

[JSSER] Editor Decision Inbox x



Dr. Bulent Tarman btarman@gmail.com via sxb1plvcpln1452588.prod.sxb1.secureserver.net
to me ▾

 Mon, Apr 18, 3:01 PM



Imroatus Solikhah:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "Revisiting the EFL Curriculum in the Outcome-Based Education Framework and Freedom to Learn Program".

Our decision is: "Revisions Required"

Please see the comments of the reviewers given below and revise your manuscript accordingly. Please also address each of the reviewer's comments point by point in a cover letter upon resubmission. Proofreading the whole paper and removing spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist. Please revise your manuscript in 7 days and upload it through the online management system of the journal and please confirm your recipient of this message.

Please also note that the proof-editing certification is required and you need to provide this document once the revision files are uploaded to the online portal of the journal.

Best regards,

[JSSER] Editor Decision Inbox x



Dr. Bulent Tarman btarman@gmail.com via [sxb1plvcpl452588.prod.sxb1.secureserver.net](#)
to me ▾

Tue, Jun 21, 3:58 AM



Imroatus Solikhah:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "Revisiting the EFL Curriculum in the Outcome-Based Education Framework and Freedom to Learn Program".

Our decision is to: "accept submission."

Thank you for taking the time to revise the manuscript and address the required revisions. Please expect to get further instructions to follow in the near future for the publication procedure.

Best regards,

Bulent Tarman, Ph. D
Editor-in-Chief, JSSER

Journal of Social Studies Education Research

<http://www.jsser.org/index.php/jsser>



Bulent Tarman

to me ▾

🗨️ Thu, Jun 23, 4:46 PM



Imroatus Solikhah:

Please send your accepted article with final revised version in the JSSER template. **Please check each reference in the text to make sure that each is properly listed under the references according to the APA 7 guidelines.**

Regards,

Prof. Dr. Bulent TARMAN, Ph.D

Turan University, Almaty, Kazakhstan

<https://turand.edu.kz/en/science-and-innovation/research-department/>

CEO, OpenED Network, <https://www.openednetwork.com/>

Editor-in-Chief, Research in Social Sciences and Technology (<http://ressat.org/index.php/ressat>)

Editor-in-Chief, Journal of Social Studies Education Research (jsser.org)

Emails: b.tarman@turand.edu.kz ; btarman@gmail.com

This e-mail may contain information that is privileged, confidential, and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient, you are hereby notified that any unauthorized dissemination, distribution or copying of any information from this e-mail

[JSSER] Copyediting Review Request

Inbox x



Dr. Bulent Tarman btarman@gmail.com via [sxb1plvcpn1452588.prod.sxb1.secureserver.net](mailto:via_sxb1plvcpn1452588.prod.sxb1.secureserver.net)

to me ▾

Thu, Jun 23, 7:36 PM



Imroatus Solikhah:

Your submission "Revisiting the EFL Curriculum in the Outcome-Based Education Framework and Freedom to Learn Program" for Journal of Social Studies Education Research has been through the first step of copyediting, and is available for you to review by following these steps.

1. Click on the Submission URL below.
2. Log into the journal and click on the File that appears in Step 1.
3. Open the downloaded submission.
4. Review the text, including copyediting proposals and Author Queries.
5. Make any copyediting changes that would further improve the text.
6. When completed, upload the file in Step 2.
7. Click on METADATA to check indexing information for completeness and accuracy.
8. Send the COMPLETE email to the editor and copyeditor.

Submission URL:



<https://jsser.org/index.php/jsser/author/submissionEditing/3508>

Username: wahyudiumm

#4251 Summary

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission


Authors	Imroatus Solikhah
Title	Revisiting the EFL curriculum in the outcome-based education framework and freedom to learn program
Original file	4251-11798-1-SM.DOC 2022-02-13
Supp. files	None
Submitter	Imroatus Solikhah 
Date submitted	February 13, 2022 - 05:16 PM
Section	Curriculum & Instruction
Editor	Bulent Tarman 
Abstract Views	53

Status

Status	Published	Vol 13, No 2 (2022): Journal of Social Studies Education Research
Initiated	2022-02-13	
Last modified	2022-02-13	

Submission Metadata

Authors

Name	Imroatus Solikhah 
Affiliation	State Islamic Institute (IAIN) Surakarta

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

You are logged in as...

solikhah

- [My Profile](#)
- [Log Out](#)

NOTIFICATIONS

- [View \(51 new\)](#)
- [Manage](#)

AUTHOR

Submissions

- [Active \(0\)](#)
- [Archive \(2\)](#)
- [New Submission](#)

JOURNAL CONTENT

Search

Search Scope

All 

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)

Submission Metadata

Authors

Name	Imroatus Solikhah 
Affiliation	State Islamic Institute (IAIN) Surakarta
Country	Indonesia
Competing interests	—
CI POLICY	
Bio Statement	—
Principal contact for editorial correspondence.	

Title and Abstract

Title Revisiting the EFL curriculum in the outcome-based education framework and freedom to learn program

Abstract

In this study, three dimensions were evaluated: the process of developing the curriculum, course distribution to serve quality assurance, and development of courses for *Merdeka Belajar* (Freedom to Learn) program. Curriculum documents and papers presented in the focus group discussion were used as data sources. Content analysis design and qualitative data analysis were used for analyzing the data. A total of 42 participants from Indonesian public and Islamic universities were included in this study. The data were thematically analyzed. The study resulted in three key findings. First, initial curriculum development focused on competency-based curriculum and outcome-based education. Not all learning outcomes and course mapping match the curriculum based on backward design. Second, the National Qualification Framework should be built on the skill and knowledge cluster to adequately assess course learning outcomes. Also, the 144-credit-course distribution should allow the undergraduate program to be completed in seven semesters. Third, curriculum developers can divide 40 semester credits for *Merdeka Belajar* courses and 104 credits for regular courses. Conversion of credits can be achieved by assigning equal courses in the same semester, combining undergraduate research with fieldwork, or publication in a journal.

Indexing

Academic discipline and sub-disciplines	Curriculum
Subject classification	Language curriculum
Keywords	learning outcomes, outcome-based education, competence-based curriculum, freedom to learn, backward design approach.
Geo-spatial coverage	—
Chronological or historical coverage	—
Research sample	—

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)

FONT SIZE

INFORMATION

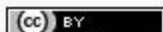
- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

Indexing

Academic discipline and sub-disciplines	Curriculum
Subject classification	Language curriculum
Keywords	learning outcomes, outcome-based education, competence-based curriculum, freedom to learn, backward design approach.
Geo-spatial coverage	—
Chronological or historical coverage	—
Research sample characteristics	—
Language	en

Supporting Agencies

Agencies	—
----------	---



All articles published in JSSER are licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).



The JSSER is indexed and/or abstracted in:



#4251 Review

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors	Imroatus Solikhah 
Title	Revisiting the EFL curriculum in the outcome-based education framework and freedom to learn program
Section	Curriculum & Instruction
Editor	Bulent Tarman 

Peer Review

Round 1

Review Version	4251-11804-2-RV.DOC 2022-02-13
Initiated	2022-02-13
Last modified	2022-02-13
Uploaded file	Reviewer A 4251-11812-1-RV.DOC 2022-02-13 Reviewer B 4251-11843-1-RV.DOC 2022-02-13

Editor Decision

Decision	Accept Submission 2022-02-13
Notify Editor	 Editor/Author Email Record  2022-02-13
Editor Version	4251-11806-1-ED.DOC 2022-02-13

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

You are logged in as...
solikhah

- [My Profile](#)
- [Log Out](#)

NOTIFICATIONS

- [View \(51 new\)](#)
- [Manage](#)

AUTHOR

Submissions

- [Active \(0\)](#)
- [Archive \(2\)](#)
- [New Submission](#)

JOURNAL CONTENT

Search

Search Scope

All 

Browse



- [By Issue](#)
- [By Author](#)
- [By Title](#)

Peer Review

Round 1

Review Version	4251-11804-2-RV.DOC 2022-02-13
Initiated	2022-02-13
Last modified	2022-02-13
Uploaded file	Reviewer A 4251-11812-1-RV.DOC 2022-02-13 Reviewer B 4251-11843-1-RV.DOC 2022-02-13

Editor Decision

Decision	Accept Submission 2022-02-13
Notify Editor	 Editor/Author Email Record  2022-06-22
Editor Version	4251-11806-1-ED.DOC 2022-02-13
Author Version	4251-11853-1-ED.DOC 2022-02-13 DELETE 4251-11853-2-ED.DOCX 2022-02-13 DELETE 4251-11853-3-ED.DOCX 2022-02-13 DELETE
Upload Author Version	<input type="button" value="Browse..."/> No file selected. <input type="button" value="Upload"/>



All articles published in JSSER are licensed under a [Creative Commons Attribution 4.0 International License](#).

The JSSER is indexed and/or abstracted in:



AUTHOR

Submissions

- [Active \(0\)](#)
- [Archive \(2\)](#)
- [New Submission](#)

JOURNAL CONTENT

Search

Search Scope

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)

FONT SIZE

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)