

Submit paper

The screenshot shows a Gmail inbox on a Windows desktop. The browser address bar shows a search for 'akcay'. The email titled 'Submission Paper' is selected. The sender is 'Publikasi Jurnal <publikasijurnal1987@gmail.com>' and the recipient is 'kepada IJEMST, haccay'. The email content reads: 'Dear Dr. Ismail Sahin and Dr. Akcay I am very happy to send this message to you, I have tried to upload the paper via ojs but it always comes out automatically, therefore let me attach the second paper'. An attachment titled 'template-Q2-Scop...' is visible. The Windows taskbar at the bottom shows the date as 24/08/2021 and the time as 07:44.

Perbaikan Revisi 1

The screenshot shows a Gmail inbox on a Windows desktop. The browser address bar shows a search for 'imam'. The email titled 'Revisi 1' is selected. The sender is 'IJEMST Editor Decision - rudih...' and the recipient is 'imam'. The email content reads: 'We have reached a decision regarding your submission to International Journal of Education in Mathematics, Science and Technology, "Improvement Efforts Student Learning Outcomes and Motivation using Edmodo during the Covid-19 Pandemic". Our decision is: Revisions Required'. The email lists several revision requirements: '- Please make the page length of the paper at least 12 pages. Now, it is short for publication.', '- Please add a Discussion part to your paper.', '- Please extend the literature and discussion with recent works. You may use the IJEMST journals and other sources for your citations: <https://www.istes.org/citations.php>', '- In tables, please use dots for numbers instead of commas.', '- Please use the table format as shown in the template.', '- Please inset comments between the tables.', '- Please revise title as "Improvement Efforts for Student Learning Outcomes and Motivation using Edmodo during the COVID-19 Pandemic"'. The Windows taskbar at the bottom shows the date as 24/08/2021 and the time as 07:44.

Perbaikan Revisi 2

The screenshot shows a Gmail interface with a search bar containing 'imam'. The left sidebar shows the 'Email' section with 'Kotak Masuk' (85), 'Berbintang', 'Ditunda', 'Terakhir', 'Chat', 'Ruang', and 'Rapat'. The main content area displays an email with the following text:

Dear Imam:

We have reached a decision regarding your submission to International Journal of Education in Mathematics, Science and Technology, "Flipped Learning and Communicative Competence: An Experimental Study of English Learners".

Our decision is: Revisions Required

- The paper is too short. Please make the page length of the paper at least 12 pages.
- Please add tables/figures for the findings.
- Discussion is very weak.
- Please extend the literature and discussion with recent works. You may use the ISTES journals and other sources for your citations: <https://www.istes.org/citations.php>
- In text, please use dots for numbers instead of commas.

Please include the authors' information in the text and references. Please add ORCID information for each author to your final paper.

- In-text citations and Reference list do not follow the APA style. Please correct all citations and references according to the APA style.

Perbaikan Revisi 3

The screenshot shows a Gmail interface with a search bar containing 'imam'. The left sidebar shows the 'Email' section with 'Kotak Masuk' (85), 'Berbintang', 'Ditunda', 'Terakhir', 'Chat', 'Ruang', and 'Rapat'. The main content area displays an email with the following text:

Dear Dr. Imam Makruf:

We have reached a decision regarding your submission to International Journal of Education in Mathematics, Science and Technology, "Flipped Learning and Communicative Competence: An Experimental Study of English Learners".

Our decision is: Acceptance (Editorial)

Please extend the literature and discussion with recent works. You may use the ISTES journals and other sources for your citations: <https://www.istes.org/citations.php>

Please include the authors' information in the text and references. Please add ORCID information for each author to your final paper.

Please proofread and correct any typos/errors.

Please make sure all citations are listed in the references or vice versa.

Please submit your final paper in a week.

Thanks.

LoA



**International Journal of Education in
Mathematics, Science and Technology**

No. 942
Date: June 19, 2021

Address: Hicaz Cad. No:20/2 Selçuklu/ Konya, Turkey
website: <https://www.ijemst.com/index.php/ijemst/index>
e-mail: ijemstoffice@gmail.com

Letter of Acceptance for Publication

Dear Imam Makruf, Hedy Ramadhan Putra, Siti Choiriyah, Arif Nugroho
I am pleased to inform you that your manuscript «Flipped Learning and Communicative Competence: An Experimental Study of English Learners» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 9 (4), 2021.

The issue will be published in October, 2021.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

International Journal of Education in Mathematics,
Science and Technology

<https://www.ijemst.com/index.php/ijemst/index>

Link publikasi: <https://www.ijemst.com/index.php/ijemst/article/view/1960>

The screenshot shows the website interface for the International Journal of Education in Mathematics, Science and Technology (IJEMST). The page title is "Flipped Learning and Communicative Competence: An Experimental Study of English Learners" by Imam Makruf, Hedy Ramadhan Putra P., Siti Choiriyah, and Arif Nugroho. The abstract discusses the impact of flipped learning on developing English learners' communicative competence. The page includes a navigation menu, a search bar, and a sidebar with options for user login and journal content search.

IJEMST
International Journal of Education in Mathematics, Science and Technology

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Flipped Learning and Communicative Competence: An Experimental Study of English Learners

Imam Makruf, Hedy Ramadhan Putra P., Siti Choiriyah, Arif Nugroho

Abstract

Notwithstanding the fact that extensive studies have highlighted the positive impact of flipped learning on developing learners' skills, the literature has still been silent on its effect on Indonesian English learners' communicative competence. To address this issue, this experimental study sheds some light on the significant impact of flipped learning method on developing English learners' communicative competence. A total of 40 English learners of a university in Indonesia were grouped into flipped and non-flipped classrooms. Through the flipped learning, the course materials were delivered by means of Google classroom platform prior to the class, and the classroom activities were mostly allocated for communicative practices. To obtain the data, this study employed a Discourse Completion Task (DCT) and Technology Acceptance Model (TAM) questionnaire. Drawing on paired sample t-test and descriptive statistics, the results depicted that there was a significant difference between the learners' pre-test and post-test scores of DCTs in the flipped group, and it significantly outperformed the non-flipped group. The results of TAM questionnaire further indicated that most of the learners appreciated the learning activities conducted in the flipped learning environment, and positively perceived Google classroom as an online platform for language learning. As the conclusion, it is a worth saying that flipped learning by means of Google classroom is an effective method to develop English learners' pragmatic competence.

Keywords

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The screenshot shows the PDF document of the article. The title is "Flipped Learning and Communicative Competence: An Experimental Study of English Learners" by Imam Makruf, Hedy Ramadhan Putra P., Siti Choiriyah, and Arif Nugroho. The article information includes the journal name, volume, issue, and page numbers. The abstract and keywords are also visible.

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International Journal of Education in Mathematics, Science and Technology
2021, Vol. 9, No. 4, 571-584
<https://doi.org/10.46328/ijemst.1960>

Flipped Learning and Communicative Competence: An Experimental Study of English Learners

Imam Makruf, Hedy Ramadhan Putra P., Siti Choiriyah, Arif Nugroho

Article Info

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Abstract
Notwithstanding the fact that extensive studies have highlighted the positive impact of flipped learning on developing learners' skills, the literature has still been silent on its effect on Indonesian English learners' communicative competence. To address this issue, this experimental study sheds some light on the significant impact of flipped learning method on developing English learners' communicative competence. A total of 40 English learners of a university in Indonesia were grouped into flipped and non-flipped classrooms. Through the flipped learning, the course materials were delivered by means of Google classroom platform prior to the class, and the classroom activities were mostly allocated for communicative practices. To obtain the data, this study employed a Discourse Completion Task (DCT) and Technology Acceptance Model (TAM) questionnaire. Drawing on paired sample t-test and descriptive statistics, the

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