**AN ANALYSIS ON LESSON PLAN MADE BY ENGLISH TEACHER**

**AT THE SECOND GRADE OF SMA N 1 NGEMPLAK BOYOLALI**

**IN ACADEMIC YEAR 2019/2020**

**THESIS**

Submitted as A Partial Requirements for

The Degree of *Undergraduate* in English Language Education



**By:**

**SUSILO DWI NOVIANTO**

**SRN. 14.32.2.1.324**

**ENGLISH LANGUAGE EDUCATION**

**CULTURES AND LANGUAGES FACULTY**

**STATE ISLAMIC INSTITUTE OF SURAKARTA**

**2020**

**ADVISORS SHEET**

Subject : Thesis of Susilo Dwi Novianto

SRN : 143221324

To:

The Dean of Cultures and Language Faculty IAIN Surakarta

In Surakarta

*Assalamu’alaikum Wr. Wb*

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of

Name : Susilo Dwi Novinto

SRN : 143221324

Title : **An Analysis of Lesson Plans Made by English Teacher at the Second Grade of SMA Negeri 1 Ngemplak Boyolali in Academic Year 2019/2020**

Has already fulfilled the requirements to be presented before The Board of Examiners (*munaqosyah*) to gain Undergraduate Degree in IAIN Surakarta.

Thank you for the attention.

*Wassalamu’alaikum Wr.Wb*.

Surakarta, September 21st, 2020

Advisor

**Fithriyah Nurul Hidayati, M.Pd NIP. 19820725 200912 2 006**

**RATIFICATION**

This is to certify undergraduate Degree’s thesis entitle “An Analysis of Lesson Plans Made by English Teacher at the Second Grade of SMA Negeri 1 Ngemplak Boyolali in Academic Year 2019/2020” by Susilo Dwi Novianto has been approved by the board of Thesis Examiners as the requirement for Undergraduate Degree in the State Islamic.

Chairman : **Dr. Hj. Woro Retnaningsih, M.Pd** (…………………..)

**NIP. 19681017 199303 2 002**

Secretary : **Hj. Fithriyah Nurul Hidayati, M.Pd.** (…………….…….)

**NIP. 19820725 200912 2 006**

Main Examiner: **Dr. Imroatus Solikhah, M.Pd.** (…………………..)

**NIP. 19770316 200912 2 002**

Surakarta, September 21st, 2020

Approved by

The Dean of Cultures and Languages Faculty IAIN Surakarta

**Prof. Dr. Toto Suharto, S.Ag., M.Ag.**

**NIP. 19710403 199803 1 005**

**PRONOUNCEMENT**

|  |  |  |
| --- | --- | --- |
| Name | : | Susilo Dwi Novianto |
| SRN | : | 14.32.2.1.324 |
| Study Program | : | English Language Education |
| Faculty | : | Cultures and Languages Faculty |

I hereby sincerely state that the entitle **An Analysis of Lesson Plans Made by English Teacher at the Second Grade of SMA Negeri 1 Ngemplak Boyolali in Academic Year 2019/2020** is my real masterpiece. The things out of masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis are has discrepancies, I am would take the academic sanction in from of repealing my thesis and academic degree.

Surakarta, September 21st, 2020

The Researcher

Susilo Dwi Novianto

SRN. 14.32.2.1.324

**DEDICATION**

This thesis is dedicated to:

1. My beloved parents, Parjoko Susanto and Suratin
2. My dearest brother and sister, Qomaroh Miatin, Teguh Cahyanto and Nugroho Fajrul Fiqry
3. My admired friends, J class of English Education Department 2014
4. My Almamater IAIN Surakarta

**MOTTO**

***Say a good thing or remind silent.***

(Hadits by Bukhari: 6018, Muslim:47)

***Don’t cry because it’s over, smile because it’s happened.***

(Dr. Seuss)

***In three words I sum up everything I’ve learned about life: it goes on***

(Robert Frost)

**ACKNOWLEDGMENT**

Alhamdulillah, all praises be to Allah, the only power, the Lord of the universe, master of the day of judgment, God Almighty, for all blessings and mercies so the researcher was able to finish this thesis entitled “An Analysis of Lesson Plan Made by English Teacher at Second Grade of Senior High School 1 Ngemplak in the Academic Year 2019/ 2020”. Peace be upon Prophet Muhammad SAW, the great leader, and the good inspiration of the world revolution.

The researcher is sure that this thesis cannot be completed without help, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who helped, supported, and suggested he during the process of writing this thesis. This goes to:

1. Prof. Dr. H. Mudofir, S.Ag., M.Pd. as the Rector of the State Islamic Institute of Surakarta.
2. Prof. Toto Suharto, S.Ag, M.Ag as the Dean of Cultures and Languages Faculty of the State Islamic Institute of Surakarta.
3. Budiasih, M.Hum as the Head of English Language Education.
4. Fitriyah Nurul Hidayah, M.Pd as the advisor for her guidance, precious advices, and motivation for the researcher.
5. All of the lecturers in English Department thanks you very much for all the knowledge that gave to the researcher.
6. Drs. Sunarno, M.Pd as the headmaster of SMA N 1 Ngemplak for facilitating in collecting the data.
7. Mrs. Isbandriyah, S. S and Mrs. Juwariah, S.Pd as the tutor who has helped the researcher in doing the research.
8. All people who give supports and motivation during study and final research.

The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is usefull for the researcher in particular and the readers in general.

|  |  |
| --- | --- |
|  | Surakarta, 30 May 2020  The researcher  Susilo Dwi Novianto  SRN. 14.32.2.1.324 |

**TABLE OF CONTENTS**

TITLE i

ADVISOR SHEET ii

RATIFICATION iii

DEDICATION iv

MOTTO v

PRONOUNCEMENT vi

ACKNOWLEDGEMENT vii

TABLE OF CONTENT viii

ABSTRACT xii

LIST OF TABLES xiii

LIST OF APPENDICES xiv

CHAPTER I INTRODUCTION

A. Background of Study 1

B. Problem Identification 5

C. The Limitation of the Study 5

D. Problem Statement 6

D. The Objective of the Study 6

E. Benefits of the Study 6

F. Definition of Key Terms 7

CHAPTER II REVIEW ON RELATED LITERATURE

A. Theoretical Description 9

1. Definiton of Curriculum 9

2. The Previous Curriculum (School Based Curriculum 2006) 10

a. The Definition of School Based Curriculum 2006 10

b. The Weakness in School Based Curriculum 2006 11

3. 2013 Curriculum 12

a. The Definiton of 2013 Curriculum 12

b. The Characteristic of 2013 Curriculum 12

c. The Excellences of 2013 Curriculum 13

d. The Innovation of 2013 Curriculum 14

4. Definition of Lesson Plan 15

5. The Characteristic of Good Lesson Plan 17

6. The Role of Lesson Plan in the Teaching-Learning Process 17

B. Previous Study 18

CHAPTER III RESEARCH METHODOLOGI

A. Research Design 22

B. Research Setting 23

C. The Data and Data Resource 23

D. The Subjects of Research 24

E. The Technique of Collecting the Data 25

E. The Technique of Analyzing the Data 26

F. Trustworthiness of Data 27

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Findings 29

B. Discussion 72

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 77

B. Suggestion 78

BIBLIOGRAPHY 80

APPENDICES 83