AN ANALYSIS OF STUDENTS' ERROR IN WRITING ARGUMENTATIVE ESSAY AT THE SECOND SEMESTER OF ENGLISH LANGUAGE EDUCATION OF UIN RADEN MAS SAID SURAKARTA IN THE ACADEMIC YEAR OF 2021/2022

THESIS

Submitted as A Partial Requirements for Writing the Thesis

By:

SYAHFITRI DWI KIRANI
SRN. 18.32.2.1.132

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF CULTURES AND LANGUAGES
RADEN MAS SAID STATE ISLAMIC UNIVERSITY OF SURAKARTA
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ADVISOR'S SHEET

Subject: Thesis of Syahfitri Dwi Kirani

SRN   : 183221132

> To:
> Dean
> Faculty of Cultures and Languages
> UIN Raden Mas Said Surakarta
> In Sukoharjo

Assalamu'alaikum Wr. Wb.

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Syahfitri Dwi Kirani

SRN   : 183221132

Title   : An Analysis of Students' Error in Writing Argumentative Essay at the Second Semester of English Education of UIN Raden Mas Said Surakarta in The Academic Year of 2021/2022.

Has already fulfilled the requirements to be presented before The Board of Examiners (*munaqosyah*) to gain Bachelor Degree in UIN Raden Mas Said Surakarta.

Thank you for your attention.

Wassalamu'alaikum Wr. Wb.

Sukoharjo, October 21st 2022

Advisors,

Noviani Anggraini , M.Pd.
NIP. 19830130 201101 2 008

RATIFICATION

This to certify the Sarjana thesis entitled "**An Analysis of Students' Error in Writing Argumentative Essay at the Second Semester of English Language Education of UIN Raden Mas Said Surakarta in The Academic Year of 2021/2022**" by Syahfitri Dwi Kirani (183221132) has been approved by the Board of Thesis Examiners as the requirement for the degree of Sarjana in English Language Education of Cultures and Language Faculty, UIN Raden Mas Said Surakarta.

Chairman : <u>Nestiani Hutami, M.A.</u> (................)

NIP. 19861104 201903 2 007

Secretary : <u>Novianni Anggraini, M.Pd.</u> (................)

NIP. 19830130 201101 2 008

Main Examiner : <u>Dr. Yusti Arini, M.Pd.</u> (................)

NIP. 19750829 200312 2 001

Sukoharjo, October 21st 2022

Approved by

Dean Faculty of Cultures and Languages

<u>Prof. Dr. Toto Suharto, S.Ag.M.Ag.</u>

NIP. 197104031998031005

DEDICATION

This thesis is dedicated to:

1. My beloved parents
2. My beloved sister
3. My all beloved friends
4. My Almamater UIN Raden Mas Said Surakarta

MOTTO

"Jangan pergi mengikuti kemana jalan akan berujung. Buat jalanmu

sendiri dan tinggalkanlah jejak." – Ralph Waldo Emerson

"Bad Experience And Rejection Teach You A Value Of Friendship And

Loyalty"

PRONOUNCEMENT

This is to certify that:

Name   : Syahfitri Dwi Kirani

SRN   : 183221132

Study Program: English Language Education

Faculty   : Culture and Languages Faculty

I hereby sincerely state that the thesis titled **"An Analysis of Students' Error in Writing Argumentative Essay at the Second Semester of English Language Education of UIN Raden Mas Said Surakarta in The Academic Year of 2021/2022"** is my real masterpiece in this thesis are signed by citation and referred in the bibliography.

If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

Sukoharjo, October 21st 2022

Stated by,

Syahfitri Dwi Kirani

SRN. 183221132

vi

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11. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for, for never quitting.

The researcher realize that this thesis still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Sukoharjo, October 21st 2022

The researcher

Syahfitri Dwi Kirani

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ABSTRACT

Syahfitri Dwi Kirani. 2022. *An Analysis of Students' Error in Writing Argumentative Essay at the Second Semester of English Language Education of UIN Raden Mas Said Surakarta in The Academic Year of 2021/2022.* Thesis. English Language Education,Cultures and Languages Faculty.

This research aims to knowing what kinds of errors and sources of error are faced by students in the process of writing argumentative essay. The objectives of this research are: (1) To find out the kinds of errors in writing an argumentative essay made by second semester of English Language Education Department. (2) To investigate the sources of errors in writing an argumentative essay encountered by second semester of English Language Education Department.

The type of this research is case study. The subject of this research are students at the Second Semester of English Language Education Department of UIN Raden Mas Said Surakarta. Data collection was done by documentation and interview. In analyzing the data, the researcher collected the data by organizing and preparing the data, classifying and categorizing the data,and drawing conclusion. The researcher used the triangulation method to ensure the trustworthiness of the data.

The result showed there are 90 errors made in compiling the argumentative essay by the respondents in this study. In detail, there are 28 errors which are Error of Omission, 14 errors of Error of Addition Regularization, 4 errors of Error of Addition Double Marking, 11 errors of Error of Addition Simple Addition, 17 errors of Archi-form Misformation, Error of Misformation Alternating as many as 12 errors, and Error of Misordering as many as 4 errors. Each respondent has varying ability qualities, but the dominant error is Error of Omission with 28 errors with a percentage of 31.1%, while Error of Addition Double Marking and Error of Misordering being the least with a percentage of 4.44%. And based on the document analysis in students' interview, the results show that the source of error that encountered by students mostly is intralingual transfer and communicatives strategies.

Keywords : Error analysis, writing, argumentative essay

CHAPTER I

INTRODUCTION

This chapter consists of some discussions related to this research. Background of the study discusses the reason why the researcher conducts this research. Meanwhile, the identification of the research explains the problem related to the research. Moreover, formulation of the problems and objective of the study explain what researcher wants to know and the purpose of this research. In addition, the significance of the research underlines the research's benefit and research outline explain the research's writing systematic. The details are explained as follows.

A. Background of the Study

Writing is one of important aspects in language learning. The students are able to share the information and ideas in written text through writing. Through the process of writing they often discover what they really think and feel about people, ideas, issues and events. Writing also is an activity to interpret our idea on the paper. According to (Ridha, 2012), "Writing is a complex process which demands cognitive analysis and linguistic synthetic". Writing lets conversation go on in spite of the fact that people in it were separated thousands of miles away. Writing performance can help them to think critically end to clarify their thoughts. From writing, the students have to be able in spelling English words, mastering English grammar includes puntuation rules, and constructing word by word into a sentence and sentence by sentence into a paragraph. But writing activities for English as

Foreign Language (EFL) students can be said to be complex activities because they have to combine ideas in their first language (L1) and then transfer them into English. This is what makes students still face several challenges in learning English either spoken and written. (Asmari, 2013) also argued that every students has different challenges in learning english. (Nunan, 1991) stared that it is true that writing is commonly a difficult activity for most people, both in mother tongue and in foreign language

In Indonesia, English is considered as a foreign language and has not been widely used in daily conversation. According to (Jayadi, 2004) English is taught as a foreign language in a secondary school as a compulsory subject; however, most Indonesian students still face difficulty in learning English. (Berns, 1990) The use of English limited to certain circles, such as academics and business circles This is what makes English increasingly foreign in Indonesia. So for students, English is only learned and rarely used in daily communication. In addition, this causes students to experience errors in writing English essays. In line with that, (Richard, Plat, & Weber, 1986) argued that: "Error analysis is the study and analysis of the errors made by second and foreign language learner.

Errors can be occurred in every situation such as structure or the grammatical errors. Knowing there are many errors that students made in writing technical skills, it is crucial for the teacher to analyze the students' error in student writing technical skills. According to (Corder, 1981) Error analysis is the study of student's errors that can be observed, analyzed and classified to reveal something of the system operating within the learner. (Harmer, 2007).It is a natural process of

language learning and students hopefully can improve their knowledge and skill from their errors in writing. In conclusion, error is the process of learning to be better.

There are some kinds of text or writen form that will be gotten by students during learn to write especially learn to write essay in every college(Baker, Brizze & Angeli, 2013). They are narrative, descriptive, explanation, recount, exposition, and argumentation or essay. According to (Thoreau, 2006), an essay is a short piece of writing, that is often from writers' point of view. Essay is usually written in formal academic writing and way to access how well the students understand a subject. An argumentative essay contains a set of arguments to convince the reader of an idea proposed by the author. This type of essay is usually accompanied by data or expert opinion to strengthen the author's argument.

The reason why argumentative essay become a subject in this research is because that every student is required to produce a thesis at the end of the semester. As we may know that in making a thesis, students must choose an interesting problem in the field to be a good research and to produce a good thesis students need strong evidence to bolster their statements in their research. This means that by practicing writing argumentative essays, it will help students in making thesis at the end of the semester. Same as writing argumentative essay, thesis writing requires students to argue and persuade readers to agree with the statements they present either in the findings or in the other chapters using clear evidences or theories and qualified statements. And the reason why in this research the researcher chooses the second semester of English Language Education Department of UIN

Raden Mas Said Surakarta because, university learners which often use to think and get a concept from their first language to express their ideas in English confess writing in a foreign language becomes the greatest challenge to them. The researcher conducted the research in UIN Raden Mas Said Surakarta, because the researcher found that UIN Raden Mas Said Surakarta is one of the most popular Islamic State in Surakarta. It could be seen from the registrants that develops each year.

After conducting pre-observations in English Language Education class 2 I , the researcher found several problems faced by the students, including they were still lacking in vocabulary, they were also still lacking in grammar mastery in terms of composing sentences, they were also still learning how to write argumentative essays. , they are suggested by the lecturer to see examples of argumentative essays from journals and books in the library. As second semester students in English Language Education, they are considered lacking in writing practice, they will only write if given homework by the lecturer, this is one of the reasons why there are errors in writing argumentative essays by second semester English Language Education students.

Based on preliminary research at March of 17th , 2022 the researcher found that second semester students still made many errors in writing argumentative essays. This is supported by the results of students' daily assignments and unstructured interviews of the researcher with the argumentative writing lecturer, Mrs. Nuning Wahyu Astuti M.TESOL. She said when students write argumentative essays, they have difficulty in mastering grammar and determining the use of formal

and informal words in the process of writing argumentative essay. The example of an error in writing an argumentative essay from a daily assignment given by a lecturer to students is that they write sentences *"that can open the privacy of others"* which is an informal sentence, while in essay writing it usually uses a formal sentence, like *" that can expose the privacy of others",* the other error is students write *"we can get benefits in social media"* when it should be *"we can get benefits from social media".* These mistakes was repeatedly made by the second semester students in the argumentative writing process. Formally, making errors are usually a process in learning a foreign language. So that the researcher wants to analyze students' grammatical errors by using error analysis to get a good correction.

Moreover the previous study mostly talked about some errors that made by the students in writing argumentative essay mostly are related to sentence skill or grammatical structure. In journal by Rasyidah Nur Aisyah in (2019) by the title Analysis on the Students' Error in Writing Argumentative Essay of the Fourth Semester Students in STKIP PGRI Pasuruan, she found that L1 influence played great role in the L2 writing for the students. Although the students had been taught about it before, they were still confused which one to use when making a grammatical sentence. Although the tense which was used in argumentative essay was simple present tense, the students couldn't conduct the correct rule in their essays. The next previous study that is related to this study came from Afifudin in his journal by the title An Analysis of Students' Error in Writing Descriptive Texts the researcher concluded that the source of these errors seemed to be most due to interlanguage transfer. This led to the students" ignorance in mastering the rules of

structure of English for the reason. They failed to put the correct tenses, the correct forms of verbs, the correct word order, their unfamiliarity of using articles, and their incapacity to create good sentences in English. The last previous study was conducted by Ai Tita Puspita in her journal by the title An Analysis of Students' Grammatical Error in Argumentative Writing, the researcher found that the students made some errors in their essay writing in types of surface taxonomy strategy such as omission, addition, misformation and misordering.The finding data proved that misformation was the highest category of the errors made by the students, especially in misformation in the use of auxiliary: to be, have/has. From the previous study above, it can be seen that the different and the similiarties between this research and those previous study are the subject of the research, the kinds of the text and the theory that used in this research.

In addition to knowing what kinds of errors and sources of error are faced by students in the process of writing argumentative essays, this study also aims to make lecturers know their students' weaknesses and improve learning strategies or methods to reduce errors and prevent similar cases happen. So this research will be useful for students but also for lecturers, and also future researchers. Based on the explanation above, the researcher is decided to conduct a research entitled **"An Analysis of Students' Errors in Writing Argumentative Essay at The Second Semester of English Language Education of UIN Raden Mas Said Surakarta in The Academic Year of 2021/2022"**

B. Identification of the Problem

English Language Education Department faced some issues in writing an argumentative essays.

1. The students still had difficulties in mastering grammar.

2. The students were still confused in determining the use of formal and informal words in writing essays.

3. Students found it hard to start writing as not having a clear knowledge of the topic given.

C. Limitation of the Problem

This research only focuses on errors type based on surface strategy taxonomy in writing an argumentative essay made by English language education department students. The limitation of this study is the students in academic year 2021/2022 who are taking argumentative writing course under one lecturer. The object of the research is the students' argumentative essays. Thus the researcher hopes this research get to know the kinds of errors and the sources of errors in writing an argumentative essay.

D. Formulation of the Problems

1. What are the kinds of errors in writing an argumentative essay made by second semester of English Language Education Department Students?

2. What are the sources of errors in writing an argumentative essay encountered by second semester of English Language Education Department Students?

E. Objective of the Study

1. To find out the kinds of errors in writing an argumentative essay made by second semester of English Language Education Department.

2. To investigate the sources of errors in writing an argumentative essay encountered by second semester of English Language Education Department.

F. Benefits of the Study

The researcher expects some benefit from this research. There are described as follows:

1. Theoretically

   a. This research is also expounded to give beneficial descriptions and information for further researchers who want to study in the same scope.

   b. This research has also expounded the knowledge about the sources of errors in writing an argumentative essay encountered by second semester of English Language Education Department Students.

2. Practically

   a. For students will know the steps of how to write an argumentative essay. Meanwhile, the students are able to know the theories about argumentative essay. Furthermore, the students will know their lack in writing an argumentative essay.

   b. For the lecturer will know the suitable methodology to write an argumentative essay. In addition, the teachers will know students'

problem in writing an argumentative essay. Furthermore, the teachers also will know students' error in writing an argumentative essay.

c. For the future researchers**.** This research can be used as a reference for future researchers. Meanwhile, the future researchers are able to develop this research in a in-depth way. In addition, future researchers also able to add more literatures in argumentative essay.

d. For institutions, dean, deputy of dean, head of study program, head of department and secretary of department, the result of this research is useful to evaluate the strategies of learning in argumentative essay writing course.

G. Definition of Key Terms

To avoid misunderstanding and misinterpretation of this research, definitions of some key terms provided below by the researcher which are follows:

1. Error Analysis

Error analysis is the study of student's errors with one clear objective which includes identifying, analyzing, classifying and explaining the error. By the error analysis it can be easy to identify the error that have been made by the students.

2. Writing

Writing is the most important skill in mastering English, its skill that related to expressing ideas through the written word by constructing word by word into a sentence and sentence by sentence become paragraph.

3. Argumentative Essay

   An argumentative essay contains a set of arguments to convince the reader of an idea proposed by the author. This type of essay is usually accompanied by data or expert opinion to strengthen the author's argument.

CHAPTER II

LITERATURE REVIEW

This chapter discusses some theories related to this research. The theories are about writing, macro and micro skill of writing, types of writing, argumentative writing, definition of error, the distinction between error and mistake, types of error, and source of error. Meanwhile, this research will provide some previous studies and its differences to this research. The details are explained as follows.

A. Theoretical Review

  1. Definition of Writing

There are four basic skill in learning language, one of them is writing. Writing is a process organizing the idea, opinions, and feelings into written form. According to (Cox, 2007) writing is a way of knowing, of discovering what you know as what you put it down not only in the form of words and phrases but of scribbles and drawings, ideas and images and all other wonderful stuff in your mind. In other words, we can say that writing conveys our ideas or our experiences into a written that the readers are able to understand what actually we want to say or deliver.

In English language learning, writing become one of important aspect. English writing its learning about how to express our ideas in writing form. In order the students are able to write well, there are so many components that should be mastered in English writing. The difficulty in writing starts when the students have to establish the subject, verb, object, tense, active and passive voice, also logical

thinking. Its means that writing is one of complicated skills that must be learned. This statement is supported by (Heaton, 1988) he stated that writing is complex and difficult to teach and also to learn. Writing also not an easy activity because ideas or thoughts are not enough to constitute a good writing. In conclusion, writing is more than just transforming our thinking or idea in written form because it relays our heart meaning to the process of exploring any single word that have written and process of applying our knowledge in our writing.

2. **Micro and Macro Skill of Writing**

In writing, there are several aspects that must be considered. Later it can be used to teach writing as well as assessing writing. (Brown, 2000) has summarizes all these aspects into two main skills; they are micro and macro skills and is explained as follows:

Micro skills:

a) Produce graphemes and orthographic patterns of English.

b) Produce writing at an efficient rate of speed to suit the purpose.

c) Produce an acceptable core of words and use appropriate word order patterns.

d) Use acceptable grammatical systems (e.g., tense, agreement, pluralization), patterns, and rules.

e) Express a particular meaning in different grammatical forms.

f) Use cohesive devices in written discourse.

Macro skills:

a) Use the rhetorical forms and conventions of written discourse.

b) Appropriately accomplish the communicative functions of written texts according to form and purpose.

c) Convey links and connections between events, and communicative such relations as main idea, supporting idea, new information, given information, generalization, and exemplification.

d) Distinguish between literal and implied meanings of writing.

e) Correctly convey culturally specific references in the context of the written text.

f) Develop and use a battery of writing strategies, such as accurately assessing audience's interpretation, using prewriting devices, writing with fluency in the first drafts, using paraphrases and synonyms, soliciting peer and instructor feedback, and using feedback for revising and editing.

3. Types of Writing

There are actually different types of writing that serve different purposes. According to (McWhorther, 2003) he stated that there are five types of writing which used in classroom. Below are examples of types of writing:

a. Narrative Essay

A narrtive essay achieves a certain purpose through telling a story, whick make it more interesting to the reader and get some points across. For

example, the students might write a story about meeting someone special to them. The purpose is to tell how meeting the person affected your decision to entertain the reader with a funny story about that person. The purpose is also to create a sense of shared story, to provide entertainment, and to provide insight.

b. Descriptive Essay

A descriptive essay tells about a certain topic or story, using details to appeal to the five senses. It gives readers the ability to vividly imagine the situation and feel as if they are experiencing it firsthand. To write a descriptive essay, the students could choose a person, pplace, event, object, or experience, and describe it throughly using manmy sesory details.

c. Comparison and/or Contrast Essay

A comparison and/or contrast essay tells about two or more main subjects by pointing out similarities and/or differences. One of the way to writes this essay type is the students would be to chhose two or more objects, people, places, events, experiences, or ideas and compare and/or contrast them based on a few specific points.

d. Cause and Effect Essay

A cause and effect essay (also called causal analysis) analyzes about what the causes certain things to happen or why things are a certain way, the results brought about by certain events, or both. For example, the students may want to write an essay about an event that happened and then tell

how it affected their life. This would tell the cause (the event) and the effect (how it affected their life).

e. Argumentative Essay

Argumentative essay makes a claim and then gives examples and evidence to prove that point. In the beginning on argumentative essay is by decideing on a certain topic, such as about a belief, idea, or controversial issue

4. Argumentative Writing

Argumentative writing is the genre of writing by claiming and then gives examples and evidence to prove that point. First step of writing argumentative essay is beginning by deciding on a certain topic, such as about a belief, idea, or controversial issue. The goal of argumentative writing is to prove the fact or information in written form. It is in line with (Hillocks, 2011) who states that the aim of creating an argument is to assure an audience or reader of the rightness of the claims being made using logical reasoning and relevant fact. It means argumentative writing is a way that needs significant role to think critically and prove the reader with rationally truth.

According to (Gillespie, Singleton, & Becker, 1986) argumentative essays use all the technique of exposition, narration, and description, but for own purpose which is to make the readers do or believe something. In this assignment, the writer tries to convince the reader of the validity of his or her opinion. Argumentative assignment may also need a research to get supporting data. Data collection can be done through interviews, surveys, observations, or experiments.(Smalley; &

Ruetten, 1986) say that an argumentative essay is one that attempts to change the reader's mind, to convince the reader to agree with the opinion of the writer. Therefore, an argumentative essay can be said to be successful if it can convince the reader of what is stated in.

The Structure of the Argumentative Essay:

a) **Introduction**

In the introduction, the writer will explain what the essay is about. Apart from pointing out the general theme, it will also to set up and state one's claim and indicate which party is going to argue, whether it is for or against, and why.

b) **Body essays**

Body essay include evidential support. in this paragraph all you have to do is elaborate on your topic and provide evidence to back up your claim. Cite outside references to make the body of your essay and content more successful and compelling.

c) **Conclusion**

A conclusion that does not simply restate the thesis, but readdresses it in light of the evidence provided. In this paragraph you have to do is restate your thesis, bring your focus back to the major point you made in the thesis by wrapping up what you've written in the body of the essays. In the last, don't forget to summarize everything you said in your essay.

5.   **Definition of Error**

Error is related to the students' deficiency competence, are typically created thanks to a scarcity of knowledge. In line with (Rod Ellis, 2003) Errors are the gaps in learners' knowledge. So, the action was wrong as a result of it had been completely different from the rules, model, or specific code.

6.   **The distinction between error and mistake**

Absolutely, the students will make Error and Mistakes in the language learning English process.(Brown, 2003) tells that learning is required a process which involves make of mistakes. Mistakes, misjudgments, miscalculation, and erroneous assumptions form are necessary aspect of learning. This means that making of Error and Mistakes is happened by the students naturally. The differences between error and mistake is in the context they are used in. A *mistake* is usual accidental, you know it is wrong. Otherwise. An *error* is usually made due to the lack of knowledge and more formal than mistake.

Cited in (Cholipah,2014), Corder gives more explanation about Error and Mistakes. He makes a distinction between mistakes and error, whereas mistake is a random performance slip caused by fatigue, excitement, and thus can be readily self-corrected, an error is a systematic deviation which made by the students who have not mastered the rules of the L2 yet. The students cannot self - corrected an error because it is a product of their current stage of underlying competence reflectively. It can be summarized that Errors related to the students' deficiency competence, means that students do not know about the language knowledge at

all because they have not mastered it yet which it cannot be self-corrected. While, Mistakes is related to the students' quality performance caused by some factors such as fatigue, lack of attention and motivation, carelessness, and another factors but it can be called as self-corrected because actually the students know the rule language.

7.   Types of error

Error analysis is a tool to help the researcher and also teacher checked the error writing that made by students especially in writing argumentative essay. According to (Brown, 2000) error analysis lead to a study of learners error which can be observed, classified, and analyzed to describe kinds of errors. Error is very usual in writing paragraph or essay. Lately, error analysis becomes an interesting task for teachers, because it helps them to identify their own teaching methodologies and to guide them in choosing the strategies and topic that suitable with students capacity (Richards & Platt, 1992). According to (Dulay;Burt;& Krashen, 1982) error analysis spare became four types. They are omission, addition, misinformation, misodering. Besides, this theory was taken based surface structure taxonomy.

a)   Omission

Omission is a errors when the writer omitted or change the words. According to (Dulay;Burt;& Krashen, 1982) omission can be characterized by the absence of an item that must appear in a well-formed utterance. And

stated by (Rod Ellis, 2003) missing to state one item required for a particular utterance is known as omission.

For example:

1. **My aunt very beautiful**

   From example above the student omits "is" it should be:

   My aunt is very beautiful.

2. **She drink a cup of coffee**

   The third person singular of verbs in the present tense takes –s, -es, or –ies, but in the sentence above the –s , -es or –ies of the third singular form omitted and the correct sentence should be:

   She drinks a cup of coffee

b) **Addition**

   Addition is a part of errors that should not be required to be used in making a sentence. According to (Dulay;Burt;& Krashen, 1982) Addition is a opposite of omission. Their characterized by the presence of item, which must not appear in a well- formed utterance. Moreover, addition has three categories. They are regularization, double marking, simple addition.

   - **Regularization**

     Regularization is a part of types errors that explained about using linguistic item like verb. For example, ask become asked. According to (Dulay;Burt;& Krashen, 1982) regularization a rule typically applies to a class of linguistic item. It means, the writer

should be obeying the rules that have been created by international law about using English language.

For example:

1. **I beated you at the tennis competition yesterday**

   The regularization error in the first sentence above is caused by the past tense marker –ed added to the item which does not take the marker such as on the verb "beat" in that sentence. The past tense form of the verb "beat" is beat, not beated. So it should be:

   I beat you at the tennis competition yesterday

2. **He send a letter to his friends last Sunday**

   The past tense form of the verb "send" is sent, not send so the correct sentence is:

   He sent a letter to his friends last Sunday

- **Double Marking**

  Double marking is the part of addition which change or make a abbreviate the utterances. According to (Sompong, 2014) defined as 'failure to delete certain items which are required in some linguistic constructions but not in others".

  For example:

1. **She doesn't reads a book.**

   This sentence called double marking, because of two items rather than one marked for the same features. The right sentence is :

She doesn't read a book.

2. **Gery didn't putted the plate.**

   In the example above, the writer adds more than one past tense marker. So the correct sentence :

   Gery didn't put the plate.

- **Simple Addition**

   If an addition error isn't a double marking or regularization, it is called simple addition. There are not particular feature, which can characterize simple additions other than those not appear in a well-formed utterance.

   For example:

1. **The Niko will go to the Singapore**

   To make the sentence grammatical we must omit ''the'' article, because putting ''the'' article before names of the people is omission. The rule is that we must not use the definite article with proper noun. So the correct sentence is :

   Niko will go to Singapore

2. **We stay in over there**

   The addition of preposition "in" is not appropriate used before over. It should be:

   We stay over there

c) Misformation

Misformation a part of errors that found in writing paragraph of the students that using wrong structure in arrangement sentences. This was also in line with (Dulay;Burt;& Krashen, 1982), Misformation errors are characterized by use of the wrong of the morphemes or structure. Moreover, according to (Sompong, 2014) this category has relation with adverbials, interrogatives and adjectives. It means that misformation is a element that focused on the structural sentences in students writing. Types of misformation errors are :

- **Archi-form**

  Archi-form occurs when the students select one member of class of forms to represent others in the class. In other words, archi-form means the wrong use of form, but the form is still in the same class of word such as wrong use of determiners or verb in the sentence.

  For example :

  1. **These fruit are sweet**

     It should be:

     These fruits are sweet

     Because "these" is determine that used to describe objects in a large number or plural which are located near the person who says it.

  2. **This cats are naughty**

     The correct sentence is

> **Those cats are naughty**
>
> Because "this" is used to describe a singular object where the object is in close proximity to the person speaking. Single object means 1 thing.

- **Alternating forms**

  Alternating forms occurs when the students use the wrong word in the sentence. It happens in vocabulary and grammar grow level.

  1. **I see her yesterday, her dance with my brother.**

     It should be:

     I saw her yesterday, she dance with my brother

     It caused when the learner represents the entire class of subject.

  2. **Me like this motorcycle**

     The correct sentence is:

     I like this motorcycle

d) Misodering

Misordering is the error where the student put item incorrect placement or the incorrect placement of word or-der. Based on (Dulay;Burt;& Krashen, 1982) .This category is relatively uncontroversial. The learners can select the right forms to use in the right context, but they arrange them in the wrong order, for instance, adverbials, interrogatives and adjectives, yielding errors. And stated by (Rod Ellis, 2003) while placing words wrongly is known as misordering.

For example:

1. **What they are doing?**

    The correct is:

    What are they doing?

2. **I don't know who is she**

    The correct is:

    I don't know who she is

8. **Source of Error**

    Sources of errors are the causes that make students make mistakes in language learning, it is important to know the source of errors to identify problems faced by students to avoid students making mistakes. As a (Brown, 2000) stated that there are four source of errors, namely Inter-lingual Transfer, Intra-lingual Transfer, Context of Learning and Communication Strategies.

    a. **Inter-lingual Transfer**

    The early stages of second language learning are particularly susceptible to transfer between languages from the mother tongue, or interference. Mother tongue is the only previous linguistic system that can be used by learners at this stage. That is why Inter-lingual transfer is a significant source of problems for students.

    For example :

    1. **It is located in Province Bali**

        The correct one should be

It is located in Bali Province

The student used Indonesian language pattern in English which has a different grammatical rule from their first language. They just translated what was in their mind without knowing that it was wrong.

2. **Every time go to campus she always tie her hair**

The sentence is error because the student did not add subject and the verb in the sentence is wrong. This sentence is interlingual error because the student writes the sentence using Indonesia grammar. The correct sentence is :

Every time she goes to campus she always ties her hair.

b. **Intra-lingual Transfer**

As stated by (Brown, 2000) that the early stages of language learning are characterized by the dominance of interference (transfer between languages), but once the learner begins to acquire parts of the new system, more and more generalizations of intralingual transfer in the target language materialize. It is also a major factor in learning a foreign language which causes negative transfer of items in the target language.

For Example :

1. **There are many reason of tooth acne.**

The word that bolded is wrong. It should be in the form of plural, so it can be changed into "reasons". This sentence includes Intralingual

error because the student cannot master about grammar well. The correct sentence is:

There are many reasons of tooth acne

2. **Her lips is very beautiful.**

The to be is error and it must be changed into "are" because the subject is plural. It is caused they do not understand the use of to be. The correct sentence is:

Her lips are very beautiful

c. **Context of Learning**

The context referred to here is the teacher or textbook who leads student learning activities. This can be a source of student errors in writing, other causes are misleading explanation from the teacher, faulty presentation of a structure or word in a textbook, or even because of a pattern that was rotely memorized in a drill but improperly contextualized.

For example :

1. **Hey Guys**

It should be:

Hey guys

2. **It is because nyepi is a national holiday**

The correct sentence is :

It is because Nyepi is a national holiday

The student capitalized every noun or pronoun because they misinterpreted or did not put much attention to the use of capitalism.

d. Communication Strategies

This source are defined as a learning style. Several production strategy techniques used by students in improving message delivery are often a source of error.

For example :

1. She hobbies is..

The student's intention was to deliver the message of "what is her hobby" but the innapropriate word choice turned into error.

2. The pen of Rebeca

The student's intention was to deliver the message of "Rebecas' pen" but the innapropriate word choice turned into error.

B. Previous Related Studies

In this part, the researcher talks about previous studies that related with this research. The first study was conducted by Akih Rizqi Pamulih (2017) which aims to analyze on the Use of Pronoun in the Students' Writing at LTC Universitas Muhammadiyah Yogyakarta. The researcher use the researcher was adapted descriptive qualitative approach. The researcher only focus on the use of personal case pronoun, the keywords used were I, we, you, they, he, she, it, me, us, him, her, them, my, our, your, his, its and their. In classifying the errors, the researcher classified the error made by the students in the essay writing. The data of the research was collected from the second semester students of International Relation major who took Essay Writing Class in LTC UMY. There are 25 documents which

was being analyzed, the data showed that there were four categories of errors, namely Misformation in Singular and plural pronoun reference agreement, Error in pronoun antecedence agreement, Error on the use of its and it's, Error on the use of subject and object case. And the conclusion that the most error in the use of pronoun in the students' writing work is located in the use of plural and singular pronoun form in agreement with its antecedent. The participants tend to write without concerning about grammatical rule and function. The similarities were located in the type of document that was analyzed which was students' writing. And the differences between those previous studies and this study are this research are the subject of research, the theory that used to analyzed the data and focus of error.

The second study was conducted by M. Aprian Kifari (2017) which aims to find out errors which occurred on argumentative essay written by the fifth semester of English Department Students at University of Muhammadiyah Malang. In this study the researcher used qualitative research design and the instruments to collect the data were documents analysis and interview guide. Actually, the subjects of this study consisted of forty students of A and B of writing class, and the documents that was analyzed consisted of five of students' argumentative essay writing which is worked in groups. The data shows that the total errors of this study is 110 errors, they are divided into four types of errors; omission errors possessed 69 errors, addition errors possessed 14 errors, misformation possessed 20 errors, and misordering 7 errors. For the most dominant error, Omission error dominates in students' argumentative essay writing. The similarities were located in the type of document that was analyzed which was students' writingand the theory that used to

analyzed the data. And the differences between those previous studies and this study are this research are the subject of research.

The third research that is related to this study came from Dewi Kusniatus Solihah (2017) under title "Grammatical Errors Analysis In The Fourth Semester Students' Essay Writing At Universitas Muhammadiyah Sidoarjo". The researcher used qualitative methode in this study. The subject of this research focused on the fourth semester students of English Education Study Program in academic year 2016/2017 which divided into two classes; A and B. the data shows that the students committed misformation, omission, addition, and miordering; and misformation is the most commonly committed error that found in their essays. The highest frequency of errors happened in misformation error, which consisted of 45 errors or 42,06 %. Next, omission error, which consisted of 44 errors or 41,12 %. Then, addition error, which consisted 11 errors or 10,28 %. And the last, misordering error, which consisted of 7 errors or 6,54 %. Dewi said that most of student in class B made some error than class A , the factor was because they were the worker, they could not manage their time to study and work. The similarities were located in the type of document that was analyzed which was students' writing and the theory that used to analyzed the data. And the differences between those previous studies and this study are this research are the subject of the research.

The fourth study was conducted by Maulida Cahyaning Yuwanti (2014) under title "Error Analysis on the Argumentative Essays Written by the Fourth Semester Students of Study Program of English, Faculty of Cultural Studies Universitas Brawijaya". The researcher was amployed a qualitative approach in this

study. The data was collected from 30 students' argumentative essays from the English Department, Faculty of Cultural Studies, Universitas Brawijaya in which the topic was decided by their lecturer. By using theoru of Dulay, the researcher found that the error mostly made was misformation (Mf) with 127 errors (44%) especially misformation of "be". Other mistakes made were omission (Om) with 95 errors (33%), then addition (Ad) with 57 errors (20%), and the last is misordering (Md) with 9 errors (3%). The similarities were located in the type of document that was analyzed which was students' writing and theory that used to analyze the data. And the differences between those previous studies and this study are this research are the subject of the research and technique of collecting the data.

The last study was conducted by Agus Ratnawati (2017) under title "Error Analysis on The Use of Noun Phrase in Students' Writing at SMA Muhammadiyah 7 Yogyakarta". This study only focused on investigating pre-modifiers of noun phrase because the structure of pre-modifiers is less obvious. The participants of this study are 28 students in grade XI of SMA Muhammadiyah 7 Yogyakarta. The data was collected from 28 students' writings. The data were analyzed using Error Analysis. Based on the data analysis, the researcher found that there were 604 out of 693 total sentences that contained noun phrases. 543 out of 604 sentences were classified as correct noun phrases, while 61 sentences were classified as incorrect noun phrases. The most common error found in this study is the errors on the use of articles. The error percentage on the use of articles was 45,90%. The similarities were located in the type of document that was analyzed which was students'

writing. And the differences between those previous studies and this study are this research are the subject of the research and level of class.

From the previous studies above, there are similarities and differences from those previous studies and this research. The similarities were located in the type of document that was analyzed which was students' writing. And the differences between those previous studies and this study are this research are this research only talks about analysis of students' error in writing argumentative essay. This research takes the participants from second semester of English Language Department of UIN Raden Mas Said Surakarta, and this research will use descriptive qualitative for gathering the data.

Table 2.1

The Table of the Similarities and Differences Previous Study

No	Previous Study	Similarity	Difference
1.	Akih Rizqi Pamulih *"which aims to analyze on the Use of Pronoun in the Students' Writing at LTC Universitas Muhammadiyah Yogyakarta"*	Analyze the students writing	- The Subject of the research - The type of qualitative research - The focus of error
2.	M. Aprian Kifari *"errors which occurred on argumentative essay written by the fifth semester of English Department Students at University of Muhammadiyah Malang"*	-Analyze argumentative written -The theory that used to analyze the error	-The subject of the research
3.	Dewi Kusniatus Solihah under title *"Grammatical Errors Analysis In The Fourth Semester Students' Essay Writing At Universitas Muhammadiyah Sidoarjo"*.	- Analyze students writing -The theory that used to analyze the error	- The subject of the research

4.	Maulida Cahyaning Yuwanti *"Error Analysis on the Argumentative Essays Written by the Fourth Semester Students of Study Program of English, Faculty of Cultural Studies Universitas Brawijaya"*.	-Analyze argumentative written -The theory that used to analyze the error	-The technique of collecting the data - The subject of the research
5.	Agus Ratnawati *"Error Analysis on The Use of Noun Phrase in Students' Writing at SMA Muhammadiyah 7 Yogyakarta"*.	Analyze students writing	- The level of the class - The subject of the research

CHAPTER III

METHODOLOGY

This chapter discusses the methodology used by the researcher. This chapter covers the research design, research setting (place and time), research subject, data and source of the data, research instrument, techniques of collecting the data, trustworthiness of the data, and technique of analyzing the data.

A. Research Design

In this research the researcher applied case study as the research design, its because the researcher wanted to explore the errors were commonly found on the students' argumentative essay second semester of English Language Education Department at UIN Raden Mas Said Surakarta.(Creswell, 2012) define a case study is, in which the researcher explore in depth a program, and event, and activity, a process, one or more individuals. The data or phenomenon of this research are the errors made by the English Language Education Department students of UIN Raden Mas Said Surakarta in argumentative essay writing.

B. Research Setting

1. Place of research

   The researcher conducted this research at the second semester of EFL learners enrolling English Education Department Faculty of Cultures and Language at UIN Raden Mas Said Surakarta. It was located at Jl. Pandawa, Pucangan, Kartasura, Sukoharjo, Jawa Tengah, Indonesia.

2. Time of research

The researcher conducts this research starting from consultation submission of titles, collecting the data, interview, and analyzing the data start from November 17th 2021 until October 21st 2022.

Table 3.1

Table of the Research Activities

Activity	Month										
	Nov	Dec	Jan	Feb	Mar	May	Jun	Jul	Aug-Sept	Oct	Nov
Consultation submission of title	■										
Looking for previous study		■									
Proposal Guidance			■								
Start for making proposal				■							
Conducting pre-observation					■						
Proposal Examination						■					
Interview							■				
Analyzed the data								■			
Revision chapter 1-3 after proposal examination									■		
Revision chapter 4-5										■	
Munaqosyah											■

C. **Research Subject**

The subjects of this research are students of the 2021/2022 academic year who are taking argumentative writing courses under one of the lecturers in class 2I of the English Language Education Department of UIN Raden Mas Said Surakarta, which has 24 students. The researcher selected them based on the fact that students are at the time studying argumentative essay material in class.

D. **Data and Source of the Data**

1. Data

In this research, the researcher used the primary data of students' errors in writing argumentative essay from students' essay writing worksheet. The data held on the mid - term test. The instrument was to write essay writing, especially in writing argumentative essay. Then the students got the worksheet paper. When the students finished their writing, it was collected and the data explained in description analysis.

2. Source Data

The data resource of this research is the student' assignment of argumentative writing class at Second Semester of English Language Education Department of UIN Raden Mas Said Surakarta.

E. **Research Instrument**

Research instrument is a tool used by researcher to collect the data, the main instrument of this research is trough documentation and interview.

F. Technique of Collecting Data

The techniques that use to collect the data in this research are documentation and interview.

1. Documentation

To get the data from the documents or written text the researcher used documentation as a instrument of this research. The researcher aims to identify the types of errors made by the Class 2I of English Language Education Department at University of UIN Raden Mas Said Surakarta in their argumentative essay writing using document analysis. It was chosen since the researcher got the data directly from the text of student's writing.

2. Interview

This research was conducted by interviews to obtain information about their perceptions of their mid-semester assignment in the argumentative writing course. Interview is an activity where two people discussed an issue regarding to the research data (Cohen,Manion, & Morrison 2011). The researcher took interview in data collection because the researcher wanted to get in-depth data about the topic and seek the information about the kinds of errors that English Language Education students' made and the sources of errors in writing argumentative essay.

According to (Patton, 2002) there are three approaches to qualitative interviewing: (a) the informal conversational interview; (b) the interview guide;

and (c) the standardized, open-ended interview. In this study the researcher used standardized open-ended interviews. This type of interview had the sequences of what the interviewer has to do and this interview approach is also highly focused, so that interview time is used efficiently. The researcher compiled three parts of questions addressed to students such as a) what problems make students find it difficult to compose argumentative essays, b) what things make students fail in writing argumentative essays, c) what solutions can be done to reduce errors in writing argumentative essays. In this research the researcher interviewed 10 students.

G. Trustworthiness of the Data

In this study, the researcher utilizes methodological triangulation. According to (Mudjia, 2010) data triangulation is to explore the truth of certain information through various methods and sources of data acquisition. Those are documentation and interview, the researcher can use participant interview, written document, archives, historical documents, official records, and personal notes. These various views will give the knowledge to obtain the reliable truth. Thus, the researcher checks from the data that was collected, for this situation the researcher focused on the error that made by student in writing argumentative essay Meanwhile, in this research the researcher chose investigator triangulation for trustworthiness. The researcher asked the lecturer of argumentative writing as the investigator to strengthen the research and make it more credible and trusted. The lecturer that becomes the investigator is Miss Nuning Wahyu Astuti, M. TESOL.

H. Techniques of Analyzing the Data

The researcher used descriptive study of qualitative research in analyzing the data. As utilizing this technique, the researcher collects data, organize data, at that point ready the data and it is in accordance with the theory of Miles and Huberman quoted (Rijali, 2018) . The data are analyzed steps by steps as follow:

1. Data Collection

Collecting the data from the students of argumentative writing class at Second Semester of English Language Education Department of UIN Raden Mas Said Surakarta in the form of argumentative essays writing.

2. Data Reduction

Reduce data means that summarizes, choose, things that are basic, focusing on things that are important, sought themes and patterns and remove unnecessary. The researcher conducted reduction of the data which is get taken away documentation and interviews. Through the data of mid-term semester and interview to among students and the lecturer is required to identify the errors and solution to overcome the error in students' argumentative essays writing. In this research, the researcher will identify the most frequently error made by students which will chooses from the high percentage of errors produced by the students.

3. Data Display

The data will reduce and then make the display of data. The display of data can be do as brief depiction, diagrams, connection among classes etc. The most regular

type of data present for qualitative research data in the previous has been descriptive text. By the data display, at that point the data is arranged, organized in example of connections that would be simply comprehend. The researcher sorted out the data by coding and classifying the type of errors made by the students of writing class at Second Semester of English Language Education Department of UIN Raden Mas Said Surakarta.

4. Data Coding

In this research to have an easier way to analyze data the researcher gives some code of each datum. According to (Miles & Huberman, 1994) codes are tags or labels for assigning units of meaning to the descriptive or inferential information complied during a study the researcher coding the data based types of surface taxonomy strategy stated by Dulay et al. the codes will be used for coding the datum are :

- The use of letter St followed by number 1-24. St1 means that the datum is student 1.

- The use of abbreviation in capital letter to show what kinds of error produced by the students:

    EO   : Error of Omission

    EAR   : Error of Addition Regularization

    EAD   : Error of Addition Double Marking

    EAS   : Error of Addition Simple Addition

    EMC   : Error of Misformation Archi-form

    EMF   : Error of Misformation Alternating

EMD   : Error of Misordering

Here is the example to read the coding data:

St1/2I/EMD/7 means that student 1 of 2 I class produces error in Misordering and the number of data is 7. St9/2I/EO/4 means that student 9 of 2 I class produces error in omission and the number of data is 4.

5. Conclusion: Drawing and Verification

After the researcher find out about the kinds of error, sources of errors and solution to overcome the errors in writing an argumentative essay by second semester of English Language Education Department Students, the researcher drawing conclusion based on collected data.

CHAPTER IV

FINDINGS AND DISCUSSION

A. **Research Findings**

1. **The kinds of Errors in Writing an Argumentative Essay Made by Second Semester of English Language Education Department Students in UIN Raden Mas Said Surakarta**

   There are some students' errors in writing an essay. However, their errors are not same. Error of Omission, mis-formation Archi-form, and mis-formation Alternating are the most common errors that occur when constructing persuasive paragraphs. There are a few well-structured sentences within the overall faults that students make when constructing diverse sentences.

   To make it easier to determine what errors occurred during the compilation of the argumentation text, the researchers provide the following table.

Table 4.1.

Total error of students

No.	Student	EO	EAR	EAD	EAS	EMC	EMF	EMD
1.	St1	4	2		1	1	1	1
2.	St2	4		1			1	
3.	St3	3		1	1		1	
4.	St4	6					1	

No.	Student	EO	EAR	EAD	EAS	EMC	EMF	EMD
5.	St5	6			4	6		
6.	St6	5						
7.	St7		1	1		2		
8.	St8					1		
9.	St9					1		
10.	St10			1			1	
11.	St11						1	
12.	St12		2		1		1	
13.	St13							
14.	St14							
15.	St15					1	1	1
16.	St16							
17.	St17				1	1	1	1
18.	St18					1		
19.	St19		3		1		1	
20.	St20				1	2	1	
21.	St21		1		1			
22.	St22		3			1		
23.	St23		2				1	
24.	St24							1
	Total	28	14	4	11	17	12	4

Table 4.1 reveals that up to 3 children assembled the argumentative text without making any errors. Accordingly, among the 24 respondents, as many as 20 students made mistakes while putting together argumentative text, both in terms of grammar, clause organization, and requirements for putting together effective and accurate argumentative texts.

The table lists common errors made when putting together persuasive text. Error of Omission, Misformation Archi-form, and Misformation Alternating are the most common types of writing errors. The research type category in this study did not cover typographical errors, punctuation errors, or simple errors in the size of the letters at the beginning of sentences.

a. Error of omission

Omission is an error that occurs when a writer omits or alters words. According to omission, the absence of an item that must occur in a well-formed utterance and the failure to say one thing essential for a given utterance are its defining characteristics.

Table 4.2

Error of Omission

No	Error	Correction	Data Coding
1.	Alongside the times, Facebook is a famous stage as opposed to being more inventive, **they** are past the time to advance.	Alongside the times, Facebook is a famous stage as opposed to being more inventive, **and they** are past the time to advance.	St1/2I/ EO/1

No	Error	Correction	Data Coding
2.	Not at all like Twitter, which has been involving this component for quite a while. Content on Facebook **just** shows those we follow.	Not at all like Twitter, which has been involving this component for quite a while. Content on Facebook shows those we follow.	St1/2I/ EO/2
3.	**They are very easily consumed** by this hoax **news** without understanding the logical reason.	This hoax news very easily consumes them without understanding the logical reason.	St1/2I/ EO/5
4.	**This** is because there is a lot of malwares on Facebook.	**It is** because there is a lot of malwares on Facebook.	St1/21/ EO/9
5.	Regular users who **check in** and use Facebook services are growing every day.	Regular users who **check-in** and use Facebook services are growing every day.	St2/2I/ EO/11
6.	Facebook is no longer just a social media platform; it has **also** made inroads into business and the medium/small business economy.	Facebook is no longer just a social media platform; it has made inroads into business and the medium/small business economy.	St2/2I/ EO/13
7.	**Can** be used for online business, Facebook Ads targeted advertising, and e-commerce or marketplace media marketing.	**It can** be used for online business, Facebook Ads targeted advertising, and e-commerce or marketplace media marketing.	St2/2I/ EO/14
8.	Marketplaces, job openings, groups/communities, pages, and games are just a few **of the many** features available.	Marketplaces, job openings, groups/communities, pages, and games are just a few features available.	St2/2I/ EO/16

No	Error	Correction	Data Coding
9.	it's easy to use, but then again, Facebook is no longer up to date, **that's** why Facebook is now starting to be abandoned.	it's easy to use, but then again, Facebook is no longer up-to-date, **and** **that's** why Facebook is now starting to be abandoned.	St3/2I/ EO/18
10.	Maybe with a little update, Facebook will bounce back and will become a social media that **will** be loved by everyone again.	Maybe with a little update, Facebook will bounce back and will become a social media that loved by everyone again.	St3/2I/ EO/20
11.	But I emphasize that Facebook is no longer relevant **to use** in this era.	But I emphasize that Facebook is no longer relevant ~~to use~~ in this era.	St3/2I/ EO/21
12.	Facebook is a social networking program that provides a wealth of information **in all aspects**.	Facebook is a social networking program that provides a wealth of information ~~in all aspects.~~	St4/2I/ EO/23
13.	Facebook is a platform dedicated to **things like** communication, business, and education.	Facebook is a platform dedicated to ~~things like~~ communication, business, and education.	St4/2I/ EO/24
14.	Facebook is a social network **that is** useful for communication media and is also available for children over the age of 14.	Facebook is a social network ~~that is~~ useful for communication media and is also available for children over the age of 14.	St4/2I/ EO/25

No	Error	Correction	Data Coding
15.	In this day and age, we have to be smart in managing because of global influences and western cultural **influences** – entering Indonesia is very fast and different from Indonesian culture.	In this day and age, we have to be smart in managing because of global ~~influences~~ and western cultural influences – entering Indonesia is very fast and different from Indonesian culture.	St4/2I/ EO/26
16.	With this, we can develop various things **that we** have not encountered before.	With this, we can develop various things ~~that we~~ have not encountered before.	St4/2I/ EO/28
17.	We cannot be separated from social media, **it** has even become a mandatory requirement for everyone.	We cannot be separated from social media, **and it** has even become a mandatory requirement for everyone.	St4/2I/ EO/29
18.	Facebook is one of the social media services that have the largest **users**.	Facebook is one of the social media services that have the largest **number of users**.	St5/2I/ EO/30
19.	But there is always a risk that Facebook will die, but it all **also** depends on how you think and what you see.	But there is always a risk that Facebook will die, but it all ~~also~~ depends on how you think and what you see.	St5/2I/ EO/38
20.	But it turns out **until** now show that Facebook is doing great.	But it turns out ~~until~~ now show that Facebook is doing great.	St5/2I/ EO/39
21.	There is more one-on-one **communication** and direct communication on Facebook, through tags and sharing.	There is more one-on-one ~~communication~~ and direct communication on Facebook, through tags and sharing.	St5/2I/ EO/40

No	Error	Correction	Data Coding
22.	It is free and has no mobile advertisement, so it's comfortable to use **it**.	It is free and has no mobile advertisement, so it's comfortable to use ~~it~~.	St5/2I/ EO/41
23.	It is undeniable that Facebook has a **very** wide reach so sensitive content is rampant.	It is undeniable that Facebook has a ~~very~~ wide reach so sensitive content is rampant.	St5/21/ EO/44
24.	**Starting** from as a means of promoting business or products, chatting, various videos and photos, as well as for other purposes.	**It is starting** from as a means of promoting business or products, chatting, various videos and photos, as well as for other purposes.	St6/2I/ EO/47
25.	In fact, Facebook has many negative impacts such as fraud, account hacking, and even the spread of pornographic videos.	~~In fact~~, Facebook has many negative impacts such as fraud, account hacking, and even the spread of pornographic videos.	St6/2I/ EO/48
26.	Similar to other **existing** social media, facebook also has **its** pros and cons.	Similar to other ~~existing~~ social media, facebook also has ~~its~~ pros and cons.	St6/2I/ EO/49
27.	No wonder **because** this social media application is very easy to apply and operate by all **of the** elements.	No wonder ~~because~~ this social media application is very easy to apply and operate by all ~~of the~~ elements.	St6/2I/ EO/50
28.	We **ourselves** know, even until this moment Facebook is still useful because it can be a substitute for email,	We ~~ourselves~~ know, even until this moment Facebook is still useful because it can be a substitute for email,	St6/2I/ EO/51

According to table 4.2, 28 errors occurred, and the errors that occurred were nearly identical.

b. Error of Addition Regularization

Regularization is a component of the mistake kinds pertaining to the use of verbs. For instance, ask has become asked. Regularization is a rule that normally applies to a category of linguistic items. It implies that the author must adhere to the regulations established by international law regarding the English language.

Table 4.3.

EAR Error of Addition Regularization

No	Error	Correction	Data Coding
1.	Users submitted bad review and many complained about Facebook.	Users submitted bad **reviews** and many complained about Facebook.	St1/2I/EAR/3
2.	US **seen** from statistical data Facebook users reach 2.7 billion active users, almost a third of the world's population.	The US **has seen** from statistical data Facebook users reach 2.7 billion active users, almost a third of the world's population.	St1/2I/EAR/4
3.	And Facebook had a report menu to notify the account that **make** chaos or disturbed other users.	And Facebook had a report menu to notify the account that **caused** chaos or disturbed other users.	St7/2I/EAR/53

No	Error	Correction	Data Coding
4.	but **are** Facebook still relevant if used in the future?	But **is** Facebook still relevant if used in the future?	St12/2I/EAR/61
5.	easy to **used** and we can have many friends if we used Facebook like a pro.	easy to **use** and we can have many friends if we used Facebook like a pro.	St12/2I/EAR/63
6.	but this feature is also **secured** for voice calls.	but this feature is also **secure** for voice calls.	St19/21/EAR/73
7.	Forshopping needed because these **application** are easy to use and have complete features.	for shopping needs because these **applications** are easy to use and have complete features.	St19/2I/EAR/74
8.	Some people consider the existence of social media **is** essential and very helpful.	Some people consider the existence of social media **to be** essential and very helpful.	St19/2I/EAR/76
9.	Social media **are** very important nowadays.	Social media **is** very important nowadays.	St21/2I/EAR/82
10.	now **work** extra intently with product teams throughout the enterprise.	now **working** extra intently with product teams throughout the enterprise.	St22/2I/EAR/83

No	Error	Correction	Data Coding
11.	The **solely** trouble about it is **what** if you are now not on Facebook.	The **sole** trouble about it is **that** if you are now not on Facebook.	St22/2I/EAR/84
12.	Not only that, the features of Facebook can **used** to business, for example the users or creators who <u>is</u> trader products.	Not only that, the features of Facebook can **be used** to business, for example the users or creators who <u>are</u> trader products.	St22/2I/EAR/86
13.	Facebook at that time **is** popular because at that time it **is** a new thing.	Facebook at that time **was** popular because at that time it **was** a new thing.	St23/2I/EAR/87
14.	The intent and purpose of Facebook **are** to connect people in life.	The intent and purpose of Facebook **is** to connect people in life.	St23/2I/EAR/90

According to table 4.3, 14 inaccuracies have been identified.

c. **Error of Addition Double Marking**

Double marking is the component of addition that modifies or abbreviates the utterances. According to the definition, redundancy is the failure to eliminate components that are obligatory in some language constructs but optional in others.

Table 4.4

Error of Addition Double Marking

No	Error	Correction	Data Coding
1.	There are many **benefit** that we can get from using Facebook.	There are many **benefits** that we can get from using Facebook.	St2/2I/EAD/12
2.	That's why Facebook is the social media **that has the most** users worldwide.	That's why Facebook is the social media **has the most** users worldwide.	St3/2I/EAD/17
3.	You have the opportunity **to contact to know** and ask about the condition of your childhood friend or an old friend after years of no contact.	You have the opportunity **to contact** and ask about the condition of your childhood friend or an old friend after years of no contact.	St7/21/EAD/51
4.	Where most of the people who play Facebook **are the people** who were young enough to be familiar with Facebook.	Where most of the people who play Facebook **are people** who were young enough to be familiar with Facebook.	St10/2I/EAD/58

In accordance with table 4.4, it is known that there were 4 errors.

d. Error of Addition Simple Addition

A simple addition error is one that does not involve double marking or regularization. There are no features that distinguish simple additions from those that do not exist in a well-formed utterance.

Table 4.5

EAS (Error of Addition Simple Addition)

No	Error	Correction	Data Coding
1.	Maybe the world **was** be dark without social media.	Maybe the world **would** be dark without social media.	St1/2I/EAS/6
2.	Along with the times, the **feature** in Facebook are also making it easier for users.	Along with the times, **features** in Facebook are also making it easier for users.	St3/2I/EAS/19
3.	Facebook is one of the most widely used social media **in the** Indonesian public.	Facebook is one of the most widely used social media **in** Indonesian public.	St5/2I/EAS/32
4.	**In the** 2004, Facebook was changed by an invertor named Peter Thiel to www.facebook.com.	**In** 2004, Facebook was changed by an invertor named Peter Thiel to www.facebook.com.	St5/2I/EAS/35
5.	Every advantage **there also** be a disadvantage.	Every advantage **there will also** be a disadvantage.	St5/2I/EAS/36
6.	And be accountable **to general** public.	And be accountable **to the general** public.	St5/2I/EAS/41
7.	Facebook is the best and the **big** social media from now on, you can communicate with your **friend.**	Facebook is the best and the **biggest** social media from now on, you can communicate with your **friends**	St12/2I/EAS/60

No	Error	Correction	Data Coding
8.	some people also put their **emails** and phone numbers openly on Facebook.	some people also put their **email** and phone numbers openly on Facebook.	St17/2I/EAS/69
9.	That are many kinds of social media we can use **as** properly.	That are many kinds of social media we can use ~~as~~ properly.	St19/2I/EAS/72
10.	On **other** hand, social media users must be selected according to their necessity.	On **the other** hand, social media users must be selected according to their necessity.	St20/2I/EAS/79
11.	If we cannot distinguish ourselves, we will get lost or fall into **the trap.**	If we cannot distinguish ourselves, we will get lost or fall **into trap.**	St21/2I/EAS/81

According to table 4.5 found 11 errors.

e. Error of Misformation Archi-form

Archi-form occurs when the students select one member of class of forms to represent others in the class. In other words, archi-form means the wrong use of form, but the form is still in the same class of word such as wrong use of determiners or verb in the sentence.

Table 4.6

EMC (Error of Misformation Archi-form)

No	Error	Correction	Data Coding
1.	**Although** Facebook is still widely used, the TikTok app seems to be **starting** to **shift** Facebook from the top position.	**Though** Facebook is still widely used, the TikTok app seems to be **beginning** to **move** Facebook from the top position.	St1/2I/EMC/7
2.	And in 2005, Facebook added a new feature **of** photos and other users in the photo upload.	And in 2005, Facebook added a new feature **for** photos and other users in the photo upload.	St5/2I/MC/31
3.	And as technology progresses, in 2007, Facebook is starting to be accessible via mobile device, to make it easier **access** at any time and place.	And as technology progresses, in 2007, Facebook is starting to be accessible via mobile devices, to make it easier **to access** at any time and place.	St5/2I/EMC/33
4.	Then from 2009 to 2010, Facebook introduced the "Like and Comment" features, and Facebook **user** can leave like and comment on other users post and can share link there is posted.	Then from 2009 to 2010, Facebook introduced the "Like and Comment" features, and Facebook **users** can leave a like and comment on another users post and can share a link there is posted.	St5/2I/EMC/34

No	Error	Correction	Data Coding
5.	I believe, Indonesians are already very popular on social **media Facebook**.	I believe, Indonesians are already very popular on social **media like Facebook**.	St5/2I/EMC/42
6.	**And very** simple, interesting, and understandable Facebook display is one of the advantages of Facebook.	**And a very** simple, interesting, and understandable Facebook display is one of the advantages of Facebook.	St5/2I/EMC/44
7.	And last but not least, I want to **order** to you, be a wise person wherever you are **and any situation**,	And last but not least, I want to **in order** for you to, be a wise person wherever you are **and in any situation,**	St5/2I/EMC/45
8.	But in recent times **appear** newer social media that more cool and impressive.	But in recent times there **appears** a newer social media that is more cool and impressive.	St7/2I/EMC/52
9.	Facebook is a place <u>you to</u> interact with other people around the world.	Facebook is a place **for you to** interact with other people around the world.	St7/2I/EMC/54
10.	We must **of** course be really careful in adding friends.	We must ~~of course~~ be really careful in adding friends.	St8/2I/EMC/55
11.	Some of the advantages of Facebook can help our daily **live**	Some of the advantages of Facebook can help our daily **life.**	St9/2I/EMC/56

No	Error	Correction	Data Coding
12.	This can be one of our ways to increase **bonds** with other people and strengthen relationships.	This can be one of our ways to increase **our bonds** with other people and strengthen relationships.	St15/2I/EMC/66
13.	So if you want to talk and cannot **contact,**	So if you want to talk and cannot **contact them**,	St17/2I/EMC/70
14.	Therefore, it is necessary to increase awareness and policies **in** social media so as not to fall into a negative direction.	Therefore, it is necessary to increase awareness and policies **on** social media so as not to fall into a negative direction.	St18/2I/EMC/71
15.	Besides that, Facebook can also **use** as a medium of communication with various friends and a means of making new friends comfortably.	Besides that, Facebook can also **be used** as a medium of communication with various friends and a means of making new friends comfortably.	St20/2I/EMC/77
16.	Is It Can be said that Facebook is the social media **those had** the most users in the world.	Is It Can be said that Facebook is the social media **that has** the most users in the world.	St20/2I/EMC/80
17.	One side on which users compete to get amount of "likes" and on the **different** side of the users the usage of Facebook for their "likes" such as offering products, finding jobs, and different worthwhile applications.	One side on which users compete to get amount of "likes" and on the **other** side of the users the usage of Facebook for their "likes" such as offering products, finding jobs, and different worthwhile applications.	St22/2I/EMC/85

According to table 4.6 found 17 errors. Being one of the points that most errors are found.

f. Error of Misformation Alternating

Alternating forms occurs when the students use the wrong word in the sentence. It happens in vocabulary and grammar grow level.

Table 4.7

EMF (Error of Misformation Alternating)

No	Error	Correction	Data Coding
1.	**Despite** the advantages of Facebook in the past, I think Facebook is now defeated by other apps.	**Notwithstanding** the advantages of Facebook in the past, I think Facebook is now being beaten by other apps.	St1/2I/ EMF/8
2.	They will continue to stare at the **cellphone or pc** screen to socialize, and it will take up their learning time.	They will continue to stare at the **cell phone or PC** screen to socialize, and it will take up their learning time.	St2/2I/ EMF/15
3.	In addition to these features, Facebook also **have** other features such as Facebook games, dark mode, live streaming and many more.	In addition to these features, Facebook also **has** other features such as Facebook games, dark mode, live streaming, and many more.	St3/2I/ EMF/22
4.	**In** this social media, teenagers can explore themselves by uploading something that can have a positive impact on the youth themselves or for others.	**On** this social media, teenagers can explore themselves by uploading something that can have a positive impact on the youth themselves or for others.	St4/2I/ EMF/27

No	Error	Correction	Data Coding
5.	Others that **deprive** of the golden age of Facebook.	Others that **deprive them** of the golden age of Facebook.	St10/2I/ EMF/57
6.	All platforms have **their security** framework.	All platforms have **their own security** framework.	St11/2I/ EMF/59
7.	It can also be **to** share experiences and others.	It can also be **used to** share experiences and others.	St12/2I/ EMF/62
8.	Facebook is one of the social media services that **have** the largest users.	Facebook is one of the social media services that **has** the largest users.	St15/2I/ EMF/64
9.	Not only that, with Facebook we can **make** a group that is the member is not limited.	Not only that, with Facebook we can **create** a group that is the member is not limited.	St17/2I/ EMF/67
10.	These security **feature has** been developed by WhatsApp through its end-to-end encryption features **that** only you and the people you communicate with can view and save the sent messages.	These security **features have** been developed by WhatsApp through its end-to-end encryption features **so that** only you and the people you communicate with can view and save the sent messages.	St19/2I/ EMF/75
11.	I believe Facebook is still worth using today **than** others.	I believe Facebook is still worth using today **more than** others.	St20/2I/ EMF/78
12.	For the person who had a phone and **know** the internet in 2010 above, maybe they **know** and **use** Facebook.	For the person who had a phone and **knew** the internet in 2010 above, maybe they **knew** and **used** Facebook.	St23/2I/ EMF/89

According to table 4.7 found 12 errors.

g. **Error of Misordering**

Misordering is the error where the student put item incorrect placement or the incorrect placement of word or-der. This category is relatively uncontroversial. The learners can select the right forms to use in the right context, but they arrange them in the wrong order, for instance, adverbials, interrogatives and adjectives, yielding errors. And stated by while placing words wrongly is known as misordering.

Table 4.8

EMD (Error of Misordering)

No	Error	Correction	Data Coding
1	Is Facebook **outperformed by** other apps?	Is Facebook **outperformed in** other applications?	St1/2I/ EMD/10
2	But it turns out until now **show** that Facebook is doing great.	But it turns out until now ~~show~~ that Facebook is doing great.	St15/21/ EMD/65
3	What is the first **familiar** social media you have and use?	What is the first ~~familiar~~ social media you have and use?	St17/2I/ EMD/68
4	Shopping of course **now can** be done online to make it easier for people who want to shop for necessities.	Shopping of course **can now** be done online to make it easier for people who want to shop for necessities.	St24/2I EMD/90

According to table 4.8 found 4 errors. Being one of the least errors found in this study.

2. **The Dominant Error**

The dominant error in this research can be interpreted as a percent.

Table 4.9

Dominant Error

No	Types of Error	Occurrence of Error	Percent
1.	Error of Omission	28	31.1%
2.	Error of Addition Regularization	14	15.6%
3.	Error of Addition Double Marking	4	4.44%
4.	Error of Addition Simple Addition	11	12.2%
5.	Error of Misformation Archi-form	17	18.9%
6.	Error of Misformation Alternating	12	13.3%
7.	Error of Misordering	4	4.44%
		90	100%

In accordance with table 4.9, it is known that 90 errors were found, Error of Omission being the most domminant with 28 errors with a percentage of 31.1%, while Error of Addition Double Marking and misordering least with a percentage of 4.44%.

3. **The Source of Error in Writing Argumentative Essay Encountered by Second Semester of English Education Department of UIN Raden Mas Said Surakarta**

In this section, the researcher identifies and describes the errors students make when writing argumentative essays. According to Brown's theory, the sources of error are Interlingual Transfer, Intralingual Transfer,

Communicative Strategies, and Learning Context. Based on document analysis and student interviews, the results indicate that intralingual transfer and communication methods are the most common sources of inaccuracy experienced by students.

According to the students, the difficulty in composing persuasive writings was related to the breadth of the subject. When evaluating something, each person's arguments are unique and based on their personal perspectives. One of the errors, however, is in the formation of phrases, clauses, and word choice when constructing paragraphs.

"Kadang ya pemilihan kata yang tepat biar bahasanya dapat dipahami itu agak sulit, kalau sudah menurut kita sebagai penulis bagus belum tentu pembacanya itu paham." (Interview witth student 5 on Thursday June 20th 2022).

In regards to the selection of words, restrictions in interpreting or expressing thoughts and writing are among the obstacles. For instance, the use of the phrases many or large, few or little is an example of words with similar meanings but distinct connotations. Second, regarding clauses, the class of clauses in each sentence is not determined or patterned, and there is minimal assertiveness in selecting punctuation commas or periods. This is one of the challenges associated with writing argumentative texts. The third is connected to clauses and sentence structure. In the argumentation text of students or respondents who are considered inconsistent when using a pattern of each sentence including two clauses or only one clause, this clarity will

make it easier to create good and proper phrases in accordance with the fundamental rules.

Source error of Intralingual transfer and communicative methods emerge as a result of students learning English norms that they have not yet mastered, causing them to generate errors. There are also mother tongue factors that have a detrimental influence. Students frequently translate directly from Indonesian to English, although the resultant English sentence is frequently ambiguous.

"Saya sudah belajar grammar melalui YouTube Guruku itu, terus kadang baca buku grammar. Namun, saya rasa masih banyak kesalahan grammar karena Bahasa saya itu sering Bahasa Inggris Indonesia hehe, jadi masih harus belajar." (Interview with student 1, on June 20th 2022)

Intralingual transfer are irrelevant to the native language interference. It is usually occurred when the student applies wrong grammatical rules in the sentence, so it caused error in writing. Intralingual transfer also occurs when students generalize the rules of the English language. So, the concept of intralingual is the opposite of interlanguage, where the generalized rule are the rules of the target language. This is because students do not understand the use of English rules, so they end up applying certain English rules in the sentences they make. For instance, the students must learn about rules of past tense which need verb 2 in the sentence, but they often missed to applied it in making paragraph of argumentative essay as seen in the example of data.

Communication strategies are related to learning style. Learners obviously use production strategies to enhance getting their message across. However, at time these techniques can themselves become a source of error. Every student has different cause of error, but there are also similar causes in some students, but it's important to know the source of error to identify problems faced by students to avoid students making mistakes. Those sources of error were appropriate with the theory from Brown, so the source of error in the previous paragraph support the theory from Brown stated in 2004.

In writing, the students have to understand the basic of structure and important aspects that must be in the argumentative text. If a student has correctly understood the argumentative text, then finally it can become a paragraph that becomes a single unit that explains a common and complementary meaning. The final results will be visible if students are able to implement the theory obtained with good and correct writing results.

"setiap mahasiswa memiliki kesulitan yang berbeda-beda sih terutama dalam mata kuliah menulis. Menulis itu adalah skill yang sangat kompleks, baik itu dari sisi konten, grammar dan pemilihan kata harus tepat. Itu untuk memperindah tulisan kita. Jadi, kadang saya memberikan pengajaran menulis essay ini dengan berbagai strategi misalnya menggunakan strategi brainstorming dan memanfaatkan kecanggihan teknologi jaman sekarang untuk mengajarkan mereka" (Interview with lecturer on Monday, June 17th 2022)

The challenge in compiling various types of text, is not limited to just argumentative text, which is fundamental to how one's ability to compose words, clauses, and sentences correctly. With these aspects fulfilled, it will be easier to compose good and correct sentences in accordance with applicable regulations.

Argumentation is a reason to strengthen or reject an opinion, position, or idea. So, argumentative text is a piece of writing that proves the truth of an opinion with data or facts as reasons/evidence. The statement of opinion written in the argumentative text must be supported by facts. This is done to strengthen the idea or opinion. The author calls opinions as claims and facts as evidence. The facts presented can include reasons, statistics, confirmed facts, expert research, and in some cases, can be drawn from personal experience.

In addition, a good argumentative text, the author must also include a reliable source of facts. For example, come from websites, reports, and articles developed by experts in a field. The aim is to make the reader believe in the truth of what the author conveys. That way, the argumentative text is not just nonsense or the opinion of the author. Readers will feel confident until they finally agree with the author.

B. Discussion

This study examines the students' ability in compiling argumentative texts assessed from Error of Omission, Error of Addition Regularization, Error of Addition Double Marking, Error of Addition Simple Addition, Error of Mis formation Archi-form, Error of Mis formation Alternating, and Error of Misordering. In total there are 7 points or type errors that were tested on as many 24 respondents from the second semester of English Language Education Department of UIN Raden Mas Said Surakarta at academic year 2021/2022.

Each respondent has varying ability qualities, but the dominant error is omission being the most with total 28. There are 90 errors made in compiling the argumentative text by the respondents in this study. If detailed in detail, there are 28 errors of Error of Omission, 14 errors of Error of Addition Regularization, 4 errors of Error of Addition Double Marking, 11 errors of Error of Addition Simple Addition, 17 errors of Archi-form Misformation, Error of Misformation Alternating as many as 12 errors, and Error of Misordering as many as 4 errors.

The results of this study indicate that the error rate of students is still within reasonable limits, because not all students make the same error in compiling argumentative texts. Although there are several types of errors that have a fairly high error rate. Such as Error of Misformation Archi-form being the most with 28 errors with a percentage of 31.1%, but apart from this the overall result can be stated as good.

Understanding of writing argumentative texts can basically be explained in accordance with the theory put forward by (McWhorther, 2003)

"Argumentative essay makes a claim and then gives examples and evidence to prove that point. In the beginning on argumentative essay is by deciding on a certain topic, such as about a belief, idea, or controversial issue."

According to the views of students in compiling argumentative texts, there are several basic aspects that make it difficult for students. The difficulty of students in compiling argumentative texts is basically a problem that is easy to solve. One of them is with the right understanding, and how students implement or compose a good argumentative text. At least they must be able to know the basic structure of argumentative text.

Based on the document analysis in students' interview, the result show that the source of error that encountered by students mostly is intralingual transfer and communicates strategies. First, regarding the choice of words, limitations in interpreting or expressing thoughts and writing are one of the things that make it difficult. For example, in the use of the words many or large, few or small, it becomes one example that has a similar meaning but can give a different meaning. Second, regarding clauses, in each sentence it is not determined or patterned with the class of clauses in a sentence, minimal assertiveness in determining punctuation commas or periods. This is one of the difficulties in making argumentative texts. The third relates to sentence structure, which is also related to clauses. In the argumentation text of students or respondents who are judged inconsistent when someone uses a pattern of each sentence of 2 clauses or only 1 clause, this clarity will make it easier to compose good and correct sentences according to the basic provisions.

Argumentative writing is the genre of writing by claiming and then gives examples and evidence to prove that point. The first step of writing argumentative essay is beginning by deciding on a certain topic, such as about a belief, idea, or controversial issue. The goal of argumentative writing is to prove the fact or information in written form. It is in line with (Hillocks, 2011) who states that the aim of creating an argument is to assure an audience or reader of the rightness of the claims being made using logical reasoning and relevant fact. It means argumentative writing is a way that needs significant role to think critically and prove the reader with rationally truth.

According to (Gillespie, Singleton, & Becker, 1986) argumentative essays use all the technique of exposition, narration, and description, but for own purpose which is to make the readers do or believe something. In this assignment, the writer tries to convince the reader of the validity of his or her opinion. Argumentative assignments may also need research to get supporting data. Data collection can be done through interviews, surveys, observations, or experiments.(Smalley; & Ruetten, 1986) say that an argumentative essay is one that attempts to change the reader's mind, to convince the reader to agree with the opinion of the writer. Therefore, an argumentative essay can be said to be successful if it can convince the reader of what is stated in.

The solution offered by the teacher is to provide an understanding of the smallest aspects, such as word selection, simple sentence structure, clauses and complete sentences. Until finally it can become a paragraph that becomes a unity that explains a common and complementary understanding. The challenge in

compiling various types of text, is not limited to just argumentative text, which is fundamental to how one's ability to compose words, clauses, and sentences correctly. With these aspects fulfilled, it will be easier to compose good and correct sentences in accordance with applicable regulations.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the results of the exposure in chapter 4, the researchers can draw the following conclusions.

This study used 24 research respondents, and tested 7 types of errors in writing argumentative texts. This study examines the students' ability in compiling argumentative texts assessed from Error of Omission, Error of Addition Regularization, Error of Addition Double Marking, Error of Addition Simple Addition, Error of Misformation Archi-form, Error of Misformation Alternating, and Error of Misordering. There are 90 errors made in compiling the argumentative text by the respondents in this study. If detailed in detail, there are 28 errors of Error of Omission, 14 errors of Error of Addition Regularization, 4 errors of Error of Addition Double Marking, 11 errors of Error of Addition Simple Addition, 17 errors of Archi-form Misformation, Error of Misformation Alternating as many as 12 errors, and Error of Misordering as many as 4 errors. Each respondent has varying ability qualities, but the dominant error is Error of Omission being the most with 28 errors with a percentage of 31.1%, while Error of Addition Double Marking and Error of Misordering being the least with a percentage of 4.44%.

First, regarding the choice of words, limitations in interpreting or expressing thoughts and writing are one of the things that make it difficult. For

example, in the use of the words many or large, few or small, it becomes one example that has a similar meaning but can give a different meaning. Second, regarding clauses, in each sentence it is not determined or patterned with the class of clauses in a sentence, minimal assertiveness in determining punctuation commas or periods. This is one of the difficulties in making argumentative texts. The third relates to sentence structure, which is also related to clauses. In the argumentation text of students or respondents who are judged inconsistent when someone uses a pattern of each sentence of 2 clauses or only 1 clause, this clarity will make it easier to compose good and correct sentences according to the basic provisions. The solution offered by the teacher is to provide an understanding of the smallest aspects, such as word selection, simple sentence structure, clauses and complete sentences. Until finally it can become a paragraph that becomes a unity that explains a common and complementary understanding.

B. Suggestion

In accordance with the results of the study, the research can then provide the following suggestions:

1. For the students

In order to compose a good argumentative text, students should understand the most important fundamental aspects that must be mastered in order to be able to write a good argumentative text. So that the arrangement of students' sentences and paragraphs becomes a unit that can provide a complete explanation.

2. For the teachers

It is appropriate for students to be given in-depth material on important structures in writing, especially in compiling argumentative texts.

3. For the other researchers

This research is limited in testing students' ability in compiling argumentative texts in only 7 aspects, for the development of further research, it is important to develop other aspects besides Error of Omission, Error of Addition Regularization, Error of Addition Double Marking, Error of Addition Simple Addition, Error of Misformation Archi-form, Error of Misformation Alternating, and Error of Misordering.

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APPENDICES

VALIDATION SHEET

The thesis data entitled "An Analysis of Students' Error in Writing Argumentative Essay at the Second Semester of English Language Education of UIN Raden Mas Said Surakarta in the Academic Year of 2021/2022" has been checked and validated in terms of the types of error based surface structure taxonomy according to (Dulay, Burt, and Krashen, 1982) by Nuning Wahyu Astuti, M.TESOL., on November 7th 2022.

Validator,   Researcher,

Nuning Wahyu Astuti, M. TESOL   Syahfitri Dwi Kirani
NIP. 19890413 201903 2 025   NIM. 183221132

APPENDIX 2

①

Nama : Lulu Aulia Muttaqin
NIM : 216121241
Kelas : PBI 2I

Information Development: Facebook in Relevance

Do you remember the popularity of Facebook first? Most of you must have been active and using this platform. Here you can share stories and find new friends. However, apart from that, is Facebook still relevant today with its features? Some people may still use it. But, some others have moved to a more modern platform. Switching from its popularity before, I think Facebook is now less relevant.

Alongside the times, Facebook is a famous stage as opposed to being more inventive, they are past the time to advance. In contrast to Instagram and TikTok, which give a basic and effectively open appearance. Facebook gives a look that is as yet unchanged and appears to be exhausting. Moreover, with the presentation given, the application becomes confounding and challenging to get to. Facebook doesn't give a username component to make it simpler to track down individuals. Not at all like Twitter, which has been involving this component for quite a while. Content on Facebook just shows those we follow. So the landing page feels exhausting because there is the same old thing that is fascinating.

All platforms have their security framework. The fact that there would be interference made everything equal. That's conceivable. In contrast to different platforms, Facebook has lower security. It makes Facebook easy to be hacked by irresponsible people. In addition, there may also be data leaks belonging to Facebook clients. This information can be misused by programmers to be sold on the dark web or perhaps for a different kind of error. On Facebook, you can see unwanted content. This is because there is a lot of malware on Facebook.

On the other hand, people think that we can find a lot of knowledge and news on Facebook. In addition, we can also sell something online on Facebook. However, it is undeniable that because of the large amount of malware on Facebook, there will be hoaxes and scams. We can find a lot of shocking news without knowing the truth. Is it real news or just made up? Usually, this news is easy for young people to sort through. But not with parents, especially mothers. They are very easily consumed by this hoax news without understanding the logical reason. In addition, there are also many sales frauds in the name

of washing the warehouse and selling the goods very cheaply. This tempting offer is certainly very attractive to some people. For careful people, of course, it is impossible to fall into this fraud, but people who are not careful can be easily fooled by this scam. Therefore, instead of making it easy for us, it is even more difficult because we are consumed by hoaxes and deceived by these two things.

Like any other platform, Facebook has its advantages and disadvantages. However, given its current popularity, Facebook is slowly losing its relevance. With the development of social media platforms on the internet, I hope that Facebook will provide changes and convenience for its users to get the title of the most popular application back.

Name: Clarissa Sabrina Fauziah

Student Id: 216121249

Class: 2I

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Is Facebook still relevant for this era?

What do u think about Facebook? Maybe the first thing that comes to your mind about Facebook is one of the big social media in the world, and there you can upload various information about yourself, exchange messages, comment on various status content, photos, or videos, make videos call with other users, and it can even be used as a very effective promotional media in this digital era.

Facebook is the largest social media platform today, many use it as a medium for doing business online, some use it to add friends from within and outside the country, it can also be to share experiences and others, but are Facebook still relevant if used in the future? Now? Facebook is indeed the biggest social media now, but many of its teenagers are starting to leave Facebook and go to Twitter, Instagram, Snapchat, TikTok, and various other social media that are more exciting and more up-to-date than Facebook, of course, Facebook is not true. Lost all of its users, there are still adults who use Facebook as their main social media, most of the people who use Facebook now are parents, and also online shops that have a store on Facebook.

On the other hand, Facebook is the best and the big social media from now on, u can communicate with your friend, your family, ur lover, or others. We know that Facebook is still the biggest social media and it's easy to use, but then again, Facebook is no longer up-to-date, that's why Facebook is now starting to be abandoned. Facebook is too ancient for the current generation, when compared to social media that is booming now, Facebook is no longer fun, Facebook has also lost its prestige, Facebook is easy to use, but Facebook can't search for the content we want like in Instagram for example, On Instagram, if we want to buy a cellphone, we just type "cell phone (cell phone brand)" later, various online stores will appear that sell the items we are looking for on Instagram, in contrast to Facebook which can only search for people's names and accounts. Then again, Facebook is too old and not that fun for gen z and millennials, now Facebook is often used to spread fake news and bad comments that cause division and social conflict and Facebook uses user data for business and security purposes.

Similar to any other social media invention, the internet has both pros and cons; easy to use and we can have many friends if we used Facebook like a pro, and Facebook using user data for business is a con. Maybe with a little update, Facebook will bounce back and will become a social media that will be loved by everyone again. But I emphasize that Facebook is no longer relevant to use in this era.

Name	: Adhi Ramadhona
Class	: 2I
Student ID	: 216121238

Facebook is still relevant in the future

Social media is a platform that caters to a wide range of people's needs and activities. Work, selling, socializing, and even looking for a relationship are all common uses for social media. Especially during a pandemic like the current Covid-19 epidemic. People's activities are increasingly conducted remotely or online. Facebook is still one of the most popular social media platforms. Social media, which allows users to undertake numerous online activities, is listed in the top nine free apps on the App Store and is ranked second for social networking apps. Because Facebook has so many benefits, I believe that is still relevant in today's world.

Regular users who check in and use Facebook services are growing every day. The increase in users is about ninety percent of all mobile Facebook users. Users can communicate with each other on Facebook by posting status updates, uploading photos and videos, adding friends, creating private pages, forming groups or communities, and sending messages using messenger tools. Facebook is constantly introducing and developing new features such as story filters, marketplaces, and job postings.

Facebook is no longer just a social media platform; it has also made inroads into business and the medium/small business economy. Internet marketers have long utilized Facebook to promote their products and sell them in a focused and accurate manner. Many online business experiences show that Facebook advertising is effective in promoting products. Adding jobs, looking for a new job vacancy, and other facets of the business may all be done on Facebook. Can be used for online business, Facebook Ads targeted advertising, and e-commerce or marketplace media marketing.

On the other hand, claiming that spreading hoaxes on Facebook is too easy. Facebook is often used to spread false information and hoaxes the user will receive incorrect information. There's no denying that fake news and hoaxes abound in the media, but whether they harm the younger generation relies on the younger generations themselves. As many virtual worlds continue to restrict media use, the younger generation should be aware of all the other positive and negative consequences of the internet. As a result, once they raise awareness, they will have the opportunity not to be deceived by fake news or hoaxes. Anyone, as is usually known, can

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write news on Facebook. However, not everyone is capable of or accountable for what is written. To do so, you must first determine whether the report is accurate. You can hunt for more references about the same discussion on Facebook to see if a news article is real or not.

Certainly, every benefit of Facebook comes with its advantages and disadvantages, but Facebook offers more benefits than disadvantages. Marketplaces, job openings, groups/communities, pages, and games are just a few of the many features available. This is what makes Facebook users feel at ease after using it for a long period. I believe that Facebook is still very relevant to the future

Nama : Cindy Asgian Ni'matul Fadhilah

NIM : 21612127

Kelas : PBI 2I

Relationships and interconnectedness: Facebook in the age of social media

Facebook is a social networking program that provides a wealth of information in all aspects. Most Facebook users use this program to promote their products, including goods and services. Facebook is a social network that users can use to meet and communicate for various purposes, as well as for entertainment," said Vati and Rizki (2009). Facebook is a social network launched on February 4, 2004, and founded by Mark. Are you a Facebook user? If so, we must always be on the lookout for fraud, violence, and harassment. Because Facebook could be the way to do it.

Facebook is a platform dedicated to things like communication, business, and education. With Facebook, we can easily do many things. You don't have to leave the house without bills and crowds. We can easily buy products using the Facebook application. Facebook offers a variety of shopping activities and offers services and goods for everyday needs. It also enhances the ability of customers and consumers to advertise their products and.services. Simply put, many people around the world know about the product or service you offer. This makes it easier for the people who work the hardest at school or work to have time to buy or hang out.

Facebook is a social network that is useful for communication media and is also available for children over the age of 14. Send other people's texts, comments, and posts with the click of a mouse. In today's digital era, the Facebook application has many advantages that can be used. It can be used not only to promote products but also as a means of long-distance communication. This makes it easier to communicate with friends and family who are far away and allows you to meet in person. Facebook can also be used to communicate between people from various countries such as Indonesia and the United States. If you have family in the United States and need money and time to meet up on Facebook while you're in Indonesia, you can meet virtually without wasting money and time. This makes communication easier without having to wait long to send a letter to the other party. If someone asks you, why are you still using Facebook? I still use Facebook for several reasons. That is, to interact with friends and family in the arena. This allows me to intervene in their lives, even if I can't physically be with them.

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On the other hand, some people think Facebook can damage the younger generation, which has bad influences such as violence, pornography, harassment, and fraud. Moreover, in this day and age, it is very easy to find websites or websites about violence, pornography, harassment, and fraud. Can we young people distinguish between right and wrong? You must know how to separate the good from the bad. If we can't handle it, we will lose and regret it later. Though Facebook has a lot of advantages that can be utilized. In this day and age, we have to be smart in managing because of global influences and western cultural influences – entering Indonesia is very fast and different from Indonesian culture. Instead of harming but Facebook has many benefits in it.

Like Facebook, it has its pros and cons. However, the benefits presented by the Facebook application are no less interesting and even more profitable for some people. With this, we can develop various things that we have not encountered before. I think the Facebook bridge is very useful in today's era that uses social media little by little. We cannot be separated from social media, it has even become a mandatory requirement for everyone.

Nama : Cinta Mutiara Surga
NIM : 216121244
Kelas : PBI 2I

The Existence of Facebook and its Impact

Are you a Facebook user? Facebook is one of the social media services that have the largest users. Facebook also enhances people's ability to connect with others and form positive relationships with peers. But there is always a risk that Facebook will die, but it all also depends on how you think and what you see. But it turns out until now show that Facebook is doing great. People think that Facebook is not used much because today's young generations, especially teenagers, have started using other platforms more. They think Facebook is not cool anymore and connect this platform with the older generations, thinking that Facebook is only used by people in the past when in reality it is not. Despite the relevance associated with Facebook, I strongly believe that Facebook is still used by people.

Facebook can be said to be one of the social media that is the top in its platform because caters to a wide variety of people, incorporating many different media aspects, from photos to messenger to text. Because of its wide appeal, Facebook has attracted a significant user base, which means their income from advertising also increases, since their companies want to spend their advertising budgets on the platforms that receive the most views, it's hard to compete with Facebook. Facebook enhances people's ability to connect with others and form positive relationships with peers. There is more one-on-one communication and direct communication on Facebook, through tags and sharing. This can be one of our ways to increase bonds with other people and strengthen relationships.

Facebook is at the mercy of Apple and Google to reach its billions of users. Since iOS and Android are the top mobile operating systems, Facebook Is forced to develop apps for these platforms. Because this can also have a big impact on Facebook's future success by developing applications on the platform. Even now Facebook can be accessed if you have no internet-enabled cellphone, the name is offline Facebook, an app that lets users interact with Facebook in an offline manner. It is free and has no mobile advertisement, so it's comfortable to use it. The goal of the app is to enable you to access and interact with Facebook, even when you have no internet connection.

On the other hand, some argue that Facebook can damage the younger generation because there are many spreaders of pornography content. It is undeniable that Facebook has a very wide reach so sensitive content is rampant. But that does not mean there is no solution to this problem. They should know the benefits and the bad sides of the websites they open, rather than spending time with negative things like that, they are better off using them to establish positive communication with other people. Because of the large amount of negative content like that, young generations must be aware of the positive and negative impacts of Facebook. Thus, they need to be wise when using Facebook. That way, they will not be negatively affected by Facebook.

Similar to other social media, Facebook has its pros and cons; however, the advantages outweigh the disadvantages. Like communication with many advantages and accessibility, therefore I strongly believe that Facebook is still used by people.

Name	: Rheeva Angga R.J.P
Class	: 21
Student ID	: 216121253

Effect of facebook for society

Facebook is one of the social media that has existed since the development of the internet in 2004. Along with the development of the internet, the spread of Facebook has also increased from the states of America until now it has spread throughout the world. Facebook has many benefits, currently Facebook is still one of the most widely used social networking applications for various purposes. Starting from as a means of promoting business or products, chatting, various videos and photos, as well as for other purposes. Although there are still negative impacts such as pornography, fraud, etc.

The economy remains stable during the pandemic thanks to Facebook. With a system of groups, pages, and ads at affordable prices on Facebook. People can easily offer goods even though they are hindered by distance, the corona virus, and the many regulations that exist during the pandemic. this is very useful for people who sell their goods online. Even now, when the pandemic has started to disappear, there are still many people who still use Facebook as a medium to sell their goods.

Facebook is one of the keys to the development of social media on the internet. With the existence of Facebook, people all over the world have access to talk from one continent to another easily. Facebook makes it easy for us to communicate and get to know other people through messages or phone calls, we can see other people's photos, we can also find out other people's biographies and personalities. Facebook also has a group feature that can be used to gather with other people who have similarities in hobbies or other things.

With so many positive impacts, it is undeniable that Facebook also has a negative impact on society. In fact, Facebook has many negative impacts such as fraud, account hacking, and even the spread of pornographic videos. but will it have a negative impact on society as users? the answer goes back to the user himself. The thing to be very wary of is the hacking of the account used, because of that Facebook users can use a backup email to register for Facebook. Then regarding fraud and pornography, Facebook users should increase awareness, and increase knowledge about what they are doing. In addition, there are many other applications that are more specific for making purchases to avoid fraud or we can also buy goods directly to the store.

Similar to other existing social media, facebook also has its pros and cons. Even so, I think Facebook's benefits far outweigh its disadvantages. With the advancement of technology now, Facebook is growing with many features and has also increased the security of its users. I think Facebook still has the potential to compete with today's social media.

Name   : Ismu Aliya Fitri

Class   : pbi 2i

Student ID   : 216121230

RELEVANT FACEBOOK IN THE NEW SOCIAL MEDIA ERA

What is the first familiar social media you have and use? almost of people have used Facebook to be the first social media, also you? Before we know about new social media era like Instagram, TikTok, tantan, Michat, or other social media in this era, we must know about Facebook. Facebook is an application of social media that was created by Mark Zuckerberg and its use not only by teenagers but also by children, adults, and even people who may be old, both boys and girls. If you ask random people "do you know Facebook?" 96% of people in the world are known.

According to kompas.com Facebook has several monthly active users reaching 2.8 billion, social media was first opened to the world in September 2006 making Indonesia the second largest user with 35 million users. No wonder because this social media application is very easy to apply and operate by all of the elements. Facebook has a feature that is easier to understand, it's so a complete feature. You can do everything with Facebook, and guys do you know that now Instagram and WhatsApp are under the control of Facebook? It makes we are easier to apply Instagram and WhatsApp.

If you have old close friends separated from you, you can contact them on Facebook, some people also put their emails and phone numbers openly on Facebook. So if you want to talk and cannot contact, Facebook will help you. You can make friends all over Indonesia, or maybe all over the world. Not only that, with Facebook we can make a group that is the member is not limited.

Another advantage is that facebook can be a social media that is very suitable for global marketing, especially in the entertainment field, there are many YouTubers, celebgram, viral

people, or even celebrities or even artists who are getting to know them through Facebook. The content they create is more easily known to the public through Facebook.

We ourselves know, even until this moment Facebook is still useful because it can be a substitute for email, for example, when we want to log in to an online game, or register an online interest in other applications, we can use Facebook to connect, because basically almost all online needs are certain. there is an icon to connect or login using facebook.

However, maybe many people think that Facebook is not fashionable, outdated and not fun anymore, moreover, many people have started leaving Facebook for that reason. People are lazy because they think Facebook is too public and makes privacy begin to erode. a lot of personal data that is easily hacked and taken by others. but it depends on the users, so be smart to use social media and don't be too easy to share personal information about yourself.

But in the end, using social media is everyone's personal right, whether using any social media it comes back to what they like, maybe for some people Facebook is still more fun than Instagram and tiktok, but for others Facebook is still relevant regardless of all the advantages and disadvantages of each social media application, reuse it at the choice of each personal pleasure

Name	: Umi Nurrofiah
Class	: PBI 2I
Student ID	: 216121246

Advantages of Facebook Today

Can we imagine life without social media? In this increasingly modern era, social media has become a part of life for almost everyone in various circles. With social media, we can connect with everyone without having to meet face to face. Examples of social media that are often used are WhatsApp and Instagram. Before WhatsApp and Instagram, many people used Facebook. But nowadays many people think that Facebook is outdated, so they turn to other social media. From the rise of other social media, I still believe that Facebook is still relevant today.

In the field of marketing, Facebook is superior to other social media. Facebook provides many conveniences for business people in promoting their business. Among the many conveniences, one of them is providing many features that support the marketing of a product, such as advertising features that will help businesses increase brand awareness. In addition, Facebook is also a cheap and effective medium for businesses to increase their sales, and has an accurate target market so that it is easier to reach consumers as expected.

In this increasingly modern era, looking for job vacancies can be done easily without having to visit a company one by one. Many job vacancies are shared by a company on Facebook so that it is easier for everyone to find job openings. In addition to looking for job vacancies, we can also use Facebook to find work. It is enough to make an advertisement with the telephone number listed, there will be many prospective workers who offer themselves, it will certainly make it very easy for job seekers and job seekers.

But on the other hand, opponents of Facebook argue that Facebook is widely used as a medium to spread hate speech, pornography, provocation and even slander that will offend other people or a group. These kinds of things are certainly a risk that we must bear in using social media. Therefore, it is important to know the importance of being a careful and wise social media user. As wise social media users, of course we know that in social media there will be positive and negative sides. Therefore, it is necessary to increase awareness and policies in social media so as not to fall into a negative direction. In addition, we can get a lot of information, news updates at home and abroad from Facebook. Simply by opening a website there, we can already see what is happening out there without having to bother buying newspapers or magazines from outside the house.

In the midst of many social media other than, Facebook is indeed more lagging behind than the others. However, there are still many advantages that can be obtained by using Facebook. By improving various existing features and upgrading to be on par with other social media, I firmly believe that Facebook is still very relevant in today's era.

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Name	: Fina Fariha
Class	: 2I
Student ID	: 216121239

Facebook Existence: Still exist? Or replaced?

What do you know about social media? Or what kind of social media do you have? In this era, not a few people have social media. That are many kinds of social media we can use as properly. For example, if you need shopping or are a social person, several kinds of social media suit your necessities. Despite many kinds of social media in this era, Facebook is still one of the most popular social media, but its existence has been replaced by other social media.

Security in terms of communication is something to be considered when we are going to connect with others. These security feature has been developed by WhatsApp through its end-to-end encryption features that only you and the people you communicate with can view and save the sent messages. Not only for text messages but this feature is also secured for voice calls. So, this feature is helpful to protect our privacy. Different from Facebook. Facebook is very broad in scope, and we can access anything through it. Also, Facebook does not have two-step verification to ensure the user's safety.

In addition, the development of social media in this era makes people able to do shopping from home. Meanwhile, Facebook has not provided the appropriate features to help in this regard. Most people choose to use other supporting applications such as Shopee, Tokopedia, or Lazada for shopping needed because these applications are easy to use and have complete features. Although Facebook can be used to sell products, Facebook's features are less effective because they cannot be directly connected to the payment process, or during the expedition process. Because of that many people are starting to switch from Facebook and move to other shopping application that suits their needs.

Some people consider the existence of social media is essential and very helpful. Because of the existence of social media, their needs related to long-distance communication and shopping remotely can make it easier for them without having to reach their destination. On other hand, social media users must be selected according to their necessity. Although social media has made it easier for humans, we shouldn't overuse it if we don't want to be addicted to social media. Therefore, social media users must be wise and not excessive while using it. Even so, it is easier to communicate or do anything without us trying to move from one place to another place and prefer using social media that can be accessed anytime and anywhere.

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With the development of technology and time, the needs of every human being will be more easily fulfilled. Human intelligence is also increasing due to demands. Therefore, humans increasingly need something more precise and practical. So, it is impossible that the development of social media applications just stuck over there. In my opinion, a social media will be out of date while a new superior application emerges.

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Nama : Niken Kikit Triwulan
NIM   : 216121235
Kelas : 1I

Please type your answers here:

Benefits and Influence of Facebook

Social media are very important nowadays. Facebook has been a social network from then until now that has had unlimited fans over the years. Apart from posting photos that other people like, you can also add friends and create different forums based on your interests. We can use Facebook however we want, and there is no age limit for free. Facebook has many benefits that have a positive impact, but sometimes we also see the negative side of Facebook. Does Facebook have a negative impact? This time I will explain the advantages of using Facebook as well as the disadvantages of using Facebook.

Currently, the growth in the number of Facebook users is about one billion. There are many features, such as the ability to use photo contact with people near and far, send messages, the ability to upload photos for public viewing and live stream. This means that we can communicate with people all over the world without spending a lot of money. It's also important to create a community on Facebook because of the growing number of communities where we can learn about culture, share countries, share ideas using Facebook features or things like that. What we used to do, finally we can meet.

We can sell any product on Facebook we like by uploading as many attractive product images as possible to get as many fans as possible. Facebook is by far the most popular and easiest online business. Facebook helps advertising products get noticed by other users. Most importantly, Facebook is a very useful source of information. This helps us determine what information we don't know. For example, what are the latest world events and many other significant events? We can easily promote the products we sell to others by uploading them to our Facebook account. What we promote is seen by many people around the world. If we don't have to queue to buy something, all we have to do is open the Facebook app and find what we need. This is great for very busy prospective employees or students.

Although it has many advantages, Facebook also has many disadvantages. For example, your personal life is very dangerous. Important data in it can be stolen. In addition, people often receive spam emails. The biggest downside to using Facebook is pornography.

Facebook provides access to many pornographic photos and videos. This is very dangerous for underage users. Many hackers also use Facebook and frequently access and use people's personal information.

Facebook has many benefits that you can take advantage of. If we use Facebook properly, everyone can benefit. It can also be useful for marketing and networking. In addition, every company can use its strengths for the success of its business. But it is important to remember that Facebook not only benefits but also harms its users. It all depends on the user and you need to know who is good and who is bad. If we cannot distinguish ourselves, we will get lost or fall into the trap.

Rasna Wulandari

Is it Useful?

With 1.6 billion users or customers, Mark Zuckerberg founded Facebook in 2004. So, how well do you know Facebook now? Facebook now has a lot of beneficial features. People or users can be connected at any time and from any location using these features. On the other hand, while many Facebook users have already lost their edge, other Facebook functions remain quite beneficial. Instant messaging, group chat, community, pages, games, and more are just a few of the features available. Facebook is an internet site or a website where users can exchange photos, videos, or thoughts or ideas with other friends, and which can connect people from all over the world without regard for distance.

Many creators or users now share their content, such as videos, images, or anything else that is generally useless. This is not surprising. They simply select a large number of likes, which then become a competition. Spending time on an internet site or webpage is now a complete waste of time because there is nothing fascinating to see. However, with new feature upgrades, designers or users have a specific goal in mind: to make it addicting, even if we know it's uninteresting and worthless. The majority of artists submit movies with explicit content, such as pornography, and many users create accounts as "role players" using the personal information of others. Unfortunately, until the end of 2018, Facebook had exposed the personal information or non-public data of about 29 million users or customers. The attackers used a bug in Facebook's code to gain access to user accounts and, without a doubt, take control of them. The hackers also tried to extract people's personal or non-public information from Facebook's systems, such as name, gender, and hometown, to view and find out the phone numbers and email addresses of those 29 million users or subscribers, as well as additional biographical data such as self-reported current city, education, occupation, users they follow, and history of locations where they were tagged and recent searches.

Then Facebook has been reshuffling its security or safety teams, now work extra intently with product teams throughout the enterprise. The enterprise said, is an effort to embed safety or security across each and every step of Facebook product development. Now, Facebook beseech the users to change their password for their safety and security. Nonetheless, certain Facebook features are quite beneficial. The direct messaging feature is well-designed and makes it much easier for users to communicate with their friends. For example, we can form a group chat with as many friends as we like and talk with them. Preparing materials with others is extremely valuable. Users can also create pages for parties, concerts, recreational activities, and other events. All information on the tournament or event may be found on the page, and users can see who is interested, going, or invited. The publication section is utilized more frequently on this page than on the main page.

The solely trouble about it is what if you are now not on Facebook, the users cannot be awarded of these events. Not only that, the features of Facebook can used to business, for example the users or creators who is trader products, they can share their products on the community, insight or story, pages, ads, and many more of Facebook. Who is looking for new jobs, on Facebook there a lot of post opened job vacancy. But one greater time, prefer appeal to by way of pressure anybody on their social media, because many of them are fraud accounts.

Although many of the reasons that Facebook is now lost its edge, the features of Facebook are the savior. In conclusion, Facebook is one sort of divided into two sides. One side on which users compete to get amount of "likes" and on the different side of the users the usage of Facebook for their "likes" such as offering products, finding jobs, and different worthwhile applications. One greater time, prefer appeal to by way of pressure anybody on their social media, because many of them are fraud accounts.

Name   : Riski Bayu Prasetyo

Class   : PBI 2I

Student ID : 216121236

The relevance of Facebook in recent time

Have you ever had a Facebook account? For the person who had a phone and know the internet in 2010 above, maybe they know and use Facebook. Facebook at that time is popular because at that time it is a new thing. Many people use it to post status, add or search for friends and then get to know each other via messenger. But at this time some person does use Facebook again. They prefer to use newer media social like Instagram, Line, Tiktok, etc. that have new. And the popularity starting to come down. Although has it lost its edge, I think Facebook is still relevant now.

There is still some active user on Facebook. They still use Facebook for their social media. The evidence is first the user is still active to post on their Facebook account. They regularly still post or repost their activity or their interest on the story or page. That post still had some responses such as likes and comments from other users. The duration of time uses. Facebook also much. They still do that because most of their friends still hang out at it. Second, some users are still active in some kind of group and pages which appropriate to their hobby and interest. Such as motorcycle community, pets community, handphone, animation, etc. From there they make a connection to each other. Some of them share useful information, tips, and advice with other people that are related to the group and page's interest. Make questions to the senior person in the group or pages. It is like a places discussion that makes their knowledge increase.

Facebook has some useful features. The feature makes the person enjoy and helped. Like marketplace. Marketplace features allow the user to sell something like second stuff, food, etc. In there they can make a lot description about that they sell. It makes the stuff more specific. The user also can use the sort feature for search something that they want. It makes them easier. Because they can sort by location, price, specification, etc. The next feature is the messenger. Messenger is like a short message. It makes it easy to doing chat with your friends, chat with other accounts that are not friends to make a relationship, as media to chat with the

buyer of your stuff that you sell or chat with the seller of stuff that you buy. Messenger doesn't use a pulse, it just uses internet data that is more efficient and cheaper.

Some social media are more popular than Facebook now and some user accounts on Facebook are not active at this time. Yes, it happens that some users are more interested in newer social media and move to it. They move because newer social media have several things like more reliable algorithms, less malware, and more content. But the choice is in the person. Some of them still use it when they use other social media. The person that uses it feels more comfortable and familiar with Facebook, especially for early generations who know the Internet. Moreover, the user who still use it think that Facebook had different features, uniqueness, and experience from other newer social media.

In recent times Facebook has lost its edge over its competitor, but Facebook is still relevant for social media. With the useful feature and updates, I am firmly convinced that Facebook is still relevant as social media and still competitive with its competitor.

Name   : Risky Pebriyanto

Class   : PBI_2I

Student ID : 216121242

Today's Facebook Application

"It will not run out of time" are the words that might describe Facebook until now. Facebook is one of the social media with many users. Facebook users are generally adults who have gone through various ages. Although many applications are increasingly sophisticated and latest, Facebook has not lost its appeal until now.

Facebook is one of the most widely used users in the world, so it's not surprising that Facebook users have many friends or communities on Facebook. This is of course made easier because it is very easy for us to enter a grub. We only need permission to join later the admin of the grub agrees that we can immediately join the grub and of course, we get new friends or communities according to our wishes. Facebook users who have been running the application for a long time will certainly have many relatives, both near and far. That way, of course, it will expand the network for other users. The average Facebook user is an adult or parent, of course, has friends who are far away and have known these users for a long time, of course, it can strengthen the brotherhood.

Now, this shopping is a necessity that must be done by everyone in this world. Shopping of course now can be done online to make it easier for people who want to shop for necessities. Now, Facebook already has a marketplace feature that is very useful for its users. This is because in the marketplace feature there are various types of user needs in this feature, of course, this makes it easier for Facebook users to shop or sell their wares. In addition to the marketplace features that make it easier for users to shop, we have to join groups that suit our needs. By joining the buying and selling group, of course, we can easily find the items we are looking for or the items we want to buy and sell, not only that, if we want to make a transaction, we can make direct contact with users to make sure it is easier for users to make transactions. transaction. Of course, this is very helpful for Facebook users who will make transactions.

With the ease with which people join or spread the news on the one hand, this is a gap for people who want to spread hoaxes. Hoaxes themselves can be caused by irresponsible people for several reasons they spread such as wanting to provoke or by spreading the hoax news they can benefit. Facebook users should be able to sort out and choose which information is profitable for them and which is hoax information. By understanding the characteristics of hoaxes, users will certainly not be consumed by hoaxes, besides that Facebook users must always check the truth of the news they read to avoid hoaxes.

Human-designed applications certainly have advantages and disadvantages, Facebook itself is certainly with many users who continue to improve the quality so that users feel at home and continue to use it, I believe that Facebook is still relevant today.

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Name : Syarofah Imami Nurul Hidayah
Class : PBI_2I
Student ID : 216121226

Facebook and Old Label

How would Facebook launch a new more modern breakthrough? In this millennial era, Facebook was still suitable and relevant to use. But in this millennial era, many social media applications are more suitable for gen z's needs like Instagram, Whatsapp, and others that deprive of the golden age of Facebook. In addition, young millennials think that Facebook is an ancient social media platform that is not compatible with its trends. It is not uncommon to assume that people who play Facebook are old-fashioned. But on another side, it is supported by tangible evidence, where most of the people who play Facebook are the people who were young enough to be familiar with Facebook. Whereas in comparison with other social media, Facebook also has many advantages that are still highly relevant to teenagers and even parents.

Facebook is one application that serves a variety of information. From Facebook, we can get a lot of information. The information comes from Facebook users themselves, not even rare there are mass media who also post posts on Facebook. Besides, if Facebook users want to get new and more specific information, they can search groups according to what they are looking for. For example, mothers who tend to look for cooking information can go directly to a group about cooking, or young people who love Wattpad or digital novels can join a group for digital novel lovers so they can get new reading information. In addition to these two examples, there are many more groups on Facebook. In addition, the group on Facebook can be said to be safe because not just anyone can post in the group because the post before being uploaded to Facebook must go through admin approval. so, the admin can choose which ones can be posted as news or just detained because they are not by the group's goals. Most Facebook users tend to update because they can also dig up information through individuals apart from getting information from posts. Because Facebook provides a chat feature which is usually called an inbox or messenger. in the inbox of Facebook users can communicate with each other and this is personal, ie person by person. not infrequently even from Facebook, we can also meet with relatives who have not communicated for a long time.

Facebook is an application that can be used as a place to sell or a place to offer merchandise. Selling on Facebook is considered quite effective because it only requires a small number of operational costs or even more towards reducing operational costs. This is because the seller only needs an internet connection to offer his wares on Facebook. Besides

being profitable for the seller, it is also beneficial for the buyer because the buyer does not have to leave the house to buy something on Facebook. Buyers only need to transfer the money to the seller, then after that, they just have to wait for their order to arrive at home. however, not infrequently some sellers and buyers plan to meet somewhere. Usually, the distance between the seller's and the buyer's domicile is close, or sometimes the buyer comes directly to the seller's place. Besides being a place to sell, Facebook is also a place to find job information because it is not uncommon for sellers to open job vacancies and post them on Facebook. so, those who are interested can comment in the comments column on the job information post. Because in addition to providing a place for posting, Facebook also provides a comment field feature for people who want to comment, which is not limited. from the comments column. usually, the seller or person who provides job information directs interested people by providing a cellphone number for further discussion. Facebook is also an application that is suitable for finding business partners or business colleagues or just friends and buyers because on Facebook there is a friendship feature so we can make friends with anyone without any restrictions.

Facebook is a place to store memories. On Facebook, we can upload our memorable photos, both personal photos, photos with friends, couples, even with family. The photo will not be lost unless we delete the photo post. Usually, this is very useful for people who have low storage capacity on their cellphones or even like to mutually change cellphones so that their photo memories are often lost. Facebook is the perfect solution for the problem. Besides that, if we lose the photo file that we uploaded on Facebook, we just need to download it because it's very easy. we just look for the "save in gallery" menu and one second later our photos will be downloaded and directly stored in the gallery. it is very practical and efficient. Facebook often reminds us of memories when we upload a photo because there is a reminder feature on Facebook. so, with that, we can know what date the photo was uploaded.

The news on Facebook is not necessarily true, even sometimes the news is strange and not factual. However, many people believe that they even easily post it or re-upload the news. In addition to a lot of hoax news circulating, on Facebook, there are also many frauds because many sellers are not trustworthy. they cheat customers. In this way, those who become customers must pay first but in the end, the seller does not send the order ordered by the customer. This is due to the absence of transaction security on Facebook. Most importantly, Facebook is an application whose user accounts are very easy to hack. Thus, personal information from user data very easily falls into the hands of hackers. Even worse, the content of the account is very easy to change by hackers with pornographic photos. Lastly, Facebook is exposed to ancient labeling so that millennials think Facebook is an obsolete application. because of those things then, users of Facebook especially old people be more

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careful in choosing news. Furthermore, it is better to buy at a trusted online shop, or if buyers want to buy in an online shop on Facebook better meet first or make sure first before we pay. On the other side, if the users of Facebook want to up their pictures on Facebook they have to sort them first so that their data is not leaked when someone hacks. The last one, Facebook must have a breakthrough so that young people can be Interested.

Facebook is still relevant. Facebook has a competitive edge that is still competitive with other applications. For example, Facebook can be a place to find information, buy and sell, a place for buying and selling, and a place to store memories. But, on the other hand, many things cover these advantages. Like many scams on Facebook, there is a lot of hoax news on Facebook, even hackers can easily hack someone's Facebook account. This is supported by the assumption that Facebook is an ancient application. However, this can be avoided with innovations made by Facebook. Therefore, Facebook must be able to make breakthroughs and innovations so that the application is safer and more secure, and can be loved by young people again.

Name	: Tanti Nuryani
Class	: 2I
NIM	: 216121234

Facebook is still very relevant in this mass

Do you know about the Facebook application? Who doesn't have Facebook, surely many people know about this application? If anyone doesn't know about this application, it may be people who live in parts of the earth that have not been reached by electricity or internet networks, but I think all corners of the earth are already covered by electricity and internet coverage, and I think for people who haven't used it yet, they have. heard about the Facebook application. Can the use of Facebook still be used as well as possible? In my opinion, in the past, it was widely used for learning, shopping, communication, and many more positive things that can be used from this application. Despite the negatives associated with Facebook I strongly believe that Facebook is still relevant and that many still use it. .

Facebook is growing rapidly and rapidly. Facebook as one of the applications that were already present in other applications, also developed following the times. Always follow innovations from other applications, features are always updated. So many people still use Facebook in their daily lives. Facebook is still relevant today.

This application is still widely used because there are many icons on Facebook that can be easy to remember. Facebook users are also from the old to the young. Facebook is still popular today because it's easy to use Facebook even old people and even 5-year-olds can use it. The Facebook application has many benefits that are useful for everyday life. Helping advice exchange news that has a fairly long distance even between countries or continents, can be used as a means of selling in national and international markets, and can be used as a means of seeking knowledge to learn from several groups on Facebook and sometimes it can also be used to find friends long if the person has a Facebook account.

Facebook is an application that has been used by many people but the negative impacts of Facebook are also many such as, the spread of hoax news, buying and selling fraud, transactions for illegal goods such as drugs, and a lot of content or films that are not suitable for viewing for minors. . However, all of that is only part of the negative side. We can overcome this

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negative impact with many things, such as being more careful to filter, understand or sort out the news that many people spread on the Facebook application. be careful with consumers when buying any goods by looking at the store/product group ratings and comments from buyers after the goods arrive at the buyer's house. avoiding online transactions for illicit goods. one of them maybe we don't need to know and find out to get these goods. keep an eye on the use of the Facebook application in children because usually many children use Facebook to watch cartoon films that are difficult to find in other applications. However, if there is no parental supervision when watching, then it is better not to let them watch because after the duration of the film or cartoon runs out, then other videos appear that are not suitable for children to watch. This application has many benefits and positive sides that are very useful for everyday life.

Facebook is still relevant and many people still use this application. Some of the advantages of Facebook can help our daily life. It also has features that are always updated which are not that great with other applications that are still popular at this time. The benefits of Facebook include being used as a place to exchange news, find friends who are lost or live in other countries, sell and shop in national and international markets. Therefore, Facebook still has many users and is relevant in this era.

Nama : Syahidah Asma A.A.A
NIM   : 216121248
Kelas : PBI 2I

Is Facebook still used by people?

The internet is a very popular thing used by many people now. Various media can be accessed via the internet such as social media, online shopping centers, online games, and many more. One of the social media finally that is still used today is Facebook. Because of its advantages, Facebook has only been used until now by the surrounding community, but there are also disadvantages, such as we don't know the motives of other people, such as opening up opportunities to do bad things. But behind the shortcomings, these people still use Facebook for millions of other good things.

Strengthening and expanding the network of friends is one of the good things that can be obtained from Facebook. Look for old friends who haven't been in touch for a long time. We may lose the data and privacy of many old friends, but with Facebook, we can handle this easily if they are also Facebook users. We can also add a lot of friends by getting to know a lot of people on Facebook. Then, because Facebook is an online medium, it's good if we are people who when we meet and chat in person, are the shy type who is less able to open a chat and is often in awkward situations with people. Facebook can also be a place for buying and selling online between regions. This fact is because it is easy to reach the nearest buyer, making it easier to do cash on delivery so that buyers can check the condition of the products they buy and sellers can immediately sell their products because of the close distance between the position of the seller and the buyer. Like other social media, Facebook also has some negative things. When we use the Facebook application, we must of course be really careful in adding friends. Because sometimes, we can't know the motive of the person why they want to be friends with us. Will he do evil? Will he be good to me? Because if we only get acquainted via online media, of course, we are less able to read the motives of the perpetrators. Like other social media, Facebook also has some negative things. Like, When we use the Facebook application, we must of course be really careful in adding friends. Because sometimes we can't know the motive of the person why they want to be friends with us. Will he do evil? Will he be good at me? Because if we only get acquainted via online media, of course, we are less able to read the motives of the perpetrators.

People also have to be more careful and alert if invited to meet people they just met via Facebook, make sure we bring at least one friend just in case of any eventuality. The negative impacts that exist should make us open our eyes wider to find out these impacts and try to avoid them. As with other social media, Facebook also has positive and negative things. Even so, of course, there are many positive benefits from Facebook, which we can get when using it As with other social media, Facebook also has positive and negative things. Even so, of course, there are many positive benefits from Facebook, which we can get when using it. But the negative impact that exists should make us open our eyes wider to find out the impact and try to avoid it.

IKHLASUL AMAL

216121245

PENDIDIKAN BAHASA INGGRIS/ 2i

A. Background Information
"Is Facebook still relevant, or has it lost its edge"

Facebook Still Relevance In This Time

Are had an account on Facebook? For a person that lives in 2010 above and knows the internet, they will know about Facebook. From young people to old people some of them had a Facebook account. They use that to post something, search for friends, look for friend posts, etc. But in recent times appear newer social media that more cool and impressive. Although Facebook had many better competitors. But Facebook still dominates social media with 2 billion users. This figure is still far above the number of Instagram, Snapchat, and Twitter users which are still under 1 billion.

There are many advantages of using Facebook. Facebook is not just social media, many people use Facebook to promote their content. Facebook itself has a feature called Instant Articles, so you can open articles directly on Facebook that have been opened without being taken to a new tab which makes it more efficient. Many media and companies have joined so that all Facebook users can enjoy reading articles instantly and save time and Internet quota costs incurred. The intent and purpose of Facebook are to connect people in life. One of the reasons we still open Facebook is also because we stay connected with

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our friends. Many of our friends come from various regions. The existence of Facebook has helped millions of people to connect with their family and friends. You have the opportunity to contact to know and ask about the condition of your childhood friend or an old friend after years of no contact.

Facebook is a place you to interact with other people around the world. We are social beings who cannot live alone. Where they need each other. If you're feeling bored, try interacting with other people. One of them is by opening Facebook and contacting friends, whether they are known before or want to get acquainted with new friends. Facebook has become an online place for humans to interact with many people. That's the reason why we still have to use Facebook. Facebook itself always releases new features so that users do not move to another heart. Such as a marketplace for buying and selling stuff and service, messenger like a short message, group, and pages for you gather to other users that had the same interest.

The negative side of Facebook is that Facebook is used as a place to spread hatred, slander, provocation, etc. Many people are not wise in using Facebook, they often create statuses that only make other people hurt and hurt even for certain groups. Facebook indeed had some problems like that mentioned, but at this time Facebook had censorship that made rough words and hates statement, etc, which will be detected and will be deleted. And Facebook had a report menu to notify the account that make chaos or disturbed other users. Moreover, many users of Facebook still enjoy using it

Facebook still dominates social media with 2 billion users in recent times. It still outnumbered other social media such as Instagram, Snapchat, and Twitter users which are still under 1 billion. With some upgrades and updates, I am firmly convinced that Facebook is still relevant until now.

Name   : Fatimah Az Zahra

Class   : PBI / 2I

Student ID : 216121251

RELEVANCE OF FACEBOOK: FACEBOOK IS STILL RELEVANT IN TODAY'S ERA

What social media are very popularly used by the Indonesian public or the wider community in Indonesia? Facebook is one of the most widely used social media in the Indonesian public. Facebook was created by Mark Zuckerberg, and it was launched on February 4th, 2004. But, as the ages go on, social media developed in this world, as well Instagram, Twitter, etc. Other social media are also showing their individual superiority and respective advantages to attract the attention of the wider community in Indonesia. From various other social media developments, such as Instagram, Telegram, Twitter, etc. I am sure, Facebook is also one of the social media that is still relevant to use today.

Along with the times, Facebook with the age of time has also updated its appearance and features on it. So, that Facebook is not a social media left behind by the ages. Facebook is social media from United Stated of America. At the beginning of the discovery of Facebook, Facebook was only accessible to Harvard students. Facebook was originally on *thefacebook.com* website. In the 2004, Facebook was changed by an invertor named Peter Thiel to www.facebook.com. And in 2005, Facebook added a new feature of photos and other users in the photo upload. So, in 2006, Facebook provides a rule that there is a minimum age requirement for registration and creating a Facebook account, which is 13 years old on the condition of having an active e-mail to register and also introduces the latest news feature, which is being able to display the status of other Facebook users. And as technology progresses, in 2007, Facebook is starting to be accessible via mobile device, to make it easier to access at any time and place. In the same year, Facebook also launched a Fan-page that can be used for company promotion media or to promote an item to sell. Then from 2009 to 2010, Facebook introduced the "Like and Comment" features, and Facebook users can leave like and comment on other user's post and can share link there is posted. In 2011, Facebook updated the chat feature by adding a video calling feature without having to install new software. And this year's Facebook completely changed its appearance. And finally, after 19 years, of social media development, social media Facebook which is not inferior to other social media, will always attract the attention of large, and more and more Facebook users.

I believe, Indonesians are already very popular on social media Facebook. The initial social networking service was launched as Face Mash, and it was renamed Facebook, as we know it today. And now, Facebook has become one of the apps on mobile phones and iPhones, so it is easily accessible wherever and whenever we are. And Facebook which is identical with a blue F logo can also be accessed through other devices, as well as our laptop or computer. So far Facebook now has over 1 billion active users. And very simple, interesting, and understandable Facebook display is one of the advantages of Facebook. I am sure, Facebook will always upgrade its features so that users will not get bored easily using Facebook. Another factor that makes Facebook popular is that Facebook features are simple, making it easy to use for all ages, and anyone who has a Facebook account would not be confused about using it.

Every advantage there also be a disadvantage. And the same for Facebook. One of the drawbacks of Facebook is that it does not pay less attention to the validity of the information that has been provided. Because information from Facebook is easily accessible, not infrequently the information entered into Facebook there are still may issues that are not true and less unaccountable for their validity. Then so many of the public are still deceived by fake news. Here, I have an idea to overcome this, among other things; as a young generation, if we are going to post something that we are about to post so that we can provide appreciate the information and be accountable to general public. And on the other hand, when we see something posted from someone else account and comes into our Facebook homepage, we also have to be selective is choosing which news is relevant from the news that Facebook presents so that we can be held accountable for its validity. And last but not least, I want to order to you, be a wise person wherever you are and any situation, and do not be someone who is easily deceived by the world of social media.

From the argument I gave above, Facebook has its advantages as well as it flaws. Nonetheless, I am sure the positive side of Facebook is more than negative side. And a Facebook display that is simple and easy to understand and affordable to use for all ages. Thanks for your attention to read this.

Name: Hasna Qori'ah Nur Mufidah

Nim: 216121228

Class: 2I

Modern facebook life : Is Facebook still Relevan, or has it lost its Edge

Do you know that some people still use Facebook to communicate, to trade, to preach too, even though Facebook is a social media that has been around for a long time but is no less useful than other social media that have just emerged in this era, even though Facebook has been forgotten by many people. but Facebook is still very useful and in the public interest In Facebook, there must be positive and negative things that are very common in the world of social media. Despite the negativity associated with the internet, I stongly believe that the internet does better than harm.

Facebook in this day and age is still used to market products and even for business it is still used today, Facebook can also help manage our business, if for business Facebook has a very broad target market to foreign countries, because Facebook users are getting higher every year then from Facebook is very useful for business promotion through Facebook uploads, and Facebook has a feature for trading, it will be very easy to shop on Facebook if you use the shopping feature ,Marketing on Facebook is also very practical and doesn't need to cost or maybe the cost is very affordable for small traders who just want to start their business.

In this day and age, it turns out that Facebook is still a social media that teenagers enjoy, and it is also useful for students to get positive news on Facebook. In this social media, teenagers can explore themselves by uploading something that can have a positive impact on the youth themselves or for others. the surrounding community, besides being useful in the youth world, facebook is also useful for the world of education because on facebook we can get information or knowledge from anyone, can communicate in multi-way on facebook we can also promote schools or colleges to find students or students, can strengthen Families of schools or alumni because Facebook has a wide reach so it is very possible to find people from various regions and various countries, so Facebook is still very useful for various groups from the young to the old who still use this social media as a medium of communication.

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Without us realizing it, Facebook also has a negative impact on today's teenagers or for all people in this era, for example, the many circulating pornography on Facebook which has an impact on teenagers is very dangerous because it can cause negative traits in a teenager. can neglect learning to worship and others, or there can also cause cases of fraud such as online loans and so on, then we as the nation's successors must be wise in using social media like Facebook because if we don't use it wisely we will be affected by bad things and as parents we also have to be wise and control the children playing social media lest the children of the nation's successors fall into bad things.

Like social media in general, Facebook also has pros and cons. Many opinions say that Facebook for today is no longer relevant in use, even though not a few people still use Facebook as a communication tool and there are also many good impacts from social media and I am sure that Facebook has more benefits than harm, and I'm sure the positives outweigh the negatives.

Name	: Rizkyta Dewi K.
Class	: 2i
Student ID	: 216121231

The Feasibility of Facebook in Today's Era for Various Circles

How do you go about your day without social media?. Almost everyone uses social media every day, from communicating, participating, and creating various content. There are several social media platforms, one of which is Facebook. Along with the times, the features in Facebook are also making it easier for users. Although there are many conveniences in it, Facebook is also the cause of a lack of interest in learning and reduces learning time for teenagers. Apart from this, Facebook is very helpful in facilitating communication and business.

Social media provides many interesting features so that many people like to use social media. Facebook not only offers interesting features but is also easy to use, this is also what underlies Facebook has a lot of users of various ages ranging from children, teenagers, and the elderly. Facebook features are very minimalist and easy to understand even for people who have never used Facebook though. Facebook currently has the most used features such as the story feature and the status feature. With this feature, users can post many things and activities in the form of stories, photos, and videos. In addition to these features, Facebook also has other features such as Facebook games, dark mode, live streaming and many more. No wonder Facebook is a social media that is still in demand by its users because of the ease of its features.

One of the advantages of using social media is that it makes it easier to communicate. Facebook is one of the social media that makes it easy for users to improve communication. Therefore, distance is no longer a barrier to communicating with each other. A very advantageous convenience that social media users no longer have to hold meetings in person to communicate, by using Facebook, communication becomes easier. In addition, users can use various ways of communicating through Facebook such as voice calls, video calls, and text messages.

On the other hand, Facebook also has a bad effect on teenagers. If playing social media too often can cause addiction and can interfere with the learning process, they will continue to stare at the cellphone or pc screen to socialize, and it will take up their learning time. That is what causes laziness and lack of interest in learning in adolescents, this is very

dangerous for teenage students who are still in school. But if teenagers or students start to limit their time on social media, and use their time to do a positive activity this might minimize the occurrence of addiction. Teenagers should also understand the pros and cons of social media, especially Facebook in various ways, and use various social media facilities as well as possible.

In today's era, Facebook still has many facilities that deserve to be used as a social media that is of interest to many people. Although Facebook can cause some negative things, but Facebook has many benefits and conveniences in it. This is what makes some people feels that Facebook is still relevant today. That's why Facebook is the social media that has the most users worldwide.

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Name	: Sitha Widyaningrum
Class	: PBI 2I
Student ID	: 216121252

Effects of Facebook to People

In addition to many applications that are the same or similar to Facebook, it is still relevant to use in this era. Facebook is usually used to find news or upload news, play games, view videos, and can even be used as a place for product advertising or buying and selling. Facebook has indeed reached a saturation point. In short, some users are less enthusiastic about using Facebook anymore. However, they still have to open Facebook for some reason.

News feeds are no longer limited to providing updates on the status and activities of our colleagues. With the passage of time, a slew of news platforms have *has* begun to use Facebook to distribute their content, transforming it into the world's most popular news consumption platform. There are several news feeds, articles, and other content that we may subscribe to on Facebook, which generates of viral content every day.

Facebook marketing is widely regarded as a method for achieving online success, and it is also widely regarded as a strategy for increasing penjualan. This is due to the fact that Facebook has become a popular social media site among Indonesian internet users. Furthermore, Facebook makes it easier for businessman by providing a marketplace feature to do business online through the Facebook marketplace. There are numerous ways to advertise on Facebook, ranging from the traditional method of uploading a photo or video of the product to using a variety of Facebook marketing techniques. There are a lot of people who use Facebook marketing techniques to get the best result.

However, behind these advantages there are drawbacks that have a very significant impact, Facebook can sometimes be used as a tool to commit fraud. Facebook are the vulnerability of personal data theft, personal information either name or address and so on may be vulnerable to theft by hackers. With the development of technology, it is undeniable that social media can now be used as a place for fraudulent actions. We often find relatives or friends whose accounts have been hacked

The second disadvantage of Facebook is that it is susceptible to the dissemination of various unpleasant content that is clearly unfit for consumption, particularly by minors. There are a lot of people who share pornographic content, either individually or in groups. Young generations must be aware of the positive and negative impacts from Facebook.

They need to be wary of disclosing personal data when using an unsafe internet network. the solution to this problem is that the younger generation must be aware of the positive and negative impacts of Facebook. So they need to be careful in disclosing personal data when using unsafe internet networks. We don't just believe in new news, browse the news that was recently discussed.

Facebook, like every other technology applications, has advantages and disadvantages, however, the advantages vastly outnumber the disadvantages. I am persuaded that Facebook is still relevant to use in this era because there are advances for internet security software and significant advances in their use.

Nama : Yoga Dadu Andaru
NIM : 196121132
Kelas : PBI 2i

Please type your answers here:

Facebook: Is It Still 'Worth' Today?

Are you one of the millions of people in the world who have or still use Facebook? One of the oldest and largest social media in the world was founded by a Harvard University graduate student, Mark Zuckerberg. Founded in 2011, reported from the Statista page, Wednesday, November 17, 2021, there are 2.8 billion active Facebook users worldwide. This makes Facebook the most popular social media in the world. But over time, Facebook began to be abandoned by many users because it was considered 'outdated'. Despite being labeled 'outdated', I strongly believe that Facebook has many advantages that are still very useful for us today.

Communication around the world has improved tremendously thanks to Facebook. People can easily communicate regardless of their geographical location in different cities, countries, even different continents. It is no longer necessary for us to use letters to send news to people who are far away from us, which letters take days or even months to arrive. Today, interaction via Facebook is not only much more convenient and faster than traditional modes of communication, it is also more flexible for us to send messages. We can send messages anywhere, anytime without having to worry, which is where we can access Facebook using only mobile phones and internet access.

Business promotion is one of the biggest advantages of Facebook. You can advertise your business on fan pages and through Ads. It is easy to reach markets throughout the world, making it easier for us to market our products to consumers. With the expansion of our product market reach, the higher and faster the product will be sold. In addition, Facebook plays an important role in reducing operational costs for businesses where employees can be easily hired remotely from their place of residence. With Facebook, marketing and approval of product purchases can be done at home without the need to meet each other in person, which is more time and cost efficient.

Although it has many advantages from using Facebook, it still cannot be separated from several mistakes that make it abandoned by many users. The lack of development of this application makes it unable to compete with other social media. Facebook still doesn't understand the market's interest and is still using the same format as before with just a little bit of development. Therefore, it is hoped that Facebook developers can change or add some new features and change the appearance of Facebook to make it more attractive. With that, loyal Facebook users can be more comfortable using this social media, or even with changes / developments later it is hoped that they can attract old and new users.

Facebook has been a part of our daily lives for many years. There are many benefits that we can get from using Facebook. With only more development, I really believe that Facebook can continue to exist and can continue to compete with other social media and is no longer labeled as 'outdated'.

(73)

Nama : Zulfa Astari
NIM : 216121233
Kelas : PBI 2I

Please type your answers here:

Is Facebook outperformed by other apps?

Does social media affect your life? What if we lived without social media? Maybe the world would be dark without social media. We do not know various information, various facts, cannot socialize, even add friends and relations because without social media we will live backward. But now we can easily use social media like Facebook. The application created by Mark Zuckerberg in 2004 continues to experience an increase in users, and now has a third of the earth's population. Despite the advantages of Facebook in the past, I think Facebook is now defeated by other applications.

People are now obsessed with following global trends. They're obsessed with getting stuff and posting what's trendy, and uploading it on social media that most people are using, like TikTok, Snapchat, and Instagram. Although Facebook is still widely used, the TikTok application seems to be starting to shift Facebook from the top position. Global trends are also mostly followed by celebrities and famous people so their fans are also interested in following them.

In addition to the large percentage of users and its advantages, Facebook still has many disadvantages. Users submitted bad reviews and many complained about Facebook. Such as the lack of user data security that can open the privacy of others. The spread of fake news or hoaxes is also uncontrolled, such as about Covid 19 which can affect public trust. The features released are also less attractive to users, and are inferior to the latest applications. People are starting to turn to apps that have updated and trendy features.

On the other hand, some argue that Facebook is still superior to other applications. As seen from statistical data Facebook users reach 2.7 billion active users, almost a third of the world's population. And it turns out that most users come from the United States, India, and Indonesia. The active time of using Facebook is to post unlimited content such as videos or photos, and easy to long-distance friendships. Other content such as selling or advertising is also widely posted. This affects the uptime using Facebook. Fully scrolling the home screen to view other people's posts and reply to comments often makes users lose track of time.

However, as if dissatisfied with the running of the application, users made several complaints to Facebook, such as incomplete features, many data security problems, and the spread of hoaxes. This is the point of decreasing users and fans of Facebook and switching to other, more interesting applications. Facebook is also an old application, so users feel bored and turn to new applications in search of new sensations.

In the current era of globalization, social media competition is getting hotter. Older apps have been replaced by newer apps, despite its merits in the past, I believe Facebook has been surpassed by other apps. Facebook, which used to be at the top of the rankings, was eclipsed by TikTok which was only launched four years ago. Therefore, I think Facebook has lost its advantage now.

Nama : Ika Ade Liana
NIM : 216121247
Kelas : 2I

Please type your answers here:

Facebook is still useful in this era

Is Facebook still widely used today? Running a business in today's modern era, you can take advantage of a digital platform like Facebook. Besides that, Facebook can also use as a medium of communication with various friends and a means of making new friends comfortably. Facebook also has entertaining features that are no less sophisticated than other platforms. In it, Facebook has marketing tools to making easy for business people to promote their products. Either through images, videos, or text. Is It Can be said that Facebook is the social media those had the most users in the world. Regardless of whether the use of Facebook is relevant or not, I believe Facebook is still worth using today than others.

Facebook comes with all the conveniences. With Facebook, we can break distance and time quickly. Facebook can easily find new friends from various regions, only click on the search button or type the name of the person you want to add to your friend's list. There are two types of Facebook, namely Facebook with a large application size and Facebook Lite, which only has a small application size so that it saves storage space on your cellphone. Facebook, with a large, has messenger features, but you have to download it first, while Facebook lite does not need to download again. Facebook, with a large, can easily send messages, calls, video calls even though the application is separate in it, while Facebook lite can only send messages.

Facebook can be used as a source of income too. In Facebook, there is a Marketplace feature which is a place for buying and selling online. You can sell your wares through the item can search for the wares or fo od you want in the features. You can choose new or used items for sale. Facebook is also a source of information in various ways. You can search groups according to what you are looking for, for example, job vacancies, science, and other info. Just join the group, and you already know all the information you are looking up.

On the other hand, Facebook is rare nowadays, but there are still bad guys who often spread hoaxes and create conflicts. Fake news or a cheat is indeed widely spread out on the internet and Facebook, and affected by these hoaxes, firmly everyone can wisely distinguish

Commented [IA1]: Counter argument

what is true and what is a lie. If you carefully understand the internet world, the world of social media such as Facebook, you have to examine it more deeply, whether the news is fake, lying, or a hoax. So be smart to be a wise social media user. In addition, Facebook has advanced features that you can enjoy, such as information resources, online shopping, sending messages, video calling, and just by opening Facebook, you get all that.

According to some opinions, Facebook social media has many pros and cons, but if you use it, for now, I think it's still relevant. With the advantages and uses of Facebook for communication and trade media, we can be sure that Facebook is still more suitable for use today than other social media.

Commented [IA2]: Respond to the counter argument.

Commented [IA3]: Evidence why the counter argument sounds illogical

Commented [IA4]: Closing: state why your argument is stronger.

Commented [IA5]: Include the thesis statement.

Commented [IA6]: Include one of the samples from ma idea.

Commented [IA7]: Include a closing sentence.

APPENDIX 3

Interview With Lecturer

Day/ Date : **Friday, 17ᵗʰ June 2022**

Time : **10.00**

Interviewee : **Mrs. Nuning Wahyu Astuti M.TESOL**

Interviewer : **Syahfitri Dwi Kirani**

S : *Assalamualaikum Miss Nuning, maaf mengganggu waktunya saya mau wawancara sebentar boleh?*

N : *Iya mbak silahkan*

S : *Langsung saja ya miss. Apakah pada semester ini Mrs Nuning di UIN Raden Mas Said Surakarta ini hanya mengajar Argumentative Writing di kelas 2I saja?*

N : *Untuk sekarang ini saya mengajar dikelas 2 I dan 2J mbak.*

S : *Sudah berapa tahun miss mengajar mata kuliah Argumentative Writing di kampus ini miss?*

N : *Saya sudah sekitar 2 tahunan mengampu mata kuliah ini mbak*

S : *Selama mengajar mata kuliah ini kira-kira apa saja kesalahan yang sering dilakukan oleh para mahasiswa miss?*

N : *Kalau di semester ini, karena mereka masih tergolong baru memasuki dunia perkuliahan, mungkin mereka masih belum terbiasa dalam menyusun kalimat dalam Bahasa inggris jadi tentu masih banyak kesalahan ya. Sebenarnya kesalahan yang sering dilakukan oleh para mahasiswa paling banyak adalah di grammar, meskipun mereka sudah belajar tentang grammar tapi sepertinya masih belum terlalu paham untuk mengimplementasikan nya lewat kalimat ya.*

S : *Untuk tugas Ujian Tengah Semester kemarin kan menulis Argumentative Teks, kira-kira kesulitan apa saja yang dihadapi mahasiwa selama proses penulisan argumentative teks miss? Dan apa strategi yang diberikan kepada mahasiswa.*

N : *Dilihat dari hasil nya sebenarnya para mahasiwa sudah bias menyusun teks argumentative dengan baik, hanya saja mungkin ada beberapa yang kurang pemahaman mengenai cara penulisannya.S etiap mahasiswa memiliki kesulitan yang berbeda-beda sih terutama dalam mata kuliah menulis. Menulis itu adalah skill yang sangat kompleks, baik itu dari sisi konten, grammar dan pemilihan kata harus tepat. Itu untuk memperindah tulisan kita. Jadi, kadang saya memberikan pengajaran menulis essay ini dengan berbagai strategi misalnya menggunakan strategi brainstorming dan memanfaatkan kecanggihan teknologi jaman sekarang untuk mengajarkan mereka.*

S : *Kemudia kira-kira apa yang menjadi penyebab atau sumber mahasiwa melakukan kesalahan dan mengalami kesulitan selama proses penulisan argumentative essay ini miss?*

N : *Yang menjadi penyebab dan sumber nya saya lihat para mahasiswa kurang teliti dan kurang pemahaman mengenai penggunaan tenses , preposition , dan tanda baca biasanya mbak.*

S : *Dari kesalahan-kesalahan tersebut, bagaimana miss mengatasi hal tersebut agar mengurangi mahasiswa melakukan kesalahan tersebut?*

N : *Kalau saya biasanya saya koreksi dulu dimana salahnya, agar mereka tau dimana letak salahnya dan pembetulannya, selanjutnya saya meminta mereka untuk banyak membaca contoh teks argumentative dan yang terakhir agar mereka lebih banyak berlatih menulis dan menerjemahkan kalimat dari Bahasa Indonesia ke Bahasa Inggris sesuai dengan grammar yang telah mereka pelajari.*

S : *Baik miss mungkin hanya ini saja yang saya tanyakan. Terimakasih banyak atas waktunya.*

N : *Iya mbak sama-sama semoga lancar untuk penyusunan skripsinya dan segera selesai ya, semangat mbak*

S : *Aamiin Terimakasih Miss.*

APPENDIX 4

The result of Interview

Day/ Date   **: Monday, 20th June 2022**

Time   **: 10.00**

Interviewee **: Student 1**

Interviewer **: Syahfitri Dwi Kirani**

R   : *Hai, boleh aku minta waktunya sebentar untuk wawancara?*

S1   : *Ya boleh kak*

R   : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing, pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S1   : *Kalau saya sendiri mengaku cukup kesulitan dalam menulis argumentative writing ini, pertama karena argumentative essai ini kan tidak mudah juga penyusunan nya, ditambah saya harus menerjemahkan ke Bahasa Inggris, jadi saya cukup kesulitan dalam hal itu kak. Masih bingung juga cara menyusun kalimat yang sesuai dengan aturan grammar.*

R   : *Tapi di semester ini ada mata kuliah grammar juga gak?*

S1   : *Ada kak, tapi masih bingung saat praktek penulisan kalimatnya.*

R   : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S1   : *Kalau saya sudah belajar grammar melalui YouTube Guruku itu, terus kadang baca buku grammar. Namun, saya rasa masih banyak kesalahan grammar karena Bahasa saya itu sering Bahasa Inggris Indonesia hehe, jadi masih harus belajar.*

R   : *Okay itu sudah cukup bagus, tetap belajar dan semangat ya . Terimakasih banyak atas waktunya*

S1   : *Sama-sama kak. Kakak juga semangat semoga lancar.*

APPENDIX 5

The result of Interview

Day/ Date   **: Monday, 20ᵗʰ June 2022**

Time   **: 10.00**

Interviewee   **: Student 2**

Interviewer   **: Syahfitri Dwi Kirani**

R   *: Hai,maaf ganngu waktunya boleh aku minta waktunya sebentar untuk wawancara?*

S2   *: Oh boleh kak*

R   *: Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing, pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S2   *: Karena saya belum terbiasa atau jarang menulis essay jadi kayaknya salah satu kesulitan saya saya sulit mencari referensi yang valid di internet kak.*

R   *: Kalau masalah grammar nya gimana ? ada kesulitan gak?*

S2   *: Itu juga jadi salahsatu kesulitan kak, tapi saya biasanya check lewat Grammarly*

R   *: Oh, kalau menurut kamu kira-kira kalau udah di check di grammarlu udah pasti bener gak?*

S2   *: Saya gak sepenuhnya percaya sama Grammarly sih kak, kadang juga saya check ulang, soalnya kalau kata Miss Nuning, Grammarly itu juga Cuma aplikasi yang dibuat oleh manusia jadi pasti ada salahnya juga, gitu kak.*

R   *: Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S2   : *Kalau menurut saya menulis itu enjoy aja sih , harus PD sama apa yang kita tulis selagi itu masuk akal dan menurut kita bener. Sebenernya mungkin kesulitan-kesulitan itu karena saya juga kurang sumber pembelajaran dan juga kurang begitu paham tentang materi atau grammar yang tepat, saya juga merasa belum menemukan gaya belajar yang tepat di mata kuliah ini. Trial dan error itu kan memang sebuah proses jadi memang menurut saya harus banyak berlatih dan diasah terus kemampuan saya.*

R   : *Kalau gaya belajar mungkin nantti seiring berjalannya waktu ya. Oke mungkin Cuma ini . Terimakasih banyak atas waktunya ya. semangat*

S2   : *Betul kak, sama-sama kakak juga semangat.*

APPENDIX 6

The result of Interview

Day/ Date : **Monday, 20th June 2022**

Time : **10.00**

Interviewee : **Student 3**

Interviewer : **Syahfitri Dwi Kirani**

R : *Hai, sebelumnya boleh aku minta waktunya sebentar untuk wawancara?*

S3 : *Ok boleh*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing, pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S3 : *Kalau saya kesulitan dalam menentukan argument pendukung yang bias memperkuat argument saya, terus dalam pemilihan diksi kata saya masih bingung kak. Soalnya kan saya nyusun essai nya dari Bahsa Indonesia dulu lalu baru ke Bahasa Inggris, kadang kata yang sudah saya tau artinya saya artikan dulu, tapi ternayat pas digabung malah jadi aneh menurut saya.*

R : *Jadi itu termasuk kesulitan di grammar ya?*

S3 : *Iya kak, kadang takut salah penempatan, dan pemakaian nya.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S1 : *Saya biasanya tanya ke kakak saya, kalau tentang grammar biasanya saya tanya ke temen yang lebih paham atau lihat catatan grammar.*

R : *Oh bagus itu, banyak-banyak latihan aja menyusun kalimat, tetap semangat ya . Terimakasih banyak atas waktunya*

S3 : *Baik kak, sama-sama ya kakak juga semangat.*

APPENDIX 7

The result of Interview

Day/ Date **: Monday, 20ᵗʰ June 2022**

Time **: 10.00**

Interviewee **: Student 4**

Interviewer **: Syahfitri Dwi Kirani**

R : *Hai, boleh saya minta waktunya sebentar untuk wawancara?*

S4 : *Oh ya, boleh kak*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing, pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S4 : *Kesulitannya apa ya, paling cara nyusun essay nya kak sama cara pengunaan grammar yang tepat. Tapi dosennya enak kok, menjelaskannya jelas dan mudah dipahami cuma saya masih kadang salah di tensesnya.*

R : *Tapi di semester ini kamu belajar grammar juga gak?*

S4 : *Belajar kak, tapi bingung pas milih katanya, kan kalau essay bagusnya pakai kata formal, sya masih gak bias bedain mana kata formal dan informal di Bahasa inggris karena menurut saya sama aja artinya.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S4 : *Biasanya sih tanya ke dosen atau teman, atau ke kakak tingkat yang aku kenal. Kata dosen nya suruh banyak berlatih menulis Bahasa inggris jadi saya kadang latihan dikit-dikit atau belajar dari lirik lagu Bahasa inggris.*

R   : *Wah bagus dong, semangat belajarnya.. Terimakasih banyak atas waktunya*

S4   : *Sama-sama kak. Kakak semangat juga buat kakak.*

APPENDIX 8

The result of Interview

Day/ Date   **: Monday, 20th June 2022**

Time   **: 10.00**

Interviewee **: Student 5**

Interviewer **: Syahfitri Dwi Kirani**

R   : *Hei, boleh minta waktunya sebentar untuk wawancara?*

S5   : *Ya boleh kak*

R   : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S5   : *Saya cukup kesulitan saat menyusun argumentative essay ini, karena kan argumentative essay, merupakan essay yang dibuat menurut argument kita, jadi saya perlu mencari argument orang lain yang sejalan dengan argumen saya. Pas nyusun kalimat nya juga menurut saya tidak mudah Kadang ya pemilihan kata yang tepat biar bahasanya dapat dipahami itu agak sulit, kalau sudah menurut kita sebagai penulis bagus belum tentu pembacanya itu paham.*

R   : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S5   : *Itu juga sulit karena kalau Cuma mengandalkan google translate gak bener susunan grammarnya, sedangkan saya masih baru belajar grammarnya jadi belum terlalu paham.*

R : *Tapi di semester ini belajar grammar juga ya?*

S5 : *Ada kak, tapi saya takut dalam menyusun kalimat nya takut salah.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S5 : *Kalau saya biasanya tanya ke teman udah bener atau belum, terus di check lagi di Grammarly ada yang salah atau engga.*

R : *Oke itu bagus, semangat ya. Mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S5 : *Sama-sama kak. Kakak juga semangat.*

APPENDIX 9

The result of Interview

Day/ Date : **Monday, 20ᵗʰ June 2022**

Time : **13.00**

Interviewee : **Student 6**

Interviewer : **Syahfitri Dwi Kirani**

R : *Hai sebelumnya aku boleh minta waktunya sebentar untuk wawancara?*

S6 : *Ya boleh kak*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S6 : *Kalau ditanya mengalami kesulitan pastinya ya kesulitan mbak, kalua dari Bahasa Indonesia dulu kadang kata-katanya keliru, misalkan kata "jalan-jalan" itu dalam Bahasa inggris kan jadi "Hangout" tapi kadang kita mengartikanya pakai "Walking" padahal kan artinya gitu mbak.*

R : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S6 : *Cara kita menulis itu dengan menulis Bahasa indonesianya dulu baru diartikan ke Bahasa inggris. Jadi kadang ada kata-kata atau vocab yang tidak pas.*

R : *Tapi di semester ini belajar grammar juga ya?*

S6 : *Belajar tapi susah mengerti dan sulit dalam mempraktikan dalam kalimat.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S6 : *Kalau ada kesulitan biasanya saya bertanya ke dosen atau teman yang bisa*

R : *Okey, mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S6 : *Sama-sama kak.*

APPENDIX 10

The result of Interview

Day/ Date **: Monday, 20th June 2022**

Time **: 13.00**

Interviewee **: Student 7**

Interviewer **: Syahfitri Dwi Kirani**

R : *Hei, Sebelumnya aku boleh minta waktunya sebentar untuk wawancara?*

S7 : *Ya boleh kak*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S7 : *Salama mengikuti mata kuliah ini saya merasa kesulitan dalam penyusunan essai, biasanya saya mencari reverensi dari internet sebagai acuan dalam menulis argumentative essai.*

R : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S7 : *Saya menerjemahkan dari Bahasa Indonesia ke Bahasa Inggris menggunakan google translate lalu saya cek di aplikasi Grammarly.*

R : *Tapi di semester ini belajar grammar juga ya?*

S7 : *Di grammar tidak diajarkan membuat kalimat berbentuk paragraph sehingga kita kesulitan dalam penulisan teks argumentative.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S7 : *Kadang tanya guru, tanya teman, kadang browsing, atau menyusun sendiri tanpa bertanya.*

R : *Mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S7 : *Sama-sama kak.*

APPENDIX 11

The result of Interview

Day/ Date   : Monday, 20ᵗʰ June 2022

Time   : 13.00

Interviewee   : Student 8

Interviewer   : Syahfitri Dwi Kirani

R   : *Hei, boleh saya minta waktunya sebentar untuk wawancara?*

S8   : *Ya boleh kak*

R   : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S8   : *Biasanya saya kesulitan dalam mengartikan ke Bahasa inggris, kalau isinya saya bisa browsing tapi berbentuk Bahasa Indonesia.*

R   : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S8   : *Saya menerjemahkan satu teks argumentative menggunakan google translate, kemudian disarankan oleh dosen untuk mengecek di grammar link dan ternyata salah semua.*

R : *Tapi di semester ini belajar grammar juga ya?*

S8 : *Di semester ini mata kuliah grammar menurut saya merupakan mata kuliah yang sulit dipahami, jadi saya mengalami kesulitan dalam penyusunan kalimat.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S8 : *Kadang tanya guru, tanya teman, atau browsing.*

R : *Mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S8 : *Sama-sama kak.*

APPENDIX 12

The result of Interview

Day/ Date **: Monday, 20ᵗʰ June 2022**

Time **: 13.00**

Interviewee **: Student 9**

Interviewer **: Syahfitri Dwi Kirani**

R : *Hei, boleh minta waktunya sebentar untuk wawancara?*

S9 : *Boleh kak*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S9 : *Ditugas ini saya mengalami kesulitan dalam mencari argument yang kuat untuk menyusun argumentative essai*

R : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S9 : *Dalam penerjemahan biasanya saya menerjemahkan sendiri kata-kata yang saya tahu artinya, kemudian kata yang saya tidak tau saya terjemahkan menggunakan google translate.*

R : *Tapi di semester ini belajar grammar juga ya?*

S9 : *Grammar menurut saya memberikan materi tanpa mempersilahkan siswanya untuk praktik menyusun kalimat.*

R : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S9 : *Saya kebanyakan browsing hal-hal yang belum saya pahami, kalau engga ya tanya temen*

R : *Mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S9 : *Sama-sama kak.*

APPENDIX 13

The result of Interview

Day/ Date : **Monday, 20ᵗʰ June 2022**

Time : **13.00**

Interviewee : **Student 10**

Interviewer : **Syahfitri Dwi Kirani**

R : *Hei, boleh minta waktunya sebentar untuk wawancara?*

S10 : *Ya boleh kak*

R : *Pada semester ini kan kamu sedang mengambil mata kuliah Argumentative Writing betul? pada Ujian Tengah Semester kemarin tugasnya adalah menulis argumentative essay tentang facebook, pada saat proses penulisan apa saja kesulitan yang kamu hadapi?*

S10 : *Sebagai mahasiswa baru saya tergolong jarang menulis teks dalam bahsa ingggris, jadi wajar kalau kadang salah-salah vocabe atau grammarnya itu menjadi salah satu kesulitann saya karena jarang menulis Bahasa inggris.*

R : *Kalau saat penerjemahan ke Bahasa inggris bagaimana?*

S10 : *Saat penerjemahan saya mengandalkan google translate karena keterbatasan pengetahuan saya mengenai kosa kata Bahasa inggris .*

R   : *Tapi di semester ini belajar grammar juga ya?*

S10   : *Diajarkan grammar pada semester ini tapi saya kurang paham dan sulit menyusun kalimat sesuai dengan aturan grammar.*

R   : *Nah kalau dari kesulitan tersebut kira-kira apa solusi kamu buat menghadapi kesulitan tersebut?*

S10   : *Saya biasanya bertanya kepada kakak tingkat atau teman yang lebih pintar.*

R   : *Mungkin hanya ini pertanyaan dari saya, terimakasih banyak atas waktunya*

S10   : *Ya sama-sama kak*