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- 4. The introduction section is good. But need to update step-by-step based on the types of flipped classrooms? learning, What is the role of the teacher in a flipped classroom? the features of a flipped classroom? differenc blended learning? What are the challenges of flipped learning? What are the advantages and disadvantages
- 5. Is there a specific reason why you only used WhatsApp for this analysis? What about other technical tools? WhatsApp in flipped learning? Also, explain the objective of the study and why you chose to study English. W provide it very clearly. Please provide more references in the introduction. (Sentence formation needs to be i section.)
- 6. The methodology section is fine. In this study, 64 English as a Foreign Language (EFL) learners were used.

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4/30/23, 5:43 PM Manuscript Acceptance notification - woro.retnaningsih@iain-surakarta.ac.id - UIN Raden Mas Said Surakarta Mail × 辈 Q English Language Teaching \equiv M Gmail \bigcirc **E** Compose Mail Manuscript Acceptance notication External Inbox \times 2 Inbox Chat Starred English Language Teaching <editor.elt@ccsenet.org> Tue, Jul 12, to me Snoozed Dear Woro Retnaningsih: Spaces Sent We have reached a decision regarding your submission English Language Teaching "Developing Model Assessment Dra s 1 For Learning (AFL) To Improve Quality and Evaluation In Pragmatic Course In IAIN Surakarta". Meet More Our decision is to: Accept Submission Labels Volume : Vol 10, 2017 Please process the Article publication fee within 1 week. In addition, It is necessary to add manuscript ID as the referen transaction and share the receipt and Manuscript ID to editor.elt@ccsenet.org after the transaction. Best regards Kuey.net I accept the invitation. Yes, I accept. I am not interested.

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