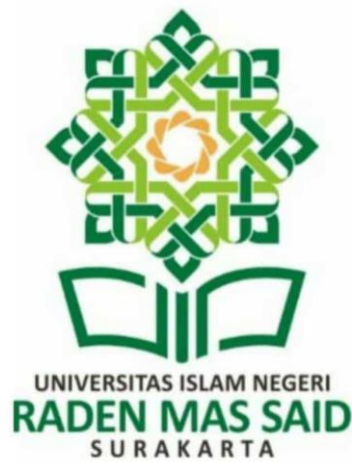


**The Strategy of Learning English Listening with NCT YouTube Channel  
for Students in NCTzen Base**

**THESIS**

Submitted as A Partial Requirements for Writing the Thesis



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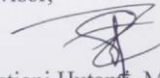
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Thank you for the attention

*Wassalamu'alaikum Wr. Wb.*

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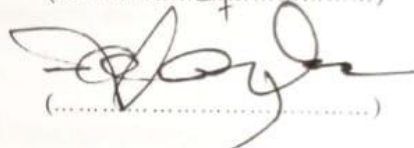
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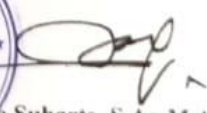
  
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## **DEDICATION**

This thesis is dedicated to :

1. My parents, Mr. Bambang Jumpeno, Mrs. Siti Nurjayati (Alm.), and Mrs. Suharsih who always give me support, motivation, suggestion, and great praying to finish this thesis.
2. My brothers and my sisters who always support me.
3. Nestiani Hutami, M. A., as my advisor who always teaches me while I make this thesis.
4. All of lecturers of English Language Education for the valuable knowledge and time.
5. My friends especially to Bestie till jannah has a special thing for me.
6. NCT and NCTzen as my thesis inspiration and my happiness.
7. My almamater Raden Mas Said Islamic University of Surakarta.

## **MOTTO**

“It’s a hard life if you don’t weaken”

-Stephen King-

“Let’s be happy”

-Nakamoto Yuta

## PRONOUNCEMENT

Name : Aura Rahman Putri  
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I hereby sincerely state that the thesis titled

“The Strategy of Learning English Listening with NCT YouTube Channel for Students in NCTzen Base” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography.

If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Sukoharjo, May 30<sup>th</sup> 2023

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## ACKNOWLEDGMENT

Alhamdulillah, all praises be to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled The Strategy of Learning English Listening with NCT YouTube Channel for Students in NCTzen Base. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

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5. My family and my friends who always give motivation support.
6. NCT as my idol who always make me feel happy.
7. NCTzen and NCTzen Base as my research sources.

The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Sukoharjo, May 30<sup>th</sup> 2023

The Researcher

A handwritten signature in black ink, appearing to read 'Aura Rahman Putri', with a stylized flourish at the end.

Aura Rahman Putri



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## ABSTRACT

Aura Rahman Putri. 2023. *The Strategy of Learning English Listening with NCT YouTube Channel for Students in NCTzen Base* . Thesis. English Language Education. Language and Culture Faculty.

This research aims to discuss about The Strategy of Learning English Listening with NCT YouTube Channel for Students in NCTzen Base. It is conducted to know strategies of learning English listening with NCT YouTube channel for students in NCTzen base and positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base.

Research design is Qualitative Descriptive research because the data collection techniques carried out by the researcher are interview and documentation. The data were collected through interview and documentation. The researcher did interview with 25 students. The researcher too screenshots of new vocabulary on book and notes from 6 source person

The results is there are 3 people that used metacognitive strategy, 5 people used cognitive strategy, also 2 person used all of the strategy. The researcher found that there are 15 subjects that used metacognitive strategy and cognitive strategy as their strategy to learning English listening. The researcher found four positive effects that the sources met when they are learning English listening with Johnny's Communication Center video from interview. The positive effects are upgrade skill, life lesson, can add insight in English, and entertain. Researcher also found negative effects of learning English listening with NCT YouTube channel for students in NCTzen base from. Those are get confused, haven't been able to manage time, not focus, YouTube addiction, easily get tired, and sleep late.

**Keywords:** *Listening, Learning Strategy, NCT YouTube Channel, NCTzen Base*

## CHAPTER 1

### INTRODUCTION

#### A. The Background of the Study

Listeners have a vital role in understanding the listening process by applying their knowledge to what they hear to understand what speakers mean (Anderson, & Lynch, Alzamil 2021). However, there are several factors that may affect listeners, some of which they may not be able to control such as the background noise which may reduce listening comprehension (Sahlen, et al., 2020). Listeners are not able, for example, to influence the rate at which a speaker speaks, and may not be able to get them to repeat particular words or phrases. Moreover, the size of a learner's vocabulary can play a significant role in the listening process, since a restricted language will undermine comprehension

Listening become an essential skill that learners must master (Bozorgian & Pillay, 2013; Stæhr, 2008). Listening skills not only emphasize skills on the words presented, but listening skills require emphasizing more excellent skills, namely on the meaning contained in a word or sentence. Listening becomes the most significant part of communication as it is pivotal in providing a substantial and meaningful response (Renukadevi, 2014). Mulyadi & Mutmainnah (2015) said that listening skills could also teach other sciences more quickly, such as grammar and vocabulary. Listening is the key to learning a language. So it can be understood that listening skill is

an urgent ability to be mastered by a language learner. However, this listening skill has not been taught properly in schools. Therefore, in practicing listening skills, a more appropriate intermediary tool is needed to improve students' listening skills.

In reality, not a few people who still do not understand even do not know word or sentence that has been spoken in English strategy verbally by interlocutor. It means that their listening skills in English still not enough and their vocabulary which they control still very limited than reading, speaking, and writing. Basically human cannot speak before listen, we can see this thing on children development. They in general get vocabulary from what they heard and what they see when they do interaction with people around them. Wallace and others (in Kurniawati, 2016) wrote that listening proficiency is a important because this proficiency made human get outlook, meaning, knowledge, and information, also achieve success in communicate with people. However, listening is not a simple process. Someone who listens must distinguish between sounds, catch and understand vocabulary and grammatical structures, interpret stress and meaning, re-member and interpret everything at the same time.

A strategy is also needed in the listening activity to facilitate the learners to grasp the whole meaning. O'Malley and Chamot state that "learning strategies are special ways of processing information or behaviors that individuals use to help them comprehend, learn or retain new information" (Marlenda, 2018). Therefore strategy use is very significant in completing



listening comprehension. By activating the right strategy, students can perform satisfactorily in their listening process. Listening strategy is a conscious arrangement to manage the language input or the speech received from the audio to complete their comprehension. Successful learners are aware of their learning process and the implementation of the strategies that useful and applicable in different tasks and situations. Thus, a consciousness in applying a strategy becomes the first necessity for learners.

Lately, invention of technology makes listening able to be taught not only through audio media but also through audio-visual media like video. Audio-visual media like video is very suitable in teaching listening to make the teaching and learning more effective and easy through video, especially YouTube video as the largest video provider on the internet, it can upgrade students' listening understanding, and it also can develop a variety of the newest topic or new issue. Beside that, video also allows students to recognize mimic and gesture/movement from every speaker in conversation. According to Coursera (2023), there are some strategies to improve listening skill. First, focus on the intent and purpose of the conversation. Student have to get interested to the conversation. It can make the student truly understand and empathize with them. Second, pay attention to body language. Body language refers to the conscious and unconscious gestures and movements that express or convey information. Third, give encouraging verbal cues. Verbal cues are prompts that a speaker may use to elicit a response or reaction from the listener. Fourth, refrain from judgment.

When practicing active listening, it is important to remain open, neutral, and nonjudgmental. What's so wonderful about taking the steps to become a better listener is that students can engage with new ideas, perspectives, and opportunities that students may never have accessed previously. And the last is summarize, share, and reflect. Make sure the student end on high note. Take some summary about what the speaker said and then reflect what the student learned

YouTube videos has given a positive and significant effect on students' listening comprehension performance. First, Students feel more interested and motivated to learn listening comprehension by using YouTube videos as the learning media during the learning process takes place in the classroom. Second, YouTube is a rich source of authentic materials especially in English lessons which could give motivate students to interact in an educational capacity through English language videos. Third, YouTube make student more confident in their listening skill. In addition to the many positive impacts, study listening from YouTube also can give negative impacts for students. Willson 2008: 13 (in Nurdiawati, 2015) states that (1) characteristics of the message; linguistic difficulties include unknown words, lexical density (short spaces of time between content words, forcing the listener to concentrate harder), and complex grammatical structures. Non-linguistic characteristics of the message include familiarity with the topic, text type, and cultural accessibility. (2) Characteristics of the delivery; it is a vital factor. There are two kinds of

vital factors namely reciprocal (there is the interaction between two or more people/ there is a conversation) and nonreciprocal (the listener has the opportunity to contribute to a conversation). Nonreciprocal is more difficult than reciprocal. (3) Characteristics of the listener; some students have problems motivating themselves to listen. According to multiple intelligences theory, people possess different bits of intelligence such as linguistic, logical mathematical, spatial, bodily kinaesthetic, musical, interpersonal, and naturalist. Besides that the students' dispositions, there is the age factor. Young learners can be loosely categorized as anything from the age of seven or eight up to those in their mid to late teens. Some temporary characteristics that affect listening might include anxiety, tiredness, boredom, or having a cold. (4) Characteristics of the environment; environmental conditions which may affect listening performance include the temperature of the room, background noise, or defective equipment which affects the clarity of a recording.

For this research, the researcher is interested to take one of Korean pop (K-pop) groups as the object of research. NCT, an acronym for 'Neo Culture Technology' is a boy group concept. There are several reasons why the researcher choose Johnny Communication Center as the object of research. First, NCT is the group who provide contents in various languages such as Korean, English, Japanese and Chinese than other K-Pop groups who mainly use Korean language for their contents. Johnny's Communication Center contents mostly in English, so it is easy for international fans

to follow the jokes and topics they were talking about. And this program is based on daily life, so the conversation are real without script. Another reason is NCT member using different accent when they are speaking with other members such as American accent, Korean style and Asian style. In Johnny's Communication Center, they often interrupt other member's speech at the same time so the conversation does not sound clear.

NCT are described as having an unlimited number of members. The group currently has 23 members from several countries like South Korea, China, Japan, America, and Canada. NCT promotes in different sub-units, the current sub-units are NCT U, NCT 127, NCT Dream and WayV. NCT is designed as a group based in South Korea and international, hence at least members must be able to communicate in Korean and English in order to communicate to other members and fans. English is one of the most widely spoken languages in almost all over the world. English need to be dominate by everyone since it makes people can communicate with foreigners either in person conversation or through internet platforms.

NCT always upload their work on social media, especially YouTube. They have a lot of content. YouTube is a social media platform for video sharing so international fans can watch it anytime and anywhere globally. Every unit has their YouTube channel. Johnny's Communication Center (JCC) is a show by NCT's Johnny consisting of vlogs about his lifestyle, promotions, and more. The genre of the show is Reality Show. The host of Johnny Communication Center is Johnny from NCT. Johnny is the

only member of NCT from Chicago. His ethnicity is Korean but he has American nationality. Johnny Communication center usually use two language, there are Korean and English. JCC has been released from 2018. The duration per episode is 15-25 minutes. Johnny often invite other member as his guests, especially other foreign members such as Mark from Canada, Jaehyun from South Korea and Ten from Thailand. Originally, JCC content was uploaded on NCT Daily's YouTube, but NCT Dailly YouTube channel is no longer used. Now JCC content is move to NCT YouTube channel.

NCTzen base is an account that made by NCTzen to upload activitiy and information from NCT member or NCT's agency. NCTzen base derived from NCTzen and base. NCTzen is a fandom of NCT and base is an account that presents uploads according to the characteristics of tha account. Usually base followers are have the same hobby or common interest. Behind the account there are one or more admin who controls the account.

According to research by Ekawati and Mulyadi (2017) Based on the results and discussion above, it can be concluded that teaching listening is one of the tasks that must be carried out by teachers/lecturers in teaching English to improve students' abilities in English. Listening skill is an important item in a person's language proficiency test. Beside that, Nurani (2017) argues that to create active learning, teachers must be able to use innovative learning strategies.

YouTube is an application that plays an important role in improving listening language skills, one of which is listening. So many young learners improve their listening skills with YouTube. Youtube has all the features that can support student to learning listening English. There are a lot of channels using English as their language to make content. One of them is NCT. Johnny Communication Center is the only English content on YouTube NCT.

NCT have a lot of fans named NCTzen. NCTzen have a lot of group in social media. One of them is NCTzen base. NCTzen base is an account in twitter that have 817.000 followers. Most of them are student in Senior High School and College Student. Everyday they watch NCT content, especially Johnny Communication Center. So many reasons why they watch Johnny Communication Center. First they are NCT and Johnny fan. Second they like Johnny Communication Center's content. Third they want to watch it and also learn listening English.

Based on pre-research, the researcher found through her observations on NCT YouTube Channel and NCTzen Base that there are a lot of students who practice their English listening with Johnny Communication Center content. For example they play Johnny Communication Center content and listen it while read the subtitle. It can help them to understand what they said and the meaning. Based on consideration, the researcher is interested carrying out a study on "THE STRATEGY OF LEARNING ENGLISH

WITH NCT YOUTUBE CHANNEL FOR STUDENTS IN NCTZEN  
BASE”

## **B. Identification of the Problems**

Based on background of the study above, the researcher stated the identification of problem clearly and systematically as follow :

1. Students get confused while watching the video because two languages are used.
2. Students do not know their strategy of their learning listening English because they usually watch it only for fun.
3. Students have trouble with the accent because mostly NCT speak English in American accent and Korean accent.
4. Students get disoriented when have troble while watching the video.

## **C. Limitation of the Problems**

The researcher limits problems area based on the background in order to have a definite focus. The researcher restricted the study by focusing the strategy of learning English listening with NCT YouTube channel and the positive and negative of learing English listening with NCT YouTube channel for students in NCTzen base. There are 25 students that will be source person. The researcher choose NCTzen base and the subject of this research is NCTzen who follow NCTze n base account on twitter.

And then the researcher will contact them and choose which one is a students who learn English listening with NCT YouTube Channel.

#### **D. Formulation of the Problems**

Based on the background above, the writer formulates research questions as follows :

1. What are strategies of learning English listening with NCT YouTube channel for students in NCTzen base?
2. What are the positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base?

#### **E. Objectives of the Study**

1. To find out the strategies of learning listening English with NCT YouTube channel for students in NCTzen base.
2. To understand the positive and negative effects of learning listening English with NCT YouTube channel for students in NCTzen base.

#### **F. Benefit of the Study**

##### **1. Theoretical Benefit**

Students who want to do research about Strategy of Learning English Listening with YouTube and positive and negative effects of



learning English listening with YouTube can use this study as a reference.

## **2. Practical Benefit**

This research will motivate English students to understand about their student's strategy in learning listening with YouTube and positive and negative effects of learning English listening with YouTube.

The researcher hope that this research can give benefit the students, reader, and researcher.

### **1. For students**

This study may help students to identifying their learning strategies in learning English. This researcher also hope that the student know positive and negative effects of learning English listening with YouTube.

### **2. For readers**

Hope this study can inspire more people to learn English listening with YouTube by using their own experiences. Both in strategy and effects.

### **3. For researchers**

This study may help the researcher to know student's learning strategies and positive and negative effects of learning English listening with YouTube. Then, this study can help other researchers who want to investigate similar problems and hope that the findings ofthis study can be an additional reference for them.

## **G. Definition of Keyterms**

### **1. Listening**

Listening is part of four Basic English language skills. It seems like the other skills such as writing, reading, and speaking. Listening is the most important language skill and also a part of communication through listening we can share our ideas with other people. Listening is often considered as the most difficult skill (Lestary & Seriadi, 2019).

### **2. Learning Strategy**

Learning strategies are one of the variables that affect how the approach to learning strategies in learning and are related to the success of learning English (A. Anastasia, 2022).

### **3. NCT YouTube Channel**

NCT YouTube channel is a channel that used to upload contents that entertain their fans. Example of various contents uploaded by NCT include videos about members' activities, content playing games, covering songs, dance practice videos and many other content. (Aisyah, 2022).

### **4. NCTzen Base**

NCTzen base is an auto base that specially for NCT and WAYV (NCTzen base, 2023).

## CHAPTER II

### LITERATURE REVIEW

This chapter presents a review of the literature. It consists of definition of many theories and previous study that are related to the study.

#### A. Theoretical Background

This chapter presents some reviews of relevant theories and studies that about Listening, Startegy, Learning Strategy, NCT YouTube Channel, and NCTzen Base.

##### a. Listening

The ability to listen actively is defined as an active understanding process to obtain information, and the attitude of the speaker whose goal is to understand the conversation objectively. Listening is an essential part of learning a language to help the learners to interact with others. Listening becomes a crucial skill because it is the combination of a receptive skill and spoken language competence advancement (Hamouda, 2013). A listener has to infer the information they got and convey the idea from the interpretation orally to have real communication.

According to Courtland and John (2013: 66), listening is the most important skill needed to complete something like effective listening strengthens organizational relationships. This was quite suprising as abilities to listen play ab equal role as abilities to speak in successful communication. There are a lot of reason why educators are now focused on the ability to understand and

contribute to communication. Firstly, pupils at basic school are encouraged to develop good listening abilities in their mother tongue so that they can be successful in everyday communication. Secondly, students have to develop effective listening strategies that will enable them to learn another language.

The first step to improve listening skills is to understand the nature of listening. This can affect what they hear and the meaning of sentences they understand. Listeners who are focused on the person speaking may miss important words, while listeners who are turned to action may miss important clues that there are personal issues brewing between the two members. There are three types of listening :

1. Content listening, is understanding and mastering the message of the speaker. Listeners can ask several questions to clarify the material.
2. Critical listening, is understanding and evaluating the meaning of the speaker's message at several levels such as logical arguments, strong evidence, valid conclusions, message implications for listeners, speaker intentions and motives, and any relevant information or points that are omitted. If the listener is in doubt, ask questions to investigate the speaker's point of view and credibility. Pay attention to speakers who may color the way information is presented, and be careful to always separate opinion from fact.

3. Emphatic listening, is understanding the speaker's feelings, needs, and desires so that the listener can appreciate his point of view, regardless of whether the listener has the same perspective with that person.

Listening can enhance the learners ability to understand better and make the learners to be better communicator. In order to listen effectively it is necessary to understand the listening process in communicating there are five distinct steps that need to be done well:

1. Receiving: the listener begins to physically listen to the message and acknowledges that the listener is listening.
2. Decoding: the next step is to give meaning to the sound, which the listener can do according to the listener's values, beliefs, ideas, hopes, needs, and personal history.
3. Remember: before the listener can act on that information, the listener needs to save it for future processing.
4. Evaluate: by receiving a message from the speaker, the listener's next step is to evaluate the message by applying critical thinking skills.
5. Responding: after the listener evaluates the speaker's message, the listener now reacts.

Listening skills have been a great concern for both researchers and teachers trying to promote communicative competence. The purpose of listening is to enhance students ability and make the stdents better communicator. But he

main purpose of learning listening are receiving, understanding, evaluating, and responding.

Learning English listening is very fun. YouTube is very easy for student to upgrade their skill, especially in learning English listening. There are a lot of positive and negative effect that students get from learning listening from YouTube. According to Qomariyah et al (2021), there are four positives effects :

1. YouTube is rich source of authentic materials especially in English. People can find anything in YouTube, there are a lot of genres and kinds of videos which videos people likes.
2. YouTube videos also could help students develop their learning autonomy levels as it encourages them to watch and explore English contents. There are a lot of learning content creators in YouTube for example Pocketful of Primary, Ant Pugh, English English and others.
3. YouTube always give interesting English contents for student. Other than interesting material, many English teacher in YouTube can explain the material briefly and succinctly. The design of the video are very interesting.
4. YouTube can help students to practice their listening. There are a lot of videos in YouTube to upgrade students listening skill such as, music videos, movies, songs, variety shows, and v-logs.

Beside the positive effects, there are also have negative effects of learning English listening. Saihu (2021) said that there are few negative effect of learning English listening.

1. Decreased enthusiasm for student learning

With variety of contents offered, YouTube's social media spoils its users so that for children, this social media is like a second world which is full of interesting things, so their focus is on this social media which then has a negative impacts on their behavior. The rapid and massive exchange of information can lead to the occurrence of an the process of adopting behavior derived from the content they watch.

2. Say a bad word

Because YouTube consists of various languages, YouTube can not filter bad word except the creator edit it by themselves. Student only pick the interesting videos and sometimes there are a videos which students are not allowed to watch because there a lot of bad words. So parents must keep watch their childrens while they watch YouTube.

3. Make other students disturbed

The nature of children who are always curious makes this social media a shortcut to find whatever information they want. After they find out the information they will feel satisfied and a feeling arises that they want to share information with their friends so that their presence is recognized and

get praise so that they often talk about this information in class during class hours.

b. Learning Strategy

Strategy is about shaping the future. Strategy is transformed into a learning process that becomes – at its best – smarter through experimentation. (McKeown, 2012). Learning strategies are specific ways taken by the learner to make learning easier, faster, more enjoyable, more selfdirected, more effective and more transferable to new situations. Chamot (in Rifa'i & Musta'an, 2019) states that strategies are the products making easier to learn something, especially language learning. Oxford (in Rifa'i & Musta'an, 2019) state that strategies are tools for self-directed involvement necessary for developing communicate ability. So, learning strategies are student's approach to learn or acquire information. A strategy is very useful if it suits well with the learner's task, fits with the learner's learning style, and connect it with another relevant strategy.

Strategies are also long-range, compared with learning tactics, which are often used no charge with learning strategies. According to Ellis (in Hong Shi 2017), Learning strategies are long-term process and learners use different strategies in their different stage of learning process. Learners used different learning strategies when they are faced with different problems, so learning strategies are



also problem oriented. According to Oxford in Hong Shi (2019) identified twelve key features of language learning strategies as follows:

1. Contribute to the main goal, communicative competence;

In social life people must have ability to achieve good communicative because communicative competence is the ability to achieve communicative goals in a socially appropriate manner

2. Allow learners to become more self-directed;

Self-directed will make learners into have clear goals, act upon plans, take ini, take initiative, are open to learning, they are motivated, self-confident and self-controlled.

3. Expand the role of the teachers;

The function of teachers is to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively.

4. Are problem-oriented; Are specific actions taken by the learners;

Problem-based learning (PBL) is a student-centered approach in which students learn about a subject by working in groups to solve an open-ended problem. This problem is what drives the motivation and the learning.

5. Involve many aspects of the learner, not just the cognitive;

Mental exercises identified with the cognitive domain include thinking, reasoning, admiring, and envisaging. The affective domain is the area

identified with mentalities and qualities which highlight the outlook and emotional state of students toward learners and/or teachers.

6. Support learning both directly and indirectly;

Direct instruction is frequently utilized for presentation of preparatory material to be incorporated when utilizing other forms of instruction. Indirect instruction is utilized for a higher level of student involvement incorporating activities such as observation and investigation. In directly presenting a video or film to students could be considered a form of direct instruction. But in indirectly the students doing the following: Completion of readings. Completion of projects, papers, and presentations. Interacting with peers in online discussions.

7. Are not always observable;

Not observable in this context means that there is little or no current data available to determine learning strategy would be.

8. Are often conscious;

Consciousness is not a process in the brain but a kind of behavior that, of course, is controlled by the brain like any other behavior. Human consciousness emerges on the interface between three components of animal behavior: communication, play, and the use of tools.

9. Can be taught;

Learning strategies must be taught. If the learners know their learning strategies, they will not get confused about learning

10. Are flexible;

Learning strategies are flexible because learners can place themselves.

They can also divide their time according to the portion of their activities

11. Are influenced by a variety of factors.

Influence factor means a multiplier that is applied to the value of land to account for characteristics of a particular parcel of land that are peculiar to that parcel. The factor may be positive or negative and is expressed as a percentage.

In addition, there are several strategies for learning English listening by the scholars that could help students who are taking academic listening classes. An approach to classifying language learner strategies that has been much quoted was proposed by O'Malley (as cited in Gerami & Baighlou, 2011) namely metacognitive strategies, cognitive strategies, and socio-affective strategies.

a. Meta-cognitives strategy

Metacognitive Strategies are a term to express executive function, strategies that require planning for learning, thinking about the learning process as it is taking place, monitoring one's production or comprehension, and evaluating learning after an activity is completed (A. Antasia 2022). Therefore, meta-cognitive approach is more of the technical strategy for learners to cope with the problems. Meaning that learners use this strategy during the listening process, whether in the beginning, in the

middle or in the end of listening activity. Meanwhile, Bacon (in Nowrouzi, et al., 2014) stated, types of metacognitive strategies are pre-listening strategy, while-listening strategy, and post-listening strategy.

According to Nowrouzi, et al., (2014), “Pre-listening strategy is the learners preparation for listening through manipulating the environment, focusing attention, applying advance organizer, selecting attention, and deciding to think in English”. While-listening strategy was the learners’ focus on monitoring their listening and attracting their attention. Post-listening strategy was the evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension. Less efficient learners utilized cognitive and memory strategies most frequently and social strategies least frequently. The more efficient learners often applied strategies. They used top-down and metacognitive strategies which are related to the learners’ listening skill.

b. Cognitive strategy

Cognitive strategy is divided in two categories; they are top-down and bottom-up processing strategy (Nowrouzi, 2014). Top-down processing strategy refers to predicting what the speaker says by the signal given (Jou, 2010). In top-down processing strategy, the learners guess the meaning from the topic and also summarize what the speaker said. While, Suwarni (2014) said that, bottom-up processing strategy is a process of understanding the meaning of sound by finding out the meaning of word,

semantic content, and syntactic level. This strategy emphasizes on how learners prepare themselves for listening process and to support their long period learning. Meaning that the strategy is not only for once use but for longer aid. So whenever learners will have another listening activity, they are able to handle any challenges they encountered.

c. Social-affective strategy

Social-affective strategy refers to ‘interacting with another person to help learning’. Vandergrift defined social - affective strategies as the techniques listeners used to collaborate with others, to verify understanding or to lower anxiety (Shamsiri & Noorcin, 2020). Habte-Gabr (in Virdaus, 2018) stated that socio-affective strategies were those which were non-academic in nature and involve stimulating learning through establishing a level of empathy between the instructor and student. Vandergrift (in KA Lim, 2020) said that Social strategy refers to sharing the idea to others to get the comprehension in listening and affective strategy refers to learners’ confidence during the listening process. Therefore, learners do not only focus on their listening comprehension or technical approach. Socio-affective may help learners to support their listening skills so that they can achieve better results.

c. NCT YouTube Channel

NCT made YouTube channel in 2016 named NCT. NCT YouTube channel made by SM Entertainment as NCT's agency. This channel operated by 23 NCT members. NCT YouTube Channel has 5.76 M subscribers. Almost everyday NCT upload their video. NNCT YouTube channel contains about random contents. The uploaded contents are :

#### 1. ChenJi This and That

ChenJi This and That or in Korean language is *cheonjie igeot jeogeot* 천지의 이것저것 is a channel that brought by two members of NCT and Sub-Unit NCT namely Chenle and Jisung. This content contains about Chenle and Jisung's activities also other NCT activities. This content released on December, 7<sup>th</sup> 2018. Content ChenJi this and that has two seasons. In first season there are 22 episodes and in season 2 there are 11 episodes. They used Korean language even though Chenle is Chinese. For the duration of videos average 10 until 15 minutes.

#### 2. Just Do It

This YouTube channel were operated by NCT member namely Jeno and Jaemin. Just Do It in Korean language is *Jedaero Jaemitge* or 제대로 재밋게 now already has 4 episodes. This content contains about boys games contents like shooting, racing, bowling and others. This content has 10

minutes long per episode. Just Do It release their first content in August, 22<sup>nd</sup> 2021

### 3. Johnny's Communication Center (JCC)

Johnny's Communication Center has an abbreviated name, namely JCC or 자씨씨. JCC is a content guided by Johnny of NCT and also member of NCT 127. JCC release his first content on November, 20<sup>th</sup> 2018. Now, Johnny's Communication Center has 36 episodes and has duration about 15 minutes. This content used English language because Johnny is NCT member American nationality.

### 4. Master Moon Chef

Master Moon Chef has Korean name, namely *금손 문선생의 최고의 요리비결* or *geumson moonseonsaeng choegoe yoribigyeol*. Taeil of NCT is the main host of this content. This content contains about Taeil's cooking activity. In here, Taeil will cook with himself or with other NCT member. This content release for the first time in July, 30<sup>th</sup> 2020. Master Moon Chef has 5 episodes and every episode ghas duration about 13 minutes.

Other than the content above, NCT also release some contents. There are the NCT show, NCT's Horror Nights, and Awasz. NCT has a lot of contents and also NCT has 3 sub-units. Sometimes, NCT will upload on their sub-unit YouTube channel because the members on the video is only their sub-unit.

d. NCTzen Base

According to Ilmia (2022) Base Twitter is an account where people who have the same interests, hobbies and interests gather to then provide information or send messages. The 'message' sent has a unique nickname, namely 'menfess'. Menfess is an abbreviation of mention confess which means more or less "anonymous letter" or "anonymous message".

NCTzen base is a twitter base that discusses NCT. Part of this follower base is NCTzen. Various NCTzens follow this account, both teenagers and adults. The NCTzen base usually contains NCT news, NCT photos, NCT YouTube content, buying and selling NCT merchandise, or NCTzen sundries. NCTzen base has 817,000 followers. This base is used as a means of gathering people who like NCT, looking for information about NCT, as well as enhancing relationships.

NCTzen base had some impact. The positive impact is that other people will not know who the menfess sender is. So that everyone can freely express themselves and maintain their anonymity. But this can be bad, because usually with anonymity, people are free to provide menfess which sometimes even offends many parties.

The way NCTzen base works is quite easy. First, people only need to send messages (menfess) via DM to the NCTzen base account with the condition that they have been followed back by NCT zen base. So, for people who want to get this access, that person has an open fallback session on that



account. Finally, wait until the menfess is successfully posted anonymously on the base account.

A base account sends menfess of its followers manually. Likewise with NCTzen base. In NCTzen base, people have freedom in the timing of sending menfess, then admins receive messages and post them. Each account has different rules. However, this manual base account has weaknesses in terms of time and effort management. Followers have to wait for admin to upload menfess. This base uses an auto system so that the menfess will be uploaded automatically if the menfess contains keywords. The keywords that must be added to each menfess that will be sent are:

1. Neozen : Used to send menfess everyday
2. Nctrd : Used to send trade official merchandise
3. Ncts : Used to send selling merchandise
4. Ncts : Used to send selling merchandise

Each base account has many rules that must be followed so as not to cause negative or unwanted things. Therefore, before someone sends menfess to the public, that person must check the rules in the base. The rules that must be applied when an NCTzen will send menfess to the NCTzen base, namely:

1. It is forbidden to send and reply Out of Topic
2. Prohibited fishing for war and SARA
3. Do not post rated things

4. No spamming
5. Mutual is only allowed at 05.00-09.00
6. Menfess related to buying and selling is only allowed at 11.00-13.00
7. Menfess wave checks can only be sent during buying and selling hours and must use a username
8. It is forbidden to send menfess asking for and promoting alternate universes because they already have their own base
9. It is forbidden to send bots or share bots on the base
10. It is forbidden to send menfess containing the shipper
11. It is forbidden to promote other auto bases
12. Sender must include credit if the menfess sent is a copy and paste of a tweet that is exactly the same as someone else's, another person's photo or fanart, another person's edited photo
13. To menfess containing other people's reposts, if that person doesn't allow for re-uploading or reposting please don't force it to be sent on base'
14. You may not crop the fansite logo/watermark
15. Sending hashtags must use pauses, for example #.Taeyong
16. Sending menfess must use polite language
17. It is forbidden to repost content from paid applications, for example:  
Bubble
18. It is forbidden to send menfess containing fake bubble members
19. It is forbidden to spread hoax/predictive/unconfirmed content

20. Do not share personal data/phone numbers
21. WTS with the same sentence can only be once a day & MUST use the username.
22. WTT/menfess trade is only allowed max 2x a day for the same sender
23. It is forbidden to send menfess promoting GO/Group orders
24. It is prohibited to sell REPLICA goods from official goods, either from SM merch or other brands
25. It is forbidden to send menfess solicitations of content beyond live
26. It is forbidden to send menfess containing misgendering idols
27. Menfess contains asking for help filling in the questionnaire MUST ask for permission from the admin and the questionnaire MUST relate to NCT and WAYV
28. It's okay to hype concerts beyond live but it's forbidden to ask or look for illegal streaming links on base

## **B. Previous Studies**

Many people have investigated the strategy of learning English listening language from different prespective, but this research is different from other previous supporting studies. Some research complication are drawn from these two references.

First is according to Nursyafni Ayu Sidiq (2021) from a theses titled "The relationship between student's listening strategies and their listening achievement at the eleventh grade at SMA Negeri 5 Barru." Research question from the study are What kinds of listening strategies used by students? , How is the students listening achievement?, Is there any relationship between listening strategies and their listening achievement of the eleventh grade students at SMAN 5 BARRU? This research used a quantitative research. The method use in this research is descriptive quantitative. Descriptive method is a method use to describe and analyze data based on facts that exist or represent. Descriptive method for obtaining accurate data on listening style and listening achievement will be collect from analyzing data. After the data is collect then the data is described based on its function and shape. The result from the study are The students employed three strategies in learning listening namely, metacognitive, cognitive, and socio-affective strategies. In the 2020/2021 academic year, there was a significant correlation between the students listening techniques and the listening achievement of the eleventh grade student at SMAN 5 BARRU. There was a significant relationship between teacher metacognitive strategies and student listening achievement. It was scored in, and there was a high correlation between teacher cognitive methods and student listening achievement. It was also scored in, and there was a strong correlation between teacher socio-affective strategies and student listening achievement.

Second is according to Syalsabila Firdausyah (2022) from a thesis titled “An EFL undergraduate student listening strategies in extensive listening.” The research question is What is the learner strategies to learn extensive listening?. This study employed thematic analysis. Thematic analysis is a poorly demarcated, rarely acknowledged, yet widely-used qualitative analytic method within psychology (Braun and Clarke, 2006). Thematic analysis is the primary method used to examine data in qualitative research. The result from the research is after the interviews the researcher conducted a thematic analysis and revealed several results as follows. The data were thematized into three themes which are the tricks to listening to challenging dialogues, the impact of the listener’s familiarity with a particular English accent

Third is according to Sarina (2020) from a thesis *titled* “The Relation Between Listening Strategies and Listening Achievement at the Second Grade SMP Negeri 3 Pasilambena Kabupaten Selayar (correlation).” The research questions from this research are What are strategies used by the teachers in teaching English listening ? How is the listening achievement for students at the second grade? What is the relation between teacher listening strategies and students listening achievement?. And the research used quantitative research. Quantitative research was a research method that uses the process of data in the form of numbers as a tool to analyze and conduct research studies, especially regarding what has been examined. The result from this research is based on the findings and discussion in the previous chapter, the researcher drew the conclusion. 1. The kinds of strategy used by the teacher

were metacognitive, cognitive, and socio-affective 2. The students' achievement in listening comprehension was good, it is score in 73.84. 3. There was significant correlation between listening strategies used by the teacher and listening achievement by the students at the second grade of SMPN 3 Pasilambena Kabupaten Kepulauan Selayar in the 2018/2019 academic year. The correlation between teacher metacognitive strategies and listening achievement by the students was very strong. It is score in 1. The correlation between teacher cognitive strategies and listening achievement by the students was very strong, it is scored in 1. The correlation between teacher socio-affective strategies and listening achievement by the students was very strong, it is scored in 1.

Fourth is according to Milda Sari, Aryuliva Adnan, and Delvu Wahyuni (2016) from a Journal titled "The Analysis of Listening Strategies Used by The English Department Students of Faculty of Languages and Arts of Universitas Negeri Padang." The research question from this research what strategies that usually used by English Department students of Faculty of Languages and Arts of Universitas Negeri Padang?. This research was quantitative descriptive research intended to see the strategies used by the students of English Department and to see the strategies used by the students with high score and strategies used by the students with low score. The strategies used from the most to the least are metacognitive strategies, affective strategies, compensation strategies, social strategies, cognitive strategies, and memory strategies.

The last is according to Khaled Moradi (2012) from a journal titled “The impact of listening strategy instruction on academic lecture comprehension : A case of Iranian EFL learners.” The research question of this study is *does* listening strategy instruction improve learners’ ability to comprehend academic lectures?. The researcher used quantitative descriptive statistics. As it is shown, there is much difference between the mean scores of the two groups in post-test (16.32 for the experimental and 11.92 for the control group). The results of the study showed that listening strategy instruction had statistically meaningful effect on the performance of language learners on listening comprehension questions in the lectures. Therefore, explicit strategy training would assist EFL university students in developing their listening skills and improving their lecture-listening comprehension. Findings from the study show that prior to the strategy training, students faced difficulties in understanding university lectures delivered in English. They also faced challenges in maintaining concentration during lectures. In addition, there was a lack of awareness of strategies to improve their comprehension and strategies that could be utilized to help them extract information from lectures more effectively. As a whole, it seems that listening strategy instruction affected the L2 learners’ performance on the listening test. Regarding pedagogical implications of the present study, the findings suggest that specific attention should be paid to teaching listening strategies. ESL professionals have an important role in assisting university students attending lectures in their second or foreign language. As these students face difficulties comprehending lectures in English, pre-sessional training

or an in-session program should be provided to the students. The training should prepare students with the language and listening skills that are required for students to effectively comprehend lectures. The training program should emphasize exposing students to listening strategies to maximize lecture comprehension. Another pedagogical implication is that it is better to students be given training and actual guided practice in using specific strategies to improve their listening comprehension. More exposure to the strategies is not sufficient. We as teachers must train our students to develop a proactive response to overcome deficiencies in their listening comprehension.

After the researcher collected the previous study, the researcher made the differences and similarities between the researcher's research and previous study.

**Tabel 2.1**

**Previous Related Studies**

No	Title	Similarities	Differences
1.	The relationship between student's listening strategies and their listening achievement at the eleventh grade at SMA	The objective of this study is to find out the kinds of listening strategies used by students	From previous study: > Using quantitative research > The research place is in a school



	Negeri 5 Barru By Nursyafni Ayu Sidiq		From the researcher's study :  > Using qualitative research  > The researcher took the data from Twitter
2.	An EFL undergraduate student listening strategies in extensive listening by Syalsabila Firdausyah	Using qualitative research	From previous study :  The source person is EFL undergraduate student  From the researcher's study :  The source person is people who followed NCTzen base on twitter
3.	The relation between listening strategies and listening achievement at the second grade SMP Negeri 3	Listening strategies	From previous study :  Using quantitative research

	Pasilambena Kabupaten Selayar (correlation) by Sariana		From the researcher's study : Using qualitative research
4.	The analysis of listening strategies used by the English department students of Faculty of Languages and Arts of Universitas Negeri Padang by Milda Sari, Aryuliva Adnan, Delvu Wahyuni	Find out the strategies used by students	From previous study : Using quantitative descriptive research  From the researcher's study : Using qualitative descriptive research
5.	The impact of listening strategy instruction on academic lecture comprehension : A case of Iranian EFL learners by Khaled Moradi	Listening strategy	From previous study : Using quantitative descriptive research  From the researcher's study : Using qualitative descriptive research

## CHAPTER III

### RESEARCH METHOD

#### A. Research Design

Research design is the researcher's plan for answer the research question for this thesis. The researcher use Qualitative Descriptive research because the data collection techiques carried out by the researcher are interview and documentation. Nunan (in Nafi'ah, 2018) said that he answer of the question research will be depend on the context and object. Effect and social symptom are past condition, present time and future. Related with social sciences objects, culture economy, law, humanities history and other social symptom. The documentation directed to individual and any social group on a specific purpose or focus on a particular problem.

There are some characteristics of qualitative research. First qualitative research focused on social meaning, interpretation, practice, discourse, process, and construction. Second flexible data generation method and sensitive to social context where the data produced. Third qualitative research aims to produce unanimous understanding and contextual on the basis of rich data, nuanced, and detailed

Qualitative descriptive is terms used in qualitative research for a study that has a descriptive. The type of this research usually worn in social phenomel (Polit & Beek, 2009, 2014). Qualitative Descriptive (QD) focus on where and

how a incident or experience happened until finally studied in depth to find patterns that emerges on the incident (Kim, H., Sefcik, J. S., & Bradway, C., 2016).

This research was intended to describe. The research design was designed enable the researcher to describe the phenomenon under research. The purpose of this research was to describe the strategy of learning English listening with NCT YouTube Channel for Students in NCTzen Base. The source of the data were from social media application. The data were collected through interview and documentation. The interview involved NCTzen base member. The researcher was fully as the observer when the process of the research is going on.

## **B. Research Settings**

### **1. Setting of Place**

The researcher took the data from Twitter. The name of the account is @nctzenbase. There are a lot of activity done on that account. First, people can send tweet about NCT. Second, people can get more friends or followers. Third, sometimes there are fundraising activities. Fourth, people can discuss NCT content in YouTube, especially NCT English content.

### **2. Setting of time**

The research time was scheduled from October 2022 to May 2023. The following was the research scheduler. Researcher would conduct research



### **C. Data and Data Sources**

Data is something important that get from other source. Data are facts, observations or experiences on which an argument, theory or test is based. Data may be numerical, descriptive or visual. Data may be raw or analysed, experimental or observational. This research using descriptive data because the researcher used qualitative method. Data collection technique used by the researcher in this thesis are interview and documentation. The researcher took the data about strategy of learning English listening from their way when they learning English listening. The research write the data in sentence form.

This research collected the data from Twitter. This research uses the strategy of learning English listening with NCT YouTube Channel for Students in NCTzen Base. The source of the data is from Twitter. This study would get information from social media that related to the research. The social media are Twitter and YouTube. In twitter researcher would get the data from source person and member of NCTzen Base. And in YouTube researcher would watch the content so the researcher could more understand. In this research, the social media covers the strategy of learning English listening.

### **D. Data Collection Techniques**

As this was qualitative descriptive research, the key instrument was the researcher herself. To collect the research data, the researcher used interview

and documentation. In collecting the data the researcher uses the following procedures.

#### 1) Interview

Interview is a way of collecting data which is carried out through oral communication activities in structured, semi-structured and unstructured forms (Nursapiah, 2020). According to Esterberg (in Wahyuni, 2017) interview is a meeting of two persons to exchange information and idea through question and responses, resulting in communication and joint construction of meaning about particular topic.

In this research will conduct interview with 25 people in NCTzen base with the researcher. The researcher will give message to source person. The interview conduct strategy of learning English listening with NCT YouTube channel. The researcher prepared the questions before interview. The researcher also prepared to screenshot the message. Finally the researcher collected all the screenshots to ensure the obtained data.

#### 2) Documentation

According to Ary (in Ma'rif, 2015) documentation is refers to a wide range of written, physical, and visual materials, including what other authors may term artifacts. The researcher uses documentation as technique of collecting data in this research.

In this research will conduct documentation with 6 students. The researcher will give message to source person. The documentation include

interview activity and book or note that the source person usually used to write new vocabulary in YouTube to support learning English listening such as download and watch later. The researcher will try to find source person who write new vocabulary on note or book and find source person who like download or watch later feature. After the researcher find them, the researcher will ask to the source person to screenshot their new vocabulary and YouTube feature that they like. For new vocabulary and feature it must include about Johnny's Communication Center videos. Finally the researcher collected all the images to ensure the obtained data.

#### **E. Data Validation Techniques**

Triangulation is essentially a multi-method approach used by researchers when collecting and analyzing data. The basic idea is that the events under study can be well understood so that a high level of truth is obtained if approached from various researchers. According to Saptria (2016) Triangulation is a data validity checking technique that utilizes something else.

The researcher used triangulation methodology in this research Methodology is validate the data by using two techniques namely interview and documentation.

#### **F. Data Analysis Techniques**



Miles & Hoberman in Sugiyono (2013 :247). The data collected are analyzed in one techniques, there are qualitative research. Qualitative is used to find out the research questions. This type will guide the researcher through a step by step guide to analyzing qualitative research. There are a lot of component to this type of analysis and they include :

1. Reducing the data

Data reduction refers to the process of selection, focusing, simplifying, abstracting, and the data that appear in written-up fieldnotes or transcription. By data reduction the researcher do not necessarily mean quantification. Qualitative data can be reduced and transformed in many ways :

- Through selection
- Through summary or paraphrase
- Through being subsumed in a larger pattern

2. Display of data

In this step, all of the selected was presented in narrative. The researcher used arranging the information, description, or narration to draw the conclusions.

3. Drawing conclusion

The conclusion is the answer of research question. For making conclusion the researcher must found the data.

## **CHAPTER IV**

### **RESEARCH FINDINGS AND DISCUSSIONS**

This chapter explains and discusses the results and discussions from the collected data through interview and documentation with 25 participants. 3 people in subject 2, subject 3 and subject 15 used metacognitive strategy. 5 people in subject 5, subject 6, subject 9, subject 10, and subject 23 used cognitive strategy. 15 people in subject 1, subject 4, subject 7, subject 8, subject 11, subject 12, subject 13, subject 14, subject 16, subject 17, subject 18, subject 19, subject 20, subject 21, and subject 24 used metacognitive and cognitive strategy, also 2 person in subject 22 and subject 25 used all of the strategy. This research was conducted to explore two research questions; What are strategies of learning English listening with NCT YouTube channel for students in NCTzen base; What are the positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base. The researcher did first documentation on May 2023. The researcher took the data interview from the first participants on Tuesday, 28<sup>th</sup> March 2023 until Friday, 14<sup>th</sup> April.

#### **Research Findings and Discussion**

The presentation of the results of the research is divided into two subtopics under the research questions proposed in the current study. The findings and discussion

are based on the interview results from the participant's response who follow NCTzen base on Direct Message feature in Twitter. The participants were interviewed to get information about the strategies of learning English listening with NCT YouTube channel for students in NCTzen base and the positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base. There are interview and documentation. In documentation the researcher found 7 students who write new vocabulary in book or notes and save videos on watch later. They usually watch Johnny's Communication Center or JCC as their media to learn English listening because the content of JCC is daily life, so student can understand well.

#### A. Research findings

1. The findings on strategies of learning English listening with NCT YouTube channel for students in NCTzen base

The first research question is strategies of strategies of learning English listening with NCT YouTube channel for students in NCTzen base, the research findings are presented into three subthemes include metacognitive strategy, cognitive strategy, and socio-affective strategy.

##### a. **Metacognitive strategy**

In metacognitive strategy the researcher will find about how many source person that used metacognitive strategy. The following is a table of metacognitive strategy interview results.

Tabel 4.1

## Metacognitive Tabel

Subject	Data Interview	Explanation
1	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Smartphone and earphone.</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yes. Sometimes, I missed a thing or two, so I need to replay the part I was missing to understand the whole conversation</p>	<p>From the data interview the researcher conclude that subject used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>

	<p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : I ensure the environment is supportive and doesn't have background noises, then I adjust the volume, and turn on the caption in English subtitles if needed (I usually do this to understand the context of the conversation or to look for new words).</p>	
2	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Headset dan website cambridge dictionary</p>	<p>From the data interview the researcher conclude that subject 2 used metacognitive strategy because From the data interview the researcher conclude</p>

	<p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Tidak selalu, tapi pernah beberapa video diputar ulang. Karena dengan mengulangnya, dapat informasi/kalimat baru yg sebelumnya terlewati</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Kadang</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p>	<p>that subject used metacognitive strategy because the subject do preparation for listening through manipulating the environment, sometimes monitoring their listening and attracting their attention and also do evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	A : Buka kamus, putar video dengan mode lambat 0.5x, tonton ulang	
3	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Notebook and a pen to write down words that are unfamiliar</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Most of the time, yes</p> <p>- Q : Do you experience difficulties when you learn English listening using</p>	<p>From the data interview the researcher conclude that subject 3 used metacognitive strategy because the subject do preparation for listening through manipulating the environment, sometimes monitoring their listening and attracting their attention and also do evaluation of their understanding in listening and also tried to find out what they</p>

	<p>Johnny's Communication Center video?</p> <p>A : No matter how easy it is for me to understand johnny's american accent, he's still a native speaker, he's using expressions or idioms that are unfamiliar for me so there are a lot of times i don't exactly understand what he's saying</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : I wrote down words or sentences that i find hard to understand and then looking for its meaning afterwards</p>	<p>should do to help their listening comprehension</p>
4	<p>- Q : What things do you prepare before learning</p>	<p>From the data interview the</p>



	<p>English listening with Johnny's Communication center video?</p> <p>A : Earphone</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A- : Sometimes, cause my bias is there</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Sometimes</p> <p>- Q : How do you overcome difficulties in learning English</p>	<p>researcher conclude that subject 4 used metacognitive strategy because from the data interview the researcher conclude that subject used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>listening using Johnny's Communication Center video?</p> <p>A : Tekun menonton konten tersebut</p>	
7	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Yang saya siapkan biasanya hanya perangkat elektronik seperti handphone/laptop dan kuota internet</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p>	<p>From the data interview the researcher conclude that subject 7 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>

	<p>A : Kadang-kadang karena saya melihat JCC ketika saya memiliki waktu luang saja.</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Biasanya saya akan cari arti dari slang words atau vocabulary yang saya tidak tahu di google</p>	
8	<p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : On some of the video, yes i usually replay for proving that i had enough skill or not</p>	<p>From the data interview the researcher conclude that subject 8 used metacognitive strategy because the subject do evaluation of their understanding in listening and also tried</p>

	<p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Sometimes, because im not always watching JCC for learning, i just watch them for my happiness and hope for get new energy to start next day</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Of course I do</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p>	<p>to find out what they should do to help their listening comprehension</p>
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	<p>A : With the subtitle and i adjust the speed of the video of course</p>	
11	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Aku biasanya pakai earphone jadi siapin earphone</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Iya, karna menyenangkan aja gitu denger Johnny ngomong bing</p> <p>- Q : Do you always evaluate your listening skill after you</p>	<p>From the data interview the researcher conclude that subject 11 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening</p>

	<p>watch Johnny's Communication Center video?</p> <p>A : Iya</p>	
12	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Laptop, internet yang stabil, earphone terkadang</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Saya cenderung tidak menonton ulang video yang sudah saya tonton, kecuali saya sangat menyukai episode tersebut karena bagi saya JCC</p>	<p>From the data interview the researcher conclude that subject 12 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>

	<p>bukan hanya sarana untuk belajar namun juga hiburan</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Tidak selalu, tapi beberapa kali. Dengan menulis kata yang diucapkan Johnny ketika di video</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Biasanya ketika Johnny menggunakan kata gaul/slang dan kalimat pribahasa, saya kesulitan untuk mengetahui makna sebenarnya</p>	
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13	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Saya hanya mempersiapkan headset dan google translate (sometimes)</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Sometimes iya</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p>	<p>From the data interview the researcher conclude that subject 13 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and also tried to find out what they should do to help their listening comprehension</p>
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	A : Untuk mengatasinya, saya mengaktifkan subtitle bahasa Inggris yang telah disediakan	
14	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Notebook kecil khusus untuk menulis vocabulary yang mungkin saya belum ketahui artinya</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yes, karena menurut saya video-video JCC mudah diakses dan bahasa Inggris yang ada di dalam video</p>	<p>From the data interview the researcher conclude that subject 14 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>

	<p>kebanyakan mudah dipahami juga. Bentuk videonya juga bukan video pembelajaran, lebih ke vlog sehari-hari sehingga memudahkan dan memotivasi saya untuk belajar listening dengan senang</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Yes</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Terkadang iya</p>	
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	<p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Biasanya kesulitan terjadi apabila johnny (speaker video jcc) berbicara cepat sehingga saya tidak bisa mendengar dengan jelas kata apa yang diucapkan. Cara saya untuk mengatasinya mengulang kembali bagian tersebut, kalau tidak bisa maka saya akan menyalakan subtitle untuk mengetahui kata yang diucapkan</p>	
15	<p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p>	<p>From the data interview the researcher conclude that subject 15 used</p>

	<p>A : Kadang2, kalo ga diulang2 skillnya nurun</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Kadang, soalnya kan JCC ga full eng :) kadang campur sokor jg bahasanya</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A :Ganti sub ke eng</p>	<p>metacognitive strategy because the subject do evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
16	<p>- Q : What things do you prepare before learning English listening with</p>	<p>From the data interview the researcher conclude that subject 16 used</p>

	<p>Johnny's Communication center video?</p> <p>A : Handphone or Laptop and earphone</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Beberapa kali iya</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Iya</p> <p>- Q : Do you experience difficulties when you learn English listening using</p>	<p>metacognitive strategy</p> <p>because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>Johnny's Communication Center video?</p> <p>A : Mungkin ada beberapa kosakata yg tidak saya pahami tetapi saya berusaha belajar untuk paham</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Mengetahui melalui google translate</p>	
17	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : I usually prepare earphones to hear more clearly</p>	<p>From the data interview the researcher conclude that subject 17 used metacognitive strategy because the subject do preparation for listening through</p>

	<p>and also google translate if there is vocab that I don't know</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yes, I always do that</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Sometimes not every day</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p>	<p>manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>A : Sometimes yes, but I try to enjoy it</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : repeating seconds that I don't understand then translate to google translate</p>	
18	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : I prepare a paper or notes and a pen to write the difficult words</p> <p>- Q : Do you always replay Johnny's Communication</p>	<p>From the data interview the researcher conclude that subject 18 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their</p>



	<p>center to upgrade your listening skill? Why?</p> <p>A : Yes, i always replay JCC because watching JCC is one of the things i like, and the important thing is that language they use is easy to understand</p> <p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Sometimes i experience difficulties when learning english using JCC, such as new words i've never heard before and they speak too fast so i can't hear it clearly</p>	<p>understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : I overcome difficulties using google translate, subtitle and playback speed</p>	
19	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : i just preparing a set of an earphone and my Internet connection to make sure there is no problem when the video played</p> <p>- Q : Do you always replay Johnny's Communication</p>	<p>From the data interview the researcher conclude that subject 19 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they</p>

	<p>center to upgrade your listening skill? Why?</p> <p>A : Yes but rarely because i think watching JCC content isn't enough to upgrade my listening skill. Cause i think, almost 80% within this content using daily live conversation instead formal or education needs</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Yes, of course. I always evaluate my listening skill after play the video</p> <p>- Q : Do you experience difficulties when you learn</p>	<p>should do to help their listening comprehension</p>
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	<p>English listening using Johnny's Communication Center video?</p> <p>A : Yes, i found a few problem/difficulties</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Open the dictionary and google if i found a new diction or new phrases that can't be found in the dictionary</p>	
20	<p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Iya, karena terkadang penangkapan arti dalam sekali</p>	<p>From the data interview the researcher conclude that subject 20 used metacognitive strategy because the subject do</p>

	<p>mendengar akan salah, jadi perlu dilakukan pemutaran ulang untuk lebih familiar dengan vocabnya dan lebih menangkap artinya</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video? A : Tidak selalu namun sering, untuk melihat perkembangan skill listening saya</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video? A : Melambatkan speed video agar bisa mendengar lebih jelas</p>	<p>evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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21	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Headset</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yes, sometimes I replay the video without subtitle to test my listening skill</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Yes</p>	<p>From the data interview the researcher conclude that subject 21 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>- Q : Do you experience difficulties when you learn English listening using Johnny's Communication Center video?</p> <p>A : Yes, in my opinion when johnny talk to mark sometimes they talk to fast so I can't get what they are talking about and I have to reply it with subs on</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : I use english subtitle and switch to indonesian when I don't know the meaning</p>	
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22	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Biasanya aku pake headset, biar ga ke ganggu suara luar, terus juga biar lebih jelas suara mereka pas ngomong, terus juga kadang nulis di notes hp kalo ada kata2 yang ga aku ketahui</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yap, karena aku bukan tipe yang sekali denger langsung paham jadi harus denger berkali-kali dulu biar</p>	<p>From the data interview the researcher conclude that subject 22 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>paham sama obrolan mereka, terus juga kadang rewatch karena konten mereka menarik terus juga lucu jadi ga cukup kalo liat sekali aja</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Yap, biasanya aku nyari gimana cara ngucapin kosakata baru yang ku dapet waktu nonton jcc dengan benar, terus juga aku cari artinya juga</p> <p>- Q : Do you experience difficulties when you learn English listening using</p>	
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	<p>Johnny's Communication Center video?</p> <p>A : Kalo kesulitan pasti ada, karena kan itungannya mereka dari kecil udah ngomong bahasa inggris kadang kalo dengerin mereka ngomong kaya kurang paham karena itungannya aku ngga begitu fasih bahasa inggris</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Buat ngatasin biasanya aku ulang beberapa part yang aku kurang nangkep apa yang mereka bicarain, kaya kata2 yang mereka pake gitu</p>	
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24	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Hp sama kuota internet</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Iya karena jadi aku lebih paham isi videonya</p> <p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Subtitle atau cari di google translate</p>	<p>From the data interview the researcher conclude that subject 24 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and also tried to find out what they should do to help their listening comprehension</p>
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25	<p>- Q : What things do you prepare before learning English listening with Johnny's Communication center video?</p> <p>A : Handphone, earphone</p> <p>- Q : Do you always replay Johnny's Communication center to upgrade your listening skill? Why?</p> <p>A : Yes because i can understand what the mc said lebih dalam</p> <p>- Q : Do you always evaluate your listening skill after you watch Johnny's Communication Center video?</p> <p>A : Yes</p>	<p>From the data interview the researcher conclude that subject 25 used metacognitive strategy because the subject do preparation for listening through manipulating the environment and evaluation of their understanding in listening and also tried to find out what they should do to help their listening comprehension</p>
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	<p>- Q : How do you overcome difficulties in learning English listening using Johnny's Communication Center video?</p> <p>A : Google translate</p>	
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From the data, the researcher got that only subject 23 do not use metacognitive strategy because the subject watch Johnny's Communication center only for fun. "Aku nonton jcc ketimbang untuk mengupgrade listening, niatnya lebih ke untuk kesenangan sih hehe" (S. 23).

"Aku menonton cuma buat fun aja jadi belum pernah replay video jcc untuk belajar listening" (S. 23). The subject also did not replay Johnny's Communication Center video for upgrade skill and evaluate also never experience difficulties when learning English listening using Johnny's Communication Center video.

In interview there are documentation for strengthen research data. In metacognitive strategy there are two documentation. Screenshot of interview and also notes of new vocabulary. The researcher got only one subject 14 who share the notes.

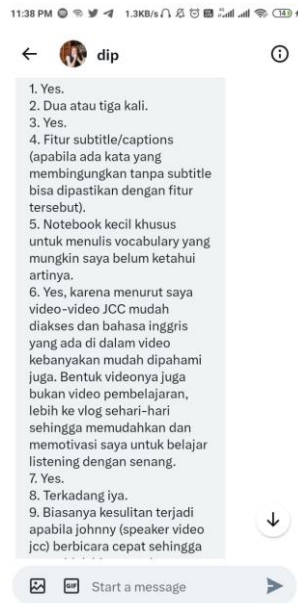
Based on the interview of listening strategy, in metacognitive strategy there are three characteristics of metacognitive strategy.

### 1) Pre-listening

Based on the interview there some answer of “Handphone or Laptop and earphone” by students. The fourteenth source person answered understand well about planning in metacognitive strategy and always bring small notebook to write new vocabulary.

“Notebook kecil khusus untuk menulis vocabulary yang mungkin saya belum ketahui artinya.” (S. 14). In addition, in the sixth source person said that the source person did not prepare anything, just watched while listening to the words source person just heard and tried to remember them. “Tidak menyiapkan apa-apa, hanya sekedar menonton sambil menyimak kata-kata yang baru saya dengar dan mencoba mengingatnya.” (S. 6).

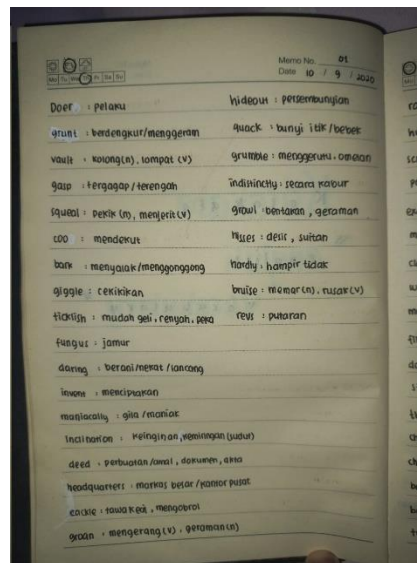
Figure 4.1 Subject 14



**Figure 4.1 : Subject 14**

**Source : Twitter**

**Figure 4.2 : New vocabulary in notebook**



**Figure 2 : New vocabulary in notebook**

## Source : Twitter

Figure 4.3 : Subject 6

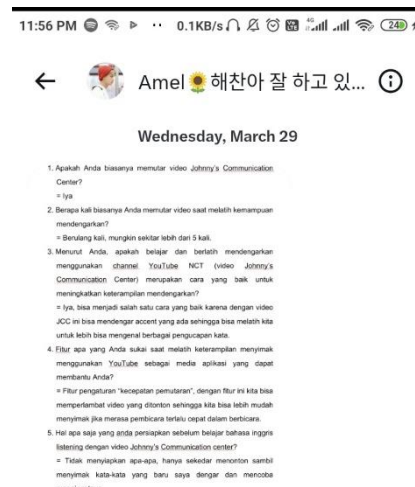


Figure 4.3 : Subject 6

## Source : Twitter

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source person has different argue to understand learning plan in learning English listening with JCC.

## 2) While-listening strategy

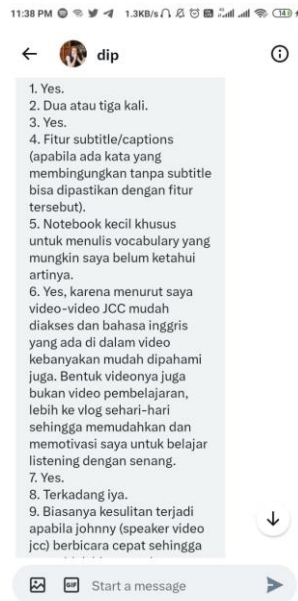
Based on interview there are some answers of "Iya, saya selalu mengulanginya karena bias lebih menarik perhatian saya dalam belajar bahasa Inggris listening ini, sehingga menjadi lebih semangat" by students. The fourteenth source person answered understand well about



learning process in metacognitive strategy and agree that learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill.

“Yes, karena menurut saya video-video JCC mudah diakses dan bahasa inggris yang ada di dalam video kebanyakan mudah dipahami juga. Bentuk videonya juga bukan video pembelajaran, lebih ke vlog sehari-hari sehingga memudahkan dan memotivasi saya untuk belajar listening dengan senang.” (S. 14). In addition the sixth source person said that the source person always repeat it because it can attract her attention more in learning English listening, so that makes her become more enthusiastic. “Iya, saya selalu mengulanginya karena bias lebih menarik perhatian saya dalam belajar bahasa inggris listening ini, sehingga menjadi lebih semangat.” (S. 6).

Figure 4.4 : Subject 14



**Figure 4.4 : Subject 14**

**Source : Twitter**

**Figure 4.5 : Subject 6**



**Figure 4.5 : Subject 6**

**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has same answer. Source person has same argue to understand learning process in learning English listening with JCC.

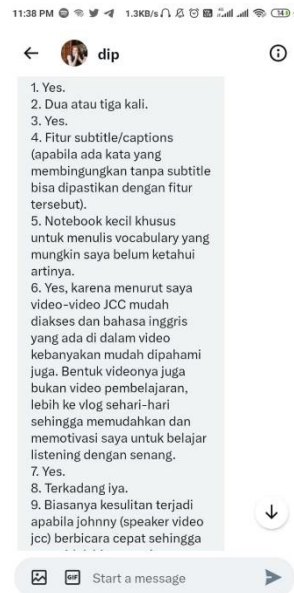
### 3) Post-listening strategy

There are three types that the researcher describe. First is evaluate listening skill, second is difficulties, and last is overcome difficulties.

In evaluate listening skill there are some answers of “Most of the time, yes” by students based on interview. The fourteenth source person answered understand well about evaluating in metacognitive strategy and always evaluate listening skill.

“Yes” (S. 14). In addition the sixth source person said that the source person never evaluate listening skill in learning English listening with JCC video. “Tidak” (S. 6).

Figure 4.6 : Subject 14



**Figure 4.6 : Subject 14**

**Source : Twitter**

**Figure 4.7 : Subject 6**



**Figure 4.7 : Subject 6**

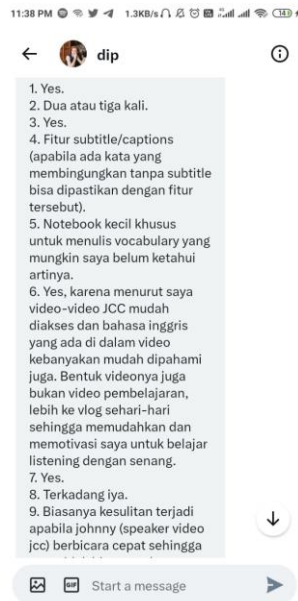
**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source person has different argue to understand in learning English listening with JCC.

In difficulties listening skill there are some answers of “Kadang, karena biasanya ada bahasa gaul/kata sehari-hari yang aku belum tau dan harus aku research lagi” by students based on interview. The fourteenth source person answered understand well about evaluating in metacognitive strategy and sometimes has experience difficulties when learn English listening using Johnny’s Communication Center video.

“Terkadang iya.” (S. 14). In addition the sixth source person said that the source person has not difficulties in learning English listening with JCC video. “Tidak mengalami kesulitan secara khusus. Hanya saja karena kemampuan listening saya masih rendah, jadi terkadang masih kurang dapat menangkap” (S. 6).

Figure 4.8 : Subject 14



**Figure 4.8 : Subject 14**

**Source : Twitter**

**Figure 4.9 : Subject 6**



**Figure 4.9 : Subject 6**

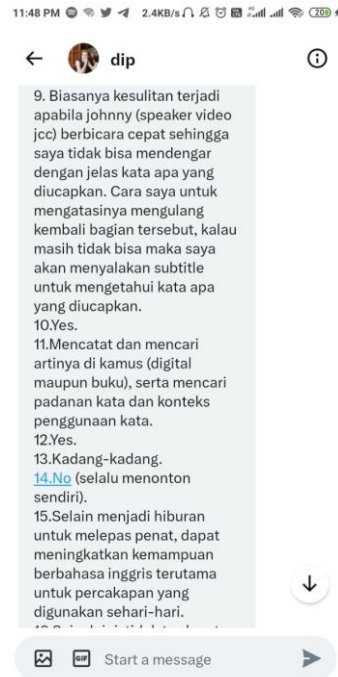
**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source person has different argue difficulties in learning English listening with JCC.

In overcome difficulties listening skill there are some answers of “Translate dengan google” by students based on interview. The fourteenth source person answered understand well about evaluating in metacognitive strategy and replay video when the source person overcome difficulties.

“Biasanya kesulitan terjadi apabila johnny (speaker video jcc) berbicara cepat sehingga saya tidak bisa mendengar dengan jelas kata apa yang diucapkan. Cara saya untuk mengatasinya mengulang kembali bagian tersebut, kalau tidak bisa maka saya akan menyalakan subtitle untuk mengetahui kata yang diucapkan.” (S. 14). In addition the sixth source person said that the source person has way to overcome difficulties in learning English listening with JCC video. “Terus mengulang video tersebut sampai dirasa saya sudah familiar dengan kata-kata yang ada di dalam video.” (S. 6).

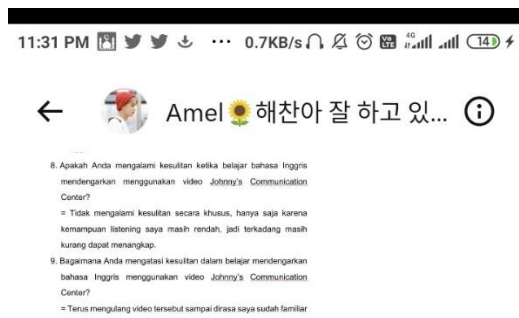
Figure 4.10 : Subject 14



**Figure 4.10 : Subject 14**

**Source : Twitter**

**Figure 4.11 : Subject 6**



**Figure 13 : Subject 6**

**Source : Twitter**



It can be obtained from data interview, from those answer the researcher can conclude that one of them has same answer. Source person has same argue about how to overcome difficulties in learning English listening with JCC.

#### b. Cognitive strategy

In cognitive strategy the researcher will find about how many source person that used cognitive strategy. The following is a table of cognitive strategy interview results.

**Tabel 4.2**  
**Cognitive Tabel**

Subject	Data Interview	Explanation
1	<ul style="list-style-type: none"> <li>- Q : Do you try to find the difficult words while watching the video?</li> <li>A : Yes</li> <li>- Q : What will you do if there is vocabulary you do not know?</li> </ul>	<p>From the data interview the researcher conclude that subject 1 used cognitive strategy because learners guess the meaning from the topic and also summarize what the</p>

	<p>A : I will try to understand the context of the conversation before summing up the meaning of the words. If I still didn't get the meaning I will look up the literal translation in google translate and search the usage of the words through other online dictionaries</p>	<p>speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
2	<p>- Q : Do you try to find the difficult words while watching the video? A : Ya</p> <p>- Q : What will you do if there is vocabulary you do not know? A : Langsung translate menggunakan cambridge dictionary website</p>	<p>From the data interview the researcher conclude that subject 2 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the</p>

	<p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Jarang</p>	<p>meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
4	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Go to Google Translate</p>	<p>From the data interview the researcher conclude that subject 4 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word,</p>

		semantic content, and syntactic level
5	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Tidak selalu, tapi beberapa kali menemukan kata-kata sulit</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Menuliskannya di note dan mencarinya di mesin terjemahan online</p> <p>- Q : Do you always write the difficult word on a note or paper?</p>	<p>From the data interview the researcher conclude that subject 5 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>

	A : Iya	
6	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iya selalu, bahkan masih banyak kata-kata sulit yang saya temukan</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Berusaha mengetahui makna, cara pengucapan, serta mencoba untuk mengingat langsung di otak tanpa dicatat menggunakan sebuah media</p>	<p>From the data interview the researcher conclude that subject 6 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
7	<p>- Q : Do you try to find the difficult words while watching the video?</p>	<p>From the data interview the researcher conclude</p>

	<p>A : Terkadang saya menemukannya</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Jika terdapat vocabulary yang saya tidak tahu maka saya akan menggunakan google/google translate</p>	<p>that subject 7 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
8	<p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : I search on google or i used to ask my mother or my teacher at school next day</p>	<p>From the data interview the researcher conclude that subject 8 used cognitive strategy because learners guess the meaning from the topic and also summarize what the</p>

	<p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Well I write the new vocab on my phone notes and some of them I put on sticky notes in my room when I studying for my exam</p>	<p>speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
9	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iyaaa kadang, tapi lebih sering menggunakan sub indo</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Aku cari di google</p>	<p>From the data interview the researcher conclude that subject 9 used cognitive strategy because sometimes learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word,</p>

		semantic content, and syntactic level
10	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Definitely yes</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : I'll try to find the meaning of those words using google translate/online dictionary</p>	<p>From the data interview the researcher conclude that subject 10 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
11	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iya</p>	<p>From the data interview the researcher conclude that subject 11 used cognitive strategy</p>



	<p>- Q : What will you do if there is vocabulary you do not know? A : Dicatat, habis itu cari tau artinya</p> <p>- Q : Do you always write the difficult word on a note or paper? A : Iya</p>	<p>because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
12	<p>- Q : Do you try to find the difficult words while watching the video? A : Ya, kata kata yang asing bagi saya</p> <p>- Q : What will you do if there is vocabulary you do not know?</p>	<p>From the data interview the researcher conclude that subject 5 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and</p>

	<p>A : Biasanya saya menulis nya terlebih dahulu baru saya cari tahu artinya</p> <p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Ya</p>	<p>understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
13	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iya</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Translate dengan google</p>	<p>From the data interview the researcher conclude that subject 13 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word,</p>

		semantic content, and syntactic level
14	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Mencatat dan mencari artinya di kamus (digital maupun buku), serta mencari padanan kata dan konteks penggunaan kata</p> <p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Yes</p>	<p>From the data interview the researcher conclude that subject 14 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>

16	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Ada beberapa kostakata</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Mencari tahu melalui google translate atau bertanya dengan teman</p> <p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Iya saya mencatatnya di notes</p>	<p>From the data interview the researcher conclude that subject 16 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
17	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes, I often do that</p>	<p>From the data interview the researcher conclude that subject 17 used</p>

	<p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : I will translate it</p>	<p>cognitive strategy</p> <p>because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
18	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes, i try to find the difficult words while watching video</p> <p>- Q : What will you do if there is vocabulary you do not know?</p>	<p>From the data interview the researcher conclude that subject 18 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the</p>

	<p>A : I will write it on notes and searching it later</p> <p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Yes, i always write the difficult word on notes</p>	<p>meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
19	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes, including the phrases and the figurative language</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Watch and listen till the end and after that i searching that vocabulary</p>	<p>From the data interview the researcher conclude that subject 19 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word,</p>

		semantic content, and syntactic level
20	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iya</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Saya akan pause videonya lalu menyalakan subtitle untuk melihat penulisannya dan mencari artinya pada kamus</p>	<p>From the data interview the researcher conclude that subject 20 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
21	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yes</p>	<p>From the data interview the researcher conclude that subject 21 used cognitive strategy</p>

	<p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Switch to indonesian subs</p>	<p>because learners guess the meaning from the topic and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
22	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Yap, kadang kalo nemu kata2 yang sulit langsung nulis di notes hp, terus sambil buka kamus buat nyari artinya</p> <p>- Q : What will you do if there is vocabulary you do not know?</p>	<p>From the data interview the researcher conclude that subject 12 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by</p>



	<p>A : Aku biasanya buka kamus, atau google buat nyari arti nya</p> <p>- Q : Do you always write the difficult word on a note or paper?</p> <p>A : Yap, aku biasanya nulis di notes hp buat inget2 maksud dari kosakata yang ga aku ketahui</p>	<p>finding out the meaning of word, semantic content, and syntactic level</p>
23	<p>- Q : Do you try to find the difficult words while watching the video?</p> <p>A : Iya pakai google translate</p> <p>- Q : What will you do if there is vocabulary you do not know?</p> <p>A : Cari di google translate</p>	<p>From the data interview the researcher conclude that subject 23 used cognitive strategy because learners guess the meaning from the topic and understanding the meaning of sound by</p>

		finding out the meaning of word, semantic content, and syntactic level
24	<ul style="list-style-type: none"> <li>- Q : Do you try to find the difficult words while watching the video? A : Iya</li> <li>- Q : What will you do if there is vocabulary you do not know? A : Cari di google translate</li> <li>- Q : Do you always write the difficult word on a note or paper? A : Aku tulis di hp</li> </ul>	<p>From the data interview the researcher conclude that subject 24 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>

25	<ul style="list-style-type: none"> <li>- Q : Do you try to find the difficult words while watching the video? Q : Yes</li> <li>- Q : What will you do if there is vocabulary you do not know? A : Cari di google translate</li> <li>- Q : Do you always write the difficult word on a note or paper? A : Yap, in my handphone note</li> </ul>	<p>From the data interview the researcher conclude that subject 25 used cognitive strategy because learners guess the meaning from the topic and also summarize what the speaker said and understanding the meaning of sound by finding out the meaning of word, semantic content, and syntactic level</p>
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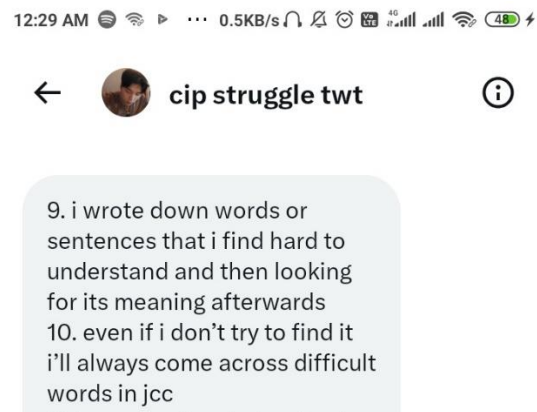
Based on the interview of listening strategy, in cognitive strategy there are two categories of cognitive strategy.

### 1) **Top-down processing**

In top down listening listening skill there are some answers of “Yes” by students based on interview. The third source person answered the difficult words will come although the source person not try to find it.

“Even if i don’t try to find it i’ll always come across difficult words in jcc” (S. 3). In addition the fourth source person said that the source person try to find difficult while watching JCC video. “Yess” (S. 4).

Figure 4.12 : Subject 3



**Figure 4.12 : Subject 3**

**Source : Twitter**

Figure 4.13 : Subject 4



**Figure 4.13 : Subject 4**

**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source person has different argue about top down listening listening skill in learning English listening with JCC.

## **2) Bottom-up processing**

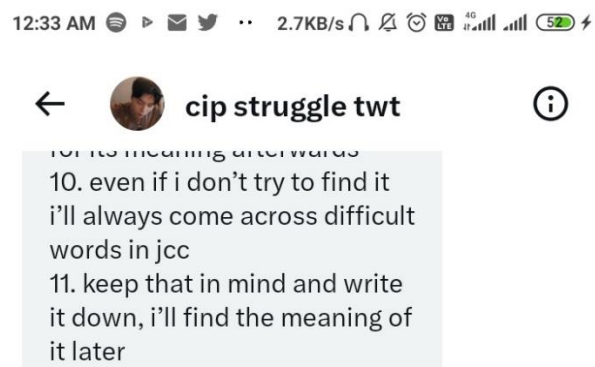
There are two main questions that the researcher describe. First is if there is new vocabulary, and the second is always write the difficult word on a note or paper

In first main question there are some answers of “Translate dengan google” by students based on interview. The third source person

answered if there are unknown vocabulary, the source person will keep it on mind and find it later.

“Keep that in mind and write it down, i’ll find the meaning of it later” (S.3). In addition the fourth source person said that the source person find the difficult vocabulary in google translate. “Go to Google Translate” (S.4).

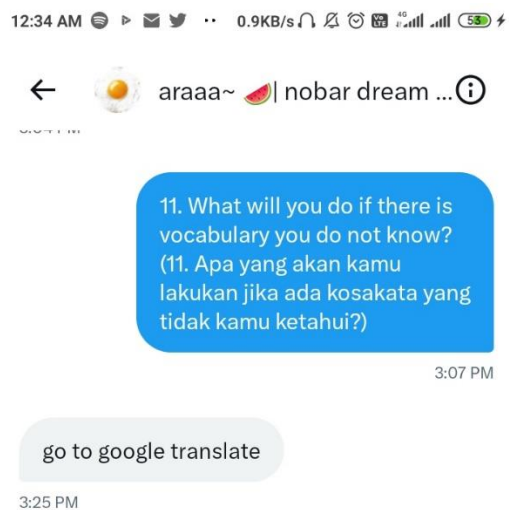
Figure 4.14 : Subject 3



**Figure 4.14 : Subject 3**

**Source : Twitter**

Figure 4.15 : Subject 4



**Figure 4.15 : Subject 4**

**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has same answer. Source person has same argue about first main question bottom-up processing in cognitive strategy.

In second main question there are some answers of “Yap, aku biasanya nulis di notes hp buat inget2 maksud dari kosakata yang ga aku ketahui” by students based on interview. The third source person answered that always write the difficult word on a note or paper. “Yes” (S. 3). In addition the fourth source person said that the source never write difficult word on a note. “Nope” (S.4).

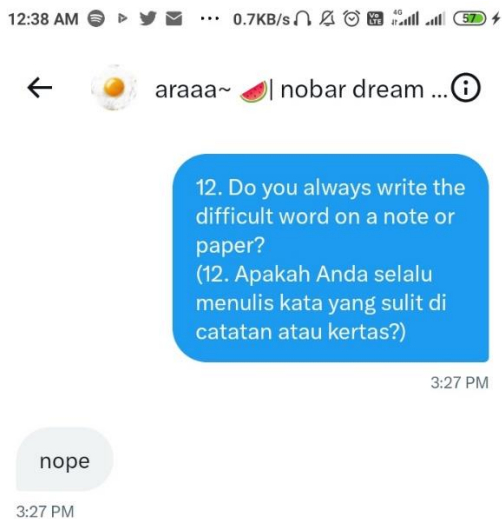
**Figure 4.16 : Subject 3**



**Figure 4.16 : Subject 3**

**Source : Twitter**

Figure 4.17 : Subject 4



**Figure 4.17 : Subject 4**

**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source



person has different argue about first main question bottom-up processing in cognitive strategy.

**c. Socio affective strategy**

In socio affective strategy the researcher will find about how many source person that used socio affective strategy. The following is a table of socio affective strategy interview results.

**Tabel 4.3**

**Socio affective Tabel**

Subject	Data Interview	Explanation
22	<p>- Q : Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?</p> <p>A : Yes</p> <p>- Q : Do you always watch Johnny's Communication</p>	<p>From the data interview the researcher conclude that subject used socio affective strategy because the subject collaborate with others, to verify understanding or to lower anxiety</p>

	Center video with your friends? A : Sometimes	
25	- Q : Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video? A : Yes  - Q : Do you always watch Johnny's Communication Center video with your friends? A : Sometimes	From the data interview the researcher conclude that subject used socio affective strategy because the subject collaborate with others, to verify understanding or to lower anxiety

Based on the interview there some answer of "Never" and "Rarely, i usually watch alone" by students. The twentieth one source person did not try to ask someone if there are any difficult word or grammar while you

learning with Johnny's Communication Center video and did not watch Johnny's Communication Center video with friends.

“No. I ask google” (S.21)

“No. I watch it by myself” (S.21)

In addition the twentieth two source person said that the source always try to ask someone if there are any difficult word or grammar while learning with Johnny's Communication Center video and sometimes watch Johnny's Communication Center video with friends.

“Sering, kadang aku tanya temen atau ga ke mama kalo ada kata2 yang sulit, terus kalo mereka ga tau lanjut buka google buat searching” (S. 22).

“Kadang-kadang aku liat sama temen, tapi lebih sering sendirian waktu denger, karena kalo denger sama temen kadang bikin kurang fokus sama topik yang dibawain di video jcc” (S. 22).

Figure 4.18 : Subject 21



Figure 4.18 : Subject 21

**Source : Twitter**

Figure 4.19 : Subject 22

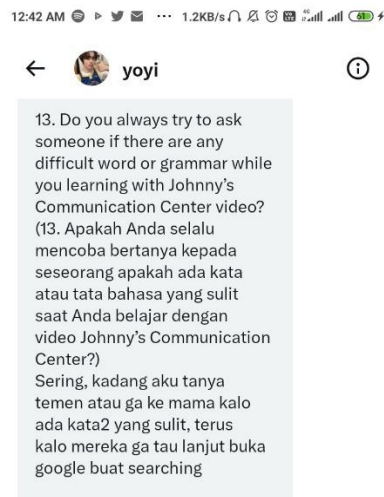


Figure 4.19 : Subject 22

**Source : Twitter**

Figure 4.20 : Subject 22

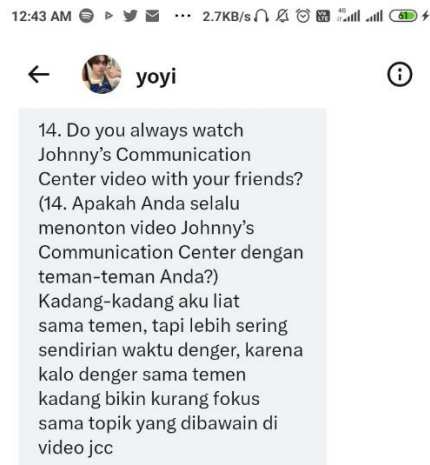


Figure 4.20 : Subject 22

**Source : Twitter**

It can be obtained from data interview, from those answer the researcher can conclude that one of them has different answer. Source person has different argue about first main question bottom-up processing in cognitive strategy.

2. The findings on positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base

In the result of interview the researcher gave one question for each effect. One for positive effect and one for negative effect. The question is what are the positive effect that you get after watching the video for positive effect and what are the negative effect that you get after watching the video for negative effect. From 25 source person there are 25 people answered positive effect after learning English listening with Johnny's Communication Center video and 9 people answered negative effect after learning English listening with Johnny's Communication Center video and there are 16 people who do not have negative effect after learning English listening with Johnny's Communication Center.

**a. Positive effects learning English listening with Johnny's Communication Center video**

From the relationship between the sources answer and the theory that has been mentioned the researcher found that there are two positive effects

that same with the theory. First is YouTube can help students to practice their listening. Second YouTube always give interesting English contents for student.

After the researcher collected the positive effects learning English listening with Johnny's Communication Center video, the researcher made positive effects from all the source person.

**Tabel 4.5**

**Positive effects learning English listening with Johnny's  
Communication Center video**

Subject	Positive effect	Theory
1	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : It enhances my listening skill by understanding the accent and how is native speakers utter the words (it helps me fix my pronunciation and accent as well).</p>	<p>YouTube can help students to practice their listening</p>

2	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Terbiasa mendengar american accent, ada kata/kalimat yang teringat padahal tidak berusaha untuk menghafal karena di konten JCC beberapa kali terulang, lebih termotivasi untuk terus belajar, bisa belajar canadian accent</p>	<p>YouTube always give interesting English contents for student</p>
3	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Not only learned about new vocab or expressions i also learned about life lessons from JCC</p>	<p>YouTube can help students to practice their listening</p> <p>YouTube always give interesting English contents for student</p>

4	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Menambah kosa kata baru</p>	<p>YouTube can help students to practice their listening</p>
5	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Membantu meningkatkan kemampuan listening, mengetahui vocab baru, dan hiburan</p>	<p>YouTube can help students to practice their listening</p>
6	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Bisa menambah wawasan dalam berbahasa inggris terutama melatih kemampuan listening serta pengucapan yang benar dalam menggunakan american accent yang bersifat universal</p>	<p>YouTube can help students to practice their listening</p>



7	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Vocabulary saya bertambah, kemampuan listening saya juga bertambah. Hal ini dibuktikan saat saya melakukan test bahasa inggris dan hasil listening saya lebih tinggi dari yang lain. Selain itu konten JCC sangat menghibur dan cukup melepaskan stress</p>	<p>YouTube can help students to practice their listening</p>
8	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : My speaking well but the grammar, I still continue like now I tried to writing and I tried not to using grammerly or google translate</p>	<p>YouTube can help students to practice their listening</p>

9	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Listening skill aku lumayan bertambah meski ga banyak, dan juga aku jadi lebih terbiasa aja sama orang yang berbicara inggris meski kadang aku kesulitan untuk jawabnya</p>	<p>YouTube can help students to practice their listening</p>
10	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : By watching JCC video, I can enhance my listening skill and I also can get new knowledge for some vocabularies</p>	<p>YouTube can help students to practice their listening English contents</p>
11	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Telinganya jadi gak asing gitu pas denger kata2 bhs Inggris jadi</p>	<p>YouTube can help students to practice their listening</p>

	<p>mulai terbiasa, trs juga jdi lumayan ngerti sm bing dan kadang jg kalo baca gak perlu translate lagi ya walaupun aku blm bagus2 amat</p>	
12	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Selain hiburan yang di dapat, saya merasa JCC sangat membantu dalam mengasah kemampuan berbahasa inggris saya</p>	<p>YouTube can help students to practice their listening</p>
13	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Menambah pengetahuan grammar, Vocab, and jokes in english</p>	<p>YouTube can help students to practice their listening</p>

14	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Selain menjadi hiburan untuk melepas peat, dapat meningkatkan kemampuan berbahasa inggris terutama untuk percakapan yang digunakan sehari-hari</p>	<p>YouTube always give interesting English contents for student</p> <p>YouTube can help students to practice their listening</p>
15	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Skill listening lumayan balik</p>	<p>YouTube can help students to practice their listening</p>
16	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Konten JCC merupakan salah satu konten NCT yang saya sukai, karena salah satu hal positive yaitu belajar bahasa inggris dari konten tsb</p>	<p>YouTube can help students to practice their listening</p>

17	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : I learn more about English</p>	<p>YouTube can help students to practice their listening</p>
18	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Positive effects that i get after watching the video are i can improve my listening skill, i can improve my vocabulary, i can improve my pronunciation, and i'm feeling happy hihi</p>	<p>YouTube can help students to practice their listening</p> <p>YouTube always give interesting English contents for student</p>
19	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Learning new culture (the dialect and natives' habit when using language like body language or slang word) and also upgraded my skill</p>	<p>YouTube can help students to practice their listening</p>

20	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Kemampuan listening saya ada peningkatan</p>	<p>YouTube can help students to practice their listening</p>
21	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : I can improve my listening skills</p>	<p>YouTube can help students to practice their listening</p>
22	<p>- Q : What are the positive effects that you get after watching the video?</p> <p>A : Dampak positif nya aku jadi dapet banyak kosakata baru yang awalnya masih asing karena hampir ga pernah denger</p>	<p>YouTube can help students to practice their listening</p>
23	<p>- Q : What are the positive effects that you get after watching the video?</p>	<p>YouTube can help students to practice their listening</p>

	A : Melatih kemampuan mendengar, nambah vocab baru, dan melihat wajah tampan johnny wkwkw	
24	- Q : What are the positive effects that you get after watching the video?  A : Menambah vocab, mengasah telinga dalam kemampuan listening bahasa inggris	YouTube can help students to practice their listening
25	- Q : What are the positive effects that you get after watching the video?  A : Add new vocabulary, upgrade listening skills	YouTube can help students to practice their listening

In interview there are twenty five positive effects that the sources met when they are learning English listening with Johnny's Communication Center video. So it can be concluded that :

- 1) YouTube can help students to practice their listening

All of the subjects have same answer like the theory. They answer, enhances my listening skill, add new vocabulary, can get new knowledge and others.

2) YouTube can help students to practice their listening.

There are a lot of videos in YouTube to upgrade students listening skill such as, music videos, movies, songs, variety shows, and v-logs. There are three subject who answer same with the theory, there are subject 3, subject 14, and subject 18. Their answer are learned about life lessons from JCC, being entertainment to unwind, and also feeling happy.

**b. Negative effects learning English listening with Johnny's Communication Center video**

From the relationship between the sources answer and the theory that has been mentioned by the researcher found that there are haven't been able to manage time, YouTube addiction, easily get tired. First is haven't been able to manage time and YouTube addiction. These two negative effects are same as those in theory. In theory there is decreased enthusiasm for student learning. In theory said that with variety of contents offered, YouTube's social media spoils its users so that for children, this social media is like second world which is full of interesting things.



After the researcher collected the negative effects learning English listening with Johnny's Communication Center video, the researcher made negative effects from all the source person.

**Tabel 4.6**

**Negative effects learning English listening with Johnny's  
Communication Center video**

Subject	Negative effect	Theory
1	- Q : What are the negative effect that you get after watching the video?  A : So far, I haven't felt any negative effect after watching the video.	No negative effect
2	- Q : What are the negative effect that you get after watching the video?  A : Kadang kebingungan dan tidak bisa bedain accent, jadi tercampur antara american accent	Decreased enthusiasm for student learning

	(johnny) dan canadian accent (mark)	
3	- Q : What are the negative effect that you get after watching the video?  A : Nothing comes to mind	No negative effect
4	- Q : What are the negative effect that you get after watching the video?  A : Tidak ada	No negative effect
5	- Q : What are the negative effect that you get after watching the video?  A : Tidak ada dampak negatif yang didapatkan	No negative effect
6	- Q : What are the negative effect that you get after watching the video?  A : Tidak ada	No negative effect

7	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Tidak ada</p>	No negative effect
8	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Somehow I still teenager and I think I haven't been able to manage time between study and have fun with</p>	Decreased enthusiasm for students learning
9	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Fokusnyaa terbagi wkww kadang cuman fokus ke gantengnya wkww muehehe</p>	Decreased enthusiasm for student learning

10	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : There is no negative effect for me</p>	No negative effect
11	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Tidak ada</p>	No negative effect
12	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Sejauh ini saya merasa tidak ada dampak negatifnya</p>	No negative effect
13	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Tidak ada, karena konten video yang diberikan untuk having fun</p>	No negative effect

14	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Sejauh ini, tidak dapat dampak negative dari menonton video JCC bagi saya</p>	No negative effect
15	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Ketagihan yutuban</p>	Decreased enthusiasm for student learning
16	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Terkadang lupa waktu saat menontonnya</p>	Decreased enthusiasm for student learning
17	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : so far nope i think</p>	No negative effect

18	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : I think i don't get any negative effects after watching JCC video</p>	No negative effect
19	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Easily gets tired specially my brain works</p>	Decreased enthusiasm for student learning
20	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Tidak ada</p>	No negative effect
21	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : No negative effect, so far</p>	No negative effect

22	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Dampak negatif nya, aku jadi sering tidur kemaleman hehehehehe, soalnya mood nonton jcc ku kadang muncul kalo pas jam2 mau tidur</p>	Decreased enthusiasm for student learning
23	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Kalau kelamaan itu mataku suka capekk</p>	Decraed enthusiasm for student learning
24	<p>- Q : What are the negative effect that you get after watching the video?</p> <p>A : Sampai saat ini aku belum nemu</p>	No negative effect

25	- Q : What are the negative effect that you get after watching the video?  A : Watching too much	Decreased enthusiasm for student learning
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In interview there are nine positive effects that the sources met when they are learning English listening with Johnny's Communication Center video. So it can be concluded only decreased enthusiasm for student learning. Because the characteristics are get confused, haven't been able to manage time, not focus, YouTube addiction, too much playing handphone, and sleep late

## B. Discussion

After describing the strategy of learning English listening with NCT YouTube Channel for Students in NCTzen Base and positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base. The researcher find some research findings to answer research problem among them the strategy of learning English listening with NCT YouTube Channel for Students in NCTzen Base, there are three strategies explained by researcher and two positive and one negative effect of learning English listening with NCT YouTube channel



for students in NCTzen base that relate with the theory. The research finding will be explained below.

### **1. The strategy of learning English listening with NCT YouTube Channel for Students in NCTzen Base**

The results of interview showed that there are three people who used meta cognitive strategy, five people used cognitive strategy, fifteen people used meta cognitive strategy and cognitive strategy, also two person who used all of the strategy. For first research question the researcher explained strategy of learning English listening with NCT YouTube channel for students in NCTzen base, From the finding the students used meta cognitive, cognitive, and socio affective strategy. This is in accordance with O'Malley's theory.

The strategy of learning English listening have three types. First is metacognitive strategy, second is cognitive strategy, and third is socio-affective strategy. In metacognitive strategy there are three characteristics such as pre-listening, while-listening, and post-listening. People who used meta cognitive strategy are subject 2, subject 3 and subject 15. In cognitive strategy there are top-down processing and bottom-up processing as the types. People who used cognitive strategy are subject 5, subject 6, subject 9, subject 10, and subject 23. But there are also two person who used all of the strategy and 15 people used meta cognitive strategy and cognitive strategy as their learning strategy

The researcher found that there are subjects that used metacognitive strategy and cognitive strategy as their strategy to learning English listening.

There are subject 1, subject 4, subject 7, subject 8, subject 11, subject 12, subject 13, subject 14, subject 16, subject 17, subject 18, subject 19, subject 20, subject 21, and subject 24. Subject 22 and subject 25 used metacognitive strategy, cognitive strategy, and socio affective strategy.

All of the source person are have strategy in learning English listening with NCT YouTube channel. It shows that they understand about their learning style. This can be showed from data interview

## **2. Positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base**

And the second research question are positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base. From the research that is in accordance with the theory that researcher used are YouTube always give interesting English contents for student and YouTube can help students to practice their listening. There are 25 subjects who answer YouTube always give interesting English contents for student and 3 subject who answer YouTube can help students to practice their listening. Those are are subject 3, subject 14, and subject 18. From the results the students there are two positive effects of learning English listening with NCT YouTube Channel. This is in accordance with Qomariyah et al's theory.

In negative effects the result there is accordance with the theory that researcher used. Researcher found negative effects of learning English listening

with NCT YouTube channel for students in NCTzen base from. That is decreased enthusiasm for student learning. From the results the students there is one negative effects of learning English listening with NCT YouTube Channel. This is in accordance with Saihu's theory

When interview happened, there are some students who only answer without giving the reason. But there are also many students explained the reason of positive and negative effects. So there are 25 people answered positive effect, 9 people answered negative, 16 people who do not have negative effect after learning English listening with Johnny's Communication Center.

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents a conclusion of the research findings in order to answer the two research questions. It also provides some recommendations for English teacher, schools, and future research.

#### A. Conclusions

In the first research question the researcher took the data from Twitter. There are 25 source persons that already interviewed with the researcher. All of the source persons answer the questions. There are three strategies, viz. metacognitive strategy, cognitive strategy, and socio-affective strategy. The results are that there are 3 people that used metacognitive strategy, 5 people used cognitive strategy, also 2 persons used all of the strategy. The researcher found that there are 15 subjects that used metacognitive strategy and cognitive strategy as their strategy to learning English listening.

In metacognitive strategy the researcher found that the things that mostly the learners use are notebook, pen, handphone, laptop, earphone, and internet network. But there are also people who did not prepare anything. All learners always replay Johnny's Communication Center video because the conversation in the video is very interesting and suitable for learning English listening so the learners replay the video. Some learners evaluate after learning English listening with Johnny's Communication Center video, but there are people who never evaluate it. Learners

sometime find difficulties in learning English listening. To overcome the difficulties, learners sometimes find it in google translate and subtitle. But there are people who replay the video to find the answer.

In cognitive strategy the researcher found that learners try to find out difficult words but there are some learners did not find it because even if they do not try to find it they will come across difficult words in JCC. There are some students have their way to overcome if there are vocabularies they do not know such as go to google translate. Learners also write the unknown vocabularies on notes, paper, or handphone. But there are also learners who did not write difficult words.

In socio affective strategy the researcher found that much of them do not watch Johnny's Communication Center video with friends. But there is someone who watch JCC video with friends. And if there are any difficult vocabulary they will keep it on theirself. But there is someone usually ask difficult vocabulary to family.

In the second research question the researcher took the data from twitter. The results is there are two positive effects that the sources met when they are learning English listening with Johnny's Communication Center video such as YouTube can help students to practice their English and YouTube always give interesting English content for students. Beside the positive effects, there are also negative effects. There are one negative effects that the sources met when they are learning English listening with Johnny's Communication Center video such as decreased enthusiasm for student learning.

## **B. Suggestion**

Based on the conclusion mentioned above, the researcher wants to present some suggestions to the school and to the future researcher. The suggestions are as follows :

1. To the students

Student must know their learning strategies in learning English listening. Student also must study hard in English and other lessons.

2. To the readers

Hope this study can inspire more people to learn English by using their own learning strategies.

3. To the future researchers

The result of this study can be used for further research material. The next researcher can use structured interview to get data of strategies theory of learning English listening with NCT YouTube channel for students in NCTzen base and more positive and negative effects of learning English listening with NCT YouTube channel for students in NCTzen base.

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### APPENDICES

Interview Number	:	1
Source person	:	Pristine (P)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> March 2023
Time	:	10.03 P.M.
Location	:	Direct Message/Online
Atmosphere	:	In the morning the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	-
P	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
P	:	Around 2-3 times	Around 2-3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
P	:	Yes	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
P	:	I can replay the part I haven't understood or missed. I can also turn on the caption feature to ensure what I am listening to is correct.	Replay feature
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
P	:	Smartphone and earphone.	Smartphone and earphone.
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
P	:	Yes. Sometimes, I missed a thing or two, so I need to re-play the part I was missing to understand the whole conversation	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
P	:	I don't necessarily evaluate the listening skill, but I usually got to understand how to use a phrase and idiom in a way native speakers are speaking.	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
P	:	I don't experience any difficulties, on the other hand, practicing listening by using Johnny's Communication Center video is efficient and easy to use.	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	

P	:	I ensure the environment is supportive and doesn't have background noises, then I adjust the volume, and turn on the caption in English subtitles if needed (I usually do this to understand the context of the conversation or to look for new words).	1. Ensure the environment 2. Adjust the volume 3. Turn on subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
P	:	Yes	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
P	:	I will try to understand the context of the conversation before summing up the meaning of the words. If I still didn't get the meaning I will look up the literal translation in google translate and search the usage of the words through other online dictionaries.	1. Try to understand the context of the conversation before summing up the meaning of the words 2. Literal translation in google translate
ARP	:	Do you always write the difficult word on a note or paper?	
P	:	No	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
P	:	No	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
P	:	No	No
ARP	:	What are the positive effect that you get after watching the video?	

P	:	It enhances my listening skill by understanding the accent and how is native speakers utter the words (it helps me fix my pronunciation and accent as well).	Enhances listening skill
ARP	:	What are the negative effect that you get after watching the video?	
P	:	So far, I haven't felt any negative effect after watching the video.	No

Interview Number	:	2
Source person	:	hyggeish (HG)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> 2023
Time	:	10.55 P.M.
Location	:	Direct Message/Online
Atmosphere	:	In the morning the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all of the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
HG	:	Ya (Yes)	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
HG	:	Kalau 2 taun lalu bisa tiap hari. Kalo sekarang paling seminggu sekali (If two years ago it can be everyday. But now maybe once a week)	Once a week
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel	

		(Johnny's Communication Center video) a good way to improve listening skill?	
HG	:	Ya, salah satu cara yang baik untuk membiasakan mendengar percakapan bahasa inggris (Yes, one of a good way for get used to listening English conversations)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
HG	:	Cc / translate dalam bahasa inggris dan memutar video dengan mode lambat 0.5x (Cc or translate in English language and play video with slow mode 0.5x)	1. Translate 2. Playback speed
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
HG	:	Headset dan website cambridge dictionary (Headset and website Cambridge dictionary)	Headset dan website cambridge dictionary
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
HG	:	Tidak selalu, tapi pernah beberapa video diputar ulang. Karena dengan mengulanginya, dapat informasi/kalimat baru yg sebelumnya terlewati	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
HG	:	Kadang (Sometimes)	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	



HG	:	Tidak terlalu kesulitan (Not too difficult)	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
HG	:	Buka kamus, putar video dengan mode lambat 0.5x, tonton ulang (Open dictionary, play video with slow mode 0,5x, rewatch)	1. Open dictionary 2. Play video with slow mode
ARP	:	Do you try to find the difficult words while watching the video?	
HG	:	Ya (Yes)	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
HG	:	Langsung translate menggunakan cambridge dictionary website (Directly translate using Cambridge dictionary website)	Translate
ARP	:	Do you always write the difficult word on a note or paper?	
HG	:	Jarang (Seldom)	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
HG	:	Tidak selalu, tapi pernah (Not always, but ever)	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
HG	:	Tidak pernah (Never)	No
ARP	:	What are the positive effect that you get after watching the video?	

HG	:	<p>Terbiasa mendengar american accent, ada kata/kalimat yang teringat padahal tidak berusaha untuk menghafal karena di konten JCC beberapa kali terulang, lebih termotivasi untuk terus belajar, bisa belajar canadian accent</p> <p>(accustomed to hearing American accent, there are words or sentences that remembered but did not try to memorize because in content JCC repeated several times, can learn Canadian accent</p>	<p>1. Accustomed to hearing American accent</p> <p>2. Can learn Canadian accent</p>
ARP	:	<p>What are the negative effect that you get after watching the video?</p>	
HG	:	<p>Kadang kebingungan dan tidak bisa bedain accent, jadi tercampur antara american accent (johnny) dan canadian accent (mark)</p> <p>(Sometimes get confused and can not difference accent, so it is mixed up between accent (johnny) and canadian accent (mark)</p>	<p>Get confused and can not difference accent</p>

Interview Number	:	3
Source person	:	Syifa (S)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> March 2023
Time	:	1.42 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
S	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
S	:	About once per 2 weeks, or when it was just uploaded	Per 2 weeks or when the video just uploaded
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	

S	:	Yes, because it's practicable since their conversations are usually using vocabulary that we can easily heard in our daily life	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
S	:	Watch later feature or the cc on youtube videos	1. Watch later feature 2. Cc on youtube videos
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
S	:	Notebook and a pen to write down words that are unfamiliar	1. Notebook 2. Pen
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
S	:	I don't particularly replay JCC when i want to upgrade my listening skill	No
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
S	:	Most of the time, yes	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
S	:	No matter how easy it is for me to understand johnny's american accent, he's still a native speaker, he's using expressions or idioms that are unfamiliar for me so there are a lot of times i don't exactly understand what he's saying	Get confused what the MC said
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	

S	:	I wrote down words or sentences that i find hard to understand and then looking for its meaning afterwards	wrote down words or sentences and then looking for its meaning afterwards
ARP	:	Do you try to find the difficult words while watching the video?	
S	:	Even if i don't try to find it i'll always come across difficult words in jcc	No
ARP	:	What will you do if there is vocabulary you do not know?	
S	:	Keep that in mind and write it down, i'll find the meaning of it later	Keep it on mind
ARP	:	Do you always write the difficult word on a note or paper?	
S	:	Yes	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
S	:	I barely ask someone, most of the time i searched for the meaning on google	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
S	:	No i watched it by myself	No
ARP	:	What are the positive effect that you get after watching the video?	
S	:	Not only learned about new vocab or expressions i also learned about life lessons from JCC	1. New vocabulary or expressions 2. Life lessons
ARP	:	What are the negative effect that you get after watching the video?	
S	:	Nothing comes to mind	No



Interview Number	:	4
Source person	:	Ara (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday,
Time	:	11.12
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to one by one and then be answered by the source person. After the researcher one by one and then be answered by the source person, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	Dua kali atau lebih (Two times or more)	2 times or more
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	

A	:	Iya, sangat baik (Yes, very well)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
A	:	Video biasa (Regular video)	Video
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
A	:	Earphone	Earphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
A	:	Sometimes, cause my bias is there	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
A	:	Sometimes	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
A	:	Never	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
A	:	Tekun menonton konten tersebut (Keep watching the content)	Keep watching the content
ARP	:	Do you try to find the difficult words while watching the video?	
A	:	Yes	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
A	:	Go to Google Translate	Google translate



ARP	:	Do you always write the difficult word on a note or paper?	
A	:	Nope	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
A	:	Sometimes	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
A	:	Never	No
ARP	:	What are the positive effect that you get after watching the video?	
A	:	Menambah kosa kata baru (Add new words)	Add new words
ARP	:	What are the negative effect that you get after watching the video?	
A	:	Tidak ada (No one)	No

Interview Number	:	5
Source person	:	renjuncai (RC)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> March 2023
Time	:	11.57
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions and then be answered by the source person), the source person answer all of the questions.

Initial	Transcript	Main idea
ARP	: Do you usually play Johnny's Communication Center video?	
RC	: Ya, saya memutar video JCC beberapa saat setelah video tersebut diupload (Yes, I played some of JCC video after the video has already uploaded)	Yes
ARP	: How many times do you usually play the video when you are practicing your listening skill?	
RC	: 1 video JCC saya tonton 1x saja tidak melakukan pengulangan pemutaran (In one video I only watch one time, does not repeat playback)	1 time

ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
RC	:	Ya, tentu saja (Yes, of course)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
RC	:	Fitur tonton nanti dan unduh video (Watch later and download video feature)	Watch later and download
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
RC	:	laptop/handphone (laptop or handphone)	Laptop or handphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
RC	:	Tidak, setiap konten di channel NCT hanya saya putar 1x saja (No, every content in NCT channel I only play once)	No
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
RC	:	Tidak selalu (Not always)	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
RC	:	Tidak (No)	No

ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
RC	:	Cara yang digunakan adalah dengan menghidupkan teks terjemahan bahasa inggris atau dengan mengubah kecepatan pemutaran video (The method used is to overcome is by turning on English language translate or with change video speed)	1. Turn on subtitle 2. Change the video speed
ARP	:	Do you try to find the difficult words while watching the video?	
RC	:	Tidak selalu, tapi beberapa kali menemukan kata-kata sulit (Not always, but sometimes found out difficult words)	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
RC	:	Menuliskannya di note dan mencarinya di mesin terjemahan online (Write down in note and search it on translate engine online)	Write down in note and search it on translate engine online
ARP	:	Do you always write the difficult word on a note or paper?	
RC	:	Iya (Yes)	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
RC	:	Biasanya saya mencari di google (usually I search it on google)	Search on google
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
RC	:	Tidak, hanya menonton sendiri	No

		(No, only watch alone)	
ARP	:	What are the positive effect that you get after watching the video?	
RC	:	Membantu meningkatkan kemampuan listening, mengetahui vocab baru, dan hiburan (To help upgrade listening skill, to know new vocab, and entertain)	1. Upgrade listening skill 2. Know new vocab 3. Entertain
ARP	:	What are the negative effect that you get after watching the video?	
RC	:	Tidak ada dampak negatif yang didapatkan (There is no negative effect that got)	No

Interview Number	:	6
Source person	:	Amel (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> March 2023
Time	:	2.08 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to (send all the questions/ one by one and then be answered by the source person). After the researcher (send all the questions/ one by one and then be answered by the source person), the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Iya (Yes)	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	Berulang kali, mungkin sekitar lebih dari 5 kali (Many times, maybe around more than 5 times)	More than 5 times

ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
A	:	Iya, bias menjadi salah satu cara yang baik karena dengan video JCC ini bias mendengar accent yang ada sehingga bias melatih kita untuk lebih bias mengenal berbagai pengucapan kata (Yes, it can be a good way because with this JCC video we can hear the accent, so it can train us to be more familiar with the pronunciation of various words.)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
EW	:	Fitur pengaturan "kecepatan pemutaran", dengan fitur ini kita bias memperlambat video yang ditonton sehingga kita bisa mudah menyimak jika merasa pembicara terlalu cepat dalam berbicara The "playback speed" setting feature, with this feature we can slow down the video being watched so that we can easily listen if we feel the speaker is speaking too fast	Playback speed
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
EW	:	Tidak menyiapkan apa-apa, hanya sekedar menonton sambil menyimak kata-kata yang baru saya dengar dan mencoba mengingatnya (Didn't prepare anything, just watched while listening to the words I just heard and tried to remember them)	No

ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
EW	:	Iya, saya selalu mengulanginya karena bias lebih menarik perhatian saya dalam belajar bahasa inggris listening ini, sehingga menjadi lebih semangat (Yes, I always repeat it because it can attract my attention more in learning English listening, so that I become more enthusiastic)	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
EW	:	Tidak (No)	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
EW	:	Tidak mengalami kesulitan secara khusus. Hanya saja karena kemampuan listening saya masih rendah, jadi terkadang masih kurang dapat menangkap (No particular difficulties. It's just that because my listening ability is still low, so sometimes I still can't catch it)	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
EW	:	Terus mengulang video tersebut sampai dirasa saya sudah familiar dengan kata-kata yang ada di dalam video (Keep repeating the video until it feels like I'm familiar with the words in the video)	Keep repeating the video
ARP	:	Do you try to find the difficult words while watching the video?	
EW	:	Iya selalu, bahkan masih banyak kata-kata sulit yang saya temukan	Yes



		(Yes, always, even there are still many difficult words that I find)	
ARP	:	What will you do if there is vocabulary you do not know?	
EW	:	Berusaha mengetahui makna, cara pengucapan, serta mencoba untuk mengingat langsung di otak tanpa dicatat menggunakan sebuah media (Try to find out the meaning, how to pronounce, and trying to remember directly in the brain without being recorded using a media)	Try to find out the meaning, how to pronounce, and trying to remember directly in the brain without being recorded using a media
ARP	:	Do you always write the difficult word on a note or paper?	
EW	:	Tidak pernah (Never)	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
EW	:	Tidak pernah (Never)	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
EW	:	Tidak (No)	No
ARP	:	What are the positive effect that you get after watching the video?	
EW	:	Bisa menambah wawasan dalam berbahasa inggri terutama melatih kemampuan listening serta pengucapan yang benar dalam menggunakan american accent yang bersifat universal	1. Can add insight in English 2. Correct pronunciation in using the universal American accent

		(Can add insight in English, especially training listening skills and correct pronunciation in using the universal American accent)	
ARP	:	What are the negative effect that you get after watching the video?	
EW	:	Tidak ada (Nothing)	No

Interview Number	:	7
Source person	:	bojonyajamal (BJ)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 28 <sup>th</sup> March 2023
Time	:	9.30 PM
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions and then be answered by the source person. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
BJ	:	Iya, saya biasanya memutar JCC (Yes, I usually play JCC)	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
BJ	:	Untuk keseluruhan video kebanyakan hanya satu kali, tapi terkadang ada beberapa part yang saya harus putar dua kali untuk menangkap maksudnya (For the whole video, mostly only once, but sometimes there are some parts that I have to play twice to get the point across)	Sometimes once sometimes more

ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
BJ	:	Iya, karena pronounce dari Johnny tergolong mudah untuk dipahami, vocabulary yang digunakan juga merupakan vocabulary yang biasa digunakan di kehidupan sehari-hari (Yes, because Johnny's pronouns are relatively easy to understand, the vocabulary used is also the vocabulary that is commonly used in everyday life)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
BJ	:	Subtitle yang bisa diaktifkan dan dimatikan. Ketika saya sudah mengulangi beberapa kali part saat Johnny berbicara dan masih tidak paham, saya akan mengaktifkan subtitle agar lebih memahami kalimatnya. (Subtitles that can be turned on and off. When I have repeated several times the part where Johnny is speaking and still don't understand, I will turn on the subtitles to better understand the sentence.)	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
BJ	:	Yang saya siapkan biasanya hanya perangkat elektronik seperti handphone/laptop dan kuota internet. (What I usually prepare is only electronic devices such as cellphones/laptops and internet quota. Sometimes I use a headset/headphone when I'm in a crowd)	Handphone or laptop and internet quota, earphone

ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
BJ	:	Kadang-kadang karena saya melihat JCC ketika saya memiliki waktu luang saja. (Sometimes, because I watch JCC only when I have free time)	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
BJ	:	Saya cenderung tidak pernah melakukan evaluasi tersebut, karena menurut saya, selama saya mengerti apa yang dikatakan/topik yang dibicarakan selama JCC maka sudah cukup (I tend to never do this evaluation, because in my opinion, as long as I understand what was said/the topics discussed during the JCC then it is enough)	no
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
BJ	:	Tidak. Pelafalan Johnny dalam konten JCC cukup jelas, vocabulary juga umum. Walaupun terkadang terdapat slang words yang tidak saya mengerti namun hal tersebut tidak mengganggu saya (No. Johnny's pronunciation in JCC content is quite clear, vocabulary is also common. Even though sometimes there are slang words that I don't understand, that doesn't bother me)	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
BJ	:	Biasanya saya akan cari arti dari slang words atau vocabulary yang saya tidak tahu di google	Search for the meaning of slang words or

		(Usually I will search for the meaning of slang words or vocabulary that I don't know on Google)	vocabulary that the source person don't know on Google
ARP	:	Do you try to find the difficult words while watching the video?	
BJ	:	Terkadang saya menemukannya (Sometimes, I find it)	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
BJ	:	Jika terdapat vocabulary yang saya tidak tahu maka saya akan menggunakan google/google translate  (If there is vocabulary that I don't know, I will use google/google translate)	Google translate
ARP	:	Do you always write the difficult word on a note or paper?	
BJ	:	Tidak (No)	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
BJ	:	Terkadang saya bertanya kepada orang lain ketika jawaban di google masih belum memuaskan. (Sometimes I ask other people when the answers on Google are still not satisfactory.)	yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
BJ	:	Tidak, saya menontonnya sendiri. (No, I watch it alone)	No
ARP	:	What are the positive effect that you get after watching the video?	
BJ	:	Vocabulary saya bertambah, kemampuan listening saya juga bertambah. Hal ini	1. Increase vocabulary

		dibuktikan saat saya melakukan test bahasa inggris dan hasil listening saya lebih tinggi dari yang lain. Selain itu konten JCC sangat menghibur dan cukup melepaskan stress (My vocabulary has increased, my listening skills have also increased. This was proven when I took an English test and my listening results were higher than the others. Apart from that, JCC's content is very entertaining and quite stress-relieving)	2. Entertain
ARP	:	What are the negative effect that you get after watching the video?	
BJ	:	Tidak ada (Nothing)	No

Interview Number	:	8
Source person	:	tynatown (TT)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Wednesday, 29 <sup>th</sup> March 2023
Time	:	2.55
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
TT	:	Not really, but i love to watch JCC on a break time	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
TT	:	3-4 times if the subtitle has not ready yet, but not full video i replay just some part i think its hard	3-4 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	



TT	:	For me is a yes, because i learned a lot of new vocab or maybe the slang or just to improve my listening and speaking skills	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
TT	:	Subtitle and speed, subtitle in language to help me how to write the word or sentence and subtitle in bahasa i used to know what the meaning of the word and also the speed for i learn how to speaks pronunciation are correct	Subtitle and Playback speed
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
TT	:	Well i do not really know, like nothing but my heart and feeling that make me keep on going to watch every single episode if there is new one are uploaded	Nothing
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
TT	:	On some of the video, yes i usually replay for proving that i had enough skill or not	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
TT	:	Sometimes, because im not always watching JCC for learning, i just watch them for my happiness and hope for get new energy to start next day	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
TT	:	Of course I do	Yes

ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
TT	:	With the subtitle and i adjust the speed of the video of course	With the subtitle and playback speed
ARP	:	Do you try to find the difficult words while watching the video?	
TT	:	I think without i search that difficult words, i've been find one, when the time i watch	No
ARP	:	What will you do if there is vocabulary you do not know?	
TT	:	I search on google or i used to ask my mother or my teacher at school next day	1. Search on google 2. Ask to someone
ARP	:	Do you always write the difficult word on a note or paper?	
TT	:	Well I write the new vocab on my phone notes and some of them I put on sticky notes in my room when I studying for my exam	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
TT	:	not always but when I am stuck I prefer ask my mother or when she's busy i search on google	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
TT	:	Nope, I watch by my self after school in my bedroom or on tv when I am on weekend	No
ARP	:	What are the positive effect that you get after watching the video?	
TT	:	My speaking well but the grammar, I still continue like now I tried to writing and I tried not to using grammerly or google translate	Upgrade skill

ARP	:	What are the negative effect that you get after watching the video?	
TT	:	Somehow I still teenager and I think I haven't been able to manage time between study and have fun with	Haven't been able to manage time between study and have fun

Interview Number	:	9
Source person	:	Dwi (D)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Wednesday, 23 March 2023
Time	:	4.14 P.M.
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to one by one and then be answered by the source person. After the researcher one by one and then be answered by the source person, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
D	:	Hanya sewaktu waktu tapi sekalinya nonton bisa sampe 2-3 video (Only from time to time but once you can watch up to 2-3 videos)	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
D	:	1-2 kali, tergantung mood (1-2 times, depending on the mood)	1-2 kali

ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
D	:	For listening skill, yes. membantu banget apalagi Johnny bisa di bilang orang asli yg menggunakan bahasa inggris, ditambah inggris nya johnny easy listening banget (For listening skill, yes, very helpful, especially since Johnny can be said to be a native person who speaks English, plus Johnny's English is really easy to listen to	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
D	:	Aku suka simpen video-video di watch later sih jadi biar gaada yang kelewat atau lupa di tonton gitu (I like to save videos in watch later so that nothing is missed or forgotten to watch)	Watch later
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
D	:	Kangen sama Johnny wwk jujur banget ya tapi kadang gitu, ketika aku kangen johnny ngomong inggris tinggal aku buka aja JCC, jadi niat belajarnya itu ya mengalir aja, ga diniatin dari awal (I really miss Johnny wwk to be honest, but sometimes, when I miss Johnny speaking English, all I have to do is open JCC, so the intention of learning is just to flow, not intended from the start)	Nothing

ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
D	:	Gimana ya, aku selalu muter JCC buat listening aku, tapi ga menjadikan JCC sebagai patokan aku buat listening (How come, I always play JCC for my listening, but I don't use JCC as a benchmark for my listening)	No
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
D	:	Nope wkwk kayanya belum pernah ya sampe aku ngevaluasi diri aku sehabis nonton JCC (Nope wkwk I don't think I've ever been until I evaluated myself after watching JCC)	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
D	:	Kadang, karena biasanya ada bahasa gaul/kata sehari-hari yang aku belum tau dan harus aku research lagi (Sometimes, because usually there are slang/everyday words that I don't know yet and I have to do more research)	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
D	:	Pasti dengan bantuan subtitle indonya yang ada di youtube si wkwk (Of course with the help of the Indonesian subtitles on YouTube wkwk)	Subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
D	:	Iyaaa kadang, tapi lebih sering menggunakan sub indo	Yes

		(Yes, sometimes, but more often with Indonesian subtitles)	
ARP	:	What will you do if there is vocabulary you do not know?	
D	:	Aku cari di google (I search it on google)	Google translate
ARP	:	Do you always write the difficult word on a note or paper?	
FS	:	No, aku cuman kadang langsung mengaplikasikannya saja (No, I just apply it right away)	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
D	:	Tidak (No)	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
D	:	No, just me and myself wkwkwk	No
ARP	:	What are the positive effect that you get after watching the video?	
D	:	Listening skill aku lumayan bertambah meski ga banyak, dan juga aku jadi lebih terbiasa aja sama orang yang berbicara inggris meski kadang aku kesulitan untuk jawabnya (My listening skills have improved quite a bit, although not much, and also I've become more accustomed to people who speak English, although sometimes it's difficult for me to answer)	Upgrade skill
ARP	:	What are the negative effect that you get after watching the video?	
D	:	Fokusnyaa terbagi wkwkw kadang cuman fokus ke gantengnya wkwk muehehe	Not focus

		The focus is divided, sometimes I only focus on handsome face wkwk muehehe	
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Interview Number	:	10
Source person	:	noturcrush (NR)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Wednesday, 29 <sup>th</sup> March
Time	:	8.39 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the (morning/afternoon/night) the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to (send all the questions/ one by one and then be answered by the source person). After the researcher (send all the questions/ one by one and then be answered by the source person), the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
NR	:	Yes, I usually watch it if there is any updated content/video of JCC	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
NR	:	About 2-3 times	About 2-3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel	

		(Johnny's Communication Center video) a good way to improve listening skill?	
NR	:	In my opinion, watching a content of JCC in NCT youtube channel is one of the good way to improve my listening skill and it also can enhance my speaking skill.	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
NR	:	A subtitle for some videos in youtube can help me to practice my listening skill	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
NR	:	An earphone	Earphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
NR	:	Sometimes, I replay it if there is any words/sentences that are not familiar for me	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
NR	:	No, I never evaluate my listening skill. Tbh, I dunno the way to evaluate it	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
NR	:	SO FAR SO GOOD. There is no difficulties	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
NR	:	So far, there is no difficulty in the process of learning listening skill through JCC video.	No

		SO, I probably do not know how to answer this question.	
ARP	:	Do you try to find the difficult words while watching the video?	
NR	:	Definitely yes	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
NR	:	I'll try to find the meaning of those words using google translate/online dictionary	Try to find the meaning of those words using google translate/online dictionary
ARP	:	Do you always write the difficult word on a note or paper?	
NR	:	Nope, I just immediately try to find the meaning	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
NR	:	Nope, there is no one that I can ask about grammar. IF there is any, maybe I will ask my fav grammar police, named mark lee. Jk	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
NR	:	I usually watch it by myself	No
ARP	:	What are the positive effect that you get after watching the video?	
NR	:	By watching JCC video, I can enhance my listening skill and I also can get new knowledge for some vocabularies	1. Enhance my listening skill 2. Get new knowledge for some vocabularies
ARP	:	What are the negative effect that you get after watching the video?	

NR	:	There is no negative effect for me	No

Interview Number	:	11
Source person	:	Dedew (D)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Friday. 31 <sup>th</sup> March 2023
Time	:	9.24 A.M.
Location	:	Direct Message/Online
Atmosphere	:	In the morning the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
D	:	Iya (Yes)	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
D	:	Biasanya kalo jcc up new video langsung ditonton jadi gak tau berapa kali (Usually, when JCC upload new video I watched it right away so I don't know how many times)	No
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel	

		(Johnny's Communication Center video) a good way to improve listening skill?	
D	:	Menurut aku iya, karna yang jadi pembicara idol sendiri justru malah jadi lebih enjoy dan semangat apalagi sambil liat mukanya ya istilahnya nge-fangirl sambil belajar (In my opinion is yes, because the speaker is idols themselves actually enjoy it more and are more enthusiastic, especially while seeing their faces, the term is fangirling while studying)	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
D	:	Fitur subtitle, ini bisa mengurangi kesalahan pahaman telingaku ketika ada misheard (Subtitle feature, this can reduce my ear misunderstood when there was a misheard)	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
D	:	Aku biasanya pakai earphone jadi siapin earphone (I usually wear earphone so I prepare earphone)	Earphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
D	:	Iya, karna menyenangkan aja gitu denger Johnny ngomong bing (Yes, because it just fun hearing Johnny speaking English)	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
D	:	Iya	Yes

ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
D	:	Tidak (No)	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
D	:	Tidak ada (No)	No
ARP	:	Do you try to find the difficult words while watching the video?	
D	:	Iya (Yes)	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
D	:	Dicatat, habis itu cari tau artinya (write down, and then find out the meaning)	Write down
ARP	:	Do you always write the difficult word on a note or paper?	
D	:	Iya (Yes)	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
D	:	Ga, biasanya cari tau sendiri di internet (No, usually find out alone in internet)	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
D	:	Tidak (No)	No
ARP	:	What are the positive effect that you get after watching the video?	

D	:	Telinganya jadi gak asing gitu pas denger kata2 bhs Inggris jadi mulai terbiasa, trs juga jdi lumayan ngerti sm bing dan kadang jg kalo baca gak perlu translate lagi ya walaupun aku blm bagus2 amat (Ears become familiar, when hears English words, so starts to get used to it, then also understands quite a bit about English language, and sometimes when I reads, I do not need to translate anymore, even though I'm not very good at it)	Ears become familiar
ARP	:	What are the negative effect that you get after watching the video?	
D	:	Tidak ada No	No



Interview Number	:	12
Source person	:	Aira (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 2 April 2023
Time	:	9.45
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Ya, saya selalu nonton video terbaru dari JCC	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	Hanya sekali satu video	Once
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
A	:	Ya, karena Johnny sendiri adalah seorang native speaker	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
A	:	Saya biasanya pake subtitle dengan bahasa inggris, jadi saya melatih skill listening dan reading di saat bersamaan	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
A	:	Laptop, internet yang stabil, earphone terkadang	Laptop, network, and earphone (sometimes)
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
A	:	Saya cenderung tidak menonton ulang video yang sudah saya tonton, kecuali saya sangat menyukai episode tersebut karena bagi saya JCC bukan hanya sarana untuk belajar namun juga hiburan	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
A	:	Tidak selalu, tapi beberapa kali. Dengan menulis kata yang diucapkan Johnny ketika di video	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
A	:	Sejauh ini tidak	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	

A	:	Biasanya ketika Johnny menggunakan kata gaul/slang dan kalimat pribahasa, saya kesulitan untuk mengetahui makna sebenarnya	When Johnny speak slang
ARP	:	Do you try to find the difficult words while watching the video?	
A	:	Ya, kata kata yang asing bagi saya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
A	:	Biasanya saya menulis nya terlebih dahulu baru saya cari tahu artinya	Write it first and then find the meaning
ARP	:	Do you always write the difficult word on a note or paper?	
A	:	Ya	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
A	:	Tidak, saya melakukannya sendiri	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
A	:	Tidak, saya selalu menonton sendiri	No
ARP	:	What are the positive effect that you get after watching the video?	
A	:	Selain hiburan yang di dapat, saya merasa JCC sangat membantu dalam mengasah kemampuan berbahasa inggris saya	Upgrade English skill
ARP	:	What are the negative effect that you get after watching the video?	
A	:	Sejauh ini saya merasa tidak ada dampak negatif nya	Nothing

Interview Number	:	13
Source person	:	Yesi (Y)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 4 <sup>th</sup> April 2023
Time	:	6.37 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
Y	:	Saya biasa memutar video JCC saat mulai bosan dan tidak ada pekerjaan kampus yang harus diselesaikan	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
Y	:	Maybe 2 – 3x sebulan, tergantung mood dan padatnya jadwal kuliah	2 – 3 times in one month
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	

Y	:	Menurut saya iya merupakan salah satu cara terbaik, apalagi saat video tersebut collab bersama member NCT yang juga bahasa pertama English. Jadi dalam durasi video 14 – 16 merek kn melakukan percakapan full English.	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
Y	:	Feature Subtitle itu sangat membantu dalam berlatih listening	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
Y	:	Saya hanya mempersiapkan headset dan google translate (sometimes)	Headset and google translate
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
Y	:	Tidak selalu, karena saya untuk uprade listening skill tidak selalu menggunakan video JCC	No
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
Y	:	Tidak selalu	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
Y	:	Sometimes iya	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
Y	:	Untuk mengatasinya, saya mengaktifkan subtitle baha inggris yang telah disediakan	Turn on subtitle

ARP	:	Do you try to find the difficult words while watching the video?	
Y	:	Iya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
Y	:	Translate dengan google	Translate with google
ARP	:	Do you always write the difficult word on a note or paper?	
Y	:	Tidak	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
Y	:	Tidak	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
Y	:	Tidak, saya menonton sendiri	No
ARP	:	What are the positive effect that you get after watching the video?	
Y	:	Menambah pengetahuan grammar, Vocab, and jokes in english	Add grammar, vocab, and jokes in English
ARP	:	What are the negative effect that you get after watching the video?	
Y	:	Tidak ada, karena konten video yang diberikan untuk having fun	No

Interview Number	:	14
Source person	:	Diva (D)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 4 <sup>th</sup> April 2023
Time	:	2.16 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
D	:	Yes.	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
D	:	Dua atau tiga kali.	Two or three times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
D	:	Yes.	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
D	:	Fitur subtitle/captions (apabila ada kata yang membingungkan tanpa subtitle bias dipastikan dengan fitur tersebut.	Subtitle or captions
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
D	:	Notebook kecil khusus untuk menulis vocabulary yang mungkin saya belum ketahui artinya.	Small notebook
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
D	:	Yes, karena menurut saya video-video JCC mudah diakses dan bahasa inggris yang ada di dalam video kebanyakan mudah dipahami juga. Bentuk videonya juga bukan video pembelajaran, lebih ke vlog sehari-hari sehingga memudahkan dan memotivasi saya untuk belajar listening dengan senang.	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
D	:	Yes.	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
D	:	Terkadang iya.	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
D	:	Biasanya kesulitan terjadi apabila johnny (speaker video jcc) berbicara cepat sehingga	1. Replay part from the video



		saya tidak bisa mendengar dengan jelas kata apa yang diucapkan. Cara saya untuk mengatasinya mengulang kembali bagian tersebut, kalau tidak bisa maka saya akan menyalakan subtitle untuk mengetahui kata yang diucapkan.	2. Turn on subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
D	:	Yes	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
D	:	Mencatat dan mencari artinya di kamus (digital maupun buku), serta mencari padanan kata dan konteks penggunaan kata.	Write and find the meaning in dictionary
ARP	:	Do you always write the difficult word on a note or paper?	
D	:	Yes.	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
D	:	Kadang-kadang.	Sometimes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
D	:	No (selalu menonton sendiri)	No
ARP	:	What are the positive effect that you get after watching the video?	
D	:	Selain menjadi hiburan untuk melepas peat, dapat meningkatkan kemampuan berbahasa inggris terutama untuk percakapan yang digunakan sehari-hari	1. Entertain 2. Upgrade English skill
ARP	:	What are the negative effect that you get after watching the video?	

D	:	Sejauh ini, tidak dapat dampak negative dari menonton video JCC bagi saya	No
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Interview Number	:	15
Source person	:	Aina (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Saturday, 9 <sup>th</sup> April 2023
Time	:	9.39 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Sering	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	3-5x	3-5 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
A	:	Iya	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	Subtitle
A	:	Subtitle klo ada arti yg ga tau sekalian belajar artinya, speednya bisa diturunin buat dengerin pelafalannya	
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
A	:	Niat:')	Intention
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
A	:	Kadang2, kalo ga diulang2 skillnya nurun	Sometimes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
A	:	Ngga	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
A	:	Kadang, soalnya kan JCC ga full eng :) kadang campur sokor jg bahasanya.	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
A	:	Ganti sub ke eng	Move to English subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
A	:	Iya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	

A	:	Cari artinya lewat subtitle kalo ga google translate	Find the meaning through subtitle or google translate
ARP	:	Do you always write the difficult word on a note or paper?	
A	:	Ngga	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
A	:	Ngga	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
A	:	Ngga	No
ARP	:	What are the positive effect that you get after watching the video?	
A	:	Skill listening lumayan balik	Upgrade skill
ARP	:	What are the negative effect that you get after watching the video?	
A	:	Ketagihan yutuban	YouTube addiction

Interview Number	:	16
Source person	:	Dian Aulia (DA)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Saturday, 8 <sup>th</sup> 2023
Time	:	4.18 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
DA	:	Ya, JCC salah satu konten NCT yang aku suka!!	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
DA	:	2 sampai 3 kali	2 until 3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
DA	:	Iya	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
DA	:	Subtitle sangat membantu memahami pembahasan atau konten dari JCC	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
DA	:	Handphone or Laptop and earphone	Handphone or Laptop and earphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
DA	:	Beberapa kali iya	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
DA	:	Iya	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
DA	:	Mungkin ada beberapa kosakata yg tidak saya pahami tetapi saya berusaha belajar untuk paham	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
DA	:	Mengetahui melalui google translate	Google Translate
ARP	:	Do you try to find the difficult words while watching the video?	
DA	:	ada beberapa kostakata	Yes
ARP	:	What will you do if there is vocabulary you do not know?	

DA	:	Mencari tahu melalui google translate atau bertanya dengan teman	Find out in google or ask to friend
ARP	:	Do you always write the difficult word on a note or paper?	
DA	:	Iya saya mencatatnya di notes	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
DA	:	Iya	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
DA	:	Tidak, saya menonton JCC sendiri	No
ARP	:	What are the positive effect that you get after watching the video?	
DA	:	Konten JCC merupakan salah satu konten NCT yang saya sukai, karena salah satu hal positive yaitu belajar bahasa inggris dari konten tsb	Learning English
ARP	:	What are the negative effect that you get after watching the video?	
DA	:	terkadang lupa waktu saat menontonnya	Forget time



Interview Number	:	17
Source person	:	Emilia Putri Wardani (EPW)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 9 <sup>th</sup> April 2023
Time	:	1.40 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
EPW	:	yes I usually olay JCC when I was free	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
EPW	:	3 times a week, or even more so when I have an English listening test	3 times or more
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
EPW	:	yes I think it's a simple and fun way to learn	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
EPW	:	There are no features, I just listen to practice my English skills	No
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
EPW	:	I usually prepare earphones to hear more clearly and also google translate if there is vocab that I don't know	Earphone and google translate
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
EPW	:	Yes, I always do that	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
EPW	:	sometimes not every day	Sometimes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
EPW	:	sometimes yes, but I try to enjoy it	Sometimes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
EPW	:	repeating seconds that I don't understand then translate to google translate	Repeat on part that the source person do not know
ARP	:	Do you try to find the difficult words while watching the video?	
EPW	:	Yes, I often do that	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
EPW	:	i will translate it	Translate

ARP	:	Do you always write the difficult word on a note or paper?	
EPW	:	No I prefer to remember that	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
EPW	:	Never	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
EPW	:	Never	No
ARP	:	What are the positive effect that you get after watching the video?	
EPW	:	I learn more about English	Learn more about English
ARP	:	What are the negative effect that you get after watching the video?	
EPW	:	so far nope i think	No

Interview Number	:	18
Source person	:	Fara Azzahra (FA)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 9 <sup>th</sup> April 2023
Time	:	8.38 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
FA	:	Yes, i usually play JCC's video	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
FA	:	I usually play the video twice when i'm practicing my listening skill	Twice
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	

FA	:	Yes, using youtube is a good way to improve listening skill	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
FA	:	I like the subtitle feature and playback speed	Subtitle feature and playback speed
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
FA	:	I prepare a paper or notes and a pen to write the difficult words	A paper or notes and a pen
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
FA	:	Yes, i always replay JCC because watching JCC is one of the things i like, and the important thing is that language they use is easy to understand	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
FA	:	No, not always	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
FA	:	Sometimes i experience difficulties when learning english using JCC, such as new words i've never heard before and they speak too fast so i can't hear it clearly	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	

FA	:	I overcome difficulties using google translate, subtitle and playback speed	Google translate, subtitle and playback speed
ARP	:	Do you try to find the difficult words while watching the video?	
FA	:	Yes, i try to find the difficult words while watching video	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
FA	:	I will write it on notes and searching it later	Write it on notes and searching it later
ARP	:	Do you always write the difficult word on a note or paper?	
FA	:	Yes, i always write the difficult word on notes	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
FA	:	No, i'm not trying to ask someone if there are any difficult word or grammar while i'm learning with JCC video	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
FA	:	No, i never watch JCC video with my friends	No
ARP	:	What are the positive effect that you get after watching the video?	
FA	:	Positive effects that i get after watching the video are i can improve my listening skill, i can improve my vocabulary, i can improve my pronunciation, and i'm feeling happy hihi	<ol style="list-style-type: none"> <li>1. Improve listening</li> <li>2. Improve vocabulary</li> <li>3. Improve pronunciation</li> <li>4. Feel happy</li> </ol>
ARP	:	What are the negative effect that you get after watching the video?	

FA	:	I think i don't get any negative effects after watching JCC video	No

Interview Number	:	19
Source person	:	Irene Sukma (IS)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 9 <sup>th</sup> April 2023
Time	:	9.02 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the afternoon the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to one by one and then be answered by the source person. And then, the source person asked to one by one and then be answered by the source person. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
IS	:	Yes, especially when there is Mark, Ten, and Jaehyun because they speaks english well	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
IS	:	Once, or if i found a new diction, i paused and click the playback for listening the exact word/new diction	Once, or the source person i found a new diction
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel	



		(Johnny's Communication Center video) a good way to improve listening skill?	
IS	:	of course. We can learn from the native speaker as well and learn new dialect, new diction, and practice to speak in long or short sentence	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
IS	:	Change subtitle to English (UK/US), using comments section, and using hashtag related to channel that I've watched	Subtitle, comments, hashtag
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
IS	:	i just preparing a set of an earphone and my Internet connection to make sure there is no problem when the video played	Earphone and internet connection
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
IS	:	Yes but rarely because i think watching JCC content isn't enough to upgrade my listening skill. Cause i think, almost 80% within this content using daily live conversation instead formal or education needs	Yes but rarely
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
IS	:	Yes, of course. I always evaluate my listening skill after play the video	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	

IS	:	Yes, i found a few problem/difficulties	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
IS	:	Open the dictionary and google if i found a new diction or new phrases that can't be found in the dictionary	Open the dictionary and google
ARP	:	Do you try to find the difficult words while watching the video?	
IS	:	Yes, including the phrases and the figurative language	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
IS	:	Watch and listen till the end and after that i searching that vocabulary	Watch and listen till the end and after that the source person searching that vocabulary
ARP	:	Do you always write the difficult word on a note or paper?	
IS	:	never write on note or paper, just remembering the word	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
IS	:	Yes, often i ask my sister if she knew this word's meaning or what's this grammar referred to	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
IS	:	Rarely, i usually watch alone	No
ARP	:	What are the positive effect that you get after watching the video?	

IS	:	Learning new culture (the dialect and natives' habit when using language like body language or slang word) and also upgraded my skill	Learning new culture and upgrade skill
ARP	:	What are the negative effect that you get after watching the video?	
IS	:	Easily gets tired specially my brain works	Easily get tired

Interview Number	:	20
Source person	:	Agnes (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 9th April 2023
Time	:	9.07 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Iya, saya biasa memutar video JCC	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	Saya akan memutarnya 2-3 kali dalam seminggu	2-3 in a week
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
A	:	Menurut saya, mendengarkan JCC merupakan cara yang baik untuk meningkatkan	Yes

		keterampilan mendengarkan. Hal itu dikarena aksen Johnny yang sangat amerika dan konten yang menarik sehingga membuat tertarik untuk terus mendengarkan tanpa harus membaca subtitle	
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
A	:	Penggunaan fitur watch later sering saya gunakan jika saya sedang tidak bisa menonton kontennya saat itu juga	Watch later
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
A	:	Saya akan belajar listening dengan konten JCC saat situasi sedang sepi dan tanpa menggunakan earphone, sehingga masih ada jarak antara sumber suara dengan telinga	Just need quiet place
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
A	:	Iya, karena terkadang penangkapan arti dalam sekali mendengar akan salah, jadi perlu dilakukan pemutaran ulang untuk lebih familiar dengan vocabnya dan lebih menangkap artinya	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
A	:	Tidak selalu namun sering, untuk melihat perkembangan skill listening saya	Often
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
A	:	Tidak	No

ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
A	:	Melambatkan speed video agar bisa mendengar lebih jelas	Slow down speed video
ARP	:	Do you try to find the difficult words while watching the video?	
A	:	Iya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
A	:	Saya akan pause videonya lalu menyalakan subtitle untuk melihat penulisannya dan mencari artinya pada kamus	Pause the video and then turn on subtitle, after that find it on dictionary
ARP	:	Do you always write the difficult word on a note or paper?	
A	:	Tidak	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
A	:	Terkadang	Sometimes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
A	:	Saya selalu menonton JCC sendiri	No
ARP	:	What are the positive effect that you get after watching the video?	
A	:	Kemampuan listening saya ada peningkatan	Upgrade skill
ARP	:	What are the negative effect that you get after watching the video?	
A	:	Tidak ada	No



Interview Number	:	21
Source person	:	Mifta (M)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Sunday, 9th April 2023
Time	:	9.11 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
M	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
M	:	2 or 3 times, not whole video but just few part when I didn't get what they said	2 or 3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	



M	:	Menurut saya iya, karena pronunciation Johnny cukup jelas untuk dimengerti	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
M	:	The subtitle, i can read the subtitle while listening to video	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
M	:	Headset	Headset
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
M	:	Yes, sometimes I replay the video without subtitle to test my listening skill	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
M	:	Yes	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
M	:	Yes, in my opinion when johnny talk to mark sometimes they talk to fast so I can't get what they are talking about and I have to reply it with subs on	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
M	:	I use english substitle and switch to indonesian when I don't know the meaning	Switch to Indonesian subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
M	:	Yes	Yes

ARP	:	What will you do if there is vocabulary you do not know?	
M	:	Switch to indonesian subs	Switch to Indonesian subtitle
ARP	:	Do you always write the difficult word on a note or paper?	
M	:	No, i just memorize it	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
M	:	No. I ask google	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
M	:	No. I watch it by myself	No
ARP	:	What are the positive effect that you get after watching the video?	
M	:	I can improve my listening skills	Improve listening skill
ARP	:	What are the negative effect that you get after watching the video?	
M	:	No negative effect, so far	No

Interview Number	:	22
Source person	:	Vio (V)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Tuesday, 11 <sup>th</sup> April 2023
Time	:	7.08 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
V	:	Yap, biasanya aku liat jcc kalo ada waktu luang, misalnya pas habis pulang sekolah sama waktu mau tidur	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
V	:	Biasanya aku ulangin 3-4 kali kalo ada kosakata yang asing buatku pas lagi dengerin	3-4 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	

V	:	Kalo buat aku sendiri nonton jcc ini ngebantu banget buat kenal sama kosakata Inggris baru yang ga diajarin sama guru ku sih	Yes
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
V	:	Aku biasanya dilambatin kalo mereka ngomongnya cepet banget gitu kan kadang suka ga nangkep especially waktu konten jcc yang ada Mark nya, jadi kaya dengerin pelan2 pas mereka ngomong sampe nangkep maksud mereka tuh apa	Playback speed
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
V	:	Biasanya aku pake headset, biar ga ke ganggu suara luar, terus juga biar lebih jelas suara mereka pas ngomong, terus juga kadang nulis di notes hp kalo ada kata2 yang ga aku ketahui	Headset and notes
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
V	:	Yap, karena aku bukan tipe yang sekali denger langsung paham jadi harus denger berkali-kali dulu biar paham sama obrolan mereka, terus juga kadang rewatch karena konten mereka menarik terus juga lucu jadi ga cukup kalo liat sekali aja	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
V	:	Yap, biasanya aku nyari gimana cara ngucapin kosakata baru yang ku dapet waktu nonton jcc dengan benar, terus juga aku cari artinya juga	Yes

ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
V	:	Kalo kesulitan pasti ada, karena kan itungannya mereka dari kecil udah ngomong bahasa inggris kadang kalo dengerin mereka ngomong kaya kurang paham karena itungannya aku ngga begitu fasih bahasa inggris	Yes
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
V	:	Buat ngatasin biasanya aku ulang beberapa part yang aku kurang nangkep apa yang mereka bicarain, kaya kata2 yang mereka pake gitu	Replay some part
ARP	:	Do you try to find the difficult words while watching the video?	
V	:	Yap, kadang kalo nemu kata2 yang sulit langsung nulis di notes hp, terus sambil buka kamus buat nyari arti nya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
V	:	Aku biasanya buka kamus, atau google buat nyari arti nya	Open dictionary or google
ARP	:	Do you always write the difficult word on a note or paper?	
V	:	Yap, aku biasanya nulis di notes hp buat inget2 maksud dari kosakata yang ga aku ketahui	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
V	:	Sering, kadang aku tanya temen atau ga ke mama kalo ada kata2 yang sulit, terus kalo	Yes

		mereka ga tau lanjut buka google buat searching	
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
V	:	Kadang-kadang aku liat sama temen, tapi lebih sering sendirian waktu denger, karena kalo denger sama temen kadang bikin kurang fokus sama topik yang dibawain di video jcc	Sometimes
ARP	:	What are the positive effect that you get after watching the video?	
V	:	Dampak positif nya aku jadi dapet banyak kosakata baru yang awalnya masih asing karena hampir ga pernah denger	Add new vocabulary
ARP	:	What are the negative effect that you get after watching the video?	
V	:	Dampak negatif nya, aku jadi sering tidur kemalaman hehehehehe, soalnya mood nonton jcc ku kadang muncul kalo pas jam2 mau tidur	Sleep late

Interview Number	:	23
Source person	:	Aura (A)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Friday, 14 April 2023
Time	:	7.39 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
A	:	Kalau ada episode baru langsung nonton. Tapi kadang aku nonton ulang kalau episodenya menarik	If there is new video and sometimes repeat if the video is interesting
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
A	:	Mungkin 2 kali	2 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel	

		(Johnny's Communication Center video) a good way to improve listening skill?	
A	:	Membantu banget karena mudah belajar listening via JCC. Kosakata sehar hari, aksen yang digunakan tidak terlalu sulit	Yes because easy to learn and not difficult vocabulary used in JCC content
ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
A	:	Aku suka subtitle. Karena itu membantu banget untuk memahami isi videonya	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
A	:	Aku kalau nonton jcc biasanya lewat hp dan pake headset	Handphone and headset
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
A	:	Aku nonton jcc ketimbang untuk mengupgrade listening, niatnya lebih ke untuk kesenangan sih hehe	No
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
A	:	Aku menonton cuma buat fun aja jadi belum pernah replay video jcc untuk belajar listening	No
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
A	:	Nggak	No



ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
A	:	Subtitle cukup membantu untuk mengetahui kata yang ga aku ketahui	Subtitle
ARP	:	Do you try to find the difficult words while watching the video?	
A	:	Iya pakai google translate	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
A	:	Cari di google translate	Find it on google translate
ARP	:	Do you always write the difficult word on a note or paper?	
A	:	Nggak, cukup aku inget di kepala	No
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
A	:	Tidak	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
A	:	Never wkwkwkwk	Never
ARP	:	What are the positive effect that you get after watching the video?	
A	:	Melatih kemampuan mendengar, nambah vocab baru, dan melihat wajah tampan johnny wkwkw	Upgrade listening skill, add new vocabulary
ARP	:	What are the negative effect that you get after watching the video?	
A	:	Kalau kelamaan itu mataku suka capekk	Tired

Interview Number	:	24
Source person	:	Putri (P)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Friday, 14 <sup>th</sup> April 2023
Time	:	8.10 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
P	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
P	:	2-3 times	2-3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
P	:	Yes because it can upgrade my english skill	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
P	:	Aku suka fitur tonton nanti	Watch later
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
P	:	Hp sama kuota internet	Handphone and internet quota
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
P	:	Iya karena jadi aku lebih paham isi videonya	Yes because it can make more understand
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
P	:	Belum pernah sih	Never
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
P	:	Tidak, karena percakapan di konten jcc itu percakapan sehari hari jd mudah dipahami	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
P	:	Subtitle atau cari di google translate	Subtitle or google translate
ARP	:	Do you try to find the difficult words while watching the video?	
P	:	Iya	Yes
ARP	:	What will you do if there is vocabulary you do not know?	

P	:	Cari di google translate	Find it on google translate
ARP	:	Do you always write the difficult word on a note or paper?	
P	:	Aku tulis di hp	Write on handphone
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
P	:	Tidak	No
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
P	:	Tidak pernah	Never
ARP	:	What are the positive effect that you get after watching the video?	Add vocab and upgrade skill
P	:	Menambah vocab, mengasah telinga dalam kemampuan listening bahasa inggris	
ARP	:	What are the negative effect that you get after watching the video?	
P	:	Sampai saat ini aku belum nemu	Did not found yet

Interview Number	:	25
Source person	:	Verlanova Joviani (VJ)
Questioner	:	Aura Rahman Putri (ARP)
Regarding	:	The Strategy of Learning English Listening with NCT YouTube channel and Positive and Negative of learning listening English with NCT YouTube channel
Interview type	:	Structured
Day/Date	:	Friday, 14 April 2023
Time	:	9.39 P.M
Location	:	Direct Message/Online
Atmosphere	:	In the night the researcher message the source person to do interview. The researcher asked to source person when the interview will be implemented. After knowing the time of the interview, the researcher will offer to the source person to send all of the questions or one by one and then be answered by the source person. And then, the source person asked to send all the questions. After the researcher send all the questions, the source person answer all of the questions.

Initial		Transcript	Main idea
ARP	:	Do you usually play Johnny's Communication Center video?	
VJ	:	Yes	Yes
ARP	:	How many times do you usually play the video when you are practicing your listening skill?	
VJ	:	Around 3 times in a day	3 times
ARP	:	In your opinion, is learning and practice listening using NCT YouTube channel (Johnny's Communication Center video) a good way to improve listening skill?	
VJ	:	Yes	Yes

ARP	:	What feature do you like when you practice your listening skill using YouTube as application media that can help you?	
VJ	:	Subtitle	Subtitle
ARP	:	What things do you prepare before learning English listening with Johnny's Communication center video?	
VJ	:	Handphone, earphone	Handphone, earphone
ARP	:	Do you always replay Johnny's Communication center to upgrade your listening skill? Why?	
VJ	:	Yes because i can understand what the mc said lebih dalam	Yes
ARP	:	Do you always evaluate your listening skill after you watch Johnny's Communication Center video?	
VJ	:	Yes	Yes
ARP	:	Do you experience difficulties when you learn English listening using Johnny's Communication Center video?	
VJ	:	No	No
ARP	:	How do you overcome difficulties in learning English listening using Johnny's Communication Center video?	
VJ	:	Google translate	Google translate
ARP	:	Do you try to find the difficult words while watching the video?	
VJ	:	Yes	Yes
ARP	:	What will you do if there is vocabulary you do not know?	
VJ	:	Cari di google translate	Find it on google translate

ARP	:	Do you always write the difficult word on a note or paper?	
VJ	:	Yap, in my handphone note	Yes
ARP	:	Do you always try to ask someone if there are any difficult word or grammar while you learning with Johnny's Communication Center video?	
VJ	:	Yes	Yes
ARP	:	Do you always watch Johnny's Communication Center video with your friends?	
VJ	:	Sometimes	Sometimes
ARP	:	What are the positive effect that you get after watching the video?	
VJ	:	Add new vocabulary, upgrade listening skills	Add new vocabulary, upgrade listening skills
ARP	:	What are the negative effect that you get after watching the video?	
VJ	:	watching too much	watching too much

