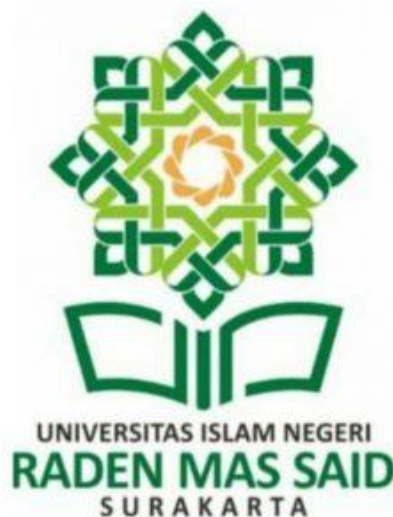


An Analysis of Students' Ability in Writing Argumentative Essay of Second Semester of English Education Program at UIN Raden Mas Said Surakarta in the Academic Year 2022/2023

THESIS

**Submitted as a Partial Requirement
for the degree of Sarjana in English Education Department**



By:

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ENGLISH EDUCATION DEPARTMENT

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**THE STATE ISLAMIC UNIVERSITY OF RADEN MAS SAID
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2023

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Thank you for the attention

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DEDICATION

Praise the presence of Allah who always gives abundance of grace and gifts. This thesis as a sign of proof of sincere and deep love to :

1. Allah SWT, God of the universe.
2. My beloved parent , one and only my father (Suparno) who always be the best motivator for their children. Thank you for your endless prayers and love.
3. My beloved sister Puji Lestari who has become my supporting system.
4. My beloved campus UIN Raden Mas Said Surakarta
5. All my lecturer in UIN Raden Mas Said Surakarta

MOTTO

For Indeed, with hardship comes ease.

Indeed, with 'that' hardship comes 'more' ease.

(Q.S Ash-Sharh 5-6)

Start with Faith, Execute with Sincerity, Finish with Happiness.

“We need a little adab than a lot of knowledge”

(Abdullah Mubarak)

PRONOUNCEMENT

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I hereby sincerely state that the thesis titled “An Analysis of Students’ Ability in Writing Argumentative Essay of Second Semester of English Education Program at UIN Raden Mas Said Surakarta in the Academic Year 2022/2023 ” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. 20 Juni 2023

If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Sukoharjo, 20 Juni 2023

Stated by,



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ACKNOWLEDGMENT

Alhamdulillah, all praises be to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled "An Analysis of Students' Ability in Writing Argumentative Essay of Second Semester of English Education Program at UIN Raden Mas Said Surakarta in the Academic Year 2022/2023."

Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution. The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

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The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general

Sukoharjo,20 Juni 2023

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ABSTRACT

Beti Rahayu.2023. *An Analysis of Students' Ability in Writing Argumentative Essay of Second Semester of English Education Program at UIN Raden Mas Said Surakarta in the Academic Year 2022/2023*. Thesis. English Language Education, Culture and Language Faculty.

Advisor : Maria Wulandari, M.Pd.

The objectives of this research were to identify the students' ability in writing argumentative essay and to find out the difficulties faced by students in writing argumentative essay of students of second semester of English Language Program at UIN Raden Mas Said Surakarta in academic year 2022/2023

The method used in this research is the descriptive qualitative method. There were 30 students of second semester of English Language Program at UIN Raden Mas Said Surakarta who were chosen as the sample participant of this research and selected through purposive sampling technique. Two instruments used in the research are documentation and questionnaires. To analyze the data, the researcher identified errors in students' writing test essays categorized according to the assessment rubric of Jacobs et al. (1981) and put the score in the table criterion of writing score by Cohen (1994).

The findings showed that students' ability in writing argumentative essay was at the good level category, with the average score of 73.8. However, according to the result of the data, students had some difficulties in writing argumentative essay. The finding of the analysis revealed that students made most errors in terms of language use with the average score of 16.19 and mechanics with the average score of 3.47 and categorized as fair to poor. The causes behind these difficulties are the lack of students in practicing writing and also lack of knowledge in grammatical form. Therefore, to overcome these problems, students should learn writing more because their ability in terms of language use and mechanics are still low and teachers should provide more opportunities for

students to practice their writing and develop strategies, media as well as learning methods which focus to the aspects of language use and mechanics that will improve the students' ability, particularly in writing argumentative essay.

Key words : Students ability, Writing, Argumentative essay.

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is surely the most important tools of the communication in human life. It is how people communicate and interest with others. By language people can share their ideas, experiences, feelings, and their needs to each other by spoken and written.

With the written ,every single person can express about what they feels and nowadays, everyone gradually realize that writing ability has become an important skill to be mastered by those who want to be recognized in the global world.

Writing is one of the English skills that is taught in the secondary educational level in Indonesia. The requirement of writing is none other than many benefits students able to grasp in advancing writing, such as getting more information, knowledge, and science. As conveyed by Latulipe (1992), writing shows the ability to express ideas and convey messages using alphabet, punctuation, and spaces, which helps the reader understand the writing (Yulansari, 2019).

Meanwhile, Nunan (2003) also describes writing as a work of formulating ideas and working out how to convey them through simple paragraphs and statements to the reader (Rahmawati, 2018). In conclusion, writing is a significant written form that comprises the writer's idea that should deliver purposes. The writer also needs to use the correct vocabulary, grammar, even text formation in their writing so that thereader will get the purpose conveyed.

Writing is a complicated skill that must be mastered (Muhtar et

al., 2020). The ability to write is more complex than other language skills. However, Puspita (2019) stated writing academic is more challenging than only writing other kinds of writing.

In Indonesia English as a foreign language has been taught formally from the primary level up to University level. In university the students study about academic writing, it was clear, coherent, focused, organized, and evidence-backed. Its purpose is to help the understanding of readers (Toba et al., 2019). Furthermore, according to AlMarwani (2020), academic writing refers to the unique style of expression used for academics to interpret the intellectual scope of their discipline and their areas of knowledge. Academic writing features include a clear structure, the use of the third person rather than the first person's point of view, a clear focus on the research topic under examination, and proper choice of words. Academic writing is written to express the appreciation of the analysis of complicated theories or concepts by a group of academic experts.

In the process of teaching and learning English, there are four language skills that must be achieved and competence by students, they are listening, speaking, reading and writing. Listening and reading are receptive skills, while speaking and writing are productive skills.

Writing is the basic skill that when we study English language, the writer needs to focus on the using grammar, vocabulary, or structure correctly. Because writing is the mental work of inventing ideas, thinking about how to express these ideas into written, and organizing the sentence become a good text.

When we study about writing in English language for academic there are some types of essay in writing. Some major of essay namely : Descriptive essay, definition essay, compare and contrast essay, cause and effect essay, narrative essay, process essay, argumentative essay, critical essay, expository essay, persuasive essay.

The essay that will be identified in this research is argumentative. An argumentative essay is written opinion in which the writer expresses their ideas with supporting knowledge (Barbee, 2015). The point in writing an argumentative essay is to explain an argument or statement, which can be equivalent in developing the content of writing (Wingate, 2012).

The purpose of an argumentative essay is to convince the reader through written form. In writing an argumentative essay, two things should be paid attention to. First, topic. Developing a topic for the essay will be easy if the writer already knows the topic. Still, some which unfamiliar with the topic will have a hard time continuing the writing. According to Campbell (2002), the issue with students in writing is that they can not put their ideas and information on paper because they are frightened that their thoughts cannot be written properly in terms of vocabulary and grammar.

Argumentative essay is a written work where you can present your ideas, arguments, advantages and disadvantages about the given topic, argumentative essay should be written in a formal style. Argumentative essay it is a kind essay, we not only give information but also present an argument with the supporting ideas and opposing ideas of an argumentative issue. We should clearly take our stand and write as if we are trying to persuade an opposing audience to adopt new beliefs or behavior. The primary objective is persuade people to change beliefs that many of them do not want to change.

In preliminary research in English Language Education Program of second semester at UIN Raden Mas Said Surakarta, the researcher finds that many students have problems in writing an essay. Because the second semester students are still learning in essay writing, so the preliminary research find from the minor aspects have been revealed regarding students' writing, namely paragraph organization, dictions, and vocabulary misspelling. Further findings show that several reasons

contribute to students' weaknesses in essay writing based on a record of their perspectives. Grammatical problems always happen when they write an essay. Furthermore, the students still passive when in writing class. In addition, the students do not understand to construct a good writing, especially in essay.

Writing an argumentative essay is not easy. In reality, a number of students in University had less achievement in writing. Based on the preliminary research through interview with the lecturer of academic writing of second semester of english education program at UIN Raden Mas Said Surakarta , some students of second semester of english education program UIN Raden Mas Said Surakarta faced some problems in writing class especially in writing about argumentative essay.

There were some relevant studies related to the use of an argumentative essay. Action research is written by (Zia Hisni Mubarak, 2013) entitled *An Analysis of Students' ability in Building Cohesion and Coherence in Argumentative Essay Written by the Fourth year students of English Department at University Bengkulu*. The study was descriptive research that used a quantitative approach to analyze the data, she used to examine grammatical errors, cohesion and coherence, and the contents and organization. The similarities of this study are we are equally researching Argumentative text. The difference is in the object of the study, She uses the building, cohesion, coherence, and the contents and organization to improve reading comprehension, but My research focus on the structure of the argumentative essay.

Then, Agus Prananda (2016) entitled *Students' Ability in Writing Paragraphs Using Structure of The Paragraph in Argumentative Essay By The Sixth Semester of English Study Program of Muhammadiyah University of Bengkulu*. This study is aimed to know How is Students' Ability in Writing Paragraph Using Structure of The Paragraph in Argumentative Essay by The Sixth Semester of English Study Program

of UMB. The result of the analysis showed that the average of the students' ability in writing a paragraph using the structure of the paragraph in an argumentative essay was qualified "very poor".

The next research was by Riya Permata and Hamzah (2018) entitled Students' Ability in Developing the Paragraphs of Argumentative Essay of the English Department at Universitas Negeri Padang. This study was descriptive research since its purpose was to describe the students' ability in developing the paragraphs of the argumentative essay. The data were taken from the essay written by the third year English Department students at STKIP PGRI Sumbar. 24 students were assigned to write an argumentative essay based on the topics given. The findings of this research reveal that students still have low ability in developing argumentative essays because of several aspects that come from the students themselves.

Based on the explanation above, the researcher intended to know about students ability in writing arguments essay and describe various problems students face while writing an argumentative essay.

B. Identification of Problem

Build upon the research background above, the researcher has summarized the problem regarding this research are consist of :

1. The students find it hard to start writing as not having a clear idea .
2. The Students find it hard to develop their topic.
3. While writing an essay, students tend to have difficulties in language features. The difficulties in language features might appear in mechanics (capitalization,punctuation spelling), grammar (subject/verb agreement, plural/singular nouns,modal verb), and vocabulary.

C. Limitation of the Study

Based on the background of study, there are some limitation in this research. It is divided into some parts :

1. Object

The object of this study is the students of Second Semester of English Language Department at UIN Raden Mas Said Surakarta in Academic Year 2022/2023.

2. Place

The place of this research is in UIN Raden Mas Said Surakarta, located in Pucangan, Kartasura, Sukoharjo

3. Analysis

This research is focus on Students' ability in writing of argumentative essay for second semester students of English Language Program. Researcher try to know how far students' ability also want to know students' difficulties in writing argumentative essay that focus on five aspects of writing (content, organization, vocabulary, language features, and mechanics).

D. Formulation of the Problem

Based on the research background that has been described, the problem formulations are as follow :

1. How are the students' ability of students at second semester of english education program of UIN Raden Mas Said Surakarta in academic year 2022/2023 in writing argumentative essay?
2. What are the difficulties in writing argumentative essay of students at second semester of English education program of UIN Raden Mas Said Surakarta in academic year 2022/2023?

E. Research Objective

As reported in the formulation of the problem above, the research's objectives are mentioned as follows:

1. To find out students ability of students at second semester of english education program of UIN Raden Mas Said Surakarta in academic year 2022/2023 in writing argumentative essay.
2. To find out the students' difficulties of students at second semester of english education program of UIN Raden Mas Said Surakarta in academic year 2022/2023 in writing argumentative essay.

F. Research Benefit

The result of this study is hoped can give benefit to the reader theoretically and practically.

1. Theoretically

Theoretically, this research is expected to be useful as a source of information in answering the problems related to English learning, especially about writing of argumentative essay . In this study, the author has explained about various expert opinions, problems and problem solving related to the title. Thus, the results of this study can also be a reference in the development of teaching and learning activities that can then improve learning outcomes.

2. Practically

In practice, this research is useful for some circles including :

a. To the Teachers

Teachers as the part who delivered the subject matter to the learners would be greatly helped by the existence of this research, the research is expected to provide information for teachers in knowing what the problems students face while writing an argumentative essay and help them pay more attention to the common problems. Therefore, the teacher can find the best approach in teaching or making students able to overcome the problems

b. For the Students

The research will be significant in helping students identifying the most common problems that appeared while writing an argumentative essay is. By then, students will overcome the problems.

c. For the Researcher

Benefits of this research for researchers is to provide experience in terms of identifying problems in writing of argumentative essay. The researchers get various information, knowledge and experience related to this research

d. For Future Researcher

This study is also expected to provide benefits for other researchers. The benefits of this study for other researchers include as a source of reference, information and comparison if other researchers will conduct a study. From here, other researchers are expected to evaluate the results of this study and then developed to improve the quality of education.

G. Definition of Keyword

1. Student's Ability

Student's ability is a students capability in doing something well by using knowledge and skill or something that people do very well because they have learned and practiced. The quality of being able to do something or act physically, mentally, financially, morally or legal to accomplish something.

2. Writing

According to Nunan (2003: 88) in Yolanda's journal" writing is the mental work of inventing ideas, thinking about how to express these ideas, and organizing the words into statements and paragraph that will be clear to a reader".

Heaton (2020) argues about the definition of writing itself, writing in written forms is a single oral language endeavor. It means that anyone

can freely and correctly convey ideas through written forms. Writing is a way of expressing ideas in order to communicate with others. In writing, any ideas that you advance must be supported with specific reasons or details.

3. Argumentative Essay

Derived from the meaning of the argument itself is how a statement is supported by a reason and evidence. An argumentative essay is defined as the type of essay which intends to persuade the reader of the correctness of a statement.

By writing an argumentative essay, the writer needs to defend their point of view (Wiktri Oktavia, Anas Oktavia, 2014). Similar to what Hoshima and Hogue (2006) stated about the argumentative essay, it is the essay that raises an issue depending on the writers agree or disagree motion and provides reasons (Rachmawati, 2016).

In giving their reasons, the writer also needs to provide evidence in order to support their idea. Another definition of argumentation essay also explained by Brizee that argumentative essay is the types of writing which examine the subject; gathering, producing, and reviewing evidence; and creating a concise position on the subject in a concise manner (Layaalia, 2015).

CHAPTER II

THEORITICAL REVIEW

A. Theory of Keywords

1. Writing Theory

a. Definition of Writing

The acquisition of a language, whether our native tongue or a second language presumes a process in which both receptive skills (listening and reading) and productive skills (speaking and writing) intervene to affect and complement each other simultaneously. It is through the integration of these four separate skills that learners' language performance is comprehensively strengthened to attain the desired communicative competence, in other words, the ability to communicate effectively, both orally and in writing, to use language according to the parameters imposed by the speech community in which they are inserted. According to Hyme (in Widdowson, 1989:132), who coined the term communicative competence, these parameters not only involve the knowledge of composing sentences correctly according to grammatical rules but also the possibility, feasibility and appropriateness of the utterance.

There are four basic skills of the English language learning, i.e. listening, speaking, reading, writing. Those skills are divided into receptive skills and productive skills. The receptive skills are reading and listening, because learners do not need to produce language to do these, they receive and understand it. They can be contrasted with the productive skills of speaking and writing. In the process of learning new language, learners begin with receptive understanding of the new items, then later move on to productive use. Learners usually learn to listen first, then to

speaking, then to read, and finally to write.

There are some definitions of writing stated by experts. According to Nunan (2003: 88), writing can be defined by a series of contrast. The first, writing is both a physical and a mental act. At the most basic level, writing is the physical act of committing words or ideas to some medium. On the other hand, writing is the mental work of investing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. The second, its purpose is both to express and impress. Writers typically serve two masters: themselves, and their own desires to express an idea or feeling, and readers also called the audience, who need to have ideas expressed in certain ways. Writers must then choose the best form for their writing, depending on its purpose. The third, it is both a process and a product.

Writing to be effective is dependant on a number of features which are not shared by spoken language, not only in terms of linguistic and pragmatic features but also the context in which it will be interpreted (Nunan, 1999). Writing is a 'complex, cognitive process that requires sustained intellectual effort over a considerable period of time' (Nunan, 1999:273) as, according to Hedge (2005), there is a need to organise the development of ideas or information; ambiguity in meaning must be avoided through accuracy; the writer must choose from complex grammatical devices for emphasis or focus; and finally, they must pay attention to the choice of vocabulary, grammatical patterns and sentence structures to create a feasible meaning and an appropriate style to the subject matter and reader.

Browne (2007:81) in Arifin's journal also gives opinion that: Writing is a complex activity, which involves many skills. It includes deciding what one wants to write, how best to say it and how to put these ideas into paper in a way that is intelligible to

others. Writing is a language that form that is distinguished from speech because it can be permanent and it also can be planned and changed before it emerges. Like talk it can be used to entertain, persuade, express feelings, inform, request, report, express opinion or ideas in written.

Writing is also one of the four essential language skills considered very important to be learned. It is the last skill to be taught in the sequence of skill in learning the language. Browne also defines the writing as complex activity which involve many skills. According to Barli (1995:5) in Arifin's journal "to write means to try to produce or reproduce written message". In addition, he states that writing is an act of putting together of words, and act of putting together sentence is surely the final objective of language learning.

To make students motivated and enjoyable to write the text, they need to know the contents and the other aspects become rules in writing. Jacobs et al in the Weigle (2002:115) states" there are five aspects of writing content, organization, vocabulary, language use, and mechanics. The five aspects are important and should be applied in writing an essay". Students who know these aspects will produce the good in writing.

From the above opinions, the writer can conclude that writing is the process of producing message by putting down the expression of the idea into a paper. In other words writing is a process of putting together of words to form sentences and finally form a message into a composition.

According to Harry (1981 : 430) writing refers to the skills in using graphic symbols (letter, word, phrase, sentences), which has to be arranged to certain convention. It means in writing we have to be able to use and organize the lexical items, to express our ideas in the form of written production. There are some certain arrangement element of paragraph, they are :

- a. Unity : every sentence contributes to develop one central idea concerning in topic sentence
- b. Completeness : the writing have enough information, the facts, details, examples, quotation, and reason
- c. Order : the organization of the information is presented in a desirable sequences
- d. Coherence : the relation of each paragraph to make the reader can take the ideas logically and smoothly.

b. Aspects of Writing

Writing is considered as the act of communication, whereas a human can convey feelings and ideas through written form. In writing, every communication has its meaning. To convey the message appropriately, the purpose of the writing must be considered first to help the receiver understand the communication. The purposes of writing are divided into four, which are to inform, to amuse, to satirize and to persuade.

1. To inform

Writing to inform means including the information given in the written form. In providing information, the writing must be precise, clear, and vast, also according to real facts, Newspaper articles, scientific or business reports, instructions or methods, and essays for school and university are all kinds of writing to inform

2. To Satirize

Writing to satirize means to criticize and affect reform. Conveying satirize must be put with facts to make the reader feeling sure about what is written and aware of the facts itself.

3. To Amuse

Writing to amuse is usually needed for entertaining purposes. By entertaining through humor or joke in written form, the writer should pay into the reader's point of view to prevent the

misconception of the ideas. Writing to entertain mainly consists of novels, stories, poetry, song lyrics, plays, and screenplays.

4. To Persuade

Writing to persuade is when the writer wanted to affect the reader's thoughts or actions. To persuade the reader, the writer needs to defend or argue the reader's mind so that their writing can influence it. The example of writing to persuade can be found in advertisement, some newspaper and magazine articles, also certain essay formats.

Writing requires several aspects that should be considered being able to deliver a well-written form. According to Jacob et al. (1981), there are five aspects of writing (Yuliana et al., 2016) there are consists of :

1. Content

How the writer develops their ideas into their writing is best described as content (Roza et al., 2011). Material refers to writing stuff, the core concept experience (unity), i.e., groups of similar statements presented by the writer in creating a topic. Content paragraph conveys ideas rather than serving a special purpose of change, restatement, and emphasis.

2. Organization

It refers to the logical material organization (coherence). It's scarcely more than an effort to gather all the facts and jumble ideas. And in early drafts, it can still seek order, find trends in its content and work to put subject information consistent with what is indeed just half-formed with the intended notion. The organization also can be inferred as the way the writer does communication with the reader (Harris, 1979).

3. Vocabulary

This refers to selecting words that fit the content. It starts by assuming the writer wants to convey ideas as clearly, simply

as the writer may. Overall, clarification should be the primary goal. Words that express their meaning are chosen rather than distort or blur words. By providing various vocabularies, it can help the reader in exploring the meaning of what is the writer intended to deliver.

4. Language Use

It refers to the right grammatical and syntactic pattern by separating, combining ideas into sentences, phrases, clauses, and create logical relationships in paragraph writing. In language use, the writer needs to makes coherent sentence into paragraphs.

5. Mechanic

It refers to the traditional graphic usage of the language, i.e., the steps of arranging letters, words, sentences, paragraphs using structural information, and some other related steps. The mechanic also describes the way the writerarranging and choosing words for their writing.

c. Process of Writing

Murcia and Olshtain (2000) in Aperocho stated that writing skill requires a high level of language control, problem solving form, generating ideas, planning, goal setting, monitoring, and assessing what has been produced. It means that writing is a process and always possible to review and revise.

According to Oshima and Hogue (1999. P. 3) opinion, there are three main stages in the writing process that is Pre-writing, planning, writing and revising draft explanation as follow:

1. Pre Writing

In this stage you will learn how to choosing and narrowing your topic. Narrow each of the following general topics to one specific aspect that could be written about in one

paragraph.

2. Planning

In the planning stage, you organize the ideas you generated into an outline. You can make such a list and cross out any items that are not useable. When you have grouped all of the points into their appropriate sub-list, you have created a preliminary outline for a paragraph.

3. Writing and Revising Draft

A draft is the first whole version of all your ideas put together such as rehearsal. The first step in this stage is to write a rough draft from your outline. While you are writing, you may not be able to think of a word or phrase, its common just leave a line. Also, while you are writing about one major point, you might come up with an idea for another major point, just write it down near where it belong.

After you write a rough draft, the next step is to revise it. When you revise you change what you have written in order to improve it. You check it over for content and organization include unity, coherence, and logic. You can change, rearrange, add or delete. Is all for communicating your thought more clearly, effectively, and more interesting way.

Based on explanation above researcher assume that writing is a process and always possible to review and revise also it requires generating ideas, planning, goal setting, monitoring, and assessing. The processes start from re-writing, planning, writing and revising draft, and writing the final copy as explained above.

2. Essay Theory

a. Definiton of Essay

According to Anker (2010:38) essay is a piece of writing that examines a topic in more depth than a paragraph. Further more Anker stated that a short essay may have three or five paragraphs.

According to Langan (2009:127) essay is simply a paper composed of several paragraphs rather than one paragraph. In an essay, subjects can and should be treated more fully than they would be in a single-paragraph paper.

Based on explanations above, the researcher assumes that essay is a piece of writing that examines a topic consists of several paragraphs sustainably.

b. Essay Construction

Oshima and Hogue (1999:101-109) stated that essay has three main parts, introductory paragraph, body paragraph, and concluding paragraph.

1. Introductory Paragraph

Introductory paragraph consist of two parts namely general statement and thesis statement.

2. Body Paragraph

A body paragraph consists of topic sentence, supporting sentences, and concluding sentence.

3. Concluding Paragraph

The final paragraph in an essay is a conclusion paragraph, which tells the reader that an essay is completed.

Based on explanation above researcher assume that essay has three main parts, introductory paragraph, body paragraph, and concluding paragraph which makes an essay a unified whole.

3. Argumentative Theory

a. Definition of Argumentative

According to Zarefsky (2005:6) argumentative is the study of effective reasoning. Arguing is reason giving, where reasons are justifications or support for claims. Rationality is the ability to engage in reason giving. The alternative to reason giving is to accept or reject claims on whim or command.

Same opinion stated by Fowler and Aaron (2007: 190), an argument is always controversial, reasonable and informed people will disagree over it or be able to support it with their own reasons. Further more they stated that it attempts to “open readers” minds to an opinion, “change readers” own opinions or perceptions, or move readers to action.

Argumentative essay have been widely viewed as a fairly important type of writing, given its role as a vehicle of persuasive strategy as Ruiying & Allison (2003) in Kongpolphrom stated that the purpose of an argumentative essay is to persuade the readers of the writer’s position by using rhetorical persuasive techniques.

According to Ruiying & Allison, structure in the analytical discussion of the argumentative essay should consist of a piecemeal approach and specific information so that a solid argument can be built. A writer may support their claims by providing examples, facts, or personal anecdotes.

Based on expert explanations above, researcher assumes that argumentative essay is a piece of writing to persuade reader which is contains reasons and information for people to agree or disagree about something.

b. Generic Structures

According to Swales (1990) in Kongpolphrom, the structures of argumentative essay are discusses as follow:

1. The Introduction

Introduction is usually in the first paragraph of an essay and contains topic recognition to readers.

The introduction consists of a hook, generalization, and thesis statement. A hook is similar to general statement which is to state the main idea in the essay and to provide readers with background knowledge and usually in first sentence of introduction.

Generalization is used to explicitly define paragraph as well as to reveal the genre of the essay and usually in the second sentence of introduction.

Thesis statement is about specific topic and usually in the last sentence of introductory paragraph.

2. The Body

The body of the argumentative essay contains of arguments to support a writer's standpoint. Each argument is related to other arguments that are added to support that standpoint.

The body consists of topic sentence, supporting, and concluding. Topic sentence states the most important issue and serves as a point of departure for discussion of the subject and usually in the first sentence of body paragraph.

Supporting sentence states logically compare and contrast methodology with other methodologies, breaking down opposing arguments and usually in the second sentence of body paragraph.

Concluding sentence in the body paragraph can be the paraphrased restatement of their topic sentence. Alternatively, students can include their insight in the last sentence. Usually in last sentence of body paragraph

3. The Conclusion

To reinforce the writer's argument, the restatement of the proposition is recommended. The imprint can be created through recommendation, prediction, or suggestion and it should be critical enough to convince readers of the writer's argument.

Based on explanation expert above researcher assume that generic structure of argumentative consist of introduction and its parts, body and its part, and the conclusion which make an essay a unified whole.

According to Hyland (1990) the structures of argumentative essay are discusses as follow:

1. Thesis (Introduction)

Thesis or introduction as the first paragraph of argumentative essay structures that introduces the topic and advances the writer's position or central statement.

2. Argument (Body)

Argument or body presents the infrastructure of reasons which characterize the genre. This stage consists of four move cycle repeated indefinitely in a specific order.

First, the marker frames the sequence and connects it to both the steps in the argument and to the proposition. Second, restatement of the proposition in some form is common here, particularly in the exam data where foregrounding the proposition provides a reminder of the subject. Third, claim is a central move in body stage. It is a reason endorsing the validity of the proposition. And fourth, support is an indispensable second part to the claim in a tied pair of moves. It furnishes explicit reinforcement for the claim and can comprise several paragraphs appealing to several sources of evidences.

3. Conclusion

The conclusion is a fusion of constituents in this stage. It functions to consolidate the discourse and retrospectively affirm what has been communicated. This stage consists of three moves sequence to this stage.

The consolidation move refers back to the content of the argument section to relate the themes of the argument stage with the proposition. It is a central part of the conclusion.

The affirmation is an optional restatement of the proposition. Its omission is unusual in the exam data.

The close provides prospective focus. It looks forward to unstated aspects of the discussion by widening the context.

Based on explanation by two experts above generic structure of argumentative essay is commonly similar with other essay structure such as narrative or descriptive, the difference is argumentative contains a reasonable argument about something whether we agree or disagree about it. Then, the researcher chooses the theory of Swales (1990) to conduct the research because the theory is more familiar for researcher.

Tabel 2.1 The Example of Argumentative Essay

Thesis
<p><i>Students Who Study Abroad Achieve Greater Success</i></p> <p>Much of our learning takes place outside the classroom. We learn how to maintain budgets, forge friendships, develop business relationships, and more. Imagine extending those skills on a global level. We would immediately cease to believe the world only contains the people and things we can see but, rather, a wide variety of opinions, customs, beliefs, and ethics. This is why every college-level student must study abroad during their undergraduate years. They will learn more in that semester abroad than in any</p>

other academic year.

Argumen

According to IES Abroad, a company that encourages students to become international leaders, students who study abroad are more likely to be accepted into the graduate degree program of their choice. In fact, 90% of students who studied abroad with IES are admitted to their first or second choice for graduate school.

Imagine walking into an interview and being able to discuss preparing the most popular dish in India or organizing the best route to take from Sydney, Australia to Perth. Not only does this strike up a memorable conversation, but it also demonstrates a student's fierce independence and determination. All this makes someone who has studied abroad a more desirable candidate for their dream job. As if

IES Abroad's statistic above was not astounding enough, it has been proven that 97% of students who study abroad find employment within 12 months of graduation (Smith, 2019, p. 17).

Beyond college, students who study abroad will be better equipped to succeed in the workplace. Their broadened worldview will help them relate to their co-workers, especially in a worldwide organization. This increased scope of knowledge allows 25% of students who study abroad to receive higher starting salaries. That is clear evidence that their experiences and views are valued by employers.

In spite of all these benefits, some parents simply will not allow their children to study abroad. A portion will argue that it is not safe. Others will argue that studying abroad costs too much money. In these cases, it is important to take a look at one semester's financial aid statement. How much does it cost to be a student at a local university? When tuition, housing, textbooks,

transportation, and meal plans are considered, it becomes difficult to argue that there's a stark difference in the cost of a semester at home versus a semester abroad.

Conclusion

Studying abroad will have long-lasting, positive implications on a student's future as an academic and a professional. New windows of opportunity will be flung open the moment an undergraduate boards a plane. Why not make an appointment with the study abroad centre at your university? You have nothing to lose by starting a conversation today.

Source: <https://www.ef.co.id/englishfirst/kids/blog/example-argumentative-essay-in-academicwriting/>

c. Language Features

Language feature is useful in order to make language used in an essay more easily understood. Language features in argumentative essay according to Tan (2003) is discussed as follows:

1. Tenses

- a. Mostly using present tense to state the facts or ideas, but sometime used past & future tenses according to the statement that writer use.

2. Clarity

- a. Effective choice of words.
- b. Effective placement of words in sentences.
- c. Word choices convey ideas clearly, logically, and purposefully.

3. Tone

- a. Sufficiently formal as appropriate an academic essay.

According to Nordquist (2017) technical aspect or mechanics of writing essay are included punctuation, capitalization,

and spelling discuss as follow:

1. Punctuation

- a) Period (.)
- b) Semicolon (;)
- c) Colon (:)
- d) Comma (,)
- e) Exclamation mark (!)
- f) Question mark (?)

2. Capitalization

Capitalization is the use of capital letters in writing. Items need to capitalize such as:

- a) Proper nouns.
- b) The first letter of the first word in sentences after period.
- c) The first letter of the first word in sentences after colon.
- d) The first letter of the first word in a tittle.
- e) The letters of many abbreviations and acronyms.
- f) Name of the city.

3. Spelling

Spelling is the choice and arrangement of letters that form words.

Based on explanation above researcher assume that the composition of language feature in argumentative essay are tense, clarity, tone, and mechanics which is consist of punctuation, capitalization, and spelling.

d. Student's ability and Difficulties in Writing

According to Hornby, ability is the capabilities or power of someone in doing something well, such as physical or mental intensely (Hornby, 1995). Meanwhile, Littlewood defines ability as a

person's cognitive aspects of learning, particularly intelligence and language learning ability (Littlewood, 1998). It means, from the definition above, we can conclude that ability is having a significant role in determining the successful of someone's in doing something. In terms of writing ability, Admin, as mentioned by Lisa, noted that writing skill is the capacity to enable other people or readers understand written information by communicating ideas, emotions, and feelings. (Lisa Z, 2017).

Having a good writing ability is an important aspect to deliver a written message clearly and effectively to others. Writing ability is also helps students to accomplish their academic writing in English. By mastering this skill, they will be able to produce a coherent, effective, understandable and creative writing product that would bring students to success and gain many beneficial chances in life, such as going abroad, getting a scholarship, doing business, communicating with foreigner, and more. Thus, in learning English, make sure the students to master writing skill is a must, especially for teacher.

However, learning writing is not easy. This ability necessitates the capacity to generate and organize logical and cohesive discourses using procedures designed (Yi, 2009). Therefore, there are many students get difficulties in mastering this skill. It is because, in mastering writing, the writer considers variety of aspects, such as grammar, content, paragraph, organization, and vocabulary. This problem is in line with what Ngabut has stated in Sari, there are 4 areas in writing which become the common challenges they are content, organizing, vocabulary and grammar (Sari et al., 2013).

Content refers to the substance of the writing. It may be difficult when the writer does not have enough knowledge of the

topic of her/his writing and this problem will lead to the confusedness of developing the topic. The next difficulties that might appear in writing are in the organization. Organization refers to coherence or logical organization of the content. A good writing a product of writing should have coherent paragraphs so that the reader will comprehend the text easily. The third difficulties in writing laid to the vocabulary mastery. When the writer has poor vocabulary mastery, it will cause the difficulties in choosing the right and appropriate words. Grammar refers to the correctness of the use of language structure or grammatical forms, also the syntactical patterns. In addition, according to Kim, the writing problems are content, organization, vocabulary, grammar and mechanics (Kim Jung Hwa, n.d.). Mechanics refers to spelling, punctuation, capitalization and paragraphing.

In summary, to be capable of writing, students should master all the aspects and overcome the difficulties by keeping learning and practicing. Hence, analyzing the abilities in writing through evaluation activity is also become an important thing. It will help both teachers and students to measure the effectiveness of the learning process and identify their problems in writing so that they will be able to overcome the difficulties.

e. How to Asses an Argumentative Essay

Basically, in assessing writing, there are some components that should be looked upon to. The aspects in writing that should be noticed while assessing are content, organization, language use, and mechanic. Using analytic scoring, Jacobs et. Al (1981) defined analytic scales that are organized based on levels that will be presented below (Weigle, 2002):

Table 2.2 Rubric Score of Jacob et al. (1981) Scoring Profile

ASPECT	SCORE	LEVEL/CRITERIA
CONTENT	30-27	EXCELLENT TO VERY GOOD: knowledgeable • substantive • through development of thesis • relevant to assigned topic
	26-22	GOOD TO AVERAGE: some knowledge of subject • adequate range • limited development of thesis • mostly relevant to the topic, but lacks detail
	21-17	FAIR TO POOR: limited knowledge of subject • little substance • inadequate development of topic
	16-13	VERY POOR: does not show knowledge of subject • non-substantive • not pertinent • OR not enough to evaluate

OORGANIZATION	20-18	EXCELLENT TO VERY GOOD: fluent expression • ideas clearly stated/supported • succinct • well-organized • logical sequencing • cohesive
	17-14	GOOD TO AVERAGE: somewhat choppy • loosely organized but main ideas stand out • limited support • logical but incomplete sequencing
	13-10	FAIR TO POOR: non-fluent • ideas confused or disconnected • lacks logical sequencing and development
	9-7	VERY POOR: does not communicate • no organization • OR not enough to evaluate
VOCABULARY	20-18	EXCELLENT TO VERY GOOD: sophisticated range • effective word/idiom choice and usage • word from mastery • appropriate register
	17-14	GOOD TO AVERAGE: adequate range • occasional errors of words/idiom form, choice, usage, but meaning not Obscured
	13-10	FAIR TO POOR: limited range • frequent errors of word/idiom form, choice, usage • meaning confused or Obscured

	9-7	<p>VERY POOR: essentially translation</p> <ul style="list-style-type: none"> • little knowledge of English vocabulary idioms, word form • OR not enough to evaluate,
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		idioms, word form • OR not enough to evaluate
LANGUAGE FEATURES	25-22	<p>EXCELLENT TO VERY GOOD:</p> <p>effective complex construction • few errors of agreement, tense, number, word order/function, articles, pronouns, prepositions</p>
	21-18	<p>GOOD TO AVERAGE: effective but simple construction • minor problems in complex construction • several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions, but meaning seldom Obscured</p>
	17-11	<p>FAIR TO POOR: major problems in simple/complex construction • frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions and/or fragments, run-ons, deletions • meaning confused or obscured</p>

	10-5	VERY POOR: virtually no mastery of sentence construction rules • dominated by errors • does not communicate • OR not enough to evaluate
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MECHANICS	5	EXCELLENT TO VERY GOOD: demonstrates mastery of conventions • few errors of spelling, punctuation, capitalization, paragraphing
	4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing but meaning not obscured
	3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing • poor handwriting • meaning confused or obscured
	2	VERY POOR: no mastery of conventions • dominated by errors of spelling, punctuation, capitalization, paragraphing • handwriting illegible • OR not enough to evaluate

B. Previous Studies

There are several studies related to this research which are useful in their references as data for supporting the research's thesis. The studies that are explained below have relationship with this thesis.

1. Previous study entitled "Move Analysis on Argumentative Essay of English for Tourism" was done by Nuttaporn Kongpolphrom (2011) at

Mahidol University in Thailand. This study aims to identify the essential components needed in argumentative essays written by collegiate Thailand student writers in an English program. The findings reveal that most students could effectively write their General Statements in the essay introduction (82 percent), followed by a Generalization (79 percent), and a Hook (60 percent). In the essay body, students produced a Topic Sentence (94 percent), followed by Supports (90 percent), and Concluding Statements (62 percent). In the essay conclusion, the majority of students produced their Restatement (91 percent), Clinchers and Final Closing (69 percent, 39 percent respectively).

2. The second research was done by Wulan Rahmatunisa in 2014 with the title “Problems Faced by Indonesian EFL Learners in Writing Argumentative Essay”. The participants of this research were fourth-year students in university who majors in the English department. In an attempt to describe students’ problems and find the way out, this research was conducted in a qualitative method. In doing the research, Wulan collected the data from students’ writing task and interview. The result from the research showed that students mostly had problems in linguistics which related to grammatical structure (23.25), formatting words (30.2%), word classes (16.3%), error in using words (9.3%), and the use of the article. Aside from problems in linguistic, cognitive and psychological problems were also found through this research.

While discussing about that study, there were the similarities between this research and the previous research. The similarity is the studies investigate the ability in writing argumentative essay. There are differences between this research and the previous studies above. The difference between the first and research with this research is in the participants. The first research used EFL learners, the second research used fourth-year students in university who majors in the English department, but this research use second semester students in the English department.

The other difference is about technique collecting data both of the previous study using questionnaire but this research using document analysis to analyze students ability in writing argumentative essay first and using interview after, to know the problems of students in writing argumentative essay.

CHAPTER III

RESEACH METHODOLOGY

A. Research Design

In this research, the researcher used a qualitative descriptive method with the intention of getting a better understanding and able to know how student's ability and describe students' problems in writing argumentative essay.

The qualitative method is the type of method that identifies the quality of connections, activities, conditions, or materials (Fraenkel, 2012). This type of method is centered on describing details from a situation or activity rather than exploring the effect of one variable.

Furthermore, the qualitative method is also described as the method concerned with human experiences and analyzed the diverse form of data collection (Albana et al., 2020; Camara, 2007). Furthermore, qualitative method needed to accurately offer the data required to emphasize the research problem (Hidayat et al., 2020). To sum up, the qualitative method is one method which focuses on social phenomenon happened around humanity.

The research design in this research was descriptive qualitative research. Descriptive Qualitative is the method of choice when straight descriptions of phenomena are desired. This design is useful for researchers wanting to know the who, what, and where of events (Lambert, 2013). The descriptive method was used in this study because it reports the condition of students' ability in writing essay of an argumentative essay.

Regarding the description above, the qualitative method is a type of method that identifies the quality of connections, activities, conditions,

or materials (Fraenkel et al., 2012). This type of method is focus on exploring the problem and detailed understanding of a central phenomenon (Cresswel, 2012). To sum up, qualitative is a method that focuses on describing problems on phenomenon or situations in detail through words explanation.

In addition, in order to answer the query about the research topic, a descriptive analysis method is used. It is in line with what Gay (1987) stated in Satriadi that Descriptive method is a method of research which involves collecting data intended to answer the questions or hypothesis about the correct status of the object of research. The way things are determined and reported is what best explain about descriptive research (Satriadi, 2014). Furthermore, in analyzing, explaining, and classifying through various techniques such as survey, interview, questionnaires, observation and text descriptive method is required (Fraenkel. et al., 2009). This type of method typically tells the detail description of explanation of people or places of the research. In short, this method concerns in a natural phenomenon that humans bring meaning to it.

Hence, the explanation above concludes that qualitative descriptive method involves collecting data to investigate and answer the question through description about how is Students' Ability in Writing Argumentative essay of second semester students of English Language Program at UIN Raden Mas Said Surakarta in academic year 2022/2023 .

B. The Setting of the Research

1. The Place of the Research

The research is carried out at UIN Raden Mas Said Surakarta to collecting students' argumentative essay document .

2. The Time of the Research

The research will be held at UIN Raden Mas Said Surakarta from the beginning until the end of research. The researcher conducted the research from 6 June 2023 until 10 June 2023.

C. Subject of the Research

Subject of research also called as data sources. Data sources in this research were the informants (the person who gave the information, resources, data sources) or referred to the subject under study took important role since they were not only as a source of data, but also the actors who determined the success of a study based on the information provided. Subject is a person who give us information to get the data of research. In a research, the subject become essential part because mostly the data we get from the subject. As the method of the research is qualitative, the sample is likely selected using a purposive sample. Using a purposive sample means selecting a sample that is best understanding what is being studied (Fraenkel, 2012). The research sample will only take students from one class with the total samples of 30 students who participate in this research. The subject of the this research is students from Class 2A of second semester majoring in the department of English education at UIN Raden Mas Said Surakarta in academic year 2022/2023.

D. Technique of Collecting Data

There are several ways of collecting the appropriate data which differ considerably in context of cost, time and other resources at the disposal of the researcher. Primary data can be collected either through experiment or through survey. In case of survey, data can be collected by any one or more of ways. While, this research will collect the data using following techniques :

1. Documentation

In this research the researcher using documentation to collect the data. The documentation that researcher means is using document from

students. The document refers to the archive data that helps the researcher to collect the needed data. In this research, researcher using students' document about result after they made argumentative essay and this research using archive data from result of students' mid-term test . The students' document will be asses by researcher and will be validated by lecturer who teach argumentative writing , so the researcher will know about students ability in writing argumentative essay and the result of the data more trusted and valid. In collecting data of this research, the researcher has collected the data by taking students written test of Mr. Husin Al Fattah's. The researcher has asked to the lecturer about the documents that he has. After has confirmation and got the data, the researcher started to analyze.

2. Questionnaires

In this research , researcher used a questionnaire as the instrument to support the document in order to find out what are the difficulties faced by the students in writing argumentative essay that affected to their ability in writing. The questionnaire contains of 9 questions asking about students' difficulties based on the aspect of writing, such as content, organization, vocabulary, language use and mechanic. Furthermore, according to Arikunto, a questionnaire is a list of questions used by the researcher to obtain information from the respondent (Arikunto, 2010).

Therefore, in collecting the data, this research used semi-closed-ended questions in the questionnaire. This sort of question combines the benefits of both open- ended and closed-ended questions. The method is to ask a closed-ended question and then follow up with an open-ended question to get further information (Cresswel, 2012). In other words, the combination between close-ended questions and open-ended questions are employed in the questionnaire in the form of optional answer Yes/No with additional questions where the respondents should

answer it with their own responses and in their own words to get to know the reason of selected option.

E. Technique Analysis Data

Data analysis is the way the researcher describes, illustrates, condenses and evaluates data systematically in order to get the result of the research and present it to the reader. This research is following the 3 current flows activity in analyzing the data proposed by Miles and Huberman, they are data reduction, data display and conclusion drawing/verification (Miles & Huberman, 1994).

The process of choosing, focusing, reducing, abstracting, and transforming data that appears in field notes or written transcriptions is referred to as data reduction. The volume of data must be greatly decreased or modified in data reduction (Lisa Z, 2017). In this research, the writer organized the data derived from students' document of argumentative essay, analyzed the error and assessed the students' work using analytical scoring rubric adapted from Jacobs et.al at the book titled *Assessing Writing* by Weigle as stated in chapter 2. The rubric consists of five components, there are : Content, Organization, Vocabulary, language use and Mechanic (Weigle, 2002). To maintain the validity of this research, there were 2 raters involved in assessing the students' writing works. All the raters are students majoring in English Education. As for the questioner, the researcher classifies the participants' answer based on the error and difficulties in the essay.

The second stage of analyzing the data according to Miles and Huberman is called data display or presenting the data. In general, data display is an organized and compressed collection of information that allows drawing conclusions and actions (Miles & Huberman, 1994). Displaying data can be supported in the framework of diagrams, graphs, charts, tables or matrices to collect organized information so that the

researcher can see what's happening and able to either draw conclusion from the data or move to the next step of analysis. In this research, after getting the data of students' writing score, the researcher then displays the data using tabulation. The score of students' writing aspects will be put in the table and the researcher will find out the average of each score from rater 1 and rater 2. The result of the data will be input into the table below:

Table 3. 1 Students' average Score of Writing Aspects

No	Name	Criteria					Total Score
		Content	Organization	Vocabulary	Language Use	Mechanic	
1							
2							

To find out the average of the data from the rater 1 and rater 2, the researcher uses the formula as follows (Sudijono, 2010):

$$M_x = \frac{x_1 + x_2}{N}$$

M_x: mean or average

x₁: Score average from rater 1

x₂ : Score average from rater 2

N : Number of rater

After the students' score was classified, the researcher then percentage the students' score used this formula (Sudijono, 2008) :

$$P = \frac{f}{n} \times 100\%$$

P : Precentage

f : Frequency

n : Total of students

In addition, to classify the students' ability in writing argumentative essay , the researcher also uses table criterion of writing score proposed by Cohen (1994) (Sari et al., 2013).

Table 3. 2 Students' Level Criterion and Percentage of Writing Score

Range Of Real Score	Level	Frequency	Percentage
80-100	Excellent		
61-80	Good		
41-60	Average		
21-40	Poor		
0-20	Very Poor		

After knowing the average of students' error, then the data categorized also presented in the table below:

Table 3. 3 Students' Level and Average Score of Writing Aspect

Aspects	Average	Level
Content		
Organization		
Vocabulary		
Language Use		
Mechanics		

Meanwhile, the acquired data of non-test will be organized systematically from the questionnaire. The data will be interpreted also concluded and analyzed descriptively to find out the students' difficulties in writing argumentative essay.

The last step in analyzing the data is conclusion drawing and verification. In this stage, the researcher drew the conclusion and verified the answer of research question, which has been done in the previous 2 stages of data analysis by comparing the writing test and questionnaires. This stage is expected to answer the research question and to summarize the result of data analysis. Hence, this stage is expected to explain the students' ability and difficulties in writing argumentative essay of second semester students' of English Language Program at UIN Raden Mas Said Surakarta in academic year 2022/2023.

F. Trustworthiness of Data

To check the trustworthiness of the data, theoretical triangulation and dependability are used in this study. These are the explanation :

1. Triangulation

In this study, the researcher use theoretical adequacy to check the trustworthiness of the data. Triangulation is qualitative cross-validation. It assesses of the data according to the convergence of multiple data sources or multiple data collection procedures William Wiersma (in Sugiyono, 2016:273). There are three types of triangulations to check the credibility of data, those are Sources triangulation, technique triangulation, and time triangulation. The researcher use technique Triangulation to exam the credibility of data by check the data from same source and using some different techniques.

Method of triangulation in this research used as the researcher use document the major instrument and supported by interview. Interview

for this research acts as supporting evidence to dig more about students' problems.

2. Dependability

In qualitative research, dependability is conducted by doing audit toward all of the research process. In this study, advisor as an auditor in research process from beginning till the researcher finish this study. It means from decide the problem, observation, choosing the data sources, analysis data, and the conclusion. To strengthen the dependability, the researcher also show some document in form of picture, interview record, the data of interviewee.

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

A. Research Findings

In this part of the research, the researcher organized the findings based on the research questions. Those are the students' ability level in writing argumentative essay and the difficulties in writing the essay.

1. Students' Ability Level in Writing Argumentative Essay

The writing test was conducted to 30 samples of second semester students in class A. In this research, the writing test taken from document or archive data from mid-term test. The instruction of test is "Choose one topic and please make an Argumentative writing with these following topic : "The government should accommodate the interfaith marriage", "Motivation is more important for success than intelligence", "LGBT community should have room in public", "The GPA index is more influential than soft skill for student future".

So, the students' need to make an essay related to the topic based on instruction given. After the test has been conducted, the researcher then analyzes the result to investigate their ability and difficulties in writing the essay. In assessing students' test results, the researcher joined with another researcher who has educational backgrounds in the field of English education, so that there are 2 raters who were rating the students' test.

The result of students' writing ability was analyzed by aspects of writing proposed by Jacob et. Al, they are: Content, Organization, Vocabulary, Language Use and Mechanic. After assessing the students' work, it was found that the mean score of the students' writing test derived from 2 raters was 73,8. The students' average score and percentage of writing test result can be seen in the table below:

Table 4. 1 The Students' Average Score and Percentage

Aspects	Rater 1	Rater 2	Average	Percentage	Level
Content	23,03	22,13	22,58	33 %	Good To Average
Organization	15,8	16,33	16.1	22 %	Good To Average
Vocabulary	15,5	15,93	15,72	19 %	Good To Average
Language Use	16,1	16,27	16,19	21 %	Fair to Poor
Mechanics	3,4	3,53	3,47	5 %	Fair to Poor
Total			73,8	100 %	

Table 4. 2 Students' Level Criterion and Percentage of Writing Score

Range Of Real Score	Level	Frequency'	Percentage
81-100	Excellent	5	16 %
61-80	Good	25	84 %
41-60	Average	0	0%
21-40	Poor	0	0%
0-20	Very Poor	0	0%

The result of the data above gained from the students' writing test and analyzed based on Jacob et al. (1981) analytic scoring. It shows that the students' writing skill is at the level of Good to Average. Based on the

table above, 3 out of 5 aspects of the students' writing composition are at the level of Good to Average. These aspects are content (22.58), organization (16.1), and vocabulary (15.72). Meanwhile, the other two aspects are in the category of Fair to Poor, they are Language Use (16.19) and Mechanics (3.4).

From those aspects above, it can be seen that the students performed best in the content with the total average score (22.8). In writing, content is the development of a topic that the writer intended to deliver through the writing of the essay. Content in writing is also refers to the unity of the paragraph that should be appropriate with the topic which explains one idea. A good content of writing should be substantive, relevant to the topic assigned and thorough development of the thesis. The students' gained a level of Good to Average level since most of the essay are in line with the topic given and have a good development of thesis statement. However, there are some students who are also made an error in the aspect of content in writing. The example that indicates content errors in the argumentative essay is as follows:

Name : Hanifah Nur Amalia

NIM : 226121008

*“ The Government Should Accommodate the
Interfaith Marriage ”*

In this advanced era, interfaith marriages vife. Because romance is something that is global and unlimited, there are no walls for every human being to fall in love with anyone. Interfaith marriages are often the subject of debate in the Indonesian government.

In my opinion, interfaith marriage should have space in the Indonesian state. In accordance with the marriage law No.1 of 1974 that only regulates how the marriage is carried out, that is it must be accordance with the laws of each religion. In addition to the law, the legal basis of interfaith marriages also refers to the human rights law NO. 39/ 1999. There it is stated that there are at least 60 civil rights of citizens that

cannot be interfered with or diminished by anyone by anyone. Among them are matters of choosing a partner, getting married, having a family, and having children.

Couples of different religions can even get married in two ways at the same time. For example, a muslim-cristian couple. They can marry according to islam with a Christian marriage contract and blessing.

Many Indonesian citizens of different religions get married abroad because it is difficult to arrange marriage documents and registration. From this case the government should provide easier acces to validation in order to create the welfare of the indoesian people. As long it doesn't harm any party, interfaith marriage is not bad thing. When a couple of lovers have different beliefs but have share determination and want to continue the rest of their lives together, and without coercion and the family approve, then the marriage has the right to take place.

From the argumentative above, the researcher found that the students' writing is not really relevant to the assigned topic. In the instruction of the test, it was stated that students' need to write argumentative essay which in argumentative essay should have strong arguments to support the writer's point of view. Meanwhile, in the text above, the student did not give argument well, but only explain and described some basic reason. In her essay, the student also lacked detail argument.

The second category of criterion of analytical scoring is organization. Based on the result of writing test, the total score of students' averages in aspect of organization is 16.1, which is included in the level of the category Good to Average. This level category was given because in general, students can compose paragraphs from their essays into a good organization of argumentative essay, which are contains of thesis, arguments and conclusion. Moreover, most students are also able to develop the clear topic sentence following one main idea. Despite the relatively good level of organization displayed by most students in this

research, the researcher also found some errors made of the students in this aspect of writing as follows:

Name : Hana Farras Muarifah

NIM : 226121009

“Motivation is More Success Than Intelligence”

Strong motivation is a strong driver or driving force that makes individuals more enthusiastic about achieving everything they aspire to. This kind of motivation can also be called an encouraging motivation that encourages a person to continue to be optimistic about his life goals. So, is it true that strong motivation can help us to achieve success in life? Yes, of course because in fact achieving success is never a loss that we think. There will be many obstacles, problems, and obstacles ready to confront and interfere with our efforts to achieve success. Success is a goal that is coveted by many people.

Motivation is also very important in encouraging someone to do something by devoting energy besides that motivation is also very important to create even better ideas and strategies in the future. Motivation can also grow from yourself, from encouragement from others.

Motivation is very important and serves as a driving force for effort and desire for goals. Someone makes an effort because of motivation. The existence of good motivation will show better results. So, I agree with the very important motivation on intelligence.

Motivation also has the main benefit of creating passion for work, so that work productivity increases. Meanwhile, the benefits that come from working with people on the move are jobs that can be done properly.

Having motivation will encourage them to actively complete various tasks according to their responsibilities. A motivated employee will have high job satisfaction and performance, and have a strong desire to succeed.

According to the essay above, it showed that the students performed poorly in his organization of the essay. He did not organize his paragraph of the essay properly based on the correct generic structure of argumentative essay.

The third criterion of analytic scoring writing is vocabulary. In general, the students performed the category level of Good to Average in vocabulary aspect with the total average score (15,72). Vocabulary contains of the correctness of word choice and usage of word and idiomatic. However, there are also errors made by the students on their writing in the vocabulary aspect especially in word choice, such as “self skill” – “soft skill ”, "sexual disease" – “sexual orientation ”, “ever chance ” – “every chance”.

The next category of writing criterion is Language Use. According to the data that has been obtained, the students’ writing an average score of this aspect is (16.19) and categorized as Fair to Poor In terms of language use, this level is caused by the mistakes in forming sentence structure which covers problem in the use of inappropriate word order, subject-verb agreement, pronouns, tenses, articles, fragment or run-on and meaning confused. The example of students’ writing error in language use are as follows: “So, I agree with the very important motivation on intelligence” – “So, I agree with the importance motivation than intelligence”, “You can look for some motivation” – You can looking for some motivations”, “when we was ready to go to public space” – “when we were ready to go to public space”. From the students’ writing example, it showed that the students performed poorly in the aspect of language use. Language use in writing refers to the correctness of the use of grammar and sentence pattern. However, many students made error in this aspect of writing. Therefore, the example above is the example of essays which represents errors in tenses, subject-verb agreement and pronoun.

The last category of writing scoring aspect is mechanics. Based on the average score of the data, the students categorized as Fair to Poor with the total score 3.47 in this aspect of writing. Many students made mistakes in mechanics dueto the problem of punctuation, spelling and capitalization.

Here are the examples of errors in mechanics made by the students which represent errors in the spelling, capitalization and punctuation.: “a women” – “a woman”, “ in conclusion, i don’t agree with that statement ” – “In conclusion, I don’t agree with that statement”, “Luckily they have high intelligence.” – “Luckily, they have high intelligence”.

2. Students’ Difficulties in Writing Argumentative Essay.

In order to support the data, the researcher also employed questionnaire to find out the difficulties of students in writing argumentative essay. The questionnaire was made based on the writing criteria based on Jacob et.al (1981) to answer the research question. It contains of 9 questions includes questions about students’ understanding in writing argumentative essay, such as topic, paragraph, language use, ideas, arranging sentences and mechanics. Questionnaire was given to the students of Class 2A, which consisted of 30 students. Through this questionnaire, the students’ problem in writing argumentative essay could be identified. The result of the questionnaire can be seen in the table below:

Table 4. 2 The Table of Frequency and Percentage of Questionnaire’s Result

No	Questions	Answer	Frequency	Percentage
1	Do you enjoy writing Argumentative Essay? <i>(Apakah anda menyukai menulis Argumentative Essay?)</i>	Yes	28	93%
		No	2	7%
2	Do you understand the concept of Argumentative Essay that has been taught?	Yes	30	100%

	<i>(Apakah anda memahami materi Argumentative Essay yang telah diajarkan?)</i>	No	0	0%
3	Do you get difficulties in writing argumentative essay ? <i>(Apakah anda kesulitan dalam menulis argumentative essay?)</i>	Yes	20	67%
		No	10	33%
4	Do you get difficulties in developing topic that has been given? <i>(Apakah anda kesulitan dalam mengembangkan topik yang telah diberikan?)</i>	Yes	18	60%
		No	12	40%
5	Do you get difficulties in expressing ideas in writing Argumentative Essay? <i>(Apakah Anda mengalami kesulitan dalam mengekspresikan ide dalam menulis Argumentative Essay?)</i>	Yes	20	67%
		No	10	33%
6	Do you have difficulties in organizing paragraph of Argumentative Essay <i>(Apakah anda kesulitan dalam menyusun paragraf Argumentative Essay?)</i>	Yes	8	27%
		No	22	73%
7	Do you have difficulties in using the right language in writing	Yes	20	67%

	Argumentative Essay? (Apakah anda kesulitan dalam menggunakan Bahasa yang tepat ketika menulis Argumentative Essay?)	No	10	33%
8	Do you know about the use of grammar in writing Argumentative Essay? (Apakah anda mengetahui penggunaan grammar pada Argumentative Essay?)	Yes	26	87%
		No	4	13%
9	Do you get difficulties using the right grammar and mechanics in Argumentative Essay? (Apakah anda kesulitan dalam menggunakan grammar yang tepat ketika menulis Argumentative Essay?)	Yes	20	67%
		No	10	33%

The questionnaire above shows that there are several problems which show students to have difficulty in writing argumentative essay. These problems, lead to the error in the essays that students made. To get a deeper understanding of the questionnaire, the researcher explained in detail the students' problems in writing argumentative essay as follows:

Based on the questionnaire data, most of the class 2A of second semester students enjoy writing argumentative essay. This can be seen in the first question, there were 28 students who answered Yes with a total

percentage of 93%. It can be inferred, a lot of students' considered writing is something enjoyable for them. Furthermore, many students felt by writing the text, it makes them to increase their writing skill and they can show their argument based on their point of view. On the other hand, there was only 2 student who answered that he did not like argumentative essay with a total percentage of 7%.

On the number 2 of the questionnaire, the researcher asked the students about their understanding of the concept of argumentative essay that has been taught. 100% students answered Yes to this question. It means all the students of 2A class of second semester are understood about the argumentative essay material. In addition to this, most of the students stated that they understood the material, since the lecturer explained it clearly. Besides, they also stated that the lecturer went through the topic in great detail so that they could understand the argumentative essay concept easily.

According to the question number 3, most students having difficulties in writing argumentative essay. This indicated by 20 students who answered Yes with a total percentage of 67%. The students stated they got difficulties in writing argumentative essay because they confused which tenses should be used in argumentative essay. Aside from that, students find it difficult to portray their ideas into argumentative essay. Meanwhile, students who answered No were 10 students with a percentage of 33% by saying they have enough knowledge regarding argumentative essay

On the question of number 4, the researcher asked students whether they have difficulties in developing the topic of the essay. By this question, there are 18 students with a percentage of 60% answer Yes. The students claimed that constructing the topic was challenging for them, since the

argumentative essay theme was difficult to produce. Meanwhile, 12 students with a percentage of 40% answered it with No by saying that the topic which was given is such an easy topic and they know well before, so there are no difficulties for them to develop the topic.

Based on the data of number 5, there are 20 students with a percentage of 67% get difficulties in expressing ideas when writing argumentative essay. On the otherhand, 10 or 33% students did not have difficulties in expressing ideas in writing. It means, most students are having a problem in vocabulary mastery to express ideas when writing the text. Furthermore, the students who answered Yes stated that they get difficulties with vocabulary, especially in selecting the best words and expression in expressing their ideas. Students who answered No came up with the answer that there is no problem in this aspect since they have accustomed to write.

According to the number 6 of the question, there are 27% or 8 students who got difficulties in organizing the paragraph of argumentative essay. Meanwhile, 22 students with a percentage of 73% have no difficulties in organizing the paragraph of argumentative essay. The students stated that they don't have difficulties in this aspect of writing because they have enough knowledge about how to organize a good paragraph of argumentative essay.

On the question about language use aspect in the number 7, there are 20 students or 67% answered Yes. Most students answered that they got difficulties in language aspect because they still got confused about the placement of correct language structure of grammar in the text. On the other hand, 10 students or 33% answered No by saying they have understood the grammar used and have enough knowledge of the vocabulary so that they have no difficulties in the language use aspect.

Based on data number 8 shows that there are 26 students with a percentage of 87% answering Yes. The students' stated that they know and understand about the grammar used in the argumentative essay because it has been taught in the class and they quite familiar since the material often to be repeated. Meanwhile, 4 students with a percentage of 13% answering No in the question asking about their knowledge of the use of grammar in writing argumentative essay. Even though the grammar had been taught in class, the pupils indicated that they were still confused when it came to applying it in the text.

On the last question, the researcher asked students about their difficulties using the right grammar and mechanics in argumentative essay. Based on the result of the questionnaire, there are 20 students answered Yes with the percentage of 67%. Most of the students answered that they understood about grammar and mechanics in argumentative essay, however in the applying of grammar and correct mechanics in the text, sometimes they still got confused about the appropriate use of the aspect. Meanwhile, 33% or 10 students answered No by saying grammar and mechanics isn't a challenging subject.

According to the result of the questionnaire, it can be summarized that the students of second semester of class 2A are having difficulties in writing argumentative essay. Their difficulties could be included into some problems, they are; difficulties in developing content, vocabulary mastery, language use and lack of knowledge in grammar and mechanics area.

B. Discussion

According to the table of 4.2 above, the students' writing test scores show that there are 5 students who scored in the range of 81-100 with a percentage of 16% and categorized as Excellent. In addition, students who scored in the Good category are more than students who are at the Excellent

level, with a total of 25 students or 84% in the score range of 61-80. In conclusion, referring to the results of the writing test, in general, the writing ability in argumentative essay of class 2A of second semester of English Language Program at UIN Raden Mas Said Surakarta in academic years 2022/2023 is at the level of Good category.

As what the researcher mentioned above, students should really pay attention to the 5 aspects of writing in order to form a good essay. However, even though the students' ability is at the level of Good category, they still need to make an improvement to minimize the error in their writing. The students' writing test was assessed and analyzed using Jacob et.al (1981) analytic scoring. The findings showed some errors were found in every category of aspect with the most dominant problem the students faced in writing argumentative essay are in language use and mechanics. These two aspects are in the category of Fair to Poor. It means, the students score for this aspect categorized low and they need to practice more and make improvement also learn to get to understand these aspects much better in the future. Meanwhile, the other aspects (content, organization and vocabulary) are in the level category of Good to Average. From the result explained previously, it indicates that the students have difficulties in making a good paragraph of argumentative essay and made most mistakes in language use and mechanic. Thus, lecturer should pay attention to this problem and look for appropriate strategies and methods so that students will comprehend the material better.

In order to get to know further about the students' difficulties in writing argumentative essay, the researcher employed questionnaire to class 2A that consisted of 30 students. The questionnaire contains 9 questions which include questions about how enjoy students are in writing argumentative essay, students' knowledge of argumentative essay materials, and students' difficulties in writing the essay

Question number one was investigated about how to enjoy the students in writing argumentative essay . In question number two, the researcher investigated students' knowledge and understanding about the concept material of argumentative essay. Question number three was investigated the students' difficulties in writing argumentative essay in general, while the question number 4 until 9, the researcher was investigated about students' difficulties in the aspect of writing such as, content, organization, vocabulary, language use and also mechanic. As for the questionnaire, students have varied answer and reason in responding the questions. Therefore, the researcher sums up the result of the questionnaire which related to the students' problem in writing argumentative essay, as follows :

1. Students have difficulty in the language used and mechanics, which in this case is grammar, the use of punctuation, capitalization, and spelling. Many students get confused when they have to apply correct grammar and mechanics to their writing and cause errors.
2. Students have difficulty in content, especially in developing topic that has been given. This problem is caused by various reasons. Some students find it difficult because they do not have knowledge of the given topic, besides that there are also students who find the given topic difficult. 3
3. Students get difficulties in vocabulary. This problem causes students to have difficulty in expressing ideas in their writing.

In summary, the ability of writing argumentative essay of second grade students in class 2A of English Language Program at UIN Raden Mas Said Surakarta is at the good level category. According to the scoring writing rubric, this level is not the best level category. Hence, it showed that the students still have problems in producing argumentative essay. This result supported by the data of questionnaire that showed the students of 2A of English Language Program at UIN Raden Mas Said Surakarta still have

difficulties in writing argumentative essay, especially in language use and mechanics aspect.

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

This research aimed to investigate the ability and difficulties of second semester students of English Language Program in writing argumentative essay. Based on the data analysis, result findings and discussion in the previous chapter, it is revealed that the students' average score of writing is 73,8. From the result of score, it can be concluded that the ability of writing of second semester students of class 2A of English Language Program at UIN Raden Mas Said Surakarta in academic years 2022/2023 , are at the level of Good category.

However, based on the writing result, students have some difficulties with writing argumentative essay. Some errors were found in the students' writing and it was identified that the students made the most mistakes in the aspects of language use and mechanics. In other words, students are facing difficulties and did not really master those 2 aspects of writing. This finding is supported by the results of the questionnaire, which showed that most of the students had difficulties in the aspects of language use, mechanics and vocabulary when asked to write a argumentative essay.

B. Suggestion

Following the analysis of the data and completion of the research, the researcher would like to offer the following advice to teachers, students, and other researchers:

1. For The Teacher

After figuring out the students' ability and difficulties in writing, teachers should pay more attention to the difficulties

experienced by students in writing, particularly in the aspects of language use and mechanics. Since writing is a skill that must be continuously practiced, teachers should provide more opportunities for students to practice their writing and develop strategies, media as well as learning methods which focus to the aspects of language use and mechanics that will improve the students' competencies and also resolve the students' problem in terms of difficulties in writing.

2. For The Students

Students should focus more on enriching themselves in language use theory or grammatical form as well as mechanics in writing argumentative essay. Furthermore, students must also get used to practicing their writing skills by increasing motivation and practicing continuously so that the difficulties experienced in writing can be resolved properly. In addition, students should be more active in participating in class and asking the lecturer about the material they do not understand, particularly in language use and mechanics in writing argumentative essay.

3. For The Other Researchers

The writer is aware that there are many shortcomings in this research. Therefore, future researchers are expected to be able to conduct further research related to this topic, especially in exploring more about difficulties of language use and mechanics aspects faced by students in writing argumentative essay. In addition, to complete this research, the researcher also hopes that the future researcher could find the causes of difficulties experienced by students in writing argumentative essay or finding the possibility about difficulties of language use and

mechanics aspects appears in another writing essay type such as, recount text, descriptive text, etc. The last, the writer expected that this research could be a reference for further research in conducting their study on the same fields with deeper analysis and sharper result

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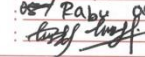
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APPENDICES

Appendix 1

Students' document of writing argumentative essay test.

		IAIN SURAKARTA FAKULTAS ADAB DAN BAHASA
NAMA	: Chairul Huda Wardani	
NIM	: 226121030	SMT : 2
MK	: Argumentative Writing	
DOSEN	: Muh. Husin AL.	
HARI/TGL	: 07 Babu 05/09/2022	
TTD	: 	

The GPA Performance Index is a determinant of student ~~success~~ ^{success}. While some arguments that soft skills are just as important there are several reasons why GPA affects students more.

First, a high GPA reflects a student's ability to learn and apply knowledge effectively. This is a crucial skill in a highly competitive job market where academic success is emphasized by employers. ~~Without~~ Without a strong academic record, students may struggle to secure employment or advance their careers.

Second, GPA is a concrete measure of ~~academic~~ ^{academic} ~~success~~ success, while soft skills are often subjective and difficult to measure. While communication, teamwork, and leadership are undoubtedly important, they do not necessarily lead to ~~academic~~ academic success. Therefore, a high GPA index is a more reliable indicator of a student's chance of success.

Finally, achieving a high GPA requires discipline, dedication, and hard work, all of which are valuable qualities that students can carry with them throughout their lives. These qualities are highly valued by employers and can have a significant impact on a student's career's development.

~~However~~ However, a high GPA does not necessarily reflect a student's ability to work effectively in a group or interact well with others. While this is true, it is important to remember that academic achievement is a crucial foundation upon which students can build their soft skills. Another one, GPA can lead to a culture of academic pressure and competition, which can be harmful to students' mental health. While this is an important issue.

In conclusion, while soft skills are undoubtedly important, the ~~GPA~~ GPA Performance Index has a greater impact on students. A high GPA is a reliable indicator of academic achievement, a crucial foundation for success in the job market, and indicators of values such as discipline and commitment. However, students should also develop their soft skills to ensure a well-rounded education and a successful career.



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

NAMA	: Novia Wahyu Wardiyani
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The LGBT community should have room in public space

LGBT has become a hot topic and is increasingly being discussed, both in Indonesia in particular and the world in general. And does the LGBT community have a room in public space? But before that What is LGBT?

LGBT is an acronym for Lesbian, Gay, Bisexuality, and Transgender. Lesbian is a female homosexual a woman who experiences romance or is sexually attracted to other woman. According to the dictionary, gay is someone who is attracted to the same sex and is not attracted to the opposite sex. Gay is a term that refers to a (man) homosexual, that is, men who have sex with men of the same sex or men who have sex with men. Bisexuality is romantic attraction, sexual behavior, or sexual attraction sexuality for men and women. Transgender refers to a person's gender identify that is not related to gender biological sex acquired at birth.

In Indonesia LGBT is still a something that is prohibited, especially for groups that they thoughts are based on religion. Most wicked behavior and sexual orientation of these LGBT groups. Responding to the issue of LGBT, The Indonesian Religious leaders council issued this fatwa regarding to LGBT on December 31, 2014. Fatwa commission with all of its more or less 50 members religious leaders from various Islamic organization gathered and issued a fatwa against the practice of intercourse unions and same-sex marriage.

In fact, those who were born as "normal" women or men can be affected by it. This should not be left alone because the impact is very large. LGBT can harm one's health, education and morals. They can catch many diseases such as Anal or rectal cancer, oral cancer, meningitis, HIV/AIDS, Educational impact, security impact. The existence of LGBT causes sexual harassment to occur everywhere.

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From the explanation above, we know that the impact of LGBT is terrible. There should be efforts to prevent the emergence of LGBT, like maintain association, closing all gaps in pornography, conduct studies or seminar on the dangers of LGBT, There is a law that prohibits LGBT people so that this doesn't get worse, religious counseling is hold regarding LGBT that deviate from religious rules.

With these things, it is hoped that LGBT can be prevented and its spread will not become wider. LGBT is a psychological problem that needs to be addressed by all parties, both from the perpetrators and the surrounding environment. with



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The government should accommodate the interfaith marriage

In Indonesia, the issue of interfaith marriage is often debated. Especially after the government made a new law on marriage on marriage that Indonesians are not allowed to have interfaith marriages. The background is the teachings of religious book. It's so ancient, The government should accommodate the interfaith marriage because marriage is a private matter and should not be interfered by anyone.

First, interfaith marriage increase the nature of tolerance. We really learn to respect and appreciate the values of other cultures. Understanding their culture will let you understand that every culture around the world is unique and different in its own way.

Second, interfaith marriage will make us realize that humans are the same. Cultures and customs may differ, but in the end we learn that as humans we are the same. The relationship between us and others will be no different. Don't we live in Indonesia, which has a lot of diversity, we have to protect it?

Third, Getting married is a personal thing. There should be no interference from other people. It's up to us whether we marry people different religions or not, it's not the government's business. Because even if it is a sin, it is the sin of human being.

In conclusion, the government should accommodate the interfaith marriage because interfaith marriages are not as bad as we think, in fact by marrying different religions we learn how to be tolerant not only by saying "Happy Eid Al-Fitr, Merry Christmas", but far more deeply understanding the meaning of tolerance. And Also the government's action to limit interfaith marriages actually makes Indonesian society difficult to tolerate. About what bad things will happen in a religious marriage, we don't know even the government too. And the government should not take care of personal affairs.



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The government should accommodate the interfaith marriages.

Interfaith marriages are marriages performed by people of different beliefs, such as marriages between Muslims and Christians. Interfaith marriages are not recognized by the state and cannot be registered. However, if the religion of one partner and the other partner gives in to follow the religion of one of the partners, then the marriage can be registered and recognized by the state.

First, interfaith marriage is against religion. People who do interfaith marriages, this is clearly an opposition to God and existing religious provisions, this is of course clearly not good for those concerned. Interfaith marriage will cause discomfort at home, if you have a different religion then their opinions will automatically differ.

Secondly for children it will create uncertainty in choosing religion. Usually parents of different religions tend to give freedom to choose religion to their children. This freedom actually will be a psychological burden on their children, because those who are still confused and don't understand will choose better to follow their mother or father. This is certainly not impossible to make the child no longer care about religion.

Third for children will cause their descendants to have no clear lineage. Because the marriage in Islam is not valid, so the child's lineage will be cut off from the original father. Because interfaith marriages are not valid according to Islamic law, the offspring born to the couple are called maternal children. If a woman is born and she Muslim, her father cannot inherit her.

So in conclusion, interfaith marriage has more harm than benefits because it will harm many parties, not only for themselves but also for the child and their family. If interfaith marriages is allowed, it will create legal, state and religious uncertainty.



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Motivation is more important for success than intelligence

Motivation is more important for success than intelligence. The motivation is that which makes one's spirit and affects one's success. It is what makes some prefer the word motivation. According to the results of the study, that most people with great motivation are persistent, seemingly dashing, unwilling to give up, and actively read in order to improve study results and solve problems more easily. Whereas those who have low motivation, it's easy to get desperate. I agree with that opinion and there are some things that make motivation important.

First, motivation can prompt a person to accomplish good results. A person will engage in an activity because of the impulse of motivation. Such an underlying motivating impulse will make a person more energetic in carrying out activities. It will make a person do more optimally and better at achieving things in life.

Second, motivation makes one less prone to despair. One does not escape a problem. Everyone has a problem with their life. The existence of motivation that exists in a person will make a person not easily discouraged in the face of a problem. When there is motivation in someone then the person will be calmer and use that motivation as a helper.

Third, important motivation in shaping the level interest students have in school. It also affects how many students will learn from a learning activity, or how much students are applying to the information presented to them. Motivation can be given from teachers who teach. So students at school will study more intensely with the motivation that students can absorb and capture learning materials better.

Last, motivation makes one think more positive. One of the essential motivations is to make a person think positively all the time. With motivation one must always be positive in the face of any problem.

But intelligence is also important but without the motivation within him one would sooner despair at anything. A person is better equipped to have inside motivation, so that when faced with anything he or she can make that motivation his or her helper.



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The GPA Index achievement is more influential than soft skill for student future.

The debate about the GPA Index achievement is more influential than soft skill for student future is endless. Many people assume The GPA Index achievement is more influential than soft skill. When in fact The GPA Index achievement does not really affect the world of work or for students in the future. I strongly disagree with this argument for several reasons.

First, Preparation for entering the world of work such as teaching students cannot only rely on the GPA Index achievement but also soft skills. Because soft skills can manage themselves and relate to other people, as well as skills to develop self-ability to work optimally.

Second, The work often complains about the quality of tertiary institution. Many graduates have the GPA Index achievement but are considered unable to communicate, unable to work together, and lack initiative.

Third, Most student who have the GPA Index achievement have difficulty getting jobs. Because they do not have soft skills that can maximize the potential.

Then, In the world of work teaching not only requires the GPA Index achievement but also requires skills for students so they don't get bored with their learning activities.

And the last, According to research, students who have soft skills actually get jobs faster. Because, they are considered to understand more about what students need in the future.

But most importantly, we must still stay focused on enriching our selves by honing their soft skills, but don't forget to increase our GPA Index achievement. We must be able to balance the GPA Index achievement with these soft skills in facing various challenges while undergoing lectures as well as problems in teaching for student in the future. Therefore, every student needs to continue honing these soft skills to prepare themselves for the future.



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Motivation is more important for success than intelligence.

I didn't agree. Although strong motivation is a strong driver that makes individuals more enthusiastic about achieving everything

they aspire to. This kind of motivation can also be called an encouraging motivation that encourages a person to continue to be optimistic about his life goals.

However, not only strong motivation can help us to achieve success in life, persistence is also an important factor. If we only rely on motivation without being carried out intelligently then the results will not be satisfactory.

There are also several reasons that can support this opinion, three reasons quoted from the website studiimu.com. The first is extrinsic motivation will not push us to achieve goals. Motivation from outside or extrinsic motivation alone will not be enough to help us achieve the desired life goals. In fact, extrinsic motivation only lasts a short time. This means that there is still a big chance for us to suddenly feel demotivated or don't care about returning to our existing goals in life.

Second, turns out motivation also has an expiration date. In reality, no motivation can last long term, all the time or even forever. Life will always present endless obstacles and challenges to our lives, so we need to renew our motivation every time. This is the reason why having motivation alone will not be enough to achieve success. If one day our motivation is dropping dramatically and we don't have any other "capital" for success, then what about our lives? Our life could be a mess.

The last, without real action, motivation is just positive sayings. It doesn't matter how many bright ideas and life goals we have, if we don't try to make them happen with real and intelligent actions, then all of that is just in vain. Positive actions will produce positive results too. Successful people are not only fixated on the intrinsic or extrinsic motivation they have, but they will always look for ways to realize all of their life goals through the concrete actions they provide.

Those are some reasons why to be successful does not only require strong motivation. Intelligence and great effort also play an important role. We still need real action to make it happen.



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The LGBT Community Should Have Room In Public Space.

The emergence of homosexual groups is a phenomenon that deserves attention. The existence of these groups is scattered throughout the region, including in areas with religious and sociological conditions. The beginning of the emergence of lesbian, gay, transgender and bisexual groups in Indonesia in 1982 was marked by the establishment of the Lambda Indonesia Organization as the first open gay organization on March, 1 1982 (Kuswati, 2015).

And now, after more than 30 years of homosexual organization and groups appearing, they are increasingly showing their presence in the public sphere. Public space according to Habermas which is contained in his work entitled *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society* (1991) states that public space is basically a space created by a certain group of people (private people) - in the context of the bourgeoisie - which was created ostensibly as a form of attitude towards public authority.

Rejection and violence often haunt LGBT groups in their social interactions in the real world. The fear of opening up in the real space makes this group look for a "safe" space to gather and express themselves. But does this mean that LGBT groups have to have space in the public? Below, I will explain my opinion about LGBT groups should have room in public space. I disagree with this, for several reasons, namely:

First, this kind of relationship violates nature. "Human relations should be between men and women, whose function is to continue offspring. LGBT causes humans to no longer have offspring, in the end we will experience a generation breakup".

Second, LGBT violates Pancasila, especially the first precepts which regulate belief in one Almighty God which is the basis of life in society in the Nation and State.

Last but not least, LGBT relations violate prevailing religious norms, because basically every religion violates some sex relations.

Last, there have been many health cases arising from LGBT behavior. It's known, WHO data states that gay and transgender people have a 20 times greater risk of contracting HIV/AIDS than the normal population. In fact, the data also shows that 40% of homosexual and 68% of transgender people have been proven to suffer from HIV/AIDS.

So basically, LGBT should not given space in public. Because it will have a very negative impact on the next generation.



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The LGBT Community Should have room in public Space

I disagree, because some people are still not comfortable with this, many may not even know it.

LGBT is someone who has emotional, sexual, and romantic attraction to those of the same sex.

They do this because they think that liking one is more attractive than the opposite sex. This can occur due to environmental or hereditary factors.

LGBT actually doesn't only happen in western countries. In Indonesia there are already those who do LGBT but not very visible like in the west. This is evidenced by the many empirical studies on gender diversity and its acceptance in society. Many Indonesia cultures recognize and acknowledge the diversity of gender and sexual orientation.

The negative stigma attached to LGBT people often leads to expulsion, ostracism, threats of violence and even the loss of their lives. Sometimes, hostilities directed against LGBT people are supported by the government that is supposed to protect them. Chechen government - sponsored campaigns aimed at targeting gay men. Since 2017, some of them have been kidnapped, tortured and even killed. Some sex - sexual activity is a crime in 70 countries, and can carry a death penalty in nine, including Iran, Saudi Arabia, Sudan, and Yemen.



It is true, every human being has their own freedom, but if we examine more deeply that the freedom that is owned is directly proportional to the limitations that must be met as well, how is it against religion, decency, public interest, to the integrity of the nation? In fact, with so many people discussing the status of these rainbow - flying people, it leads to one conclusion, Indonesian people feel safe and endanger them.

The provisions according to the 1945 Constitution of the Republic of Indonesia in amendment II have explicitly included this right to a sense of security in Articles 28A - 28I. Also regulated in Article 30 of the Law of the Republic.

We live in the midst of religious and cultural society. There are two things that squeeze LGBT people, namely: between norms and justice. For LGBT people, norms and justice cannot necessarily go hand in hand. Their existence, which is considered different by other "normal" people, is considered not in accordance with religious and cultural norms. For most societies, individuals or groups of people whose customs and culture are not in accordance with the norms are not entitled to justice in every aspect of their lives. This is what ultimately leads to discriminatory attitudes and violence which are often directed at LGBT people.



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■ THE GOVERNMENT SHOULD ACCOMODATE THE INTERFAITH MARRIAGE

Interfaith marriage has always been a controversial topic in society. There are those who Agree /support, but there are also those who Disagree. In my view, Interfaith marriage should be permitted and respect by society due to the fact that love knows no religious boundaries. 11

■ First of all, Religion is a belief that is very personal and is learned from the family and the surrounding community. However, love and marriage are about the relationship between two individuals who love and protect each other. Therefore, if someone falls in love with someone from a different religion, they should be allowed to marry without being bound by religious differences.

■ Second, Interfaith married couples can learn and enrich each other about their respective religious and cultures. They can deepen their understanding of the values and traditions of different religions, and take the best of both to build healthy and harmonious relationship.

■ The third, Interfaith marriage can also cause conflict between families and communities. However, this is not a reason to prohibit marriage partners or even force them to choose partners from the same religion. At a pluralistic society, we must learn to respect the decisions of partner in choosing their own life partners. This challenge can be overcome with good communications, mutual respect, and being open learning from one another.

The last is Conclusion, Interfaith marriage should be allowed and respect, because love knows no religious boundaries. Although there are challenges and conflicts that may occur, these can be overcome or there must be way out. We must learn to respect someone's decision to choose their own life partner. The point is, the government cannot prohibit or limit someone's decision.



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THE LGBT COMMUNITY SHOULD HAVE ROOM IN PUBLIC SPACE

LGBT or better known as someone who changes gender. I don't agree that LGBT should have room in public space. Because it has some negative impact on life.

First, LGBT has a negative impact on the next generation. Make every child who feel his life is not perfect to ruin his future and not reach all his goals.

Secondly, LGBT reduces the birth population in the world. Because everyone who decides to be LGBT can not produce children. Especially, a LGBT having sex with the opposite sex.

Thirdly, Susceptible to disease for the body and Venereal disease. Someone who decides to be LGBT often changes partners, which makes him susceptible to sexually transmitted disease. An LGBT also cannot condition his mentality in his life.

Fourth, becoming an LGBT is a decision that must be considered because it will make friend around have a bad opinion of this decision. The result will be shunned by friends around and reduced the trust of friends.

Fifth, in every religion it is definitely forbidden by law to change sex or have same sex relations. Because it has opposed the nature that has been ~~made~~ sent by god.

However, everyone who decides to become LGBT is their personal right to choose their own sexual needs. Because they deserve to find their happiness.

Deciding to become LGBT is indeed the most difficult choice in life. There are many negative impacts and risks that will be faced and lived. As human beings, we should be grateful for what god has given us.



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The LGBT community should have room in public space

LGBT (lesbian, gay, bisexual and transgender) is a sexual orientation and gender identity that is different from the generally accepted gender and sexual orientation in society, namely heterosexual and cisgender. I disagree with the topic "The LGBT community should have room in public space". Here are some arguments that disagree with the topic.

First, this kind of relationship violates nature. Human relations should be between men and women, whose job is to continue offspring. LGBT causes people to stop having children and impacts the end up witnessing a generational collapse.

Second, many health incidents are caused by LGBT behavior. Gay and transgender people are known to be 20 times more likely to contract HIV/AIDS than the general population, according to WHO.

Third, LGBT violates Pancasila, especially the "Precepts which regulate belief in the one and only God" which is the foundation of social life as a nation and state. As humans, God commands us to marry and have children, so we have the law of marriage.

Fourth, LGBT can be punished. Coordinating Minister for Political, Legal and Security Affairs Mahfud Md reiterated that lesbian, gay, bisexual and transgender (LGBT) criminals are included in the draft criminal law (RkUHP). He said the RkUHP does not contain the word LGBT, but there are criminal penalties for immoral acts and same sex relationships.

Fifth, bad impact on education. Research has shown that homosexual couples face five times more problems dropping out of school than normal students because they feel insecure and 28% of them are forced to leave school.

Sixth, separated from friends, society, even family. Those who know about homosexual acts are afraid and choose to avoid them. In fact, even family are reluctant to interact with them because this action violates religious rules and government regulations.

Currently, LGBT is nothing new, especially in several European countries which have legalized LGBT. But in Indonesia it is prohibited and considered illegal because of the negative impact it has received.

Those are some arguments why the LGBT community should not be given public space because apart from violating norms and laws, it is also not good for health and has an impact on the surrounding environment which becomes uncomfortable.



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The LGBT community should have room in public space

LGBT can be defined as a disorder of sexual orientation characterized by liking the opposite sex or changing sex from female or male or vice versa. LGBT is considered a crime or criminal act that can damage future generations. I strongly disagree if LGBT people are given space in public places because it can affect one's health, education, and moral. Here are some reasons why I disagree with the above topic.

First, LGBT is bad for health. This is because free and unhealthy sexual activities continue to be carried out by transgender and gay people who can transmit sex diseases. WHO data states that gay and transgender people have a 20 times greater risk of contracting HIV/AIDS compared to the normal population, besides that LGBT are also at risk of oral cancer, anal cancer, and meningitis.

Next, LGBT is not justified by the government on religion. LGBT is against Pancasila, the first precept, the second precept, the third precept, against Article 28 of the 1945 Constitution of the Republic of Indonesia, especially related to the issue of the right to create offspring, create a family. It is because LGBT will definitely not be concerned with family and offspring.

The third reason is that usually LGBT people are atheists. Because these people are not recognized by religion, especially in Indonesia, they choose to become atheists. Finally this can make someone not believe in the existence of God.

The fourth reason is it should be noted that some families do not like this kind of deviant sexual behavior or LGBT. While some may not make a big deal out of it, the likelihood of rejection is high. The problem only arises when you need support but no family is willing to help, and from here you realize that the path you chose ruined your life.

In addition, although it can be said that LGBT is human right, it should not be discriminated against by anyone even if they are a minority. However, basically LGBT has violated the rules of both religion and government regulations, especially in Indonesia. In addition, LGBT is also a disease and sexuality disorder that can be cured, and can cause diseases caused by free sex.



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Motivation Is More Important for Success Than Intelligence

Success is not only about intelligence, intelligence is important but Motivation is an important factor in determining success, Motivation helps peoples to overcome obstacles, stay committed to their goals, and consistently put in the effort necessary to succeed.

Motivation helps peoples stay committed to their goals, intelligent individuals may have the ability to set goals, but without motivation, they may lack support to make it happen, Motivation helps individuals to stay focused on their goals.

Motivation helps individuals consistently put in the effort necessary to succeed. Success usually requires hard work, discipline, and consistency over time. Motivated people are more likely to consistently put in the effort necessary to achieve their goals. Intelligent people who lack motivation may have the ability to achieve success, but they may lack the discipline and consistency necessary to do so.

Motivation also support peoples to overcome obstacles, there will always be challenges that require persistence, effort, and determination. Motivation people are more likely to persevere through difficult times, and stay committed to their goals. Intelligent individuals who lack motivation may have the ability to solve problems, but they may lack support and persistence to carry their goals to completion.

So Motivation is more important for success than intelligence, while intelligence is indeed valuable it is not the only determinant of success. Motivation helps a person to overcome obstacles, stay committed to their goals, and consistently make the necessary effort to succeed. Therefore, it is very important to grow self motivated and realize its importance in achieving success.



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Motivation is more important for success than intelligence.

Strong motivation is a strong driver or driving force that makes individuals more enthusiastic about achieving everything they aspire to. This kind of motivation can also be called an encouraging motivation that encourages a person to continue to be optimistic about his life goals. So, is it true that strong motivation can help us to achieve success in life? Yes, of course. Because in fact achieving success is never a loss that we think. There will be many obstacles, problems and obstacles ready to confront and interfere with our efforts to achieve success. Success is a wallet that is coveted by many people.

Motivation is also very important in encouraging someone to do something by devoting energy besides that motivation is also very important to create even better ideas and strategies in the future. Motivation can also grow from yourself or from encouragement from others.

Motivation is very important and serves as a driving force for effort and desire for goals. Someone makes an effort because of motivation. The existence of good motivation will show better results. So I agree with the very important motivation on intelligence.

Motivation also has the main benefit of creating passion for work, so that work productivity increases. Meanwhile, the benefits that come from working with people on the move are jobs that can be done properly.

Having motivation will encourage them to actively complete various tasks according to their responsibilities. A motivated employee will have high job satisfaction and performance, and have a strong desire to succeed.



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The LGBT Community Should have room in public space

LGBT stands for the words "lesbian, gay, biseksual, transgender". LGBT community is a group of people who have abnormalities in gender or desire. They are attracted to the same sex, more than one sex, even the desire to resemble the opposite sex. In this essay, I disagree with this topic and will provide arguments.

LGBT is against religious law. This is because the actions are contrary to the destiny which given to human beings. Allah will curse the people who do such it. As we know, the people of the prophet Luth who have do it, they were tortured grievously and horribly. The sodomites perished because of the calamity that came from God. So, we should avoid LGBT act.

LGBT damages the sustainability of the nation's life. The sustainability of the nation is determined by good human resources. Therefore, The LGBT community should not have room in public space. So, no youth are influenced to do LGBT. Public place should be filled with good things, not allowing the LGBT community to exist.

LGBT violates MUI's advice. In 2014, MUI has issued advice No 57/2014 on LGBT. In this advice, LGBT is forbidden because it is "a form of evil". Crimes or evil should certainly not be allowed to occur anywhere, especially at public space.



In some countries, such as Singapore and Vietnam, LGBT already has a place in public space. Unlike Indonesia, LGBT has not been legalised. So the LGBT community has no space in public spaces. In this country, it's not necessary to legalise LGBT because each country has a different constitution.

The conclusion is LGBT ^{community} should not have room in public space. That is because they violate sharia and damage the environment of the nation.



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" The LGBT Community should have room in public space "

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LGBT are a group of people who deviate from religion and applicable law, especially in Indonesia. This community consist of lesbian, gay, bisexual, and transgender people. The LGBT community is usually not interested in the opposite sex or interested and is attracted to their kind. Unconsciously this LGBT influence has spread throughout the world in different styles, so that normal people sometimes become LGBT because of the influence spread by LGBT people.

This LGBT influence has unknowingly entered the Indonesian state, and has spread widely. This is also influenced because those who are LGBT have been to flaunt their status. The increasing number of LGBT in Indonesia brings these LGBT to have space into society. Here I disagree if these LGBT get a wide space in society.

Besides this LGBT has a negative influence on society, it is also very dangerous if they have spread diseases that are harmful to society. If LGBT gets a wide space in this society it will bring bad things to this nation's of this generation. An example is when they think they are very arrogant and feel the most understand about all the information related to them. They always put normal people down and they feel they are the ones who should be sympathized with.

People who have decided to be LGBT they will be far from religion, because in Indonesia LGBT people are not recognized by religion anywhere. Their families will also stay away from them. LGBT is illegal for all religions, for example in the Islamic religion that someone who is LGBT will be whipped. For this reason, in Indonesia, counseling must be held to provide understanding for those who are LGBT. Several factors influence the existence of LGBT are :

First, from the family learning about sexuality should be given by the family, this is because the family is the initial development of a person's growth. This is important, because the attention and attitude of the family toward LGBT people are very influential because it could be those who decide to be LGBT because of lack of love and attention from their family, so they dare to enter LGBT.

The second is from the daily life they hang out with. This is very important because we always communicate and get along with everyone, but if we choose the wrong friends, we will fall into a scary LGBT environment. The environment where we are friend will greatly influence us to act in deviance, including entering the LGBT environment.

For that, don't give these LGBT people space around us, because it really has such a big influence. Therefore we must strengthen our faith and must draw ourselves closer to God and religion, so that we are kept away from the behavior of LGBT people and their people.



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

NAMA : KHOUYRIN FATIMAH
NIM : 226121033 / 2A SMT : II
MK : ARGUMENTATIVE WRITING
DOSEN : Muh. Husin AL-Fatah, M.Pd.
HARI/TGL : Wednesday, April 5th 2023
TTD :

TOPIC: The GPA index achievement is more influential than self skill for students future

As students, having good grades (GPA) is important. Well but self skill also same as GPA, that's important too. For students best future, I personally think that GPA is ten ways more important for self skill. How do I say so?

Firstly, most of the company will definitely consider the GPA index. If your GPA index is higher than 3.00, the chance of getting hired is high too. GPA index is the easiest way to compare students to one another. For example, we often found some words like "The minimum of GPA standard is 3.00 for fresh graduate." That's why, GPA index is important for students future.

Second, you can apply scholarship everywhere. with your good GPA, of course the chance of joining a scholarship is comprehensive. That's mean if your GPA index is top tier, the greater the chance to receive a scholarship.

Third, you can be a campus representative. Students who have high GPA will become campus ambassadors or representatives because of their good performance. It's either in student activities, competencies, and other. By becoming a campus representative, you will get a lot of networking and new acquaintances which will certainly be very useful in the future.

Last but not least, having good GPA index will be easier for you if you want to enter to the education to a higher level. To deepen your knowledge, of course advanced studies are very important, having good GPA can be the one of the reference that can be used. You will also get some privileges like following the selection without a test and usually will get payment relief in continuing their studies.

Some people might disagree about this opinion because grade is not everything, companies will hire applicant with a good soft skill instead of GPA index. In fact, self-skill is still can be developed most of the time. But grades? We can only try it in college life.

Knowing that GPA index achievement is more influential for students future, it's better to increase your grade, studies hard, and else. You must remember that having good GPA index will drive you to the many advantages and good future like most of the company will consider you if you're seeking for a job, you can apply scholarship everywhere as you want, you can be a campus representative, and will make it easier for you if you want to enter next education.



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MK : Essay Writing.
DOSEN :
HARI/TGL : Rabu, 5 April 2023
TTD : *[Signature]*

Motivation is more important for success than Intelligence.

Motivation is a set of attitudes and values that influence individuals to achieve specific things according to individual goals. These attitudes and values are invisible that provide strength to encourage individuals to achieve goals. While, Intelligence is a person's ability to solve problems faced, in this case is a problem that requires the ability of the mind and can be measured quantitatively and qualitatively.

Is motivation very important? Yes, because motivation is very important and functions as a driving force for business and goal achievement. Someone makes an effort because of motivation. The existence of good motivation will show better results. However, motivation alone is not enough to make us successful. Therefore, we need to master other keys to success, such as optimism, high integration, intelligence, and so on.

Motivation is divided into 2 namely extrinsic and intrinsic motivation. Which motivation is more important for success?

Motivation that comes from within for someone to do something to achieve a certain goal is called intrinsic motivation. Conversely, motivation that comes from outside is known as extrinsic motivation.

~~Even~~ Even the answer is intrinsic motivation because people who do something based on motivation from within are someone who has high self-awareness.

"People who have intrinsic motivation are people who have good self-awareness. So they understand him, understand the potential the talent he has. He also understands there are purposes in this life. In the end, he lives to pursue this goal," explained Elor Zalukhu.



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 NIM : 226121008 SMT : 2
 MK : Esai writing
 DOSEN :
 HARI/TGL : Rabu / 5 April 2023
 TTD :

" The government
 should accomodate the interfaith marriage

In this advanced era, interfaith marriages are rife. Because romance is something that is global and unlimited, there are no walls for every human being to fall in love with anyone. Interfaith marriages are often the subject of debate in the Indonesian government.

In my opinion, interfaith marriage should have space in the Indonesian state. In accordance with the marriage Law No. 1 of 1974 that only regulates how the marriage is carried out, that is it must be in accordance with the laws of each religion. In addition to the marriage law, the legal basis for interfaith marriages also refers to the Human Rights Law No. 39 / 1999. There it is stated that there are at least 60 civil rights of citizens that cannot be interfered with or diminished by anyone. Among them are matters of choosing a partner, getting married, having a family, and having children.

Couples of different religions can even get married in two ways at the same time. For example, a muslim - cristian couple. They can marry according to Islam with a christian marriage contract and blessing.

Many Indonesian citizens of different religions get married abroad because it is difficult to arrange marriage documents and registration. From this case, the government should provide easier acces to validation in order to create the welfare of the Indonesian people. As long as it doesn't harm any party, interfaith marriage is not a bad things. When a couple of lovers have different beliefs but have a shared determination and want to continue the rest of their lives together, and without coercion and the family approves, then the marriage has the right to take place.



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

The Government Should Allow Interfaith Marriage



Marriage is a physical and mental binding carried out according to Islamic law between a man and a woman, to live together in one household in order to have children.

Talking about true marriage in principle will talk about the choice of a life partner who is truly from the most sincere heart even though there are many challenges in the selection but for those who are really sure are those who want to immediately formalize the bond in a marriage bond that is lawful in the eyes of religion and the state. Apart from having to be ready for conflict with their families, couples with different religions also need to discuss which religion to teach their children in the future.

I disagree because marriage between two different brides is not a simple matter in Indonesia. Besides having to go through social and cultural friction, the bureaucracy that must be passed is complicated. It's no wonder that many couples with different beliefs end up choosing to marry abroad. Couples who decide to marry abroad will later receive a marriage certificate from the country concerned or from the local representative of the Republic of Indonesia. Upon returning to Indonesia they can register their marriage at the civil registry office to obtain a certificate of foreign marriage reporting.

Even so, it does not mean that marriages with religious differences cannot be realized in the country. In fact, based on the decision of the Supreme Court Number 1400K/Pat/1986, couples with different beliefs can request a court order. The jurisprudence states that the civil registry office may enter into interfaith marriages because the civil registry office's job is to record, not legalize. However not all civil registry offices accept interfaith marriages. Civil registry offices that are willing to accept interfaith marriages will later register the marriage as non-Islamic. Couples can still choose to marry with the provisions of their respective religions. The trick is to find religious leaders who have different perceptions and are willing to marry couples according to their religious teachings, for example Islamic style marriage contracts and Christian blessings.

The impact of interfaith marriage is viewed from a psychological perspective. Belief in a religion is an individual right as a citizen, which in essence cannot be forced by one person to another, including changing that belief. A person can be said to be mentally healthy when he is prosperous, both psychologically, emotionally, and socially. In addition mental health affects the way a person thinks, feels, acts, makes decisions, and interacts with other people.

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HARI/TGL	: 5-4-2023	
TTD	: 	

Motivation is more importance for success than intelligence.

Opinion: Agree



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

NAMA	: Aisyah Nurfitriyani
NIM	: 226121011 SMT: 2
MK	: Argumentative Writing
DOSEN	: Mr. Al
HARI/TGL	: Rabu, 5 April 2023
TTD	:

Motivation is More Importance for Success than Intelligence

Motivation is a series of words that build or encourage someone towards a better direction or vice versa. Meanwhile, an intelligence is the thinking power that a person has within them, whether intelligence in the subject of science, engineering, sports, and others.

Do you know? If a motivation is very influential on a person's success, it can even determine their destiny in the future. Some people can get success by a motivation. There are so many news about their success by motivation. So, there are several reasons that motivation is more importance for success than intelligence, as follows:

Firstly, a motivation can galvanise you. With motivation, you'll find it easy to solve the problems you will face, because you remember the motivational words to never give up. According to idntimes.com, a motivational word can make you understand to your problem.



Secondly, motivation can relieve stress, when you're tired of the hustle and bustle of the world, you can search some motivation that makes you feel relaxed. According to jimfeb.ub.ac.id, a motivation can reduce work stress. So, when you're in a stress condition, you can look for some motivation.

Thirdly, motivation can be the basis for realising your dreams. When you are in the phase of wanting to give up, the remember a motivation that can be your encouragement again. For example, a motivation from your teacher that contains "patience brings success". You can use these motivational words to make your mindset not find the word give up. Patience is the key, that's the word you remember and eventually you will succeed thanks to your patience.

Next, an effective path to success is motivation. A smart person cannot be fully successful without motivation. For example, the heroes of Indonesian independence had the motivation to believe that "United we stand, divorced we fall". Then they became independent. From that, it can be learnt that they can be independent by adhering to that word.



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

		IAIN SURAKARTA FAKULTAS ADAB DAN BAHASA	
Topic : Motivation is more important for success than Intelligence	NAMA	: Nabila Sigma Aurum	
Opinion : Agree	NIM	: 226121013	SMT : 2
	MK	: Argumentative Writing	
	DOSEN	: Mr. Al	
	HARI/TGL	: Rabu / 5 April 2023	
	TTD	: 	

Motivation is the drive to achieve your goals or needs and motivation is important to break old habits and develop healthy one. Most people want to change at least one thing in their life. But it can be challenging to find the motivation just to make a start. It helps if you understand what motivation means to you so you can find your own ways to get motivated. Sometimes motivation is more important for success than intelligence, why?

Motivation is important because, provides you with goals to work towards; helps you solve problems; helps you change old habit; helps you cope with challenges and opportunities. It same when you have very high intelligence but no have no motivation at all to do something or even learn, try something new or experience it won't do any good there is high intelligence.

How you can get motivated? Most people struggle with motivation, but it is even more challenging if you have mental health issues such as depression or anxiety. Here are some tips to get motivation; first, set your self one specific achievable goal, second, think about how to include that goal in your life what you need to do to make it happen. Third, break your goal into small easy tasks and set regular reminders to ~~complete~~ complete each step. Last, use your family, friends or your boyfriend as support tell them about your goals and encourage them to help keep you motivated.

There are many reasons that motivation is more important for success than intelligence. First, without intelligence but with motivation, success is possible. Why? intelligence can also be improved with enough motivation. However without motivation, even the most intelligent person wouldn't go very far.

Second, motivated people succeed to the best of their abilities. During their lives many people become aware that they are not particularly well suited to their jobs. Many people find themselves in one career or line of education and come to the conclusion that their real abilities lie in other areas. Successful motivated people often explore a number of options before ~~there~~ they find the career path in which they will be able to excel. Successful motivated ~~people~~ people know their strengths and capitalize on them.

Third, motivated people are not afraid to risk failure. Many people fear failure but motivated people have high motivation to be successful motivated people. Keep motivated can make people ready to face all failures. Example, if the people fail on her business she keep have motivation to get up and restart their failed business.

Fourth, motivated people are independent. In most of the tasks people face, they are expected to acquire a certain degree of independence. In school and their careers people are expected to work independently and thing for them selves. Many people rely on others to tell them what to do, and in cases show them how to do it. Without such aid, they are at a total loss. So people with have motivation can always learn and in-



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MK : Argumentative Writing
DOSEN : Mr. HUSIN AL-FATAH M.Pd
HARI/TGL : Wednesday 15 April 2023
TTD :

The LGBT Community should have room in Public Space

The LGBT is not good for human. LGBT not bring the good effect. LGBT only give a bad impact on the perpetrators. So, I don't agree if LGBT community should have room in public space.

There are some reason LGBT community don't have room in public.

The LGBT community can multiply. Although from the someone is LGBT, that is can spread to everyone. Someone can influence other people to join the LGBT community. It happen without the person realizing it. Maybe the person just accidentally saw a movie about LGBT. Starting from that, it could be that the person is affected because of the weakness of the faith he has. So, that person join to the LGBT community.

The LGBT including sin. In religion, God forbids his follow to like the same sex. It is ~~can~~ because the LGBT will not give off spring like when we marry people of the opposite sex. LGBT will only make that person sinful and in the hereafter will be subject to the same punishment as his actions. The proof is that at the time of the prophet Luth a.s ~~at~~ at that time the people of the prophet Luth a.s liked many of the same sex. Then they are subject to recompense according to their deeds.

LGBT is prohibited by the government. The government forbids its people to have LGBT relations. This is because the more the LGBT community increases, the less the population will be. That way the human resources will be reduced when the job market expands.

In addition, some people argue that LGBT people have the right to make their own choices. This is based on human rights, that everyone has the right to do what he likes. However, LGBT is not good because it is against religious teachings. People who have same-sex relationships will not get sin but also ostracized from society.

Therefore, the LGBT community doesn't have to space in the public. Although this is still a pro and cons in the public. LGBT includes sinful acts and is prohibited by religion. But sometimes there are still people who support it, so it comes back to the opinions and rights of each.



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FAKULTAS ADAB DAN BAHASA



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

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NIM	: 226121019 SMT : 2
MK	: ARGUMENTATIVE WRITING
DOSEN	: Mr. Fuzin Al-Fatah M.Pd.
HARI/TGL	: April 5, 2023
TTD	:

The LGBT Community should Have Room in Public Space.

In these days LGBT widely called for in various countries in the world. LGBT is attraction to the same sex or gender. This case a lot occur in developed countries and developing countries. Because of so many opinions about this case, both positive and negative, LGBT still disinclined to appear to public space.

In this case, I agree about this topic. Here I will spread some reasons or arguments that support my statement.

First, LGBT people have their right in public space. LGBT people have the right to use facilities in public places. They also have the right to express their opinion and choice in accordance with human rights. Many in small towns isolate LGBT people.

Second, as long as they don't harm other people, they are deserve to accepted in public places. So far there have been no cases of LGBT people threatening society. LGBT people are also humans who have a social sensitivity. LGBT is just a feeling that is different from other people, but that doesn't mean they threaten other people.

Third, LGBT hard to be removed. LGBT is a disorder that is different from other people, even if they go to a doctor or psychologist. It doesn't give so much effect. If the LGBT community is not given space in society, it is feared that they will feel depression because they cannot express themselves and live under pressure from people who hate them and public.



We know that LGBT is breaking the norm. In general society this is a violation of the norm and must be gone. LGBT also violates religious law in various parts of the world. Even though a lot of opinions, arguments, and statements like that, we cannot refuse that LGBT is a disorder. I am sure that LGBT people actually don't want to be like that but they cannot refuse. We have to know that life under pressure is a pain.

Then, for the future, I hope the government take this case seriously and more wise to make decisions. People also have to care and let other people choose their life way. I also hope that LGBT community get their right and room in public space. People have to be respect each other.

Note : I choose this topic it doesn't mean that I really support LGBT, so please be wise :)



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

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HARI/TGL	: Rabu / 5 April 2023
TTD	: 

"The government should accommodate the interfaith marriage"

True marriage will talk about the choice of a life partner who is truly from sincere heart even there are many challenges, but for those who are really sure are those who want to immediately formalize the bond in a legal marriage in the eyes of religion and state. Marriage between two different religion is not simple. It does not mean that marriage with different religion cannot be realized in Indonesia. In my opinion the government shouldn't accommodate the interfaith marriage. There are many cons that support the opinion.

First, interfaith marriage is invalid because they are against the marriage law. Through decree number 4/MUMAS VII/MUI/8/2005 issued on the law prohibiting interfaith marriages. Interfaith marriage is forbidden and invalid. The marriage of muslim men to christian women according to qaul mu'tamad is illegitimate and invalid.

Second, interfaith marriage that are carried out can injure and disrupt the stability of family harmony from both parties, both prospective wives and prospective husbands. Persons of interfaith marriage tend to have difficulty interacting in the family, especially if both have children because they will find it difficult to follow one of the religions adopted by their parents.

Third, not all civil registry offices are willing to accept interfaith marriages. Civil registry offices that are willing to accept interfaith marriages will later register the marriage as non-islamic. Couple can still choose to marry with the provisions of their respective religions. The trick is to find religious leaders who have different perceptions and are willing to marry couples according to their religious teachings, for example islamic style marriage and christian blessings.

Fourth, the prohibition on interfaith marriage can be understood because there was high concern during the Prophet's time because at that time the position of women was still very low. At that time, economic access for women, and education for women was very closed. When a muslim woman married with non muslim man, there was a general opinion at that time that the potential for conversation to religion on the wife's side because, women were looked down upon at that time.

Interfaith marriages shouldn't be carried out in Indonesia because there are many negative sides and many contra such as, they are against the marriage law is invalid, interfaith marriage can injure and disrupt the stability of family harmony, not all civil registry offices are willing to accept that, and last the prohibition on interfaith marriage can be understood because there was high concern during the Prophet's time. The way out that can be taken is that one of the couples must follow the religion of one of them so that the marriage can be valid.

- The LGBT Community should have room
in public speech -

Opinion = disagree

IAIN SURAKARTA FAKULTAS ADAB DAN BAHASA	
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MK	: Argumentative Writing
DOSEN	: Muh. husin Al fatah, M.P.d
HARI/TGL	: Rabu, 5 april 2023
TTD	: 

LGBT is an abbreviation for "Lesbian, gay, bisexual and transgender". This term has been in use since the 1990s and replaces the phrase "gay community" as it is more representative of the groups mentioned.



According to an expert named Swan, Keith W. LGBT is a sexual group related to lesbian, gay, bisexual, and transgender. This social group is starting to show itself in the current of globalization which is increasing rapidly by spreading content and news to support the group.

Meanwhile according to Islam itself the law of LGBT is haram, because Islamic law mentions homosexuality between men with the term liwath, as a word whose root word is Luth. His actions are called liwath because these actions have been carried out by people who are disobedient to the call of the Prophet Lut as.

LGBT have no right to be given space in public. It also affects a large part of society and is not in accordance with religious law, especially nowadays many people are openly practicing LGBT, even though it has been legalized in western countries. But still, LGBT doesn't deserve to be imitated. It is also clear that Allah created human beings in pairs, as the Verse which has been explained in the Quran.

In Indonesia, many people are against LGBT. Because according to the Indonesian people, LGBT is a social deviant behavior that is not in accordance with the norms, morals, ethics, religion and values adopted in society. In the law there is article 292 the Criminal Code which states the prohibition against adults who commit obscene acts with other people of the same sex whom they know.

One of the negative impacts of LGBT is that it can affect our health. Such as oral cancer and anal cancer. Therefore we should not give room for LGBT, apart from the many bad influences they also violate religious norms.

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NIM	226121027	SMT : 2
MK	ARGUMENTATIVE WRITING	
DOSEN	Mr. AI	
HARI/TGL	WEDNESDAY / 5 APRIL 2023	
TTD		

Topic :

Motivation is more important for success than intelligence.

The student success caused many aspects. The benchmark is doing the best. In the life, if we always try to do something, make creation, make ~~change~~ the better change and best others we can called success for every person. This benchmark nothing about the action only, but supported by motivations can be better. Motivation can bring the positive impacts. Motivation also come from everywhere, and able to provide reach for many student dreams.


Why the motivation is more important for success than intelligence? The person success not always because intelligence. Intelligence only can't give success. However, the action to provide dream is best factor for success. The action get ~~for~~ from motivation. Study motivation is the overall driving force within the student that gives rise to learning activities, which guarantees the continuity of learning activities and provides direction to learning activities, so that the goals desired by the learning subject can be achieved.

Motivation also give positive impact other, make person more diligent to study and create person dream. Intelligence that not together with diligent is meaningless. Use the intelligence with ~~diligent~~ study and work diligently will give the biggest positive impact. From many motivation, we can change our daily life to more diligent and more serious in everything.

To generate motivation itself, ~~on~~ everybody must have a clear goal to able to achieve and strive for. Because if the goal will be able to be realized then this will lead to satisfaction in everybody. Motivation that arises from within the student himself will be more effective than motivation that arises from outside or from other people. Because the motivation that arises in students will give satisfaction to these person according to the size that is in the students themselves.

However, motivation without intelligence is also meaningless. Actually intelligence also affect the level of one's success. Intelligent people will more easily understand everything and be selective in all the problems faced in realizing that success.

Therefore, motivation and intelligence are two ~~are~~ aspect that can't be separated. If both are there it will be easier to realize person's success. By motivating yourself and utilizing the gift of intelligence from God can ~~more~~ easy to make ~~person~~ person's success come true.

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NIM	226121022 SMT : 2
MK	Argumentative Writing
DOSEN	Mr. Husin Al Fatah
HARI/TGL	Rabu 5 Maret 2023
TTD	

Motivation is More Important For Success
Than Intelegent

Certainly, everyone needs motivation to be successful. To be successful there needs to be a motivation that makes a person can have a life goal for the future to come. Motivation itself has a function to direct an action in order to achieve a goal desired by a person.

I think being smart is not enough to be successful, there are many things to be successful. Motivation can also provide lessons for people who have not been able to achieve their desires. With strong motivation can move us closer to achieving success.

The importance of self-motivation to achieve success cannot be doubted but to foster motivation in a person is not easy because motivation is also often influenced by feelings and emotions that exist in a person. For example, when you are attending an emotional motivation seminar, you will be motivated but when you don't attend the seminar for one month, you don't get anything or learn anything.

I'll agree with the existence of motivation to be able to achieve success, here are some ways to be able to foster motivation within us to achieve success;

Firstly, start dreaming about the success you will achieve with excitement. With excitement you will be motivated to carry out all the processes without any burden. Secondly, use the dreams you want to achieve to influence your subconscious mind because your subconscious mind influences the behavior and activities carried out according to what is aspired to. Thirdly, diligently seek inspiration, look for inspiration that spurs your passion for success.

Fourthly, working hard and being responsible, these two aspects are very important to need so that all perceived obstacles or failures can be overcome. Fifthly, choose an environment that can support you because with the support of your surroundings you can get positive motivation from them. Sixthly, discipline and consistency of the success to be achieved, with discipline and consistency, all desires will be achieved. And the last, cultivate your dreams because to cultivate more motivation you need a strong determination to achieve them.

Everyone must know the positive effects if they have strong motivation from themselves. The benefits of the importance of motivation that needs to be known so that everyone can do the work that is a good responsibility.



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NAMA : Nurma Arina Fitriah
 NIM : 226121026 SMT : 2
 MK : Argumentative Writing
 DOSEN : Mr. Husein Al-Fatah, M. Pd
 HARI/TGL : Rabu / 5 April 2023
 TTD :

The Government should Accomodate The Interfaith Marriage

Indonesia has various tribes, ethnicity, and religions. There are six religions which is recognized by the government. Those religions are Islam, Kristen, Katolik, Hindu, Budha, and the last is Konghucu. Lots of people mixed in one public place and environment make people can be in peace situation. But, sometimes this harmony make person with different religion fall in love and decided to live together in the name of marriage. I disagree with that, because differences can only unite when in a country not in a home.

First, the government shouldn't accomodate the interfaith marriage because can disturbing harmony in household. Differences of opinion between one faith and another faith in making decisions can trigger internal problems in this relationship. There are lots of cases of internal domestic violence (KDR) are caused by arguments between husband and wife.

Second, when their child was born the status will be confusing state records. If the mother is Islam and the father is Konghucu, of course the child feel confuse because her/his parents has two faith. And also will raise questions in children about why her/his parents beliefs two different gods.

Then, their child can lose waris rights. In case a child who have parents with islam and kristen faith, then if the parent which have islam faith die, the child not have chance to take waris rights. Because of interfaith marriage become an obstacle to the enforcement of provisions regarding waris rights in Islam.

There are some people who support interfaith marriage because love can not be forbidden. But here, the feeling of humans or someone can not be permanent. Its change every bad situations happens. So, the interfaith marriage shouldn't accomodate by the government with any reason. And also when religions laws prohibited it, we can not oppose it, because it is the word of God.

We have many religions in our country, so our job is to respect each other, comply with religious rules, and think for long term. Because what we ever do in this world will effect in next life.



IAIN SURAKARTA
FAKULTAS ADAB DAN BAHASA

Appendix 2

Questionnaire's Answers

No	Questions	Answer	Frequency	Percentage
1	Do you enjoy writing Argumentative Essay?	Yes	28	93%
	(Apakah anda menyukai menulis Argumentative Essay?)	No	2	7%

Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)	
YES	
S1,S 16,S 21	<i>Sebenarnya, jawaban ini tergantung dengan topic yang dipilih, jika tema tersebut sesuatu hal yang menyenangkan/berkesan untuk saya, maka perasaan yang saya rasakan saat membuat essay itupun menyenangkan.</i>
S2,S 18	<i>Dapat mengasah kemampuan menulis saya</i>
S4, S20	<i>Suka aja mengungkapkan argument</i>
S5,S 17	<i>itu bisa melatih kita menulis essay nanti</i>
S6,S 23	<i>karena saat sedang menulis kadang-kadang saya jadi ingat suasananya lagi</i>
S7,S 26,S 28	<i>menyenangkan bisa mengungkapkan argument</i>
S8,S 29	<i>karena saya bisa menghabiskan waktu dengan menulis-nulis essay daripada menghabiskan waktu dengan bermain gadget</i>
S9,	<i>Karena asik</i>

S10, S19	<i>Agar bisa menyampaikan argument berdasarkan sudut pandang pribadi</i>
S11, S27	<i>karena seru dan melatih writing saya</i>
S12	<i>lumayan lebih gampang</i>
S13, S30	<i>karena mudah dipahami</i>
S14	<i>Karena membuat kita berpikir dengan luas</i>
S15	<i>Ya</i>
<i>NO</i>	
S3,S 26	<i>Saya merasa menulis argumentative essay sedikit membingungkan</i>

No	Questions	Answer	Frequency	Percentage
2	Do you understand the concept of Argumentative Essay that has been taught? <i>(Apakah anda memahami materi Argumentative Essay yang telah diajarkan?)</i>	Yes	30	100%
		No	0	0%

Give reason upon the answer you choose. <i>(Berikan alasan atas jawaban yang Anda pilih.)</i>	
YES	
S1,2 1	<i>Karena dalam materi ini dosen mengajarkan dengan rinci dan berulang-ulang, dan diberi latihan soal juga agar lebih mudah dipahami.</i>
S2,S 26	<i>Ya, karena materinya juga tidak terlalu banyak dan mudah dipahami.</i>
S3,S 16	<i>Dosennya menjelaskan dengan sangat baik , tidak terlalu cepat , dan juga dilaksanakan tanya jawab</i>

S4,S 17	<i>Ya paham</i>
S5,S 18	<i>not really, but i think i understand</i>
S6,S 19	<i>karena dijelaskan dengan jelas dan detail</i>
S7,S 20	<i>sudah dengn materi yang di sampaikan</i>
S8,S 22	<i>saya jadi mulai tau karakteristik argumentative essay itu seperti apa</i>
S9,S 23	<i>Karena muda dipahami</i>
S10, S24	<i>Karena sudah pernah memepelajari teks argument sewaktu di SMA</i>
S11, S25	<i>iya karena mudah dipahami</i>
S12, S27	<i>guru yang mengajarkan gampang di mengerti</i>
S13, S28	<i>Paham</i>
S14, S29	<i>Karena dijelaskan dengan teliti</i>
S15, S30	<i>Ya</i>

No	Questions	Answer	Frequency	Percentage
3	Do you get difficulties in writing Argumentative essay?	Yes	20	67%
	<i>(Apakah anda kesulitan dalam menulis Argumentative essay?)</i>	No	10	33%

<p>Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)</p>
<p>YES</p>

S1,S 21	<i>Sebenarnya cukup kesulitan sih karena bingung aja kaliya, harus nulis apa dan gimana</i>
S2,S 22	<i>Kadang sulit menentukan dan mengembangkan ide</i>
S3,S 23	<i>Lumayan kesulitan</i>
S5,S 24	<i>yes, usually about grammar, topic, and vocab</i>
S6,S 25	<i>karena susah mengungkapkan argument dgn kata-kata</i>
S7,S 26	<i>sendikit, susah untuk merangkain kalimat</i>
S8,S 27	<i>saya bingung grammar mana yang harus dipakai untuk membuat argumentative essay</i>
S11, S28	<i>pada awal awal iya, karena masih kurang ngerti</i>
S13, S29	<i>rada2 karena suka lupa/bingung mau nulisnya gimana.</i>
S15, S30	<i>kadang kadang ribet</i>
NO	
S4	<i>Tidak terlalu ada kesulitan</i>
S9	<i>Karena mudah dipahami</i>
S10	<i>Karena argumentative essay berdasarkan sudut pandang kita sendiri</i>
S12	<i>menurut saya saya sudah cukup memahami tentang argumentative essay</i>
S14	<i>Karena sudah lumayan mengerti</i>
S16	<i>Tidak terlalu sih, kalo sudah menemukan topik langsung saja</i>
S17	<i>Kalau sudah paham dengan topik yang akan dibahas dan sudah membacalebih banyak tentang topiknya, terkadang gampang untuk mengembangkanparagrafnya</i>
S18	<i>Saya mengembangkan paragraf berdasarkan outline yang telah saya buat</i>
S19	<i>Karena pada intro kita memberi tau poin poin yang akan kita jelaskan di masing masing paragraf. Artinya tiap paragraf membahas inti yang berbeda.</i>
S20	<i>Jika saya sudah mendapat kalimat awalan, saya akan mudah mengembangkan kalimat tersebut untuk dijadikan paragraf.</i>

No	Questions	Answer	Frequency	Percentage
4	Do you get difficulties in developing topic that has been given? (Apakah anda kesulitan dalam mengembangkan topik yang telah diberikan?)	Yes	18	60%
		No	12	40%

Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)	
YES	
S2	<i>Karena dalam penulisan esai harus dapat menguasai topik dan isi yang akan di tulis. Jadi memilih topik merupakan hal yang sulit</i>
S3	<i>Banyakya topik yang bisa diangkat menjadi essay Dan juga suka bingung Apakah topik ini Cocok untuk argumentative essay atau tidak. Apakah pengetahuan saya mencukupi untuk Mengangkat topik tersebut dll</i>
S5	<i>Karena terlalu banyak topik, terkadang bingung harus memilih topik yg mana, dan terkadang beberapa topik agak sedikit sulit untuk dibahas</i>
S13	<i>Biasanya jika tidak ditentukan, saya bingung ingin mengangkat topik apa.</i>
S15	<i>Karena terkadang bingung menentukan topik mana yang akan dibahas</i>
NO	
S1	<i>Ya bagi saya sejauh ini tidak terlalu sulit ya karena bebas apa saja topic Nya</i>
S4	<i>Sadar diri aja sih, topiknya sesuai dengan kemampuan dan minatnya aja. Minat bacanya perlu ditingkatkan lagi</i>

S6	<i>Karena sebelumnya saya pernah membaca dan menonton tayangan yang berisi informasi tentang pendapat orang tua terhadap pembelajaran jarak jauh, dan juga mengalami sendiri dari orang tua saya yang mendampingi adik saya, jadi topik nya sangat relate dan dekat dengan saya.</i>
S7	<i>Saya memang butuh waktu untuk menentukan topik, tapi tidak sebegitu lama. Biasanya saya mencari kata kunci yang memang menarik untuk dikembangkan. Jadi bicara kesulitan, saya pikir tidak.</i>

No	Questions	Answer	Frequency	Percentage
5	Do you get difficulties in expressing ideas in writing Argumentative essay? <i>(Apakah Anda mengalami kesulitan dalam mengekspresikan ide dalam menulis Argumentative essay?)</i>	Yes	20	67%
		No	10	33%

Give reason upon the answer you choose. <i>(Berikan alasan atas jawaban yang Anda pilih.)</i>	
YES	
S2, S16	<i>Jika saya menguasai topik yang akan saya tulis, akan banyak muncul ide-ide berdasarkan pengalaman, browsing maupun imajinasi.</i>
S4, S17	<i>Tentu saja jika sudah menemukan topiknya, sangat gampang untuk menjabarkan ide-ide.</i>
S6, S18	<i>Ya, menurut saya ini cukup mudah karena topiknya sangat relate dan dekat dengan saya dan banyak dibicarakan saat itu.</i>

S8, 19	<i>Saya telah membaca berbagai referensi.</i>
S9, S20	<i>Seperti yang sudah saya sebutkan di pertanyaan sebelumnya, mungkin dalam mengembangkan ide cukup sulit juga bagi saya, karena tentunya butuh pemikiran yang lebih banyak lagi tentang apa ide bagus dalam mengembangkan essay saya.</i>
S11 ,S2 5	<i>Tengah-tengah, kadang terasa mudah, kadang saya juga stuck.</i>
S12 ,S2 4	<i>Semakin banyak bacaan artikel atau jurnal yang kita dapat, semakin banyak ide yang akan kita jelaskan. Dengan demikian, jika saya merasa kesulitan, hal yang harus saya lakukan adalah memperbanyak sumber.</i>
S13 ,S2 3	<i>Jika ide sudah didapat, saya akan mudah mengembangkannya. Yang membuat saya kesulitan adalah mendapatkan ide.</i>
NO	
S1	<i>Tidak terlalu, tapi kalau memang saya sudah master dalam sebuah topic bisa saja sih mudah dalam mengembangkannya</i>
S3	<i>Karena otak saya pasti akan random berfikir tentang hal yang lain, Oleh karena nya saya sering ganti ganti topik jika sedang menulis essay. Jika topik sudah ditentukan saya akan berfikir keras dan selalu membaca</i>
S13	<i>berulang Kali apa yang sudah saya tulis agar saya terus berfikir mengenai topik tersebut.</i>
S5	<i>Terkadang idenya sulit untuk didapatkan</i>
S7	<i>Tidak dengan mudah. Mind mapping adalah persiapan wajib bagi saya ketika menulis</i>
S10	<i>Saya bingung kadang</i>
S14	<i>Sering kehabisan ide soalnya</i>
S15	<i>Sulit menyatukan ide ide tersebut dalam satu esai</i>

No	Questions	Answer	Frequency	Percentage
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6	Do you have difficulties in organizing paragraph of Argumentative essay?	Yes	8	27%
	(Apakah anda kesulitan dalam menyusun paragraph Argumentative essay?)	No	22	73%

Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)	
YES	
S1	<i>Sebenarnya cukup kesulitan sih karena bingung aja kaliya, harus nulis apa dan gimana</i>
S2	<i>Dalam mengembangkan setiap paragraf dari satu paragraf ke paragraf lain merupakan salah satu kesulitan dari penulisan esai.</i>
S3	<i>Karena diotak saya sering terpikir dengan pembahasan untuk paragraphs selanjutnya, jadi Kadang saya loncat loncat menulis dari satu paragraph keparagraf yang lain sesuai apa yang saya pikirkan.</i>
S6	<i>Untuk pengembangan pada body paragraph pertama, kedua, dan ketiga, saya masih bisa menghandlenya. Tapi, ketika sampai di paragraf 4, saya mulai sedikit stuck, tapi setelah melihat korelasi dari paragraf-paragraf sebelumnya, barulah saya bisa meneruskan lagi. Tapi, saya masih kurang puas dengan strong closing statement yang saya buat pada conclusion paragraph, padahal itu sangat penting dalam sebuah argumentative essay.</i>
S7	<i>Dikatakan sulit, karena dalam menulis argumentative, diperlukan bahan bacaan yang cukup banyak. Bagi saya, itu menantang.</i>
S9	<i>Dalam mengembangkan paragraf tentunya harus mencantumkan isi yang faktual dan harus memiliki banyak referensi juga sebagai isinya sehingga pengembangan paragraf adalah suatu hal yang cukup sulit juga</i>

S10	<i>Saya kadang sulit untuk mengembangkan paragraph</i>
S11	<i>Saya masih kurang begitu faham cara mengembangkan paragraf dengan baik saat itu.</i>
S14	<i>Kadang dalam mengembangkan paragraph sering kehabisan ide</i>
S15	<i>Ketika membuat paragraf kita memang sudah memiliki ide paragraf, namun, mengembangkan ide ini harus memiliki banyak referensi dan bacaan, ketika topik atau bahasan yang tidak terlalu dimengerti terkadang sulit mengembangkan ide</i>
NO	
<i>Tidak terlalu sih, kalo sudah menemukan topik langsung saja</i>	
<i>Kalau sudah paham dengan topik yang akan dibahas dan sudah membaca lebih banyak tentang topiknya, terkadang gampang untuk mengembangkan paragrafnya</i>	
<i>Saya mengembangkan paragraf berdasarkan outline yang telah saya buat.</i>	
<i>Karena pada intro kita memberi tau poin poin yang akan kita jelaskan di masing masing paragraf. Artinya tiap paragraf membahas inti yang berbeda.</i>	
<i>Jika saya sudah mendapat kalimat awalan, saya akan mudah mengembangkan kalimat tersebut untuk dijadikan paragraf.</i>	

No	Questions	Answer	Frequency	Percentage
7	Do you have difficulties in using the right language in writing argumentative essay?	Yes	20	67%
	(Apakah anda kesulitan dalam menggunakan Bahasa yang tepat ketika menulis argumentative essay?)	No	10	33%

Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)	
YES	
S2	<i>Menggunakan bahasa yang lebih formal, memilih kata yang lebih cocok untuk penulisan esai dan tidak mengulang kata berkali-kali merupakankesulitatan yang sering saya hadapi dalam menulis sebuah esai</i>
S3	<i>Karena saya masih kurang menguasai kosakata formal yang dipakai supaya essay yang dibuat sesuai dengan maksud dan tujuannya.</i>
S4	<i>Nahh ini adalah salah satu faktor penghambatnya, jadi sangat sulit dan jalan keluarnya translate atau bertanya kepada teman</i>
S5	<i>Kadang bingung apakah bahasa yang digunakan sudah pantas atau cocok untuk topik yang dibahas</i>
S10	<i>Saya kadang sulit untuk tau apakah kata itu tepat di posisi tersebut</i>
S11	<i>Lebih tepatnya tengah-tengah, kadang saya merasa kesulitan dan kadang saya juga merasa baik-baik saja. Tiap kali saya merasa kesulitan, itu dikarenakan saya sadar tulisan saya tidak bagus saat membacanya ulang, dan saya tau ada bahasa yang lebih baik untuk digunakan ketimbang yang telah saya gunakan pada tulisan saya.</i>
S12	<i>Saya masi merasa kesulitan untuk memilih padanan kata yang tepat, khususnya untuk esai formal.</i>
S13	<i>Jika topik tidak familiar maka saya akan bingung untuk memilih beberapa kata yang cocok untuk digunakan.</i>
S14	<i>Karena agak ribet sih dalam menentukan bahasa yang tepat</i>
S15	<i>Sulit untuk mentransfer L1 ke L2 dalam makna yang tepat</i>
NO	
S1	<i>Emm tidak begitu sulit</i>
S6	<i>Karena saya sudah menyusun kerangka tiap paragraf, jadi masih cukup</i>

	<i>mudah untuk pemilihan kata ketika menulis essay.</i>
S7	<i>Sejak smt 4, saya cukup akrab dengan bacaan sumber-sumber ilmiah, maka dari itu, saya lebih mudah menentukan pilihan kata.</i>
S8	<i>Topik yang saya bahas adalah topik yang saya kuasai.</i>
S9	<i>Saya pribadi adalah tipe orang yang tidak terlalu sulit untuk memikirkan dan menentukan bahasa yang tepat untuk digunakan, sehingga pemilihan bahasa itu sendiri tergantung orang nya juga, tapi saya sendiri menganggap hal tersebut bukan hal yang sulit</i>

No	Questions	Answer	Frequency	Percentage
8	Do you know about the use of grammar in writing Argumentative essay? (Apakah anda mengetahui penggunaan grammar pada argumentative essay?)	Yes	26	87%
		No	4	13%
Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)				
YES				
S1,S16	<i>Karena kebanyakan kalimat yang dipakai sudah familiar digunakan dan biasanya penataan kalimatnya telah dipelajari di materi-materi sebelumnya.</i>			
S2,	<i>.-</i>			
S3,S21, S27	<i>Karena sudah di ajarkan</i>			
S4,S17	<i>Mengetahui</i>			
S5,S22	<i>tau, tapi masih suka bingung</i>			
S7,S28	<i>sedikit, terkadang harus meneliti kembali</i>			

S9,S18	<i>Saya menggunakan basic grammar</i>
S10,S29	<i>Sudah lumayan bisa memahami grammar dalam argumentative essay</i>
S11,S30	<i>diawal sedikit bingung, tapi sekarang sudah lebih baik</i>
S12,S19	<i>ya karena sudah memahaminya</i>
S13,S20	<i>kayak pake present tense gitu</i>
S14,S26, S27	<i>Iya</i>
S15	<i>Ya</i>
NO	
S6,24	<i>saya masih kurang paham beberapa</i>
S8,26	<i>karena saya kurang paham kata apa yang harus dipakai</i>

No	Questions	Answer	Frequency	Percentage
9	Do you get difficulties using the right grammar and mechanics in writing argumentative essay ? (Apakah anda kesulitan dalam menggunakan grammar dan aspek mekanika atau tanda baca yang tepat ketika menulis argumentative essay?)	Yes	20	67%
		No	10	33%

Give reason upon the answer you choose. (Berikan alasan atas jawaban yang Anda pilih.)	
YES	
S2,S1 6	<i>masih suka bingung antara yang benar dan yang salah</i>
S4,S2 1	<i>Terkadang bingung</i>
S5,S2 6	<i>Yes, terutama dalam penempatan grammar dan tanda baca</i>

S6,S1 7	<i>Saya bingung grammar mana yang harus dipakai untuk membuat argumentative essay . Seringnya ragu-ragu karena takut salah khususnya dalam penggunaan kayak present tense gitu. Untuk penggunaan tandabaca juga sebenarnya sudah paham, tapi sering lupa dan bingung dalam Pengaplikasiannya</i>
S7,S2 2	<i>Sedikit</i>
S8,S2 7	<i>karena saya kurang paham kata apa yang harus dipakai</i>
S11,S 18	<i>karena saya masih melatih grammar saya</i>
S12,S 23	<i>kadang masih ragu sama grammar sendiri</i>
S13,S 28	<i>suka ragu2 takut salah</i>
S15,S 29	<i>Ya, suka kebolak-balik</i>
NO	
S1,S20	<i>Kebanyakan tidak, namun tidak secara keseluruhannya. Dalam beberapa model kalimat, saya masih perlu lebih banyak belajar tentang grammar khususnya dalam membuat argumentative essay.</i>
S3,S24	<i>Sudah di ajarkan</i>
S9,S25	<i>karena tidak sulit</i>
S10,S26	<i>Karena sudah lumayan bisa merasakan jika ada kata-kata atau kalimat yang tidak benar</i>
S14,S30	<i>Tidak insyaallah</i>

Appendix 3

Students' Score of Argumentative Essay

Students' Score of Argumentative Essay by Rater 1

No	Name	Criteria					Total Score
		Content	Organization	Vocabulary	Language Use	Mechanics	
1	Chairul Huda	22	15	16	17	3	73
2	Novia Wahyu W.	18	13	15	18	3	67
3	Normala Devi	18	14	13	17	3	65
4	Azizatul Laila R.	17	14	14	15	3	63
5	Fadhilla Archa	23	18	18	21	4	81
6	Khofifah Dinda S.	20	19	18	20	4	81
7	Galih Teja N.	18	17	16	17	3	71
8	Feren Legita P.W	17	14	14	17	3	65
9	Annisa Dwi A.	16	14	13	13	3	59
10	Anggie Fitri R.	18	14	14	15	3	64
11	Lailatul M.	17	14	14	15	3	63
12	Hanifah Nur A.	19	15	16	13	3	66
13	Alfie Patricia	20	16	17	14	4	71
14	Hanna Farras M.	19	15	17	15	3	69
15	Rista Nira A.	20	16	15	14	3	68
16	Andini Rahma N.	22	16	16	13	4	71
17	Lina Aulia	18	14	15	14	3	64
18	Auni Dahliya	23	16	16	17	4	76
19	Khanza Salsabilla	16	14	14	13	3	60
20	Bunga Kamala N.A.P	23	17	15	18	4	77
21	Fitratul Latifah	19	16	15	16	4	70
22	Riya Damayanti	20	16	17	17	4	74

23	Marcelia Citra P.W	25	19	17	21	4	86
24	Nabila Sigma A.	22	17	15	17	3	74
25	Aisyah Nur F.	24	19	17	17	4	81
26	Nusaibah Ummu I.	18	14	14	15	2	63
27	Aliza Yorilita J	20	16	15	16	4	71
28	Nurma Arina F	23	17	15	14	3	72
29	Khoyrun Fatimah	23	18	17	18	4	80
30	Nika Shofiyani	23	17	17	16	4	77
Average		23,03	15,8	15,5	16,1	3,4	77,8

Appendix 3

Students' Score of Argumentative Essay

Students' Score of Argumentative Essay by Rater 2

No	Name	Criteria					Total Score
		Content	Organization	Vocabulary	Language Use	Mechanic	
1	Chairul Huda	23	15	17	16	4	74
2	Novia Wahyu W.	17	14	15	16	3	65
3	Normala Devi	19	16	12	16	3	66
4	Azizatul Laila R.	14	14	15	16	3	62
5	Fadhilla Archa	21	19	17	21	4	82
6	Khofifah Dinda S.	21	18	17	19	4	79
7	Galih Teja N.	17	18	17	16	3	71
8	Feren Legita P.W	17	15	17	15	3	67
9	Annisa Dwi A.	17	15	14	14	3	63
10	Anggie Fitri R.	19	14	15	15	3	66
11	Lailatul M.	17	14	14	15	3	63
12	Hanifah Nur A.	20	16	15	13	3	67
13	Alfie Patricia	22	17	16	16	4	75
14	Hanna Farras M.	20	16	16	14	4	69
15	Rista Nira A.	21	17	15	15	3	71
16	Andini Rahma N.	23	17	17	13	4	74
17	Lina Aulia	19	14	15	14	3	65
18	Auni Dahliya	23	17	17	18	4	79
19	Khanza Salsabilla	17	14	15	13	3	62
20	Bunga Kamala N.A.P	23	18	16	18	4	79
21	Fitratul Latifah	20	17	15	17	4	73
22	Riya Damayanti	21	17	17	18	4	77
23	Marcelia Citra P.W	24	19	18	22	4	87

24	Nabila Sigma A.	21	16	16	18	3	74
25	Aisyah Nur F.	23	18	19	18	4	82
26	Nusaibah Ummu I.	17	15	13	14	3	61
27	Aliza Yorilita J	21	17	15	17	4	74
28	Nurma Arina F	22	18	17	15	4	75
29	Khoyrun Fatimah	23	17	19	18	4	81
30	Nika Shofiyani	22	18	17	18	4	79
Average		22,13	16,33	15,93	16,27	3,53	69,74

