

KORESPONDENSI

Bukti Submit

The screenshot shows an email client interface with a sidebar on the left containing 'Compose', 'Inbox' (5), 'Starred', 'Snoozed', 'Sent', 'Drafts', and 'More'. The main content area displays an email from 'Educational Administration: Theory and Practice' with subject 'Manuscript Acceptance notification: ID 515'. The email text reads: 'Dear Dr Fauzi Muharom, Anas Tajudin, Arif Nugroho, Hedy Ramadhan Putra P: We have reached a decision regarding your submission to Educational Administration: Theory and Practice, "Self-regulated learning in online classes: A study of Indonesian and Malaysian language learners". Our decision is to: Accept Submission Please process the Article publication fee within 1 week. Also, please note It is necessary to share the receipt and Manuscript ID after the transaction. Best regards Kuey.net'. At the bottom, there are buttons for 'Noted with thanks.', 'Thank you for informing me.', 'Thanks a lot.', 'Reply', and 'Forward'.

Bukti Review

The screenshot shows an email client interface with a sidebar on the left containing 'Compose', 'Inbox' (5), 'Starred', 'Snoozed', 'Sent', 'Drafts', and 'More'. The main content area displays an email from 'admin_kuey admin_kuey' with subject '[kuey] Editor Decision'. The email text reads: 'Fauzi Muharom, Anas Tajudin, Arif Nugroho, Hedy Ramadhan Putra P: We have reached a decision regarding your submission to Educational Administration: Theory and Practice, "Self-regulated learning in online classes: A study of Indonesian and Malaysian language learners". Our decision is: Revisions Required'. Below the text is a link to 'Kuram vs Uygulamada Egitim Yönetimi Dergisi' and a section for 'One attachment' which has been scanned by Gmail. At the bottom, there are buttons for 'Thank you for informing me.', 'Noted with thanks.', 'Thank you for the information.', 'Reply', 'Reply all', and 'Forward'.

Bukti Review

D-Comments for Self-regulated learning (1)

es Mailings Review View

AaBbCcDdE AaBbCcDdE AaBbCcDdE AaBbCcDdE AaBbCcDdE

Baglik 11 Normal text List Paragraph No Sp.

2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Comments for Manuscript ID: 515

Comments for paper entitled **"Self-regulated learning in online classes: A study of Indonesian and Malaysian language learners"**

This study investigates and contrasts the attitudes of Indonesian and Malaysian university students toward digital language learning activities. The study has potential, however there are some flaws need to be addressed before publishing.

Please amend the word "participats" in the abstract and proofread the entire content. Please include the following in your abstract:

- Primary conclusion
- Implication of the study
- Add brief future directions

Capitalize each keyword as:

Keywords: Autonomous learning; Online learning; Self-regulated learning

Introduction section:

Please provide citation to below statement:

"Previous studies (list studies here) have shown that teachers and students encounter a number of challenges and difficulties when having online learning activities."

I suggest the authors to shape this section that must answer the following questions :

- What is the problem statement and how your study provide solutions to the problem
- Include 5-6 research questions
- How the study enhances or adds to the current literature?
-

Finally end the introduction section with the below statement: section II discusses Literature review, section III briefs and so on.

Literature Review :

Please add literature review section before Theoretical Framework.

A literature review and a theoretical framework are distinct and cannot be substituted for one another. While a theoretical framework defines the theoretical basis of your study, a literature review assesses previous research on your issue from a quality perspective.

Methodology:

Please provide the demographic of the participants using table and format your methodology section as per the below article

Include the below sub section:

- Research process of the study

Accessibility: Good to go

Focus

D-Comments for Self-regulated learning (1)

nces Mailings Review View

AaBbCcDdE AaBbCcDdE AaBbCcDdEe AaBbCcDdE AaBbCcDdE

Bağlık 11 Normal text List Paragraph No Spa

2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

b. Sample of research
c. Instrument and procedures
d. Data analysis

[https://www.cell.com/heliyon/pdf/S2405-8440\(21\)01179-8.pdf](https://www.cell.com/heliyon/pdf/S2405-8440(21)01179-8.pdf)


format all your table as per below:

Mean Range	Interpretation
1.00 - 2.99	Low
3.00 - 4.99	Moderate
5.00 - 7.00	High

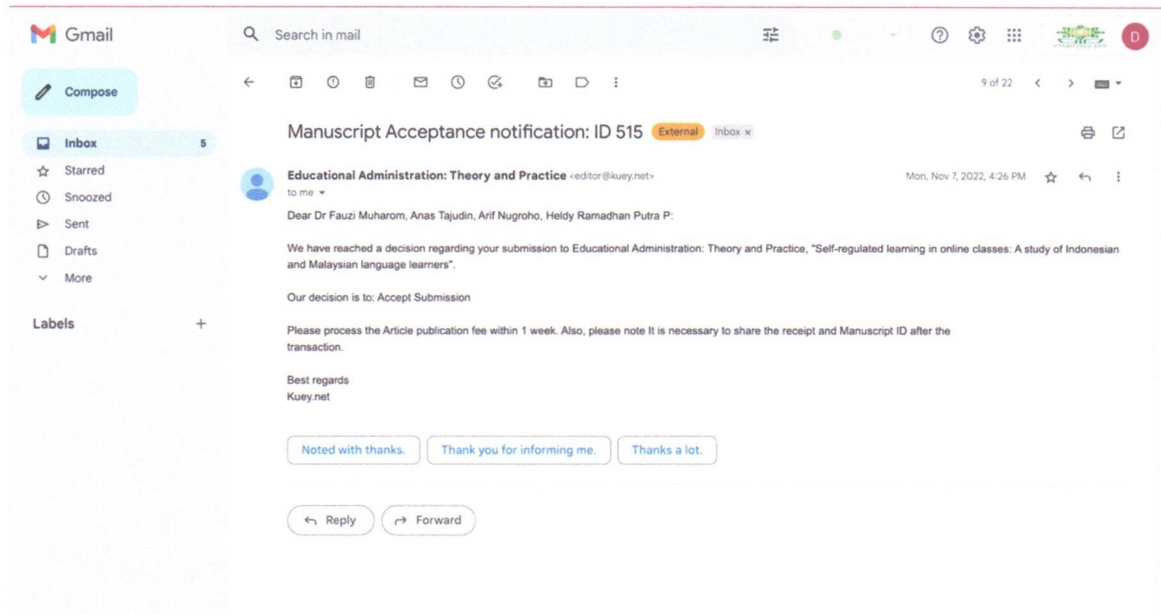
Limitation of the study

Provide a separate section as above and brief the limitations you faced for the current study.

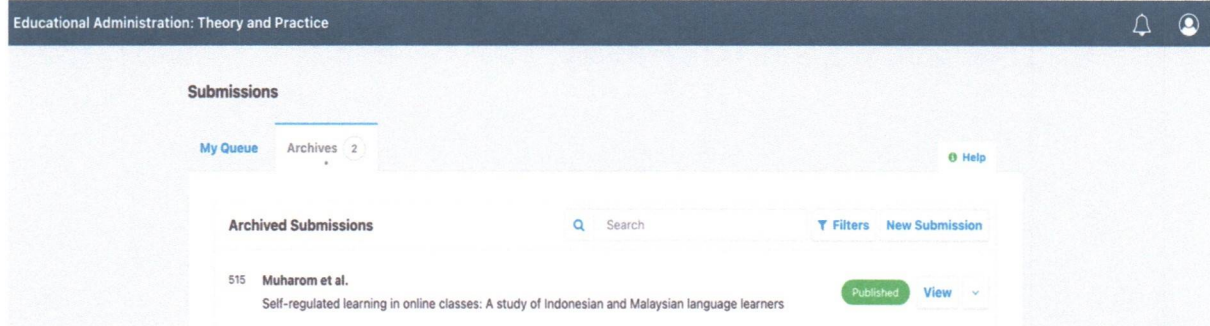
Best Regards

.Accessibility: Good to go  Focus

Bukti Diterima



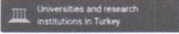
Bukti Pemberitahuan Publish di OJS



Data Scimago:

<https://www.scimagojr.com/journalsearch.php?q=21100943319&tip=sid&exact=no>

Educational Administration: Theory and Practice

COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER	H-INDEX
Turkey 	Social Sciences Education	Pegem Akademi Yayıncılık Eğitim Danışmanlık Hizmetleri Ticaret A.Ş.	3
PUBLICATION TYPE	ISSN	COVERAGE	
Journals	13004832, 21482403	2019-2021	

Data Artikel di SINTA:

<https://sinta.kemdikbud.go.id/authors/profile/6039615>

SINTA Author Subjects Affiliations Sources FAQ WCU Registration Login

Get More with SINTA Insight [Go to insight](#)

Summary

Article Quartile: Q1:1, Q2:2, Q3:2, Q4:0

Research Output: 4

	Scopus	GScholar	WOS
Article	4	75	0
Citation	6	78	0
Cited Document	2	27	0
H-Index	1	5	
I10-Index	0	1	

Scopus Web of Science Garuda Google Scholar RAMA

Scopus Analysis

Self-Regulated Learning in Online Classes: A Study of Indonesian and Malaysian Language Learners
 Q3 as journal Educational Administration: Theory and Practice
 Author Order: 1 of 4 Creator: Muharom F.
 2022 0 cited

Self-directed Use of Digital Devices for Out-of-class English Learning
 Q1 as journal International Journal of Education in Mathematics, Science and Technology
 Author Order: 1 of 3 Creator: Muharom F.
 2022 1 cited

Data Artikel di SCOPUS:

<https://www.scopus.com/authid/detail.uri?authorId=57216758516>

scopus.com/authid/detail.uri?authorId=57216758516

Set alert Edit profile 298 Potential author matches Export to Scival

Document & citation trends

Year	Documents	Citations
2020	4	6
2022	0	0

Most contributed Topics 2017–2021

- Fairness: Social Exchange Theory, Fairness Perceptions (1 document)
- School Finance, Class Size, Academic Achievement (1 document)

4 Documents Cited by 6 Documents 0 Preprints 16 Co-Authors 2 Topics 0 Awarded Grants Beta

Note:
 Scopus Preview users can only view an author's last 10 documents, while most other features are disabled. Do you have [access](#) through your institution? Check your institution's access to view all documents and features.

Export all Add all to list Sort by Date (newest)

View list in search results format Show references Set document alert

Article
Self-Regulated Learning in Online Classes: A Study of Indonesian and Malaysian Language Learners
 Muharom, F., Tajudin, A., Nugroho, A., Putra, H.R.
Educational Administration: Theory and Practice, 2022, 28(4), pp. 118–130
 Show abstract Related documents

0 Citations