that students will be more precise in increasing their enthusiasm for learning independently, therefore students are expected to keep abreast of technological developments by using digital media for their English learning.

2. For English teachers

It is hoped that this research can provide inspiration or innovation to teachers in teaching English through student self-learning. The teacher must try to convey the material as well and as creatively as possible so that it is easily accepted by students. In addition, the teacher must measure the extent to which students understand the material provided before giving assignments. Teachers and students must follow current developments in digital media so that the learning process follows the digital era.

3. For other researchers

The researcher realizes that this research has limitations, therefore the researcher expects criticism and suggestions from readers. Researchers hope that this research can contribute to readers and be useful for adding information about learning independence in using digital media

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Sugiyono. (2013). *Metode Penelitian dan Pengembangan Pendekatan Kualitatif, Kuantitatif, dan R&D*

Tamburaka, Apriadi. (2013). *Literasi Media: Cerdas Bermedia Khalayak Media Massa*. Jakarta: PT Raja Grafindo Persada

APPENDICES

APPENDIX 1 List of Students 3C

NO	NAMA	NIM
1	AMIR FAHRUDIN	226121071
2	SARAH NABILA IMMATUL BAHIROH	226121072
3	ADINDA KHUSNUL KHOTIMAH	226121073
4	SALZA FEBI PUTRI MELATI	226121075
5	DEA THANIA NURUN NIHAYAH	226121076
6	SHOLIHATUN MASFUFAH	226121078
7	MAYANG SEKAR FEBRIANTI	226121079
8	ACHMAD RYNU PRATAMA	226121080
9	FATIMAH CHOIRUNNISA	226121081
10	TAUFAN ZALDITO FIRDAUS	226121074
11	AULIA ATSNAL MALA	226121083
12	VALASHIFA ZULVA BILLAH	226121084
13	SITI MUNHAFIROH	226121085
14	ARINDA YUSTIKA SARI	226121086
15	BELFAYA SEPTIANDRA SUBROTO	226121087
16	FATIHAPSARI SHAFIYYATUZ ZAHRA	226121088
17	DICKY SETYA FIRASAD	226121089
18	RATIH DWI ASTUTI	226121090
19	FARA ANANTYA PUTRI	226121091
20	ILHAM FATHONI WIDODO	226121092
21	ADELIA LUTFIA ZULFA	226121093
22	RACHMA PUTRI KANILA	226121094
23	RIKA AYU VIRNANDA	226121095
24	REVI SHABRINA PUTRI	226121097
25	SUHARNO SIDIQ	226121098
26	ALIMATUS ZUHRIYA	226121099
27	NURLAILA MAGHFIRAH	226121101
28	WIZAROTUL MAGFIROH	226121102
29	ZULKHA DEWANTI AZIZAH	226121103
30	LINTANG AYU DIYAH FITRIYANI	226121104
31	HANIFAH DWI ALYSSA PUTRI	226121105

APPENDIX 2

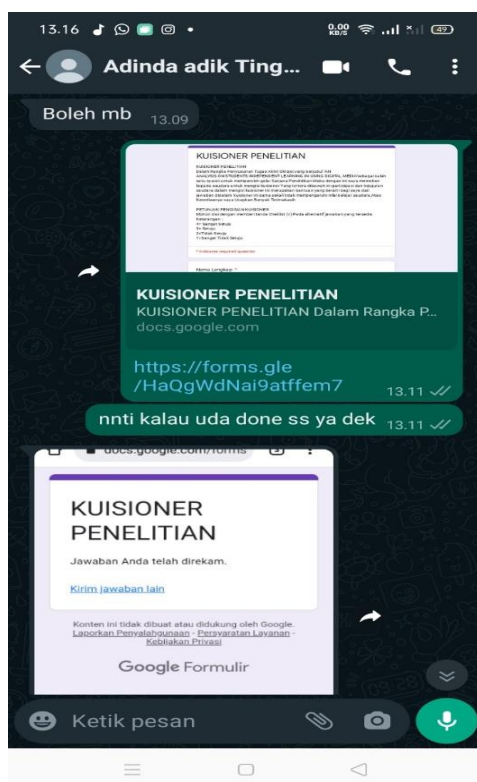
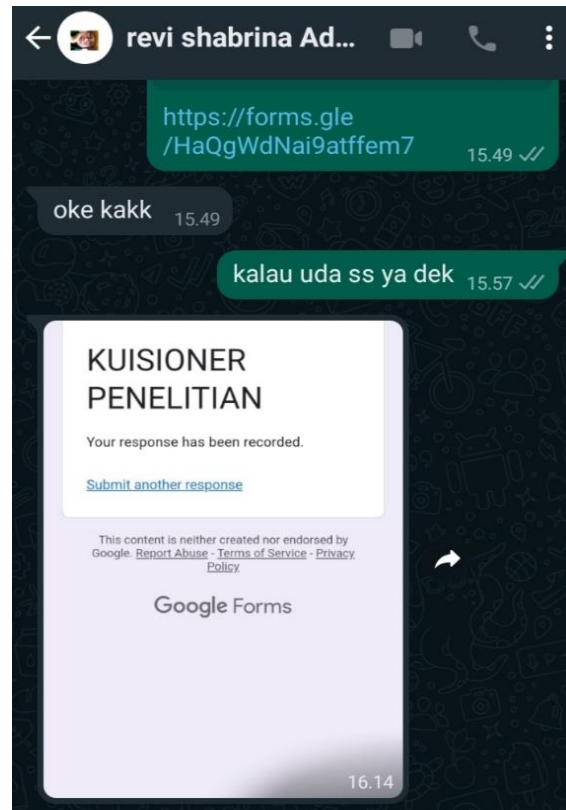
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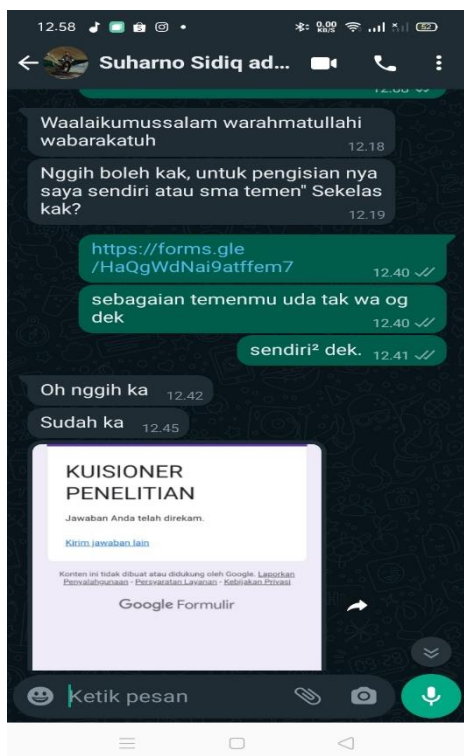
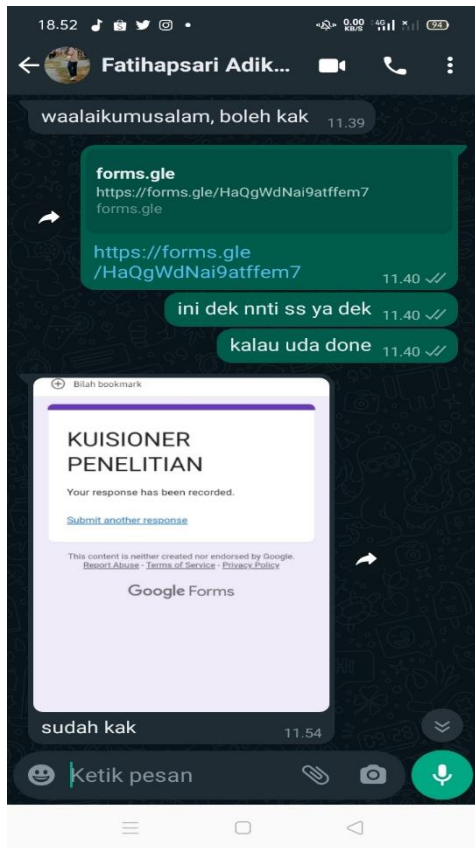
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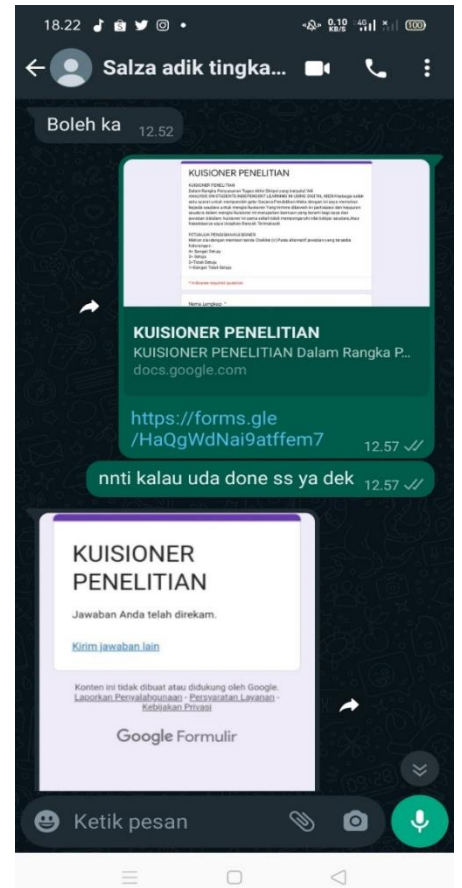
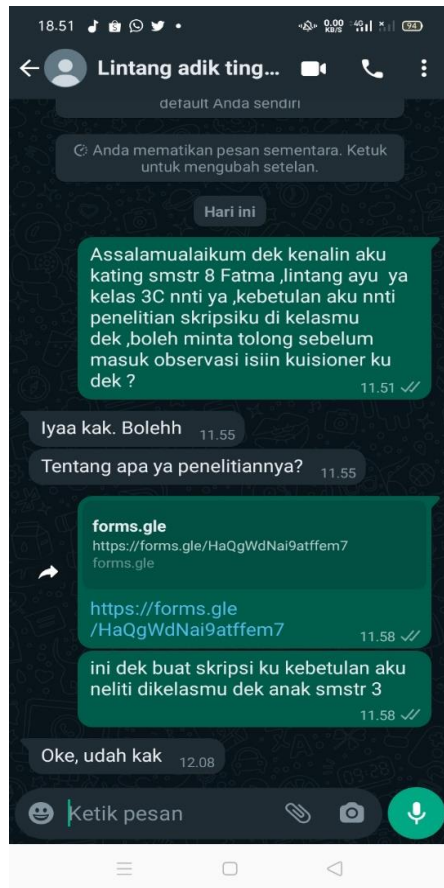
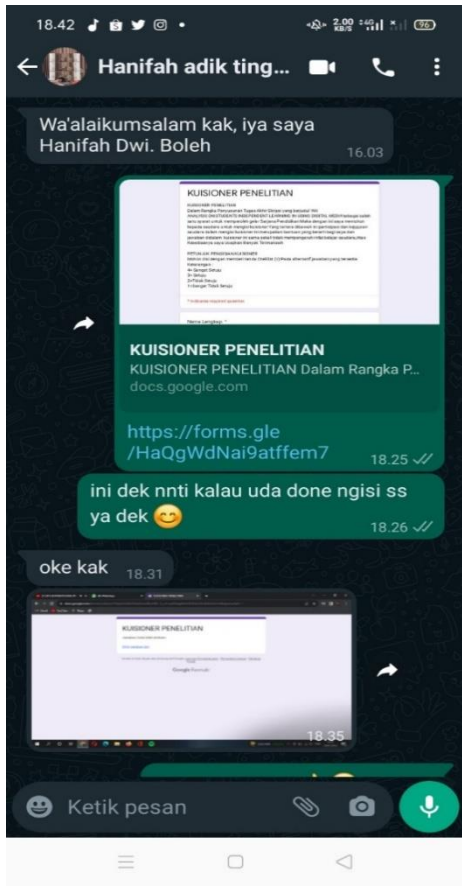
KUISIONER PENELITIAN

KUISIONER PENELITIAN
 Dalam Rangka Penyusunan Tugas Akhir Skripsi yang berjudul "AN ANALYSIS ON STUDENTS INDEPENDENT LEARNING IN USING DIGITAL MEDIA" sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan Maka dengan ini saya memohon kepada saudara untuk mengisi kuisisioner Yang tertera dibawah ini partisipasi dan kejujuran saudara dalam mengisi kuisisioner ini merupakan bantuan yang berarti bagi saya dan jawaban didalam kuisisioner ini sama sekali tidak mempengaruhi nilai belajar saudara, Atas Kesediaanya saya ucapkan Banyak Terimakasih

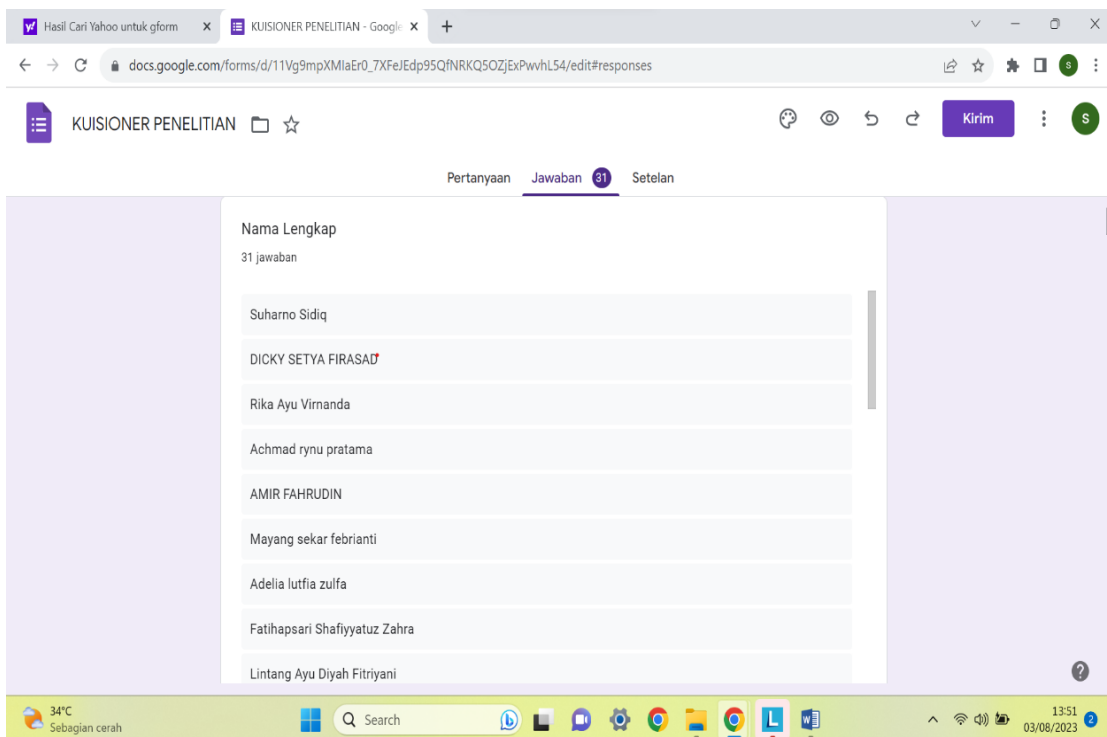
PETUNJUK PENGISIAN KUISISIONER
 Mohon diisi dengan memberi tanda Checklist (v) Pada alternatif jawaban yang tersedia
 Keterangan :
 4= Sangat Setuju
 3= Setuju
 2= Tidak Setuju
 1= Sangat Tidak Setuju





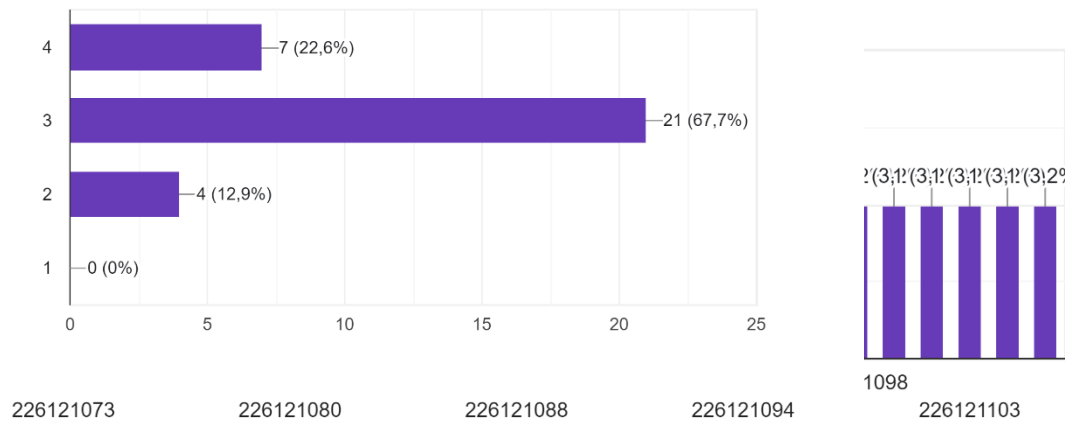


APPENDIX 3

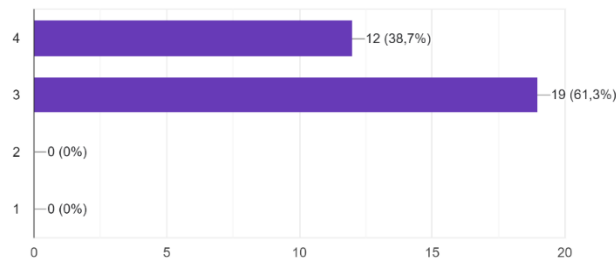


5.Saya Percaya diri Mengerjakan Tugas Tanpa Bantuan Orang Lain
31 jawaban

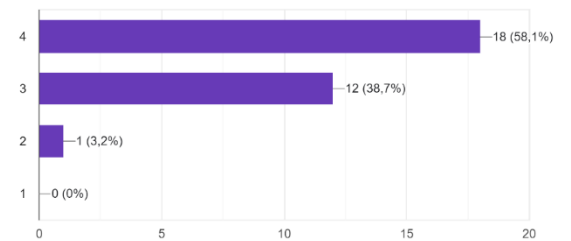
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31 jawaban



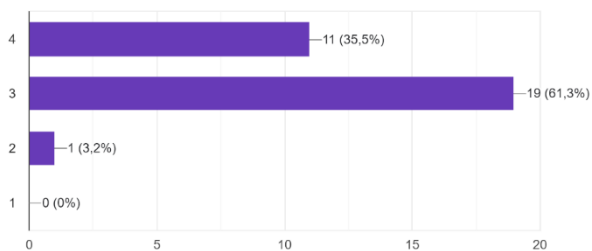
1.Saya mampu menggunakan teknologi digital untuk mengoperasikan computer
31 jawaban



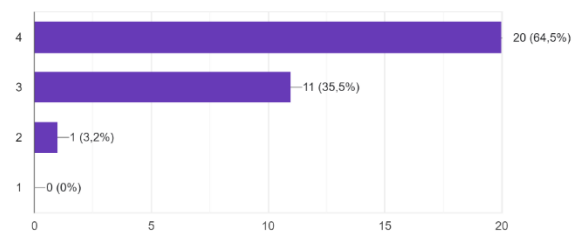
2.Dengan Media Digital Mempermudah saya dalam belajar menulis Mandiri
31 jawaban



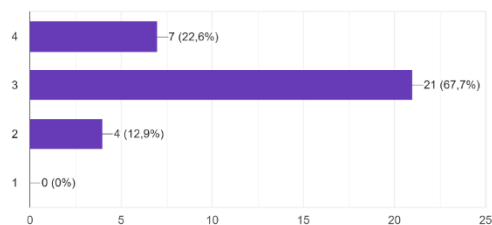
3.Saya menggunakan Aplikasi Tertentu saat sedang Mengerjakan Tugas
31 jawaban



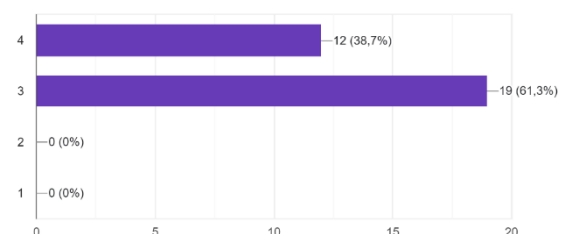
4.Saya Sering Mencari informasi pelajaran dikelas dengan internet
31 jawaban



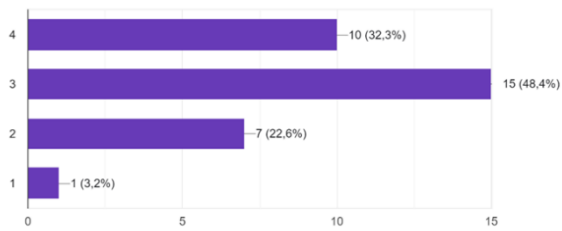
5.Saya Percaya diri Mengerjakan Tugas Tanpa Bantuan Orang Lain
31 jawaban



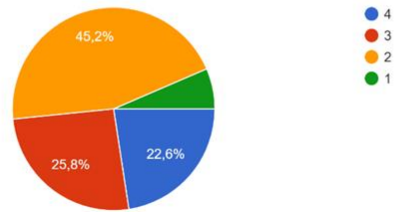
6. Saya selalu memverifikasi setiap informasi dari internet untuk Menghindari Hoax
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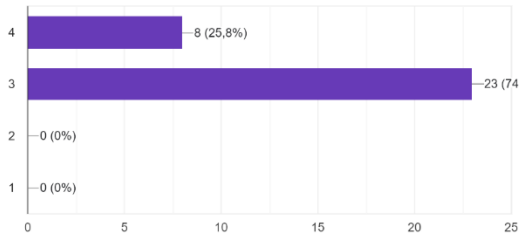
7. Saya Lebih Tertarik mencari Informasi Dengan media literasi yang berupa Internet daripada buku referensi
31 jawaban



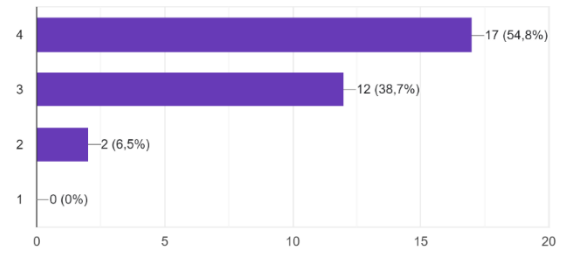
8. Saya lebih suka budaya menulis daripada budaya membaca
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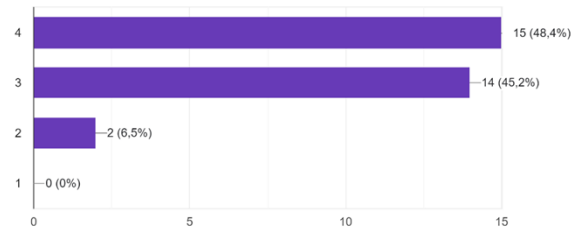
9. Saya dapat belajar sesuai dengan karakteristik dan caranya sendiri karena pembelajaran berbasis web kegiatan pembelajaran bersifat Mandiri.
31 jawaban



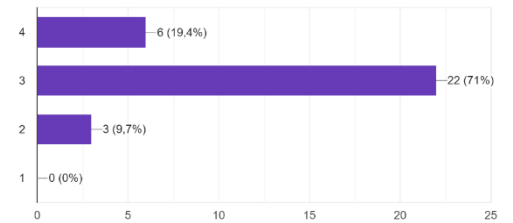
10. Saya berusaha memahami materi saat dosen Mengajarkan
31 jawaban



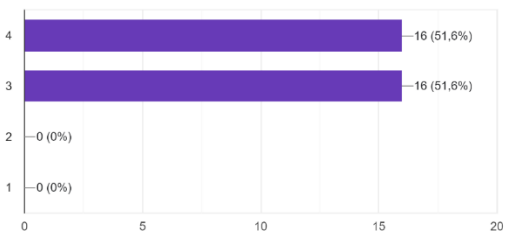
11. Saya Punya Cara Tersendiri untuk memudahkan saya dalam belajar
31 jawaban



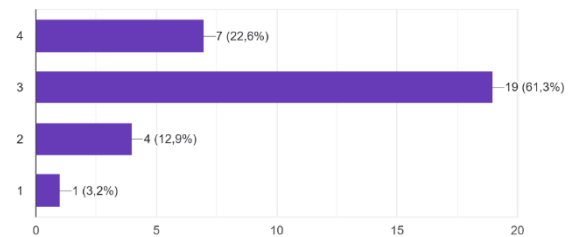
12. Dalam Komunikasi Online baik saya Dosen dan teman teman lainnya mengutarakan pendapat dalam pembelajaran
31 jawaban



13. Saya Mampu Memanfaatkan Aplikasi dari media digital agar dapat berkomunikasi dengan lainnya
31 jawaban

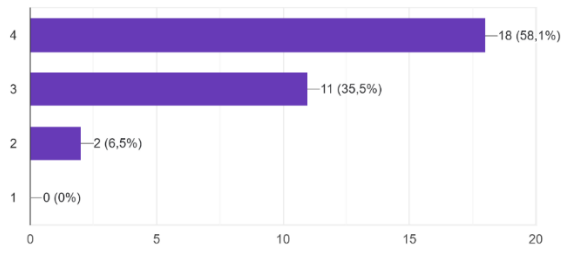


14. Saya mengikuti Seminar Online untuk tambahan Pengetahuan
31 jawaban



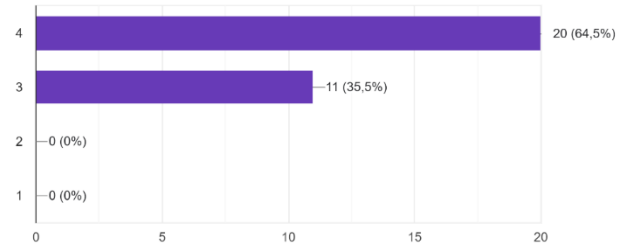
15. Dalam belajar saya punya target atau tujuan yang ingin saya capai

31 jawaban



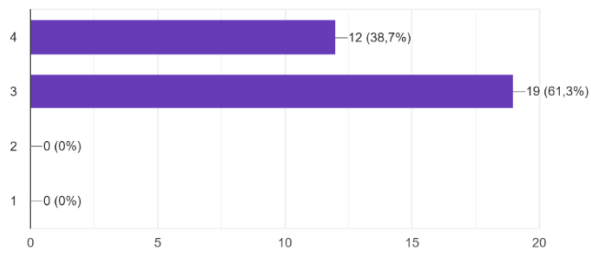
16. Saya Menggunakan Media Digital sebagai Pendukung dalam Pembelajaran

31 jawaban



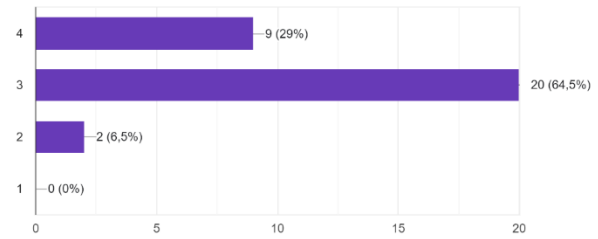
17. Saya Menyesuaikan Media Digital dengan Kebutuhan Pribadi dalam belajar mandiri

31 jawaban

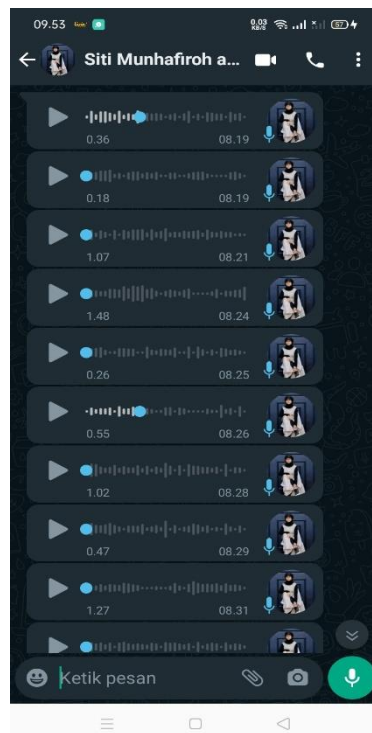
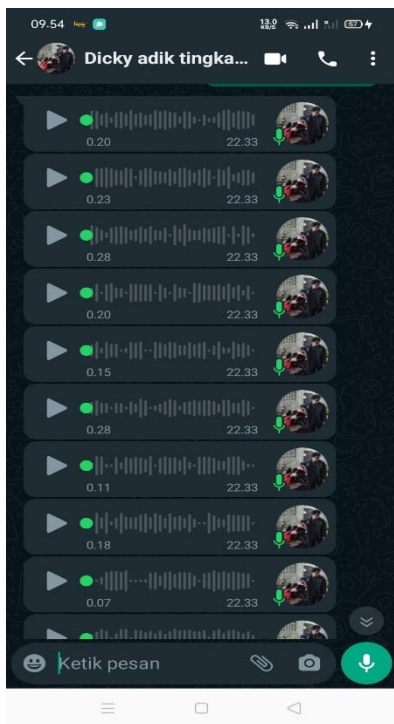


18. Sebelum menggunakan Informasi dari Internet maka terlebih dahulu saya akan melakukan analisa terhadap latar informasi

31 jawaban



APPENDIX 4





APPENDIX 5

List Questions of Interview

Nama Name :AKK S1

Nim : 226121073

Interview Guide for the Students

1. Apakah ketika kamu belajar Bahasa Inggris menggunakan media Digital dan Saat Mata Pelajaran apa?

Iya dalam pembelajaran Bahasa Inggris saya menggunakan metode digital saat mata kuliah grammar dan listening

2. Media Digital apa yang kamu gunakan dalam Kemandirian Belajar Bahasa Inggris?

Menjawab soal nomor 2 ketika mata kuliah grammar dalam pembelajaran Bahasa Inggris itu menggunakan media pembelajaran menggunakan aplikasi Schology

yaitu dosen memberikan soal soal dischology tersebut dan mahasiswa menjawabnya aplikasi schology tidak jauh seperti halnya aplikasi google classroom

3. Apakah dengan menggunakan media tersebut dapat mempermudah kamu dalam menerima materi pelajaran Bahasa Inggris? Kenapa ?

Menjawab soal nomer 3 iya dalam pembelajaran aplikasi schology tersebut memudahkan dalam pembelajaran alesannya yaitu selain dapat menghemat waktu dan iya dalam menggunakan metode digital itu juga memudahkan kinerja dosen dan mahasiswa yaitu kalua secara manual dosen masih memberikan soal yaitu ditulis dikertas atau bahkan dikasih lembaran ,akan tetapi dengan metode digital berupa aplikasi schology ini dosen tinggal mengeshare soal dalam bentuk ketikan dan mahasiswa tinggal memilih jawaban yang tertera dalam pilihan layar tersebut

4. Apakah dengan menggunakan media tersebut dapat membantu kamu untuk menemukan ide-ide baru? Kenapa ?

dalam menggunakan aplikasi tersebut ide ide baru saya mungkin apk tersebut terutama schology dapat memperbaharui atau memperbanyak fiturnya lagi yaitu guna untuk mempermudah tentunya juga untuk melengkapi serta memberikan kenyamanan kepada pengguna yaitu berupa dosen dan mahasiswa

5. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih terampil? Kenapa

dalam menggunakan aplikasi schology dalam pembelajaran mata kuliah grammar itu menurut saya membuat terampil karena siswa harus teliti dalam mengerjakan soal tetapi juga mahasiswa dituntut terampil dalam menggunakan media digital dalam pembelajaran tersebut

6. Apakah dengan menggunakan media tersebut dapat melatih kamu mengemukakan pendapatmu tentang materi pelajaran Bahasa Inggris? Kenapa?

Menjawab Soal No.6 eee kalau menurut saya mengemukakan pendapat tentang materi Bahasa inggris menurut saya kurang tepat ya mbak ! soalnya itu berupa aplikasi da nee komunikasi antara mahasiswa dan dosen itu kurang ,dan komunikasi yang dilakukan diaplikasi tersebut kurang efektif dan kurang lancar karena untuk media komunikasi dua arah pada aplikasi schology tersebut kayak kurang mendukung dari fitur”nya jadi menurut saya kalau untuk mengemukakan pendapat tentang materi pembelajaran Bahasa inggris itu lebih baik ditanyakan langsung pada dosen saat mata kuliah beliau

7. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih aktif dalam belajar? Kenapa?

Menjawab Pertanyaan No.7 eee kalau aplikasi schoology inikan bentuknya media pembelajaran digital ya mb ! jadi kaya komunikasi 2 arah antara mahasiswa dan dosen itu kurang kayak kurang mendukung jadi lebih enakan ketika betatap muka

langsung.kalau ditanya lebih efektif dalam belajar Bahasa Inggris.kalau lebih aktif ga kelihatan ya mba kan mahasiswa tinggal nurut aja pada dosen oh ini soalnya dikerjakan ya sudah ngerjakan .ya gitu aja nilai keaktifan mahasiswa dinilai dari yang dishare dari dosen ,beda lagi kalau pembelajaran tatap muka yaitu antara mahasiswa dan dosen lebih ,dosen lebih mengetahui mahasiswa yang lebih aktif dikelas intinya kaya diperhatikan sama beliau

8.Strategi Apa Saja yang kamu Gunakan dalam Menggunakan Media Digital Tersebut ?

Menjawab Pertanyaan No.8 ketika saya menggunakan aplikasi schology strategi yang saya terapkan tepat waktu atau on time ketika dosen memberikan tugas grammar .kan setiap Tugas itu ada deadlinenya ya mb ee jadi strategi saya itu harus tepat waktu dalam mengerjakan soal yang dishare oleh dosen dan berusaha untuk tidak terlalu lambat.

9.Bagaimana Caranya Kamu Memakai Media Tersebut Untuk Mendukung Kemandirian Belajar ?

Menjawab Pertanyaan No 9 saya dalam menggunakan media schology dalam penggunaan mata kuliah grammar yaitu dengan menggunakan sesuai petunjuk dan aturannya tentu juga perlu pengetahuan bagaimana cara penggunaannya dan hal tersebut merupakan kemandirian tersendiri bagi mahasiswa yang menggunakannya

10. Apakah media tersebut dapat membantu kamu menambah kosa kata Bahasa Inggris? Kenapa?

Iya dalam menggunakan apk tersebut ya lumayan sedikit menambah kosa kata alasannya yaitu saat menggunakan apk pasti kana da fitur” sendiri yang menggunakan Bahasa Inggris nah dalam fitur tersebut yg menggunakan kosa kata Bahasa Inggris itu juga dpt menambah kosa kata saya yang awalnya tidak tau menjadi tau tentunya hal itu jg dari materi dosen yang diberikan

11. Apakah media tersebut dapat membantu kamu mengaitkan materi dengan kehidupan sehari-hari? Kenapa?

Menjawab No 11 iya menurut saya materi” yang diberikan dosen pasti bermanfaat jg dalam kehidupan sehari2 contohnya kayak apaya bagaimana keseharian kamu atau kebiasaan habitnya itu bisa iceritakan dalam nahasa Inggris juga.

Nama Name : RDA S2

Nim : 226121090

1. Apakah ketika kamu belajar Bahasa Inggris menggunakan media Digital dan Saat Mata Pelajaran apa?

Untuk pertanyaan no 1 : Iya saya menggunakan Media Digital Diseluruh mata pelajaran yang saya pelajari

2. Media Digital apa yang kamu gunakan dalam Kemandirian Belajar Bahasa Inggris?

Untuk Pertanyaan no 2 : Saya menggunakan media digital untuk belajar Bahasa Inggris seperti grammaly, Duolingo, podcast, cake dan masih banyak lagi

3. Apakah dengan menggunakan media tersebut dapat mempermudah kamu dalam menerima materi pelajaran Bahasa Inggris? Kenapa ? Untuk jawaban pertanyaan No 3 : iya sangat memudahkan bagi saya karena media tersebut mudah dipahami

4. Apakah dengan menggunakan media tersebut dapat membantu kamu untuk menemukan ide-ide baru? Kenapa ?

Untuk jawaban pertanyaan no 4 iya sangat memudahkan bagi saya karena dimedia yang saya gunakan tersebut ada beberapa materi yang belum pernah diajarkan

5. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih terampil? Kenapa?

Untuk jawaban pertanyaan No.5 iya sangat lebih terampil karena dimedia tersebut memiliki cara menyampaikan materi yang sangat berbeda

6. Apakah dengan menggunakan media tersebut dapat melatih kamu mengemukakan pendapatmu tentang materi pelajaran Bahasa Inggris? Kenapa?

Untuk jawaban pertanyaan No 6 iya sangat membantu dalam mengemukakan pendapat baik ,karena dengan materi yang saya gunakan dalam media tersebut sangat luas

7. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih aktif dalam belajar? Kenapa?

Untuk jawaban Pertanyaan No 7 Iya Sangat Lebih Aktif karena media yang saya gunakan tersebut dapat berbicara orang luar

8. Strategi Apa Saja yang kamu Gunakan dalam Menggunakan Media Digital Tersebut ?

Untuk jawaban pertanyaan No 8 yaitu strategi saya yang pertama dengan mengoptimalkan media tersebut dengan baik, yang ke 2 memanfaatkan dengan baik dan yang terakhir mensosialisasikan kepada para pelajar maupun masyarakat diseluruh Indonesia

9. Bagaimana Caranya Kamu Memakai Media Tersebut Untuk Mendukung Kemandirian Belajar ?

Untuk jawaban pertanyaan No.9 Cara saya menggunakan media tersebut yaitu menggunakannya dengan baik dan benar bisa juga digunakan dalam waktu satu minggu itu dua hari atau tiga hari atau fleksibel

10. Apakah media tersebut dapat membantu kamu menambah kosa kata Bahasa Inggris? Kenapa?

Untuk jawaban pertanyaan no 10 iya dapat menambah kosa kata baru karena di media tersebut dapat menemukan kosa kata baru

11. Apakah media tersebut dapat membantu kamu mengaitkan materi dengan kehidupan sehari-hari? Kenapa?

Untuk jawaban pertanyaan no 11 yaitu : iya betul karena media tersebut dapat dikaitkan dengan kehidupan sehari hari saaya

Nama Name : SFP S3

Nim : 226121075

Interview Guide for the Students

1. Apakah ketika kamu belajar Bahasa Inggris menggunakan media Digital dan Saat Mata Pelajaran apa?

Iya saya menggunakan media digital biasanya untuk mata kuliah listening dan speaking

2. Media Digital apa yang kamu gunakan dalam Kemandirian Belajar Bahasa Inggris?

Media digital untuk pembelajaran Bahasa Inggris saya itu sering memakai youtube

3. Apakah dengan menggunakan media tersebut dapat mempermudah kamu dalam menerima materi pelajaran Bahasa Inggris? Kenapa ?

Karena apa yang saya alami di youtube cukup membantu saya dalam menerima materi Bahasa Inggris selain untuk meningkatkan listening saya dan speaking disitu

jd terdapat transcript yang bisa dibaca pada susunan kalimat yang tepat seperti bentuk kaya kalimat tensis gitu dan penggunaan conjungtion dan lain lain

4. Apakah dengan menggunakan media tersebut dapat membantu kamu untuk menemukan ide-ide baru? Kenapa ?

Iya dapat karena dari konten konten pembelajaran Bahasa Inggris yang ada di youtube itu dapat saya contoh dan saya contoh untuk diri saya pribadi saya coba misal seperti contoh konten Jurnalng untuk belajar Bahasa Inggris atau jurnalng kuliah seperti itu dari salah satu konten creator yang ada di yt maka saya bisa mencari banyak referensi yang ada di yt dan saya menemukan ide ide baru yang banyak sekali untuk saya belajar

5. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih terampil? Kenapa?

Benar Karena dengan belajar di yt saya bisa memahami media digital saat ini perkembangan media digital saat ini kemudian memahami fitur” yg ada di yt dan memberi ketrampilan memahami dan meningkatkan pemahaman saya dalam ketrampilan Bahasa Inggris saya

6. Apakah dengan menggunakan media tersebut dapat melatih kamu mengemukakan pendapatmu tentang materi pelajaran Bahasa Inggris? Kenapa?

Iya benar karena dari informasi yang saya dapatkan dari yt itu dapat saya terima jadi pemahaman baru bagi saya yang nanti saat mata pelajaran Bahasa Inggris itu saya bisa mengikuti dengan baik

7. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih aktif dalam belajar? Kenapa?

Benar, Iya Karena dari di yt itu banyak banget konten” belajar Bahasa Inggris yang bagus dan kontennya sangat menarik dan membuat kita oh ini ada hal baru oh ini informasi baru oh ini bisa dikaitkan ini dengan ini dan dimana yang saya contohkan itu gak bikin saya cepet bosan terus apabila kalau saya telah cukup menonton itu bisa saya pending dulu dan nanti bisa saya lanjut tonton lewat history di yt

8. Strategi Apa Saja yang kamu Gunakan dalam Menggunakan Media Digital Tersebut ?

Strategi yang saya gunakan dalam menggunakan media digital tersebut , biasanya saya cari topik yang sesuai kemudian jika ada yg saya suka lalu kemudian saya masukan ke list video untuk saya pribadi bisa jd saya copy link untuk nanti kemungkinan lupa atau gimana terus nanti saya copy link saya save ditempat lain dan nanti saya buka dan pasti saya mencari waktu yang tepat untuk menonton

9. Bagaimana Caranya Kamu Memakai Media Tersebut Untuk Mendukung Kemandirian Belajar ?

Biasanya saya udah mengatur waktu atau manage waktu yang tepat untuk menonton yt gitu kemudian saya pilih sesuai mood saya mau lihat konten yt yang topiknya yang seperti apa membahas apa yang jelas itu bahasa Inggris untuk meningkatkan skill listening sama speaking saya kadang saya juga cari siapa yang ngomong siapa yang lagi berbicara mungkin saya biasanya lewat di itu Id.Talk dievent” podcast jadi sesuai mood saya

10. Apakah media tersebut dapat membantu kamu menambah kosa kata Bahasa Inggris? Kenapa?

Iya sangat membantu sangat benar dan saya memang benar” mendapatkan kosa kata baru dari setiap konten yang saya lihat karena konten” yang ada yt itu sangat banyak banget dan mereka itu memakai jenis kata atau kalimat yang bermacam macam yang bisa saya lihat sendiri saya dengar karena melatih listening saya dan saya jg bisa melihat dari transkrip dan oh ya ada kosa kata baru ini dan ternyata ini sama ini maknanya sama Cuma penempatan katanya itu sesuai topiknya

11. Apakah media tersebut dapat membantu kamu mengaitkan materi dengan kehidupan sehari-hari? Kenapa?

Menurut saya Terkadang seperti itu karena apa yang saya lihat di yt itu juga menyajikan topic” materi yang bisa digunakan sehari hari yang bisa memahami untuk kehidupan sehari hari mungkin kaya topik character development kaya gitu nah itu juga penting untuk materi Bahasa Inggris misal kaya kita nnti jadi guru kan kita harus jg bisa memahami karakter dari murid” yang kita ajari mungkin jg karakter development buat diri kita sendiri dari teorinya atau yang lain nah pastinya kan juga merembet dan ngarah kehidupan sehari hari seperti itu

Nama Name : DSF S4

Nim : 226121089

1. Apakah ketika kamu belajar Bahasa Inggris menggunakan media Digital dan Saat Mata Pelajaran apa?

Iya benar saya menggunakan media digital dalam belajar Bahasa Inggris dalam mata pelajaran listening ketika guru menyampaikan pelajaran listening guru memberikan mp3 menyiarkan suara para native speaker agar para murid mendengarnya

2. Media Digital apa yang kamu gunakan dalam Kemandirian Belajar Bahasa Inggris?

Media digital yang sering saya gunakan untuk kemandirian belajar mungkin menonton video diyt melihat banyak seperti teori atau pembelajaran” yang biasa uploundoleh orang” yang lebih mengetahui hal hal tersebut

3.Apakah dengan menggunakan media tersebut dapat mempermudah kamu dalam menerima materi pelajaran Bahasa Inggris?

Tentu sangat mempermudah saya untuk lebih memahami Bahasa inggris dan lebih mengetahui tentang Bahasa inggris karena contohnya seperti jika kita kurang mengerti dengan sebuah kalimat atau vocab” mungkin yang menurut kita high kita bisa melihat dengan mencari digoogle translate atau kita bisa melihat ilmu tersebut dalam itu

4.Apakah dengan menggunakan media tersebut dapat membantu kamu untuk menemukan ide-ide baru? Kenapa ?

Tentu saja karena kita bisa melihat lebih wawasan”dengan mencari ide”dengan mendapatkan gambaran dari orang”atau mungkin dari media media yang kit abaca dan lihat dan kita dengar

5.Apakah dengan menggunakan media tersebut dapat membuat kamu lebih terampil? Kenapa? Tentu saja karena kita lebih banyak waktu belajar dan otomatis saya bisa memperbanyak ilmu juga dan saya juga bisa mepraktekannya keorang lain juga

6.Apakah dengan menggunakan media tersebut dapat melatih kamu mengemukakan pendapatmu tentang materi pelajaran Bahasa Inggris? Kenapa?

Tentu saja bisa mengemukakan pendapat kita lebih baik lagi karena didalam media digital daalam yt itu bisa menginspirasi orang lain juga dan melatih diri kita jauh lebih baik dan menemukan hal hal baru

7.Apakah dengan menggunakan media tersebut dapat membuat kamu lebih aktif dalam belajar? Kenapa?

Tentu saja karena dengan media ini kita ada rasa lebih ketertarikan mengurangi kebosanan dan tidak terlalu monoton

8.Strategi Apa Saja yang kamu Gunakan dalam Menggunakan Media Digital Tersebut ?

Seperti mendengarkan para native speaker berbicara atau mendengarkan music” Bahasa inggris dan bisa mencari pidato Bahasa inggris mungkin

9.Bagaimana Caranya Kamu Memakai Media Tersebut Untuk Mendukung Kemandirian Belajar ?

Tentunya membuat pelajaran itu lebih asik tidak terlalu membosankan dan monoton

10. Apakah media tersebut dapat membantu kamu menambah kosa kata Bahasa Inggris? Kenapa?

Tentu bisa menambah kosa kata Bahasa Inggris karena mungkin ketika kita mendengar music Inggris dan mungkin ada beberapa vocab” yang kita high yang sebelumnya tidak ketahui dan akhirnya kita terinspirasi untuk mencari arti tersebut

11. Apakah media tersebut dapat membantu kamu mengaitkan materi dengan kehidupan sehari-hari? Kenapa?

Karena masih banyak fungsi dan hal hal dalam media digital selayaknya yang kita ketahui bagi individu atau perorangan bagi masyarakat secara sosial kalau media digital itu sudah tidak asing lagi bagi kita jadi untuk kehidupan sehari” banyak keterkaitannya mungkin seperti di media sosial atau website belajar dan segala macam

Nama Name : SM S5

Nim : 226121085

1. Apakah ketika kamu belajar Bahasa Inggris menggunakan media Digital dan Saat Mata Pelajaran apa?

Iya saya menggunakan media digital dan itu biasanya saat mata kuliah speaking atau grammar nah itu saya sering menggunakan media digital untuk membantu saya dalam mempelajari Bahasa Inggris

2. Media Digital apa yang kamu gunakan dalam Kemandirian Belajar Bahasa Inggris?

Untuk media digital yang saya gunakan untuk kemandirian belajar saya yaitu duolingo, cake dan sama saya menggunakan google translate

3. Apakah dengan menggunakan media tersebut dapat mempermudah kamu dalam menerima materi pelajaran Bahasa Inggris? Kenapa ?

Ketika saya menggunakan media duolingo, google translate, cake itu dapat mempermudah saya dalam mempelajari pelajaran Bahasa Inggris, karena ketika saya belajar Bahasa Inggris saya paham betul dengan karakter saya terus dengan kekurangan saya nah itu ketika mempelajari sesuatu di apk duolingo, google translate, cake itu jadi bisa menerima ilmu baru yang bisa diterapkan dalam pembelajaran itu jadi ketika kita belajar di apk tersebut itu biasanya saya terbantu sedikit demi sedikit Misal bisa melakukan penambahan kosa kata maupun penambahan materi seperti pengucapan atau pronouncation dan matkul lain seperti writing juga jadi terbantu.

4. Apakah dengan menggunakan media tersebut dapat membantu kamu untuk menemukan ide-ide baru? Kenapa ?

Dengan media duolingo, google translate, cake bisa membantu saya dalam menemukan ide baru seperti mengkombinasikan beberapa kalimat dan kehidupan sehari-hari yang biasa kita ucapkan, itu dikombinasikan dengan Bahasa yang lebih modern, kenapa karena ketika saya memahami Bahasa yang diberikan dari pembelajaran dari media digital yang saya gunakan itu bisa dikombinasikan kata-kata yang tidak umum diucapkan misalkan kata sapaan umum atau dirubah dengan kata yang lebih modern, saya juga kepikiran dengan adanya aplikasi tersebut itu saya jadi kepikiran untuk membuat suatu aplikasi yang bisa mengembangkan teknologi dari media digital duolingo sendiri, kaya dari segi materi atau misi yang ada didalamnya itu bisa kita kombinasikan atau dikembangkan hal-hal yang lebih luas lagi tidak terpatok dengan kalimat itu saja

5. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih terampil? Kenapa?

Ketika saya menggunakan media duolingo itu tentunya membantu saya terampil memahami kosakata dalam Bahasa Inggris saya

6. Apakah dengan menggunakan media tersebut dapat melatih kamu mengemukakan pendapatmu tentang materi pelajaran Bahasa Inggris? Kenapa?

Untuk media duolingo tersebut untuk melatih saya dalam mengemukakan pendapat dalam materi pembelajaran bahasa Inggris itu bagi saya belum, karena di aplikasi duolingo sendiri itu lebih ke melatih skill speaking sama grammarnya jadi kalau untuk mengemukakan pendapat saya mengenai materi pelajaran Bahasa Inggris itu, belum sampai kesitu menurut saya namun ilmu yang saya dapat di media digital duolingo itu terutama writingnya itu dalam penyusunan kata kalimat sudah bagus

7. Apakah dengan menggunakan media tersebut dapat membuat kamu lebih aktif dalam belajar? Kenapa?

Dari pengalaman yang saya alami ketika belajar duolingo saya jadi lebih semangat karena disana itu ada system target jadi target belajar kita itu sampe berapa hari kemudian ada perolehan hasil belajar seperti tingkatan kita belajar nah itu kayak menjadi challenge bagi saya sendiri untuk menyelesaikannya jadi saya bersemangat untuk menyelesaikan challenge tersebut dan dari situ membuat saya lebih aktif dalam belajar Bahasa Inggris

8. Strategi Apa Saja yang kamu Gunakan dalam Menggunakan Media Digital Tersebut ?

Strategi yang saya gunakan dalam menggunakan media digital itu yang pertama saya mengatur target saya belajar terus ya saya sesuaikan dengan kemampuan

saya.terus dari situ mulai mengejar target mulai semangat untuk belajar juga dari apk duolingo sendiri tidak membosankan bagi saya dan bisa melatih kata kata maupun kalimat Bahasa Inggris yang sebelumnya salah itu diulang ulang terus supaya kita bisa paham

9. Bagaimana Caranya Kamu Memakai Media Tersebut Untuk Mendukung Kemandirian Belajar ?

Cara saya memakai media tersebut dalam mendukung kemandirian belajar saya itu yang pertama saya focus yang menjadi tujuan saya belajar ,dan ketika saya focus speaking atau pronoun maupun writing belajar diapk tersebut ya saya focus dengan menjalaninya apa yg sudah saya targetkan atau apa yang sudah saya pikirkan kemampuan dan segi menekuni untuk saya belajar itu saya lakukan intinya niat,konsisten hal apa yang telah kita rencanakan ya jangan sampai apa yang jadi kita targetkan itu melenceng dari perkiraan kita yang kita buat karena itu juga buat kita sendiri,biasanya tetep adalah rasa malas terkadang kita berpikir untuk kedepannya kalau kaya gini terus mau sampe kapan gitukan.walaupun apk itu sendiri bisa membantu walaupun nggak sebanyak offline tapi apk tersebut sangat membantu

10. Apakah media tersebut dapat membantu kamu menambah kosa kata Bahasa Inggris? Kenapa?

Apk media digital duolingo sendiri tentunya sangat membantu saya banyak sekali terutama dalam menambah kosa kata baru karena saya tau saya kurang dalam memahami kosa kata makannya ketika belajar duolingo itu pasti ada kosa kata baru yang mungkin pernah saya dengar tapi saya tidak tahu artinya jadi saya merasa terbantu ketika saya belajar diapk itu lalu saya tulis di buku dan saya catat

11. Apakah media tersebut dapat membantu kamu mengaitkan materi dengan kehidupan sehari-hari? Kenapa?

Diapk duolingo sendiri maupun cake itu bisa membantu saya dalam mengkaitkan materi materi yang berkaitan dengan kehidupan sehari hari seperti ucapan sapaan kemudian cara kita bertamu kemudian cara mengucapkan terimakasih cara kita menjawab apa yang dilontarkan oeh seseorang dalam kehidupan sehari” nah ini apk itu sendiri sangat membantu karena biasanya dalam aplikasi cake itu uda ada materi yang kita pilih untuk jadikan pembelajaran