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### Implementation of Inclusive Education Policies at *Madrasah Ibtidaiyah* in Central Java, Indonesia

Hakiman\*<sup>1</sup>, Siti Choiriyah<sup>2</sup>, Khuriyah<sup>2(is this correct?)</sup>

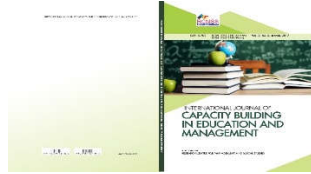
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<sup>1,2,3</sup>Universitas Islam Negeri Raden Mas Said Surakarta, Indonesia

### ABSTRACT

The implementation of inclusive education in Islamic elementary schools (*madrasah ibtidaiyah*) in Central Java Province, Indonesia was investigated. This study is a qualitative research. The data were collected through interviews, participant observation, documentation, and **Focus Group Discussion (FGD)**. Policy makers, principals, vice principals of curriculum, vice principals of student affairs, classroom teachers, shadow teachers, and inclusive education teams were involved. *Madrasah Ibtidaiyah Keji Semarang, Madrasah Ibtidaiyah Ma'arif Sidomulyo, and Madrasah Ibtidaiyah Salafiyah Kebumen* became the research objects. The results show that the policy of inclusive education is stated in the school's vision, mission, objectives, and flagship programs. It is also included in the process concerning the establishment of inclusive education team.





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22nd December, 2022

Hakiman\*<sup>1</sup>, Siti Choiriyah<sup>2</sup>, Khuriyah<sup>2</sup>

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**Dr. Michael Sunday Agba**

Managing Editor, IJCBE



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Hakiman:

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