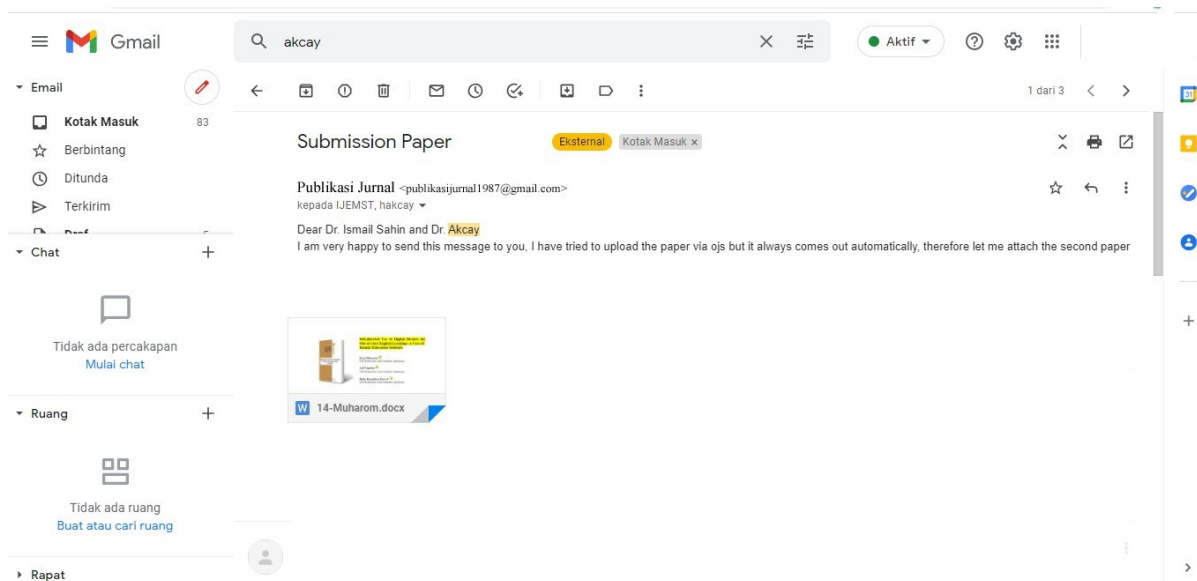
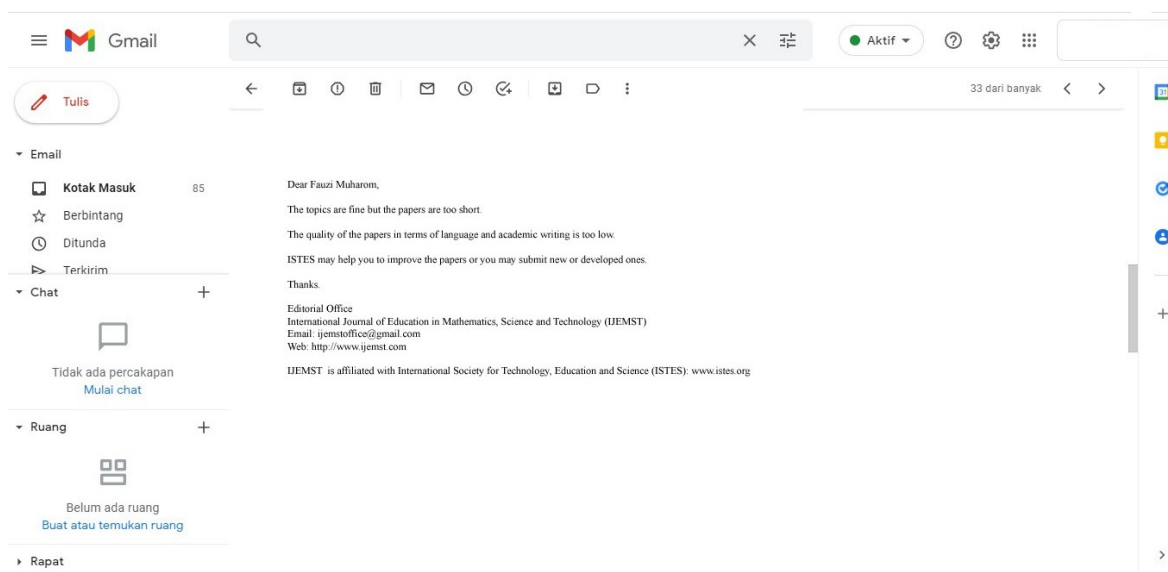


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Review 1



Review 2

The screenshot shows a Gmail interface with a sidebar on the left containing navigation links: Email, Chat, Ruang, and Rapat. The main content area displays an email from Fauzi Muharom. The email text is as follows:

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Dear Fauzi Muharom,

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Self-directed Use of Digital Devices for Out-of-class English Learning

Fauzi Muharom, Arif Nugroho, Hedy Ramadhan Putra P.

27 15

Abstract

Twenty-first-century teaching and learning provide online resources accessible to foster learning experience across time and spaces in an informal context. Hence, enhancing learners' voluntary adoption of digital devices is crucial to augment the promising assistance of technology for English language learning. This study sheds some light on English for Specific Purposes (ESP) learners' voluntary digital devices for out-of-class language learning. A total of 267 Indonesian ESP learners participated in this study through a survey and semi-structured interview to examine how they use digital devices for English language learning. The results show that ESP learners use digital devices for English language learning in an intentional learning to strengthen coursework and incidental learning to expand access to the target language. It was also found that the learners frequently employed digital devices for personalized aspects of the language rather than authenticity and connectivity. As for the digital device selection, the learners mainly preferred mobile phones to computers and tablets to carry out their out-of-class English language activities. These results have implications for further studies on the factors that influence ESP learners' voluntary use of digital devices for English and achieve possible synchronicity between teachers' designed digital activities and learners' actual learning practices.

Keywords

Autonomous learning, Informal learning, Digital devices for English learning, Self-directed language learning

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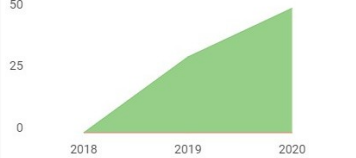
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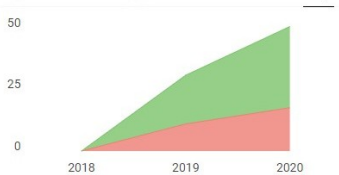
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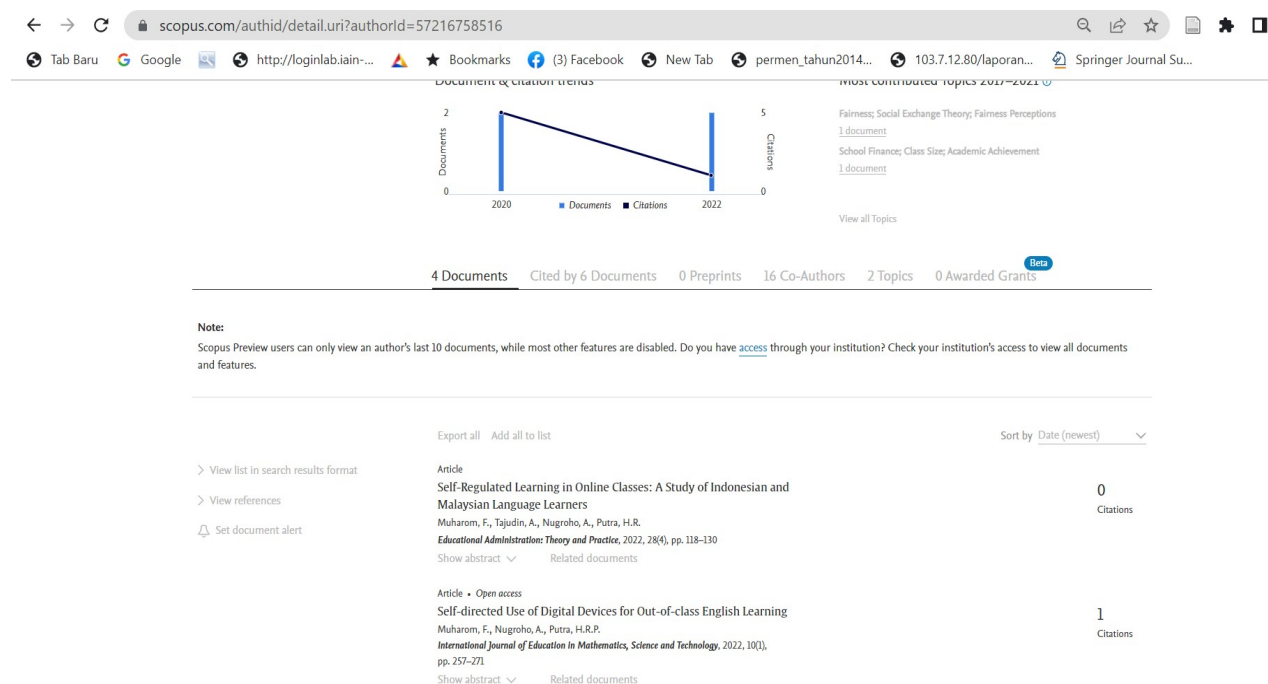
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