

**Bukti Korespondensi**  
**The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning**

**Bukti Submit**

The screenshot shows a Gmail interface on a mobile device. The search bar at the top contains the email address 'editor@eu-jer.com'. The left sidebar shows the 'Email' section with folders: Kotak Masuk (6), Berbintang, Ditunda, Terkirim, Draft, and Selengkapnya. Below this are 'Chat' and 'Ruang' sections. The main email content is from 'European Journal of Educational Research' (editor@eu-jer.com) dated 'Kam, 4 Mar 10.09'. The subject is 'Your manuscript ID#2103040306 has been received'. The body of the email states: 'Dear Mr. Himawan Putranta (himawanputranta.2020@student.uny.ac.id). This mail has been sent automatically by the system. Your manuscript entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning" (ID#2103040306) has been submitted successfully. The link of your manuscript: [https://eu-jer.com/aa/lib/elfinder/files/2103040306/MS\\_EUJER\\_ID\\_2103040306.docx](https://eu-jer.com/aa/lib/elfinder/files/2103040306/MS_EUJER_ID_2103040306.docx). We will inform you about the developments of your paper. Thank you for your interest to our journal. Best regards. Editorial Office, European Journal of Educational Research [www.eu-jer.com](http://www.eu-jer.com) [editor@eu-jer.com](mailto:editor@eu-jer.com)

## Bukti Review



▼ Email

📧 Kotak Masuk 6

☆ Berbintang

🕒 Ditunda

📁 Terkirim

📄 Draf

▼ Selengkapnya

▼ Chat +



Tidak ada percakapan  
[Mulai chat](#)

▼ Ruang +



▶ Rapat

editor@eu-jer.com

Aktif

33 dari 45

### Preliminary Review of the Manuscript EU-JER ID#2103040306

Kotak Masuk x

European Journal of Educational Research <editor@eu-jer.com>  
kepada saya

4 Mar 2021 19.24 ★ ↶ ⋮

🌐 Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear Mr. Himawan Putranta,

Thank you for your interest to our journal.

We have received your manuscript entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning" (Manuscript EU-JER ID#2103040306).

We are analyzing your paper whether it was suitable to the standards of our journal. And also we will check it for plagiarism. The status of your paper is "under preliminary review".

We will inform you about developments soon. Thank you for your patience.

Best regards,  
Ahmet Savas, Ph.D.  
Editor, European Journal of Educational Research  
[editor@eu-jer.com](mailto:editor@eu-jer.com)

- Email
- Kotak Masuk 6
- Berbintang
- Ditunda
- Terkirim
- Draf
- Selengkapnya

Chat +



Tidak ada percakapan  
Mulai chat

Ruang +



Rapat

### Completed the preliminary review the manuscript EU-JER ID#2103040306

European Journal of Educational Research <editor@eu-jer.com> Kam, 1 Apr 20.01  
kepada saya, herukus61, supahar, rukiwati

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk Inggris

Dear Mr. Himawan Putranta,

We have completed the preliminary review for your manuscript entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability In Physics Learning" (Manuscript EU-JER ID#2103040306). It is suitable for our journal's scope. We have sent your paper to the referees to evaluate.

Congratulations! Your paper has passed the test of plagiarism. You can see the plagiarism report of your paper at this link:

<https://drive.google.com/file/d/1MD8TapNQdZ8GFm4sEfhoC30fATLcupzZ/view?usp=sharing>

We will inform you about the result, when we get the reports from referees.

PS: As you can see in our web site, we kindly remind that the authors were not allowed to withdraw submitted manuscripts after preliminarily review because the withdrawal is a waste of valuable resources that editors and referees spent a great deal of time processing submitted manuscript, money, and works invested by the publisher.

Best regards,  
Ahmet Savas, Ph.D  
Editor, European Journal of Educational Research

Email

- Kotak Masuk 6
- Berbintang
- Ditunda
- Terkirim
- Draf
- Selengkapnya

Chat



Tidak ada percakapan  
Mulai chat

Ruang



Rapat



24 dari 45

### Corrections request for the manuscript ID# 2103040306

Eksternal Kotak Masuk x



Editor - European Journal of Educational Research <editor@eu-jer.com>

Sel, 1 Jun 01.47

kepada saya

Inggris > Indonesia Terjemahkan pesan

Nonaktifkan untuk Inggris x

Dear Mr. Himawan Putranta,

Congratulations! After a thorough double-blind review, I am pleased to inform you that your manuscript entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning" (Manuscript EU-JER ID#2103040306) can be published on condition that corrections are made.

Please consider the reviewers' reports and emendations about your paper, please edit your manuscript and resend the finalized paper via email to us as soon as possible. In addition, we request to fill out the attached correction report what you have done as a word file. Please also highlight the edited parts in different colors for each reviewer (or use track changes mode in word).

After we check your manuscript, we will send you the acceptance letter. The deadline for sending your finalized paper is **June 10, 2021** in order to publish in our next issue. If you need more time, please don't hesitate to contact me.

- 1- Please check the language of the whole paper as a proofreading lastly.
- 2- Please check all references for compatibility to APA 7 style (Please see the citation guide page in our web site: <https://eu-jer.com/citation-guide>).
- 3- Please provide English translation of the title of non English sources as at the below:

Eg.

Bussieres, E.-L., St-Germain, A., Dube, M., & Richard, M.-C. (2017). Efficacite et efficience des programmes de transition a la vie adulte: Une revue systematique [Effectiveness and efficiency of adult transition programs: A systematic review]. *Canadian Psychologist/Psychologie Canadienne*, 58(1), 354-365.





# European Journal of Educational Research

ISSN: 2165-8714

<http://www.eu-jer.com/>

## Review Form

<b>Manuscript ID:</b>	EU-JER_ID#2103040306	<b>Date:</b>	27 <sup>th</sup> April 2021		
<b>Manuscript Title:</b>	The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning				
<b>ABOUT MANUSCRIPT</b> (Mark with "X" one of the options)		<b>Accept</b>	<b>Weak</b>	<b>Refuse</b>	<b>Not Available</b>
Language is clear and correct		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literature is well written		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
References are cited as directed by APA		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The research topic is significant to the field		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The article is complete, well organized and clearly written		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research design and method is appropriate		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyses are appropriate to the research question		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results are clearly presented		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A reasonable discussion of the results is presented		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conclusions are clearly stated		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations are clearly stated		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>GENERAL REMARKS AND RECOMMENDATIONS TO THE AUTHOR</b>					
<p>The manuscript is related to examine the relation between smartphones usability and high school students' science literacy ability in physics learning. It has some structural and methodological deficits. the following recommendations are presented:</p> <ol style="list-style-type: none"><li>1- Please double-check that all citations in the text and the references are fitting to APA 7.</li><li>2- Please use the table for searchable format.</li><li>3- Use text format for figure 2 in order to searchability.</li><li>4- Write information that all measurements are fitting to all assumptions (for example, normality and no outliers) of regression analysis.</li><li>5- Did you reverse code for negative items?</li><li>6- Move "The Validity and Reliability of Measurement Instruments" to the data analyses section. It is related to pre result section.</li><li>7- Also, report Beta, standard beta, <math>p</math>, and effect size.</li></ol>					
<b>THE DECISION (Mark with "X" one of the options)</b>					
<b>Accepted:</b> Correction not required					<input type="checkbox"/>
<b>Accepted:</b> Minor correction required					<input checked="" type="checkbox"/>
<b>Conditionally Accepted:</b> Major Correction Required (Need second review after corrections)					<input type="checkbox"/>
<b>Refused</b>					<input type="checkbox"/>
<b>Reviewer Code: R2611 (The name of referee is hidden because of blind review)</b>					



# European Journal of Educational Research

ISSN: 2165-8714

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## Review Form

<b>Manuscript ID:</b>	EU-JER_ID#2103040306	<b>Date:</b>	May 30, 2021		
<b>Manuscript Title:</b>	The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning				
<b>ABOUT MANUSCRIPT</b> (Mark with "X" one of the options)		<b>Accept</b>	<b>Weak</b>	<b>Refuse</b>	<b>Not Available</b>
Language is clear and correct		X			
Literature is well written		X			
References are cited as directed by APA			X		
The research topic is significant to the field		X			
The article is complete, well organized and clearly written		X			
Research design and method is appropriate		X			
Analyses are appropriate to the research question		X			
Results are clearly presented		X			
A reasonable discussion of the results is presented		X			
Conclusions are clearly stated		X			
Recommendations are clearly stated		X			
<b>GENERAL REMARKS AND RECOMMENDATIONS TO THE AUTHOR</b>					
1- Please provide long title at your first usage of the abbreviation. For proper use of abbreviations, see <a href="https://blog.apastyle.org/apastyle/abbreviations/">https://blog.apastyle.org/apastyle/abbreviations/</a>					
2- Edit the reference list according to APA 7 manual.					
3- See the manuscript for the minor corrections.					
<b>THE DECISION (Mark with "X" one of the options)</b>					
<b>Accepted:</b> Correction not required					
<b>Accepted:</b> Minor correction required					X
<b>Conditionally Accepted:</b> Major Correction Required (Need second review after corrections)					
<b>Refused</b>					
<b>Reviewer Code: R2612 (The name of referee is hidden because of blind review)</b>					





## Bukti Accepted



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- Draf
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### ▼ Chat



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### ▼ Ruang



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editor@eu-jer.com

Aktif



21 dari 45

## Acceptance Letter for the Manuscript ID# 2103040306

Eksternal

Kotak Masuk x



Editor - European Journal of Educational Research <editor@eu-jer.com>

kepada saya

9 Jun 2021 14.46



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Dear Dr. Himawan Putranta,

Congratulation! After a thorough double-blind review, I am pleased to inform you that your manuscript entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning" (Manuscript EU-JER ID# 2103040306) has been accepted. It is scheduled for publication in the Volume 10 Issue 3 of the "European Journal of Educational Research".

We kindly ask you to pay the article processing fee USD 500 and USD 100 transaction fee + tax of our bank (totally USD 600) via bank wire transfer. Kindly acknowledge invoice of this acceptance letter. Payment due date: **June 11, 2021**.

#### BANK WIRE TRANSFER INFORMATION :

NAME OF BENEFICIARY: Ahmet Cezmi SAVAS

ADDRESS OF BENEFICIARY: Degiricem District Ozgurluk Str. No:32B , Zipcode:27090, Gaziantep, TURKEY

PHONE OF BENEFICIARY: +90 (342) 909 61 90

CORRESPONDENT BANK CHARGER: REMITTER

AMOUNT: USD 600

PAYMENT DETAIL: EU-JER\_ Manuscript ID# 2103040306

BANK NAME: QNB Finansbank

BANK ADDRESS: Esentepe Mahallesi Büyükdere Caddesi Kristal Kule Binası No:215 Şişli - İstanbul

## Bukti Publish



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- Draf
- Selengkapnya

### ▼ Chat



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### ▼ Ruang



### ▶ Rapat

editor@eu-jer.com

Aktif



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## Galley proof of your paper ( EUJER\_ID\_2103040306)

Eksternal

Kotak Masuk x



Editor - European Journal of Educational Research <editor@eu-jer.com>

22 Jun 2021 19.55



kepada saya, herukus61, supahar, rukiyati

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Dear Dr. Putranta,

Please see the attached galley proof of your paper (word file). We have corrected some references according to APA 7 manual. Wrong parts have been highlighted in yellow in this finalized paper. There are some inconsistencies between the citations and the reference list. Please verify them. Please remove the red highlighted explanations and highlight in green for your edited parts.

By the way,

- 1- Please check the language of your paper as a proofreading lastly.
- 2- Please check all references regarding with attached citation guide for APA 7 style. (Please see the citation guide page in our web site: <https://www.eu-jer.com/citation-guide>)
- 3- Please fill in "Authorship Contribution Statement" part at the end of the paper.  
(Each author must have contributed to at least one aspect of each of these criteria: concept and design, data acquisition, data analysis / interpretation, drafting manuscript, critical revision of manuscript, statistical analysis, securing funding, admin, technical or material support, supervision, final approval.  
E.g.  
Author1: Conceptualization, design, analysis, writing. Author2: editing/reviewing, supervision. Author3: editing/reviewing, supervision.)

- 4- We need all authors' ORCID ID, could you provide us as a list please? Also provide the links to the ORCID icons in your paper.

- Email
- Kotak Masuk 6
- Berbintang
- Ditunda
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- Selengkapnya

Chat +



Tidak ada percakapan  
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Rapat



7 dari 45

## Congratulations! Your paper has been published (EU-JER ID#2103040306)

Eksternal Kotak Masuk x



European Journal of Educational Research <editor@eu-jer.com>  
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Kam, 15 Jul 21.10 ★ ↶ ⋮

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Dear Mr. Himawan Putranta,

Congratulations! We have published your finalized paper entitled "The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning" (Manuscript EU-JER ID#2103040306) in our web site (See <https://www.eu-jer.com/volume-10-issue-3-july-2021>).

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<https://doi.org/10.12973/eu-jer.10.3.1383>

Please find the pdf of your paper at this link:  
[https://eu-jer.com/EU-JER\\_10\\_3\\_1383.pdf](https://eu-jer.com/EU-JER_10_3_1383.pdf)

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Best regards,



# European Journal of Educational Research

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Volume 10 [2021]

Volume 10 Issue 3 (July 2021)

Volume 10 Issue 2 (April 2021)

Volume 10 Issue 1 (January 2021)

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Volume 6 [2017]




Volume 5 [2016]

Volume 10 Issue 3 (July 2021), Pages: 1383-1396



Research Article

## The Effect of Smartphones Usability on High School Students' Science Literacy Ability in Physics Learning

Himawan Putranta , Hery Setiyatna , Supahar, Rukiyati 


 10.12973/eu-jer.10.3.1383

First Published: July 15, 2021

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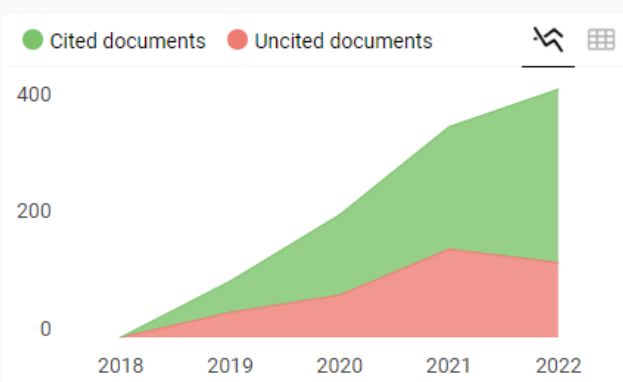
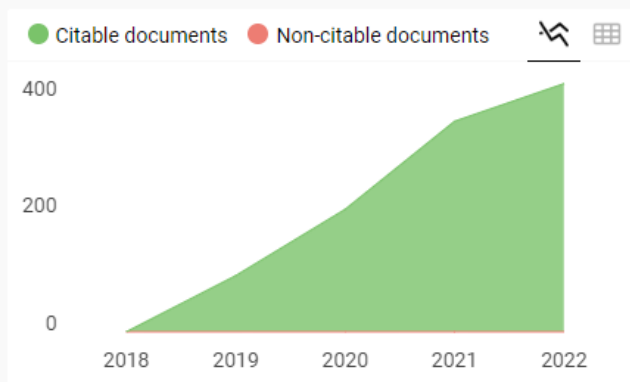


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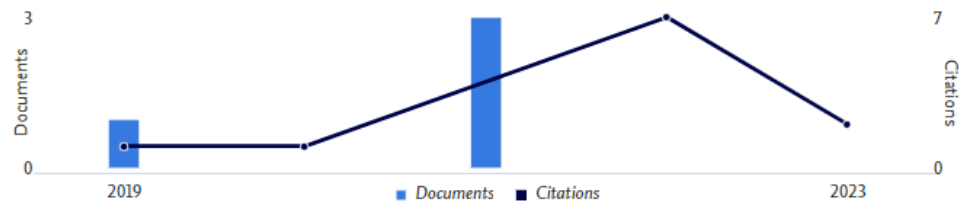
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2  
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